

- a If ABCD is a square, then ABCD is a quadrilateral.
- b If ABCD is a rectangle, then ABCD is a parallelogram.
- c If an integer is divisible by four then it is divisible by two.
- d If an integer is divisible by three then it is an odd integer.
- e If an integer is divisible by two then it is an even integer.
- f If an integer is divisible by both four and three then it is divisible by twelve.
- g If an integer is divisible by both four and two then it is divisible by eight.
- h If the sum of two integers is even, then the two integers are both even.
- i If the product of two integers is even, then the two integers are both even.
- j If the sum of two integers is odd, then one of the integers is odd and the other is even.
- k If the product of two integers is odd, then the two integers are both odd.
- l If triangle ABC is right-angled, then  $a^2 + b^2 = c^2$ .
- m The square of an odd integer is odd.
- n If triangle ABC has three equal angles, then triangle ABC has three equal sides.
- o If quadrilateral ABCD has four equal sides, then ABCD has four equal angles.
- p If  $x^2 = 25$ , then  $x = 5$ .
- q If  $x^3 = 27$ , then  $x = 3$ .
- r If  $x^2 > 25$ , then  $x > 5$ .
- s If  $x^3 < 27$ , then  $x < 3$ .

Extension material on CD:  
Worksheet 9 - De Morgan's  
Laws



## Review exercise

### Paper 1 style questions

#### EXAM-STYLE QUESTION

- 1 a Copy and complete the truth table to show that  $\neg(p \vee q) \Rightarrow \neg p \wedge \neg q$  is a valid argument.

$p$	$q$	$p \vee q$	$\neg(p \vee q)$	$\neg p$	$\neg q$	$\neg p \wedge \neg q$	$\neg(p \vee q) \Rightarrow \neg p \wedge \neg q$
T	T			F	F		
T	F			F	T		
F	T			T	F		
F	F			T	T		

- b Using the results of a, rewrite the following statement without using the phrase 'It is not true . . .'  
'It is not true that she dances well, or sings beautifully.'

### EXAM-STYLE QUESTIONS

2 The following propositions are given.

$p$ : The train leaves from gate 2.

$q$ : The train leaves from gate 8.

$r$ : The train does not leave today.

a Write a sentence, in words, for the following logic statement:

$$p \Rightarrow (\neg r \wedge \neg q).$$

b Write the following sentence as a logic statement using  $p$ ,  $q$ ,  $r$  and logic notation:

‘The train leaves today if and only if it leaves from gate 2 or from gate 8.’

3 a Copy and complete the truth table.

$p$	$q$	$p \Rightarrow q$	$\neg p$	$\neg q$	$\neg q \vee p$	$\neg p \vee q$
T	T					
T	F					
F	T					
F	F					

b What identity is shown by the truth table?

4 a Copy and complete the following truth table for

$$p: x > 3$$

$$q: x^2 > 9$$

$p$	$q$	$\neg p$	$\neg p \vee q$
T	T		
T	F		
F	T		
F	F		

b Using the results of part a, and explaining your reasoning, is  $\neg p \vee q$  true, or false, when

i  $x > 3$  and  $x^2 \not> 9$ ?

ii  $x \not> 3$  and  $x^2 > 9$ ?

[Note: the symbol  $\not>$  denotes ‘not greater than’.]

5  $p$  and  $q$  are two statements:

$p$ : Ice creams are vanilla flavored.

$q$ : Ice creams are full of raisins.

a Draw a Venn diagram to represent the statements above, carefully labeling all sets including the universal set.

Shade the region that represents  $p \vee q$ .

b On the Venn diagram, show

i a point  $x$ , representing a vanilla flavored ice cream full of raisins

ii a point  $y$ , representing a vanilla flavored ice cream not full of raisins.

## EXAM-STYLE QUESTIONS

- c** Write each of the following using logic symbols.
- i** If ice creams are not full of raisins, they are not vanilla flavored.
  - ii** Ice creams are not vanilla flavored or they are full of raisins.
  - iii** If ice creams are not full of raisins, they are vanilla flavored.
  - iv** Ice creams are vanilla flavored and they are not full of raisins.
- d** State which one of the propositions in part **c** above is logically equivalent to:  
 'If ice creams are vanilla flavored, they are full of raisins.'  
 Give a reason.

- 6** The following propositions are given.

$p$ : Picasso painted picture A.

$q$ : Van Gogh painted picture A.

- a** Write a sentence in words to define the logic statements

**i**  $p \vee \neg q$       **ii**  $\neg p \wedge q$ .

- b** Copy and complete the following truth table.

$p$	$q$	$\neg p$	$\neg q$	$p \vee \neg q$	$\neg p \wedge q$
T	T				
T	F				
F	T				
F	F				

- c** Draw two Venn diagrams and shade the area represented by  $p \vee \neg q$  on the first diagram and  $\neg p \wedge q$  on the second diagram.

- d** Deduce the truth values of the logic statement

$$(p \vee \neg q) \Leftrightarrow (\neg p \wedge q)$$

**i** using the truth table

**ii** using the Venn diagrams.

Explain your answers clearly in words.

- e** Write down the name given to a logic statement such as

$$(p \vee \neg q) \Leftrightarrow (\neg p \wedge q).$$

- 7** The following propositions are given.

$p$ :  $x$  is a multiple of 5.

$q$ :  $x$  is a multiple of 3.

$r$ :  $x$  is a factor of 90.

