

Chapter

6

Measurement

Contents:

- A** Circles, arcs, and sectors
- B** Surface area
- C** Volume
- D** Capacity



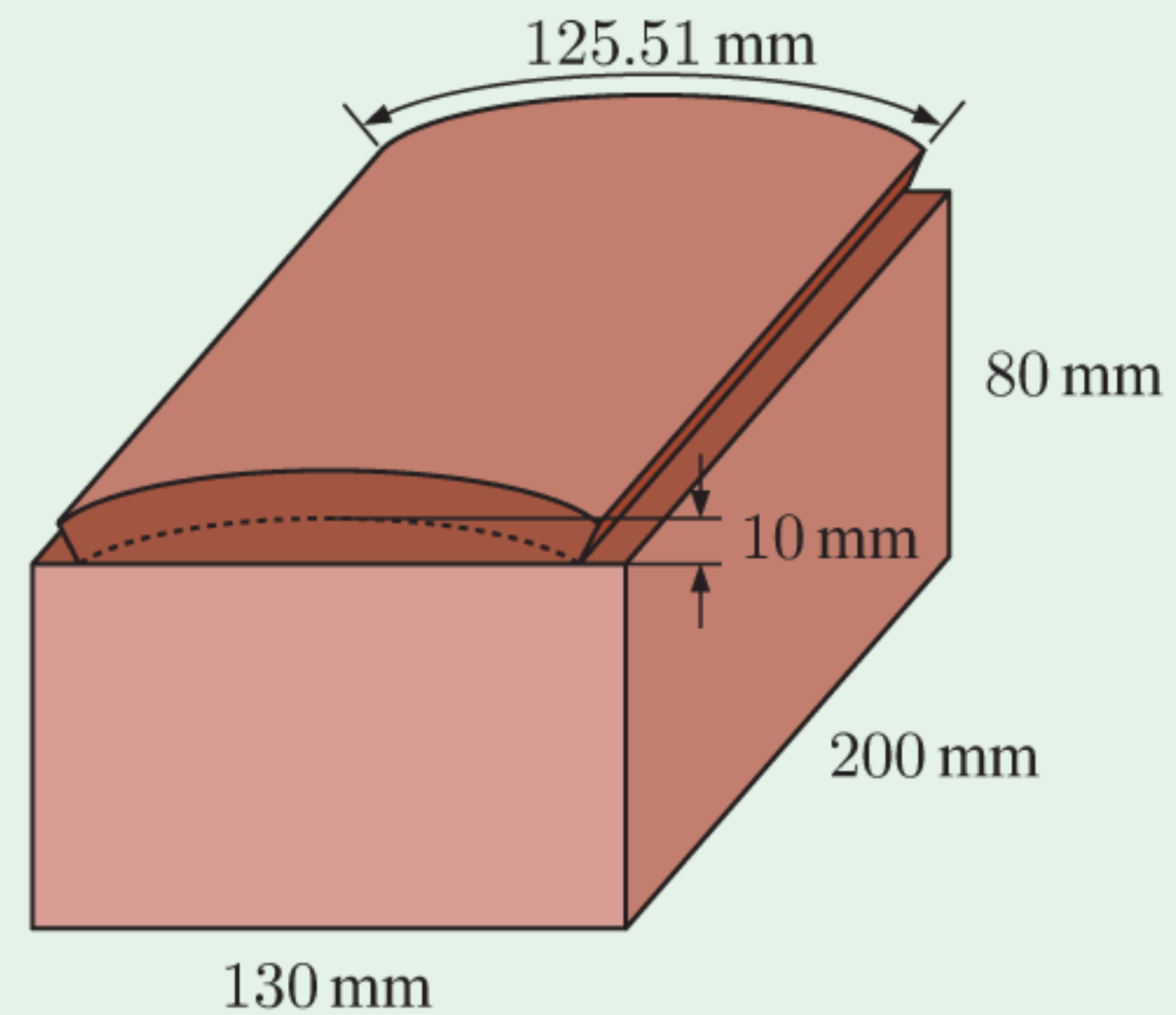
OPENING PROBLEM

A jewellery box is made of wood 5 mm thick.
When shut, its height is 95 mm.

