

1. The diagram below shows the line PQ, whose equation is $x + 2y = 12$. The line intercepts the axes at P and Q respectively.

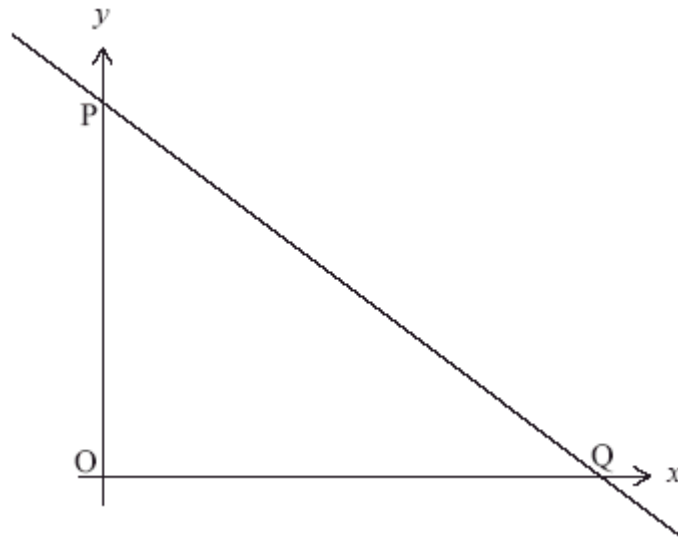


diagram not to scale

- (a) Find the coordinates of P and of Q. (3)
- (b) A second line with equation $x - y = 3$ intersects the line PQ at the point A. Find the coordinates of A. (3)

(Total 6 marks)

2. Two functions are defined as follows

$$f(x) = \begin{cases} 6 - x & \text{for } 0 \leq x < 6 \\ x - 6 & \text{for } x \geq 6 \end{cases}$$

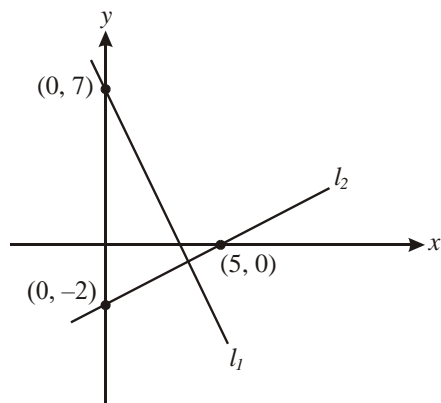
$$g(x) = \frac{1}{2}x$$

- (a) Draw the graphs of the functions f and g in the interval $0 \leq x \leq 14$, $0 \leq y \leq 8$ using a scale of 1 cm to represent 1 unit on both axes. (5)
- (b) (i) Mark the intersection points A and B of $f(x)$ and $g(x)$ on the graph.
(ii) Write down the coordinates of A and B. (3)
- (c) Calculate the midpoint M of the line AB. (2)
- (d) Find the equation of the straight line which joins the points M and N. (4)

(Total 14 marks)

3. The following diagram shows the lines l_1 and l_2 , which are perpendicular to each other.

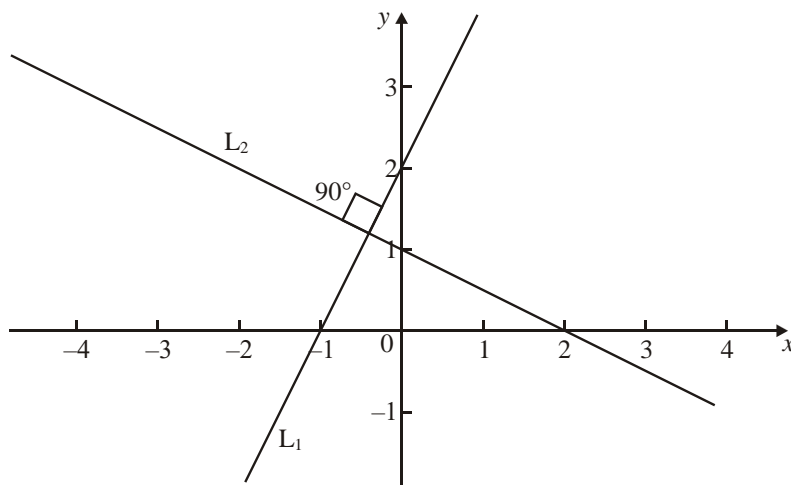
Diagram not to scale



- (a) Calculate the gradient of line l_1 .
- (b) Write the equation of line l_1 in the form $ax + by + d = 0$ where a , b and d are integers, and $a > 0$.

