Sometimes we approximate a quantity because we don't need the exact value, as in the following examples.

- India's population is about 1 800 000 000.
- I run for about 3 hours every Sunday.
- China's economy grew at an average rate of 10% per year during the period 1990–2004.

**Rounding** a number is the process of approximating this number to a given degree of accuracy.

# Rounding numbers to the nearest unit, nearest 10, nearest 100, nearest 1000, etc.

→ Rounding a number to the nearest 10 is the same as rounding it to the nearest multiple of 10.

Rounding a number to the **nearest 100** is the same as rounding it to the **nearest multiple of 100**.



#### Rules for rounding

If the digit after the one that is being rounded is less than 5 then keep the rounded digit unchanged and change all the remaining digits to the right of this to 0.

If the digit after the one that is being rounded is 5 or more then add 1 to the rounded digit and change all remaining digits to the right of this to 0.

# **Example 9**

a b	<ul><li>a Write down 247 correct to the nearest ten.</li><li>b Write down 1050 correct to the nearest hundred.</li></ul>		
Ar a b	<b>iswers</b> 250 1100	Both 240 and 250 are multiples of 10 but 250 is closer to 247. Both 1000 and 1100 are multiples of 100 and 1050 is exactly in the middle. Because the digit after the one being rounded is 5, round up.	

# **Exercise 1G**

1	W	rite these nu	ıml	bers correct	to	the nearest u	init	•
	а	358.4	b	24.5	С	108.9	d	10016.01
2	W	rite these nu	ıml	bers correct	to	the nearest 1	0.	• < •
	а	246.25	b	109	С	1015.03	d	269
3	W	rite these nu	ıml	bers correct	to	the nearest 1	00	
	а	140	b	150	С	1240	d	3062
4	W	rite these nu	ıml	bers correct	to	the nearest 1	00	0.
	а	105607	b	1500	С	9640	d	952
5	W	rite down a	nu	mber that c	ori	ect to the ne	are	st 100 is 200.
6	W	rite down a	nu	mber that c	ori	ect to the ne	ares	st 1000 is 3000.

7 Write down a number that correct to the nearest unit is 6.

# Rounding numbers to a given number of decimal places (dp)

This is rounding numbers to the nearest tenth, to the nearest hundredth, etc.

→ Rounding a number correct to one decimal place is the same as rounding it to the nearest tenth.

Rounding a number **correct to two decimal places** is the same as rounding it to the **nearest hundredth**.

Rounding a number **correct to three decimal places** is the same as rounding it to the **nearest thousandth**.

To write 3.021 correct to 1 dp:

		Rou di	nded git	First digit to the right is less than 5		
NUMBER	3	•	0	2	1	
ROUNDED NUMBER	3	•	0			3.021 = 3.0 (1 dp)
		Rou	nded	Digits to	Digits to	
		digit r	emains	the right of	the right of	
		unch	anged	rounded digit	rounded digit	
				are deleted	are deleted	

To write 10.583 correct to 2 dp:

NUMBER	1	0	٠	5	8	3
ROUNDED NUMBER	1	0	•	5	8	
		Rounded	Digits to the right			
					digit remains unchanged	of rounded digit are deleted

 $10.583 = 10.58 (2 \, dp)$ 

To write 4.371 to 1 dp:

		Rou di	nded git	First digit to the right is more than 5		_
NUMBER	4	•	3	7	1	
ROUNDED NUMBER	4	•	4			
		Round is cha to 1	ed digit anged more	Digits to the right of rounded digit are deleted	Digits to the right of rounded digit	

4.371 = 4.4 (1dp)

### → Rounding rules for decimals

- If the digit after the one that is being rounded is less than 5 keep the rounded digit unchanged and delete all the following digits.
- If the digit after the one that is being rounded is 5 or more then add 1 to the rounded digit and delete all the following digits.