The curved edge of the lid is an arc of a circle, and has length 125.51 mm.

Things to think about:

- What is the *external* surface area of the container?
- Why is it useful to specify the “external” surface area when talking about a container?
- Can you find:
 - the *volume* of jewellery the box can hold
 - the *capacity* of the box
 - the *volume* of wood used to make the box?



In previous years you should have studied measurement extensively. In this Chapter we revise measurements associated with parts of a circle, as well as the surface area and volume of 3-dimensional shapes.

A

CIRCLES, ARCS, AND SECTORS

For a **circle** with radius r :

- the **circumference** $C = 2\pi r$
- the **area** $A = \pi r^2$.

An **arc** is a part of a circle which joins any two different points. It can be measured using the angle θ° subtended by the points at the centre.

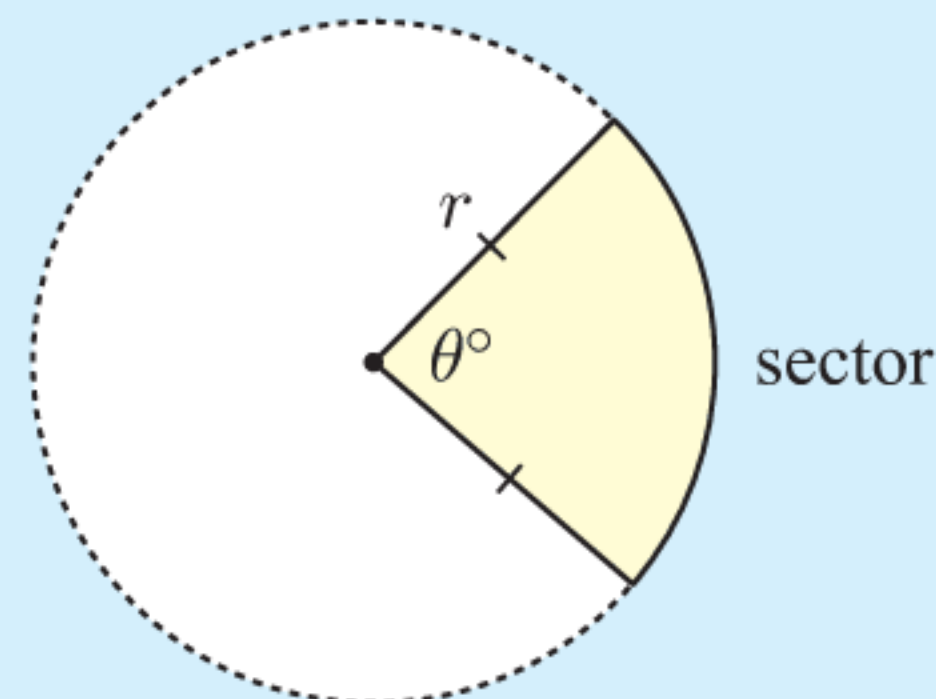
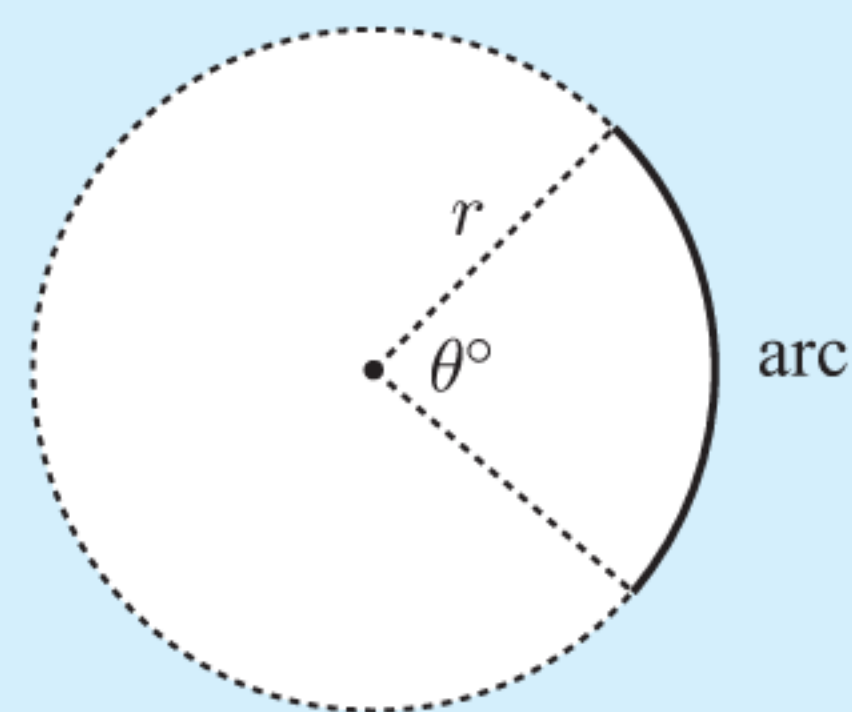
$$\text{Arc length} = \frac{\theta}{360} \times 2\pi r$$

