WHAT YOU NEED TO KNOW

• The rules of exponents:

$$\bullet \quad a^m \times a^n = a^{m+n}$$

$$\bullet \quad \frac{a^m}{a^n} = a^{m-n}$$

$$\bullet \qquad (a^m)^n = a^{mn}$$

$$\bullet \quad a^{\frac{m}{n}} = \sqrt[n]{a^m}$$

$$\bullet \quad a^{-n} = \frac{1}{a^n}$$

•
$$a^n \times b^n = (ab)^n$$

$$\bullet \quad \frac{a^n}{b^n} = \left(\frac{a}{b}\right)^n$$

- The relationship between exponents and logarithms:
 - $a^x = b \iff x = \log_a b$ where a is called the base of the logarithm

•
$$\log_a a^x = x$$

$$\bullet \quad a^{\log_a x} = x$$

• The rules of logarithms:

•
$$\log_a x + \log_a y = \log_a xy$$

•
$$\log_a x - \log_a y = \log_a \left(\frac{x}{y}\right)$$

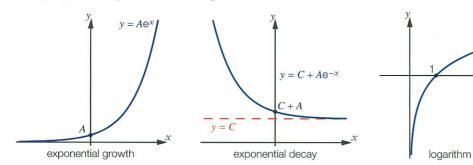
•
$$k \log_a x = \log_a x^k$$

•
$$\log_a\left(\frac{1}{x}\right) = -\log_a x$$

•
$$\log_a 1 = 0$$

- The change of base rule: $\log_b a = \frac{\log_c a}{\log_c b}$
- There are two common abbreviations for logarithms to particular bases:
 - $\log_{10} x$ is often written as $\log x$
 - $\log_{e} x$ is often written as $\ln x$

• The graphs of exponential and logarithmic functions:



 $y = \log x$

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EXAM TIPS AND COMMON ERRORS

- You must know what you cannot do with logarithms:
 - $\log(x + y)$ cannot be simplified; it is **not** $\log x + \log y$
 - $\log(e^x + e^y)$ cannot be simplified; it is **not** x + y
 - $(\log x)^2$ is **not** $2\log x$, whereas $\log x^2 = 2\log x$
 - $e^{2 + \log x} = e^2 e^{\log x} = e^2 x \text{ not } e^2 + x$

2.1 SOLVING EXPONENTIAL EQUATIONS

WORKED EXAMPLE 2.1

Solve the equation $4 \times 5^{x+1} = 3^x$, giving your answer in the form $\frac{\log a}{\log b}$

$$\log(4 \times 5^{x+1}) = \log(3^x)$$

$$\Leftrightarrow \log 4 + \log(5^{x+1}) = \log(3^x)$$

Since the unknown is in the power, we take logarithms of each side.

logarithms of each side.

We then use the rules of logarithms to simplify the expression. First use

 $\log(ab) = \log a + \log b$



A common mistake is to say that $\log(4 \times 5^{x+1}) = \log 4 \times \log(5^{x+1})$.

$$\Leftrightarrow \log 4 + (x+1)\log 5 = x\log 3$$

 \bigcirc We can now use $\log a^k = k \log a$ to get rid of the powers.

$$\Leftrightarrow \log 4 + x \log 5 + \log 5 = x \log 3$$
$$\Leftrightarrow x \log 3 - x \log 5 = \log 4 + \log 5$$

Expand the brackets and collect the terms containing
$$x$$
 on one side.

$$\Leftrightarrow x(\log 3 - \log 5) = \log 4 + \log 5$$

$$\Leftrightarrow x = \frac{\log 4 + \log 5}{\log 3 - \log 5}$$
Use the rules of logarithms to write the solution in the correct form:

$$\Leftrightarrow x = \frac{\log 20}{\log \left(\frac{3}{5}\right)}$$

$$\log a + \log b = \log ab$$
$$\log a - \log b = \log \left(\frac{a}{b}\right)$$

Practice questions 2.1

- 1. Solve the equation $5^{3x+1} = 15$, giving your answer in the form $\frac{\log a}{\log b}$ where a and b are integers.
- **2.** Solve the equation $3^{2x+1} = 4^{x-2}$, giving your answer in the form $\frac{\log p}{\log q}$ where p and q are rational numbers.
- 3. Solve the equation $3 \times 2^{x-3} = \frac{1}{5^{2x}}$, giving your answer in the form $\frac{\log p}{\log q}$ where p and q are rational numbers.

2.2 SOLVING DISGUISED QUADRATIC EQUATIONS

WORKED EXAMPLE 2.2

Find the exact solution of the equation $3^{2x+1} - 11 \times 3^x = 4$.

$$3^{2x+1}-11\times 3^x=4$$

$$\Leftrightarrow$$
 3×3^{2x} -11×3^x = 4

$$\Leftrightarrow 3 \times (3^x)^2 - 11 \times 3^x = 4$$

quadratic equation.