## Example 10

a b	Write down 10.045 correct to 2 dp. Write down 1.06 correct to 1 dp.				
An a	10.045 = 10.05 (2 dp)	10.045 Next digit is 5, so round up: 10.05			
b	<b>b</b> 1.06 = 1.1 (1 dp) 1.06 Next digit is 6, so round up: 1.1				

# **Exercise 1H**

Ħ

**1** Write these numbers correct to 1 dp. **a** 45.67 **b** 301.065 **c** 2.401 **d** 0.09 **2** Write these numbers correct to 2 dp. **a** 0.0047 **b** 201.305 **d** 28.0751 **c** 9.6201 **3** Write these numbers correct to the nearest thousandth. **a** 10.0485 **b** 3.9002 **c** 201.7805 **d** 0.00841 √1.8  $\frac{1.00}{3.08 \times 0.012^2}$ ; use your GDC. 4 Calculate -Give your answer correct to **a** 1 dp **b** 2 dp **c** 3 dp **d** nearest 100 **e** nearest 1000. **5** Given that p = 3.15 and q = 0.8, find the value of  $\frac{(p+q)^3}{p+q}$  giving your answer correct to **a** 2 dp **b** 3 dp **c** nearest unit **d** nearest ten. **6** Write down a number that correct to 2 dp is 2.37. **7** Write down a number that correct to 1 dp is 4.1.

# Rounding numbers to a given number of significant figures (sf)

→ The number of **significant figures** in a result is the number of figures that are known with some degree of reliability.

This sometimes depends on the measurement that is being taken. For example, if the length of a pencil is measured with a ruler whose smallest division is 1 mm, then the measurement is only accurate to the nearest millimetre.

You can say: The length of this pencil is 14.6 cm.

But you cannot say: *The length of this pencil is 14.63 cm.* The length of the pencil can be given correct to 3 sf but cannot be given correct to 4 sf.

Rules for significant figures:					
• All non-zero digits are significant.	2578 kg has 4 sf				
<ul> <li>Zeros between non-zero digits are significant.</li> </ul>	20004 km has 5 sf				
• Zeros to the left of the first non-zero digit are <b>not</b> significant.	0.023g has 2sf				
• Zeros placed after other digits but to the right of the decimal point are significant.	0.100 ml has 3 sf				



Make sure you understand when a digit is significant. The rules for rounding to a given number of significant figures are similar to the ones for rounding to the nearest 10, 1000, etc. or to a number of decimal places.

This example shows you the method.

# Example 11



#### → Rounding rules for significant figures

- If the (*n*+1)th figure is less than 5 then keep the *n*th figure unchanged.
- If the (*n*+1)th figure is 5 or more then add 1 to this figure.
- In both cases all the figures to the right of figure *n* should be deleted if they are to the right of the decimal point and should be replaced by zeros if they are to the left of the decimal point.

# Example 12

Let 
$$t = \frac{12.4^3}{2.1 + \sqrt{3}}$$

- **a** Write down the value of *t* giving the full calculator display.
- **b** Write the answer to part **a** correct to
  - i 3 significant figures ii 2 significant figures.

Continued on next page

9 + 1 = 10 Replace the rounded digit with 0. Add 1 to the digit to the left of the rounded digit.

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### **Exercise 1**

**1** Write the number of significant figures of each of these numbers. **b** 200 **c** 0.02 **a** 106 **d** 1290 **e** 1209 **2** Write these numbers correct to 1 sf. **a** 280 **b** 0.072 **c** 390.8 **d** 0.00132 **3** Write these numbers correct to 2 sf. **a** 355 **b** 0.0801 **c** 1.075 **d** 1560.03 **4** Write these numbers correct to 3 sf. **b** 0.3259 **a** 2971 **c** 10 410 **d** 0.5006 **5** Calculate  $\frac{\sqrt{8.7 + 2 \times 1.6}}{2.24}$ .  $0.3^{4}$ Give your answer correct to **b** 3 sf **a** 1 sf 1 dp **d** nearest hundredth. С 6 Write the value of  $\pi$  correct to a nearest unit **b** 2 dp **c** 2 sf **d** 3 dp. 7 Write down these numbers to the accuracy stated. **a** 238 (1 sf) **b** 4609 (3 sf) **c** 2.7002 (3 sf) 8 a Calculate  $\frac{\sqrt[3]{3.375}}{1.5^2 + 1.8}$ . Write down the full calculator display. **b** Give your answer to part **a** correct to i 2 sf ii 3 sf **iii** 4 sf.

