- 1. Consider the statement "If a figure is a square, then it is a rhombus".
  - (a) For this statement, write in words
    - (i) its converse;
    - (ii) its inverse;
    - (iii) its contrapositive.
  - (b) Only one of the statements in part(a) is true. Which one is it?

(Total 8 marks)

- 2. Two propositions *p* and *q* are defined as follows:
  - *p: the number ends in zero*
  - *q*: *the number is divisible by 5*
  - (a) Write in words
    - (i)  $p \Rightarrow q;$
    - (ii) the converse of  $(p \Rightarrow q)$ .
  - (b) Write in symbolic form
    - (i) the inverse of  $(p \Rightarrow q)$ ;
    - (ii) the contrapositive of  $(p \Rightarrow q)$ .

(Total 4 marks)

## **3.** (a) Complete the following truth table.

р	q		$p \Rightarrow \neg q$
Т	Т	F	
Т	F	Т	
F	Т	F	
F	F	Т	

(2)

(2)

(3)

Consider the propositions

# p: Cristina understands logicq: Cristina will do well on the logic test.

(b) Write down the following compound proposition in symbolic form.

"If Cristina understands logic then she will do well on the logic test"

(c) Write down in words the contrapositive of the proposition given in part (b).

(2) (Total 6 marks)

#### 4. Consider the following propositions

*p*: The number is a multiple of five.

- *q*: The number is even.
- *r*: The number ends in zero.
- (a) Write in words  $(q \land \neg r) \Rightarrow \neg p$
- (b) Consider the statement "If the number is a multiple of five, and is not even then it will not end in zero".
  - (i) Write this statement in symbolic form.
  - (ii) Write the contrapositive of this statement in symbolic form.

(6) (Total 9 marks) 5. Consider the statement *p*:

"If a quadrilateral is a square then the four sides of the quadrilateral are equal".

(a)	Write down the inverse of statement $p$ in words.	(2)
(b)	Write down the converse of statement $p$ in words.	(2)
(c)	Determine whether the converse of statement $p$ is always true. Give an example to justify	

- (Total 6 marks)
- **6.** Consider the following logic propositions:
  - *p*: Sean is at school*q*: Sean is playing a game on his computer.
  - (a) Write in words,  $p \vee q$ .

your answer.

- (b) Write in words, the converse of  $p \Rightarrow \neg q$ .
- (c) Complete the following truth table for  $p \Rightarrow \neg q$ .

р	q	$\neg q$	$p \Rightarrow \neg q$
Т	Т		
Т	F		
F	Т		
F	F		

(2) (Total 6 marks)

(2)

(2)

(2)

# (b) Write down, in words, the converse of the statement"If the sun is shining then I will walk to school."

# 7. Consider the statements

*p*: The sun is shining.*q*: I am wearing my hat.

- (a) Write down, in words, the meaning of  $q \Rightarrow \neg p$ .
- (b) Complete the truth table.

р	q	$\neg p$	$q {\Rightarrow}{\neg}p$
Т	Т		
Т	F		
F	Т		
F	F		

- (c) Write down, in symbols, the converse of  $q \Rightarrow \neg p$ .
- **8.** Two logic propositions are given

### p: Dany goes to the cinema q: Dany studies for the test

(a) Write in words the proposition

 $p \underline{\vee} q.$ 

- (b) Given the statement s: "If Dany goes to the cinema then Dany doesn't study for the test".
  - (i) Write *s* in symbolic form.
  - (ii) Write in symbolic form the contrapositive of part (b)(i).

### (Total 6 marks)

- **9.** Let *p* stand for the proposition "I will walk to school". Let *q* stand for the proposition "the sun is shining".
  - (a) Write the following statements in symbolic logic form
    - (i) "If the sun is shining then I will walk to school."
    - (ii) "If I do not walk to school then the sun is not shining."

(4)

4

(2)

(Total 6 marks)

# (Total 6 marks)

**10.** Consider the following logic statements:

p: x is a factor of 6

q: x is a factor of 24

(a) Write p ⇒ q in words.
(b) Write the converse of p ⇒ q.
(c) State if the converse is true or false and give an example to justify your answer.

(2) (Total 4 marks)

**11.** Let *p* and *q* be the statements:

*p: Sarah eats lots of carrots.q: Sarah can see well in the dark.* 

Write the following statements in words.

- (a)  $p \Rightarrow q$ .
- (b)  $\neg p \land q$ .
- (c) Write the following statement in symbolic form.

If Sarah cannot see well in the dark, then she does not eat lots of carrots.

(d) Is the statement in part (c) the *inverse*, the *converse* or the *contrapositive* of the statement in part (a)?

(Total 8 marks)

- **12.** (a) The following truth table contains two entries which are incorrect, one in column three and one in column four. Circle the two incorrect entries.
  - (b) Fill in the two missing values in column five.
  - (c) Which **one** of the following words could you use to describe the statement represented by the values in the last column (number 6)?
    - (i) converse
    - (ii) tautology
    - (iii) inverse
    - (iv) contradiction
    - (v) contrapositive

1	2	3	4	5	6
р	q	$p \wedge q$	$\neg p$	$p \lor q$	$(p \lor q) \land (\neg p \land \neg q)$
Т	Т	Т	F	Т	F
Т	F	F	F		F
F	Т	F	Т	Т	F
F	F	Т	F		F

(Total 8 marks)

- **13.** (a) Solve 2x + 3 = 5.
  - (b) Consider the logic statements.

p: 2x + 3 = 5  $q: x^2 = x$ 

The compound proposition  $2x + 3 = 5 \Rightarrow x^2 = x$  is given. Is this compound proposition true?

- (c) Write down the converse of this compound proposition.
- (d) Give an example to show that the converse is false.

(Total 8 marks)

14. Let *p* and *q* be the statements

*p: you watch the music TV channel q: you like music* 

(a) Consider the following logic statement.

If you watch the music TV channel then you like music.

- (i) Write down in words the inverse of the statement.
- (ii) Write down in words the converse of the statement.

(4)

- (b) Construct truth tables for the following statements:
  - (i)  $p \Rightarrow q$ .
  - (ii)  $\neg p \Rightarrow \neg q$ .
  - (iii)  $\mathbf{p} \lor \neg q$ .
  - (iv)  $\neg p \land q$ . (4)
- (c) Which of the statements in part (b) are logically equivalent?

(1) (Total 9 marks)