(Total 8 marks)

4. A student has drawn the two straight line graphs L_1 and L_2 and marked in the angle between them as a right angle, as shown below. The student has drawn one of the lines incorrectly.

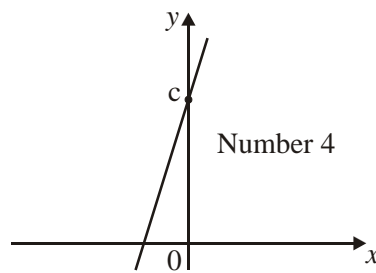
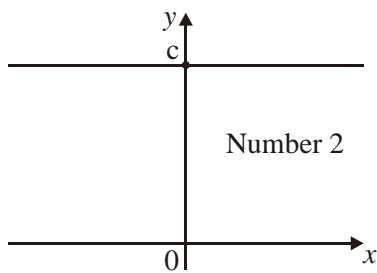
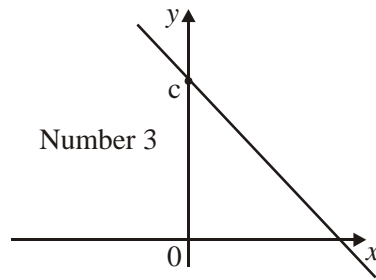
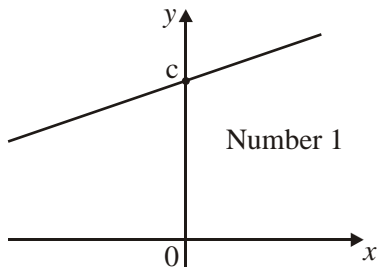


Consider L_1 with equation $y = 2x + 2$ and L_2 with equation $y = -\frac{1}{4}x + 1$.

- (a) Write down the gradients of L_1 and L_2 **using the given equations**.
- (b) Which of the two lines has the student drawn incorrectly?
- (c) How can you tell from the answer to part (a) that the angle between L_1 and L_2 should not be 90° ?
- (d) Draw the correct version of the incorrectly drawn line on the diagram.

(Total 8 marks)

5. The four diagrams below show the graphs of four different straight lines, all drawn to the same scale. Each diagram is numbered and c is a positive constant.



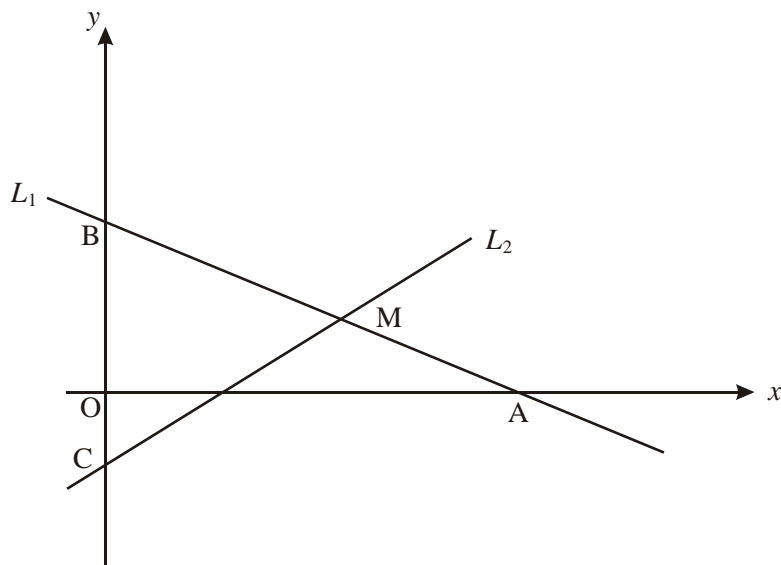
In the table below, write the number of the diagram whose straight line corresponds to the equation in the table.

| Equation | Diagram number |
|------------------------|----------------|
| $y = c$ | |
| $y = -x + c$ | |
| $y = 3x + c$ | |
| $y = \frac{1}{3}x + c$ | |

(Total 8 marks)

6. The line L_1 shown on the set of axes below has equation $3x + 4y = 24$. L_1 cuts the x -axis at A and cuts the y -axis at B.

Diagram not drawn to scale



- (a) Write down the coordinates of A and B. (2)

M is the midpoint of the line segment [AB].

- (b) Write down the coordinates of M. (2)

The line L_2 passes through the point M and the point C (0, -2).

- (c) Write down the equation of L_2 . (2)

- (d) Find the length of
 (i) MC; (2)

- (ii) AC. (2)

- (e) The length of AM is 5. Find
 (i) the size of angle CMA; (3)

- (ii) the area of the triangle with vertices C, M and A. (2)

(Total 15 marks)