Often in exams you need to do multi-step calculations.

In those situations, keep at least one more significant digit in intermediate results than needed in your final answer.

For instance, if the final answer needs to be given correct to 3 sf, then carry at least 4 sf in the intermediate calculations, or store the unrounded values in your GDC.

# Example 13



The general rule in Mathematical Studies is Unless otherwise stated in the question answers must be given exactly or correct to three significant figures.

'Congruent' means exactly the same shape and size.

Do not forget to write down the units in your

# Exercise 1J

### EXAM-STYLE QUESTIONS

- **1** The area of a circle is  $10.5 \text{ cm}^2$ .
  - **a** Find the length of its radius. Give your answer correct to four significant figures.
  - **b** Find the length of its circumference. Give your answer correct to two significant figures.

**2** Let the numbers  $p = \sqrt{2}$  and  $q = \sqrt{10}$ .

- **a** Find the arithmetic mean of *p* and *q*. Give your answer correct to 4 sf.
- **b** Find the value of  $(p + q)^2$ . Give your answer correct to 3 sf.
- **c** Find the area of a rectangle whose sides are *p* cm and *q* cm long. Give your answer correct to 2 sf.

# 1.3 Standard form

• The number of internet users in the world up to June 2010 was **2** × **10**<sup>9</sup>.

- The mass of the Earth is about **5.97 × 10<sup>24</sup>**kg.
- An estimate for the average mass of a human cell is about **10**<sup>-9</sup>g.

These numbers are either very large or very small.

They are written in **standard form**: a way of writing very large or very small numbers without writing a lot of zeros.

→ A number is written in standard form if it is in the form  $a \times 10^k$  where  $1 \le a < 10$  and *k* is an integer.

A **googol** is the number 1 followed by 100 zeros. In standard form it is 10<sup>100</sup>. The name googol was invented by a 9-year-old, who was asked by his uncle, the American mathematician Edward Kasner, to think up a name for a very large number.

The name of the company Google comes from a misspelling of the word googol and is related to the amount of information that the company handles.

# Example 18

These numbe	rs are written i	in standard form ( $a \times 10^k$ ).	
For each of the	nem state the v	value of $a$ and of $k$ .	
<b>a</b> $2 \times 10^9$	<b>b</b> 5.97 × 1	$10^{24}$ <b>c</b> $10^{-9}$	
Answers			
<b>a</b> $a = 2; k =$	9	Compare with $a \times$	10 <sup>k</sup>

- **b** a = 5.97; k = 24
- **c** a = 1; k = -9

# Example 19

Decide which of these numbers are *not* written in the form  $a \times 10^k$  where  $1 \le a < 10$  and *k* is an integer. Justify your decisions.

a d	2.06 × 10 <sup>-5</sup> 7.05	b e	$13 \times 10^{-1}$ $0.12 \times 10^{6}$	С	6.13×10	$)^{\frac{1}{3}}$
An	Iswers					
b	$13 \times 10^{-1}$ is not w	ritte	en in	Comp	are with a	$ imes 10^{k}$ ,
	standard form as	13 i	s greater	where	$1 \le a < 10$	and $k \in$
	than 10. 1					
С	$6.13 \times 10^{-3}$ is not v					
	standard form as					
	integer.	3				
е	$0.12 \times 10^6$ is not	writ	ten			
	in standard form	as (	).12 is			

Abu Kamil Shuja (c. 850–c. 930), also know as al-Hasib al-Misri, meaning 'the calculator from Egypt', was one of the first to introduce symbols for indices, such as  $x^m x^n = x^{m+n}$ , in algebra.

 $\mathbb{Z}$ 

When numbers are written in standard form it is easier to

- compare them
- calculate with them.



Number and algebra 1

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smaller than 1.

## Example 20

Write these numbers in standard for           a 257000000         b 0.00043	m, showing your working.
Answers a $257000000$ b so $k = 8$ $257000000 = 2.57 \times 10^8$	First significant figure of 257000000 is 2. Place the decimal point immediately after 2. Moving the decimal point 8 places to the right is the same as multiplying by 10 <sup>8</sup> .
<b>b</b> 0.00043 <b>i</b> so $k = -4$ 0.00043 = 4.3 × 10 <sup>-4</sup>	First significant figure of 0.00043 is 4. Place the decimal point immediately after 4. Moving the decimal point 4 places to the left is the same as multiplying by 10 <sup>-4</sup> .

