Imię i nazwisko:

Klasa:

Grupa 2

Wynik:

#### Question 1. (1 pt.)

The set of solutions to the equation  $(x^2 + 1)(2x^2 + 1) = 0$  is:

A. 
$$(-1, \frac{1}{2})$$

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 B.  $\{-1, \frac{1}{2}\}$  C.  $\langle -1, \frac{1}{2}\rangle$ 

C. 
$$\langle -1, \frac{1}{2} \rangle$$

D.  $\emptyset$ 

### Question 2. (1 pt.)

The decimal expansion of 0.(126) is

A. 
$$\frac{14}{111}$$

B. 
$$\frac{25}{198}$$

C. 
$$\frac{63}{500}$$

A. 
$$\frac{14}{111}$$
 B.  $\frac{25}{198}$  C.  $\frac{63}{500}$  D.  $\frac{126}{1001}$ 

#### Question 3. (1 pt.)

Which of the following numbers belongs to the set  $(\mathbb{Q} \cap \mathbb{R}) - \mathbb{Z}$ 

A. 
$$(-5)^2$$
 B.  $-5^2$  C.  $\frac{25}{5}$  D.  $-\frac{5}{2}$ 

B. 
$$-5^2$$

C. 
$$\frac{25}{5}$$

D. 
$$-\frac{5}{2}$$

### Question 4. (1 pt.)

The domain of the equation

$$\frac{x-1}{x+1} - \frac{x-2}{x+2} = 1$$

is the set:

A. 
$$\mathbb{R} - \{-2, -1, 1, 2\}$$
 B.  $\mathbb{R} - \{1, 2\}$  C.  $\mathbb{R} - \{-2, -1\}$  D.  $(2, \infty)$ 

B. 
$$\mathbb{R} - \{1, 2\}$$

C. 
$$\mathbb{R} - \{-2, -1\}$$

D. 
$$(2,\infty)$$

#### Question 5. (1 pt.)

How many elements does the set

$$\left\{ x: x \in \mathbb{N} \ \land \ \left( x = -1 \ \lor \ x = 1 \ \lor \ x = \sqrt{2} \ \lor \ x = \frac{4}{2} \right) \right\}$$

have?

### Question 6 (3 pts)

Given the sets  $A = \langle -2, 5 \rangle$  and  $B = (-3, 1) \cup (2, 6)$ . Mark on the number line the following sets:

- a)  $A \cup B$ ,
- b)  $A \cap B$ ,
- c) A B,
- d) B A,
- e) B A'.

#### Question 7 (2 pts)

You are given the following statements:

- 1. If a number is divisible by 8, then it is divisible by 4.
- 2. If x = 5, then  $x^2 = 25$ .

Write down the converse of each of these statements and show that the converse is false in each case.

# Question 8 (4 pts)

Solve the equation:

$$\frac{(x^2 - 1)(x^2 + 4)}{x^2 + 2x + 1} = 0$$

# Question 9 (3 pts)

Solve the inequality:

$$(x-1)(x^2-4)(x+5)(x+5) > 0$$

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#### Question 10 (3 pts)

There are 31 students in 1Bj class. 16 of them know German, 15 know French, 12 know Spanish. 7 know both French and German, 7 know Spanish and French, 3 know Spanish and German. 2 students know all three of the above mentioned languages.

- a) How many students do not know any of the three languages?
- b) How many students know exactly one of the three languages?
- c) How many students know at least two of the three languages?

#### Extra question

Adam listed all three-digit numbers and for each of them he calculated the product of its digits. He then calculated the sum of all those products. What result should he get?