- a** Write a sentence, in words, for the statement:  $(q \vee r) \wedge \neg p$ .

- b** Write the following sentence as a logic statement using  $p$ ,  $q$ ,  $r$  and logic notation:

If  $x$  is a factor of 90 then  $x$  is either a multiple of 5 or  $x$  is not a multiple of 3.

- c** Use truth tables to determine the truth values of each of the following two statements:

$$(q \vee r) \wedge \neg p \quad \text{and} \quad r \Rightarrow (p \vee \neg q).$$

### EXAM-STYLE QUESTION

- d** List the combinations of truth values of  $p$ ,  $q$  and  $r$  that make the statement  $(q \vee r) \wedge \neg p$  true.  
Write down a possible value of  $x$  for each of these combinations of truth values.
- e** Construct a truth table to determine the conditions for equivalence between the two statements  $(q \vee r) \wedge \neg p$  and  $r \Rightarrow (p \vee \neg q)$   
When the equivalence is true, describe in words the conditions on the value of  $x$ .

## CHAPTER 9 SUMMARY

### Introduction to logic

- A (simple) **statement** has a truth value of **true** or **false** (but not both).

### Compound statements and symbols

- A **compound statement** is made up of simple statements joined together by **connectives**.
- The five connectives have these names and symbols:

NOT	<b>Negation</b>	$\neg$
AND	<b>Conjunction</b>	$\wedge$
OR	<b>Inclusive disjunction</b>	$\vee$
<b>OR</b>	<b>Exclusive disjunction</b>	$\underline{\vee}$
IF ... THEN	<b>Implication</b>	$\Rightarrow$

### Truth tables: negation

- The **negation** of a statement  $p$  is written  $\neg p$  (read as ‘not- $p$ ’). The relation between any statement  $p$  and its negation  $\neg p$  is shown in a **truth table**.

$p$	$\neg p$
T	F
F	T

### Truth tables: conjunction (and)

- The **conjunction** of any two statements  $p$  and  $q$  is written  $p \wedge q$ . This **compound statement** is defined by this truth table.

$p$	$q$	$p \wedge q$
T	T	<b>T</b>
T	F	<b>F</b>
F	T	<b>F</b>
F	F	<b>F</b>



Continued on next page



## Truth tables: resolving an ambiguity - the 'or' connective

- The **disjunction** of any two statements  $p$  and  $q$  is written  $p \vee q$ . This is '**inclusive or**' and it is defined by this truth table.

$p$	$q$	$p \vee q$
T	T	<b>T</b>
T	F	<b>T</b>
F	T	<b>T</b>
F	F	<b>F</b>

$p \vee q$  is true if either  $p$  or  $q$  or possibly both are true.

- Exclusive disjunction** is written  $p \underline{\vee} q$  and is defined by this truth table.

$p$	$q$	$p \underline{\vee} q$
T	T	<b>F</b>
T	F	<b>T</b>
F	T	<b>T</b>
F	F	<b>F</b>

## Logical equivalence, tautologies and contradictions

- The statements  $\neg p \wedge \neg q$  and  $\neg(p \vee q)$  are said to be **(logically) equivalent**. Equivalence is shown by the symbol  $\Leftrightarrow$  so we write
 
$$\neg p \wedge \neg q \Leftrightarrow \neg(p \vee q)$$
- $\neg p \vee \neg q$  is **not** equivalent to  $\neg(p \vee q)$ .
- A **tautology** is a compound statement which is **true whatever** the truth values of the simple statements it is made up from.
- A (logical) **contradiction** is a compound statement which is **false whatever** the truth values of its simple statements.

## Compound statements made up from three simple statements

- $(p \vee q) \vee r \Leftrightarrow p \vee (q \vee r)$

## Arguments

- A compound statement that includes **implication** is called an **argument**.
- The truth table for implication is:

$p$	$q$	$p \Rightarrow q$
T	T	<b>T</b>
T	F	<b>F</b>
F	T	<b>T</b>
F	F	<b>T</b>



Continued on next page



- If the compound statement that represents an argument is a **tautology**, then the argument is **valid**.
- There are four important types of argument:
  - A **contradiction** is always false. (last column of truth table all Fs)
  - A **tautology** is always true. (last column of truth table all Ts)
  - A **valid** argument is always true. (last column of truth table all Ts)
  - An **invalid** argument is not always true. (last column of truth table has at least one F)

These definitions mean that an invalid argument may (or may not) be a contradiction. A contradiction, however, is always an invalid argument.

- The truth table for **equivalence** ( $p \Leftrightarrow q$ ) is:

$p$	$q$	$p \Leftrightarrow q$
T	T	<b>T</b>
T	F	<b>F</b>
F	T	<b>F</b>
F	F	<b>T</b>

- There are three commonly used arguments that are formed from the direct statement  $p \Rightarrow q$ :

$q \Rightarrow p$  the **converse** of the direct statement  
 $\neg p \Rightarrow \neg q$  the **inverse** of the direct statement  
 $\neg q \Rightarrow \neg p$  the **contrapositive** of the direct statement.

- This table summarizes the truth values for the direct argument,  $p \Rightarrow q$ , and the related conditionals.

$p$	$q$	Statement $p \Rightarrow q$	Converse $q \Rightarrow p$	Inverse $\neg p \Rightarrow \neg q$	Contrapositive $\neg q \Rightarrow \neg p$
T	T	T	T	T	T
T	F	F	T	T	F
F	T	T	F	F	T
F	F	T	T	T	T