#### **Exercise 1M**

1	Which of th	ese number	s are writter	n in standa	ard form?
	$2.5 \times 10^{-3}$	$12 \times 10^5$	10 <sup>10</sup> 3.1	$15 \times 10^{\frac{1}{2}}$	$0.81 \times 10^{2}$
2	Write these <b>a</b> 135600 <b>d</b> 0.000108	numbers in 5 <b>b</b> 0.0 3 <b>e</b> 0.2	standard fo: 00245 23 × 10 <sup>3</sup>	rm. <b>c</b> 1600	00 000 000
3	Write these $2.3 \times 10^6$	numbers in $3.4 \times 10^5$	ascending or $0.21 \times 10^{7}$	order. 215×	10 <sup>4</sup>

Change them to decimal numbers, e.g  $2.3 \times 10^6$ = 2 300 000. A decimal number is a 'normal' number written to base 10. It doesn't necessarily have a decimal point or decimal places.

Tips to write a number in standard form: **1** Write down *a*: write down all the significant figures of the number and place the decimal point immediately after the first significant figure.

**2** Find *k*.

#### 



# Example 21

Let  $x = \frac{-5 + \sqrt{121}}{(7-1)^2}$ .

- **a** Calculate the value of *x*. Write down the full calculator display.
- **b** Write your answer to part **a** correct to 3 sf.
- **c** Write your answer to part **b** in the form  $a \times 10^k$ 
  - where  $1 \le a \le 10$  and  $k \in \mathbb{Z}$ .

Continued on next page

<b>Answers</b> <b>a</b> 0.1666666667	Use your GDC.
	🖉 🚺 👂 🛛 Number & Algebra 👻 🖏 🔀
	<u>-5+√121</u> 0.16666666667 <sup>™</sup>
	<u>-5+√121</u> 1.67E-1 (7-1) <sup>2</sup>
	►
	2/99
<b>b</b> 0.167 <b>c</b> $1.67 \times 10^{-1}$	0.166 666 3 sf, round up

# Calculations with numbers expressed in standard form

You can use your GDC for calculations in standard form.

# 

Let  $x = 2.4 \times 10^4$  and  $y = 5.10 \times 10^5$ .

- **a** Find the value of 3x + y.
- **b** Write your answer to part **a** correct to 2 sf.
- **c** Write your answer to part **b** in the form  $a \times 10^k$  where  $1 \le a < 10$  and k is an integer.

#### Answers

**Example 22** 

- **a**  $3 \times 2.4 \times 10^4 + 5.10 \times 10^5$ = 582 000
- **b** 580000
- **c**  $5.8 \times 10^5$

& Algebra 🔻 🛛 🗐	1.1 Number
582000.	2.4.10 <sup>4</sup> +5.1.10 <sup>5</sup>
5.82E5	2.4.10 <sup>4</sup> +5.1.10 <sup>5</sup>
	*

Always use a GDC in this type of question, but show the working as shown in **a**.

Careful!

10-1.

1.67 E-1 is calculator notation and is *not* accepted as an answer. You must interpret it as 1.67 ×

### **Exercise 1N**

**1** Given that  $x = 6.3 \times 10^6$  and  $y = 2.8 \times 10^{10}$ , calculate the following. Give your answers in the form  $a \times 10^k$  where  $1 \le a < 10$  and  $k \in \mathbb{Z}$ .

a	x X W	$\mathbf{b} \stackrel{x}{=}$	x
a	лку	У	$\sqrt{y}$

- **2** Let  $x = 2.5 \times 10^6$  and  $y = 3.48 \times 10^6$ .
  - **a** Find the arithmetic mean of *x* and *y*. Give your answer in the form  $a \times 10^k$  where  $1 \le a < 10$  and  $k \in \mathbb{Z}$ .
  - **b** Give your answer to part **a** correct to the nearest million.

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