A **sector** is the region between two radii of a circle and the arc between them.

Perimeter = two radii + arc length

$$= 2r + \frac{\theta}{360} \times 2\pi r$$

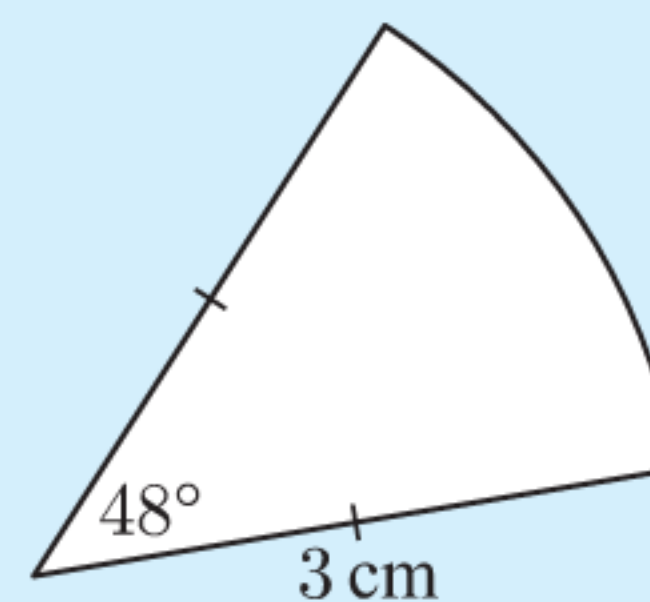
$$\text{Area} = \frac{\theta}{360} \times \pi r^2$$



Example 1**Self Tutor**

For the given figure, find to 3 significant figures:

- a the length of the arc
- b the perimeter of the sector
- c the area of the sector.



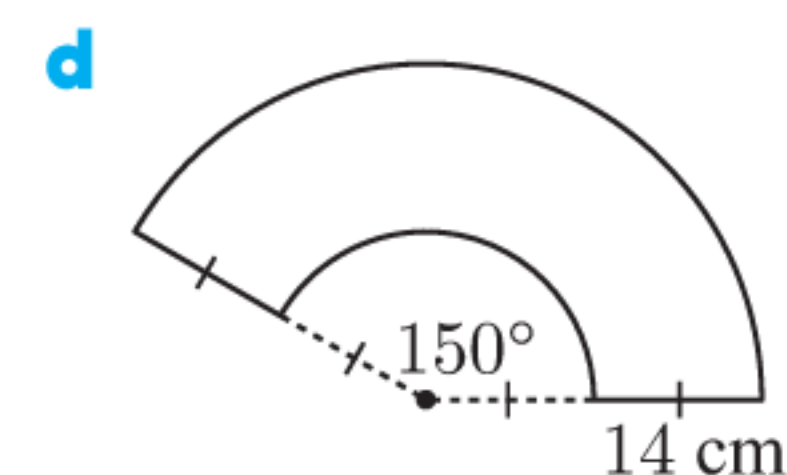