We need to find a substitution to turn this into a

First, express 3^{2x+1} in terms of 3^x :

$$3^{2x+1} = 3^{2x} \times 3^1 = 3 \times (3^x)^2$$



Look out for an a^{2x} term, which can be rewritten as $(a^x)^2$.

Let $y = 3^x$. Then

$$3y^2 - 11y - 4 = 0$$

$$\Leftrightarrow (3y+1)(y-4)$$

$$\Leftrightarrow y = -\frac{1}{3} \text{ or } y = 4$$

$$\therefore 3^x = -\frac{1}{3} \text{ or } 3^x = 4$$

 $3^x = -\frac{1}{3}$ is impossible since $3^x > 0$ for all x.

$$3^{x} = 4$$

$$\Leftrightarrow \log 3^x = \log 4$$

$$\Leftrightarrow x \log 3 = \log 4$$

$$\Leftrightarrow x = \frac{\log 4}{\log 3}$$

After substituting y for 3^x , this becomes a standard quadratic equation, which can be factorised and solved.



Disguised quadratic equations may also be encountered when solving trigonometric equations, which is covered in Chapter 6.

Remember that $y = 3^x$.



With disguised quadratic equations, often one of the solutions is impossible.

Since x is in the power, we take logarithms of both sides. We can then use $\log a^k = k \log a$ to get rid of the power.

Practice questions 2.2



4. Solve the equation $2^{2x} - 5 \times 2^x + 4 = 0$.



5. Find the exact solution of the equation $e^x - 6e^{-x} = 5$.



6. Solve the simultaneous equations $e^{x+y} = 6$ and $e^x + e^y = 5$.

2.3 LAWS OF LOGARITHMS

WORKED EXAMPLE 2.3

If $x = \log a$, $y = \log b$ and $z = \log c$, write 2x + y - 0.5z + 2 as a single logarithm.

$$2\log a + \log b - 0.5\log c + 2$$

= $\log a^2 + \log b - \log c^{0.5} + 2$

We need to rewrite the expression as a single logarithm. In order to apply the rules for combining logarithms, each log must have no coefficient in front of it. So we first need to use $k \log x = \log x^k$.

$$= \log a^2 b - \log c^{0.5} + 2$$
$$= \log \left(\frac{a^2 b}{\sqrt{c}} \right) + 2$$

We can now use
$$\log x + \log y = \log(xy)$$
 and
$$\log x - \log y = \log\left(\frac{x}{y}\right).$$

$$= \log\left(\frac{a^2b}{\sqrt{c}}\right) + \log 100$$
$$= \log\left(\frac{100a^2b}{\sqrt{c}}\right)$$

We also need to write 2 as a logarithm so that it can then be combined with the first term. Since $10^2 = 100$, we can write 2 as $\log 100$.



Remember that log on its own is taken to mean \log_{10} .

Practice questions 2.3

- 7. Given $x = \log a$, $y = \log b$ and $z = \log c$, write 3x 2y + z as a single logarithm.
- **8.** Given $a = \log x$, $b = \log y$ and $c = \log z$, find an expression in terms of a, b and c

for
$$\log \left(\frac{10xy^2}{\sqrt{z}} \right)$$

- **9.** Given that $\log a + 1 = \log b^2$, express a in terms of b.
- **10.** Given that $\ln y = 2 + 4 \ln x$, express y in terms of x.



11. Consider the simultaneous equations

$$e^{2x} + e^y = 800$$

$$3\ln x + \ln y = 5$$

- (a) For each equation, express y in terms of x.
- (b) Hence solve the simultaneous equations.

2.4 SOLVING EQUATIONS INVOLVING LOGARITHMS

WORKED EXAMPLE 2.4



Solve the equation $4\log_4 x = 9\log_x 4$.

$$\log_x 4 = \frac{\log_4 4}{\log_4 x} = \frac{1}{\log_4 x}$$

Therefore

$$4\log_4 x = 9\log_x 4$$

$$\Leftrightarrow 4\log_4 x = 9 \times \frac{1}{\log_4 x}$$

$$\Leftrightarrow 4(\log_4 x)^2 = 9$$

$$\Leftrightarrow (\log_4 x)^2 = \frac{9}{4}$$

$$\log_4 x = \frac{3}{2}$$
 or $\log_4 x = -\frac{3}{2}$

So
$$x=4^{\frac{3}{2}}$$
 or $x=4^{-\frac{3}{2}}$
=8 = $\frac{1}{8}$

We want to have logarithms involving just one base so that we can apply the rules of logarithms.

Here we use the change of base rule to turn logs with base x into logs with base 4. (Alternatively, we could have turned them all into base x instead.)

O— Multiply through by $\log_4 x$ to get the log terms together.



Make sure you use brackets to indicate that the whole of $\log_4 x$ is being squared, not just x; $(\log_4 x)^2$ is **not** $2\log_4 x$, but $\log_4 x^2$ would be.

Take the square root of both sides; don't forget the negative square root.

Use $\log_a b = x \Leftrightarrow b = a^x$ to 'undo' the logs.

Practice questions 2.4



12. Solve the equation $\log_4 x + \log_4 (x - 6) = 2$.



13. Solve the equation $2\log_2 x - \log_2(x+1) = 3$, giving your answers in simplified surd form.



Make sure you check your answers by substituting them into the original equation.



14. Solve the equation $25 \log_2 x = \log_x 2$.



15. Solve the equation $\log_4(4-x) = \log_{16}(9x^2 - 10x + 1)$.

2.5 PROBLEMS INVOLVING EXPONENTIAL FUNCTIONS

WORKED EXAMPLE 2.5

When a cup of tea is made, its temperature is 85°C. After 3 minutes the tea has cooled to 60°C. Given that the temperature T (°C) of the cup of tea decays exponentially according to the function $T = A + Ce^{-0.2t}$, where t is the time measured in minutes, find:

- (a) the values of A and C (correct to three significant figures)
- (b) the time it takes for the tea to cool to 40°C.
- (a) When t = 0: 85 = A + C ...(1) When t = 3: $60 = A + Ce^{-0.6}$...(2) (1) - (2) gives $25 = (1 - e^{-0.6})$

So
$$C = \frac{25}{1 - e^{-0.6}} = 55.4 (3SF)$$

Then, from (1),

$$A = 85 - C = 85 - 55.4 = 29.6 (35F)$$

(b) When T = 40:

$$29.6 + 55.4e^{-0.2t} = 40$$

$$\Rightarrow e^{-0.2t} = \frac{40 - 29.6}{55.4}$$

$$\Rightarrow \ln(e^{-0.2t}) = \ln\left(\frac{40 - 29.6}{55.4}\right)$$

$$\Rightarrow -0.2t = \ln\left(\frac{40 - 29.6}{55.4}\right)$$

$$\Rightarrow t = 8.36 \text{ minutes}$$

Substitute the given values for T (temperature) and t (time) into $T = A + Ce^{-0.2t}$, remembering that $e^0 = 1$.

- Note that *A* is the long-term limit of the temperature, which can be interpreted as the temperature of the room.
- \bigcirc Now we can substitute for T, A and C.
 - Since the unknown t is in the power, we take logarithms of both sides and then 'cancel' e and In using $\log_a(a^x) = x$.



Remember that In means log_e .

Practice questions 2.5

- **16.** The amount of reactant, V(grams), in a chemical reaction decays exponentially according to the function $V = M + Ce^{-0.32t}$, where t is the time in seconds since the start of the reaction. Initially there was $4.5 \, \text{g}$ of reactant, and this had decayed to $2.6 \, \text{g}$ after 7 seconds.
 - (a) Find the value of C.
 - (b) Find the value that the amount of reactant approaches in the long term.
- 17. A population of bacteria grows according to the model $P = Ae^{kt}$, where P is the size of the population after t minutes. Given that after 2 minutes there are 200 bacteria and after 5 minutes there are 1500 bacteria, find the size of the population after 10 minutes.

Mixed practice 2

- **1.** Solve the equation $3 \times 9^x 10 \times 3^x + 3 = 0$.
- **2.** Find the exact solution of the equation $2^{3x+1} = 5^{5-x}$.
- **3.** Solve the simultaneous equations

$$\ln x^2 + \ln y = 15$$

$$\ln x + \ln y^3 = 10$$

- **4.** Given that $y = \ln x \ln(x+2) + \ln(x^2-4)$, express x in terms of y.
- **5.** The graph with equation $y = 4 \ln(x a)$ passes through the point (5, $\ln 16$). Find the value of a.
- **6.** (a) An economic model predicts that the demand, D, for a new product will grow according to the equation $D = A Ce^{-0.2t}$, where t is the number of days since the product launch. After 10 days the demand is 15 000 and it is increasing at a rate of 325 per day.
 - (i) Find the value of C.
 - (ii) Find the initial demand for the product.
 - (iii) Find the long-term demand predicted by this model.
 - (b) An alternative model is proposed, in which the demand grows according to the formula $D = B \ln \left(\frac{t+10}{5} \right)$. The initial demand is the same as that for the first model.
 - (i) Find the value of B.
 - (ii) What is the long-term prediction of this model?
 - (c) After how many days will the demand predicted by the second model become larger than the demand predicted by the first model?

Going for the top 2

- **1.** Find the exact solution of the equation $2^{3x-4} \times 3^{2x-5} = 36^{x-2}$, giving your answer in the form $\frac{\ln p}{\ln q}$ where p and q are integers.
- **2.** Given that $\log_a b^2 = c^2$ and $\log_b a = c + 1$, express a in terms of b.
- **3.** In a physics experiment, Maya measured how the force, F, exerted by a spring depends on its extension, x. She then plotted the values of $a = \ln F$ and $b = \ln x$ on a graph, with b on the horizontal axis and a on the vertical axis. The graph was a straight line, passing through the points (2, 4.5) and (4, 7.2). Find an expression for F in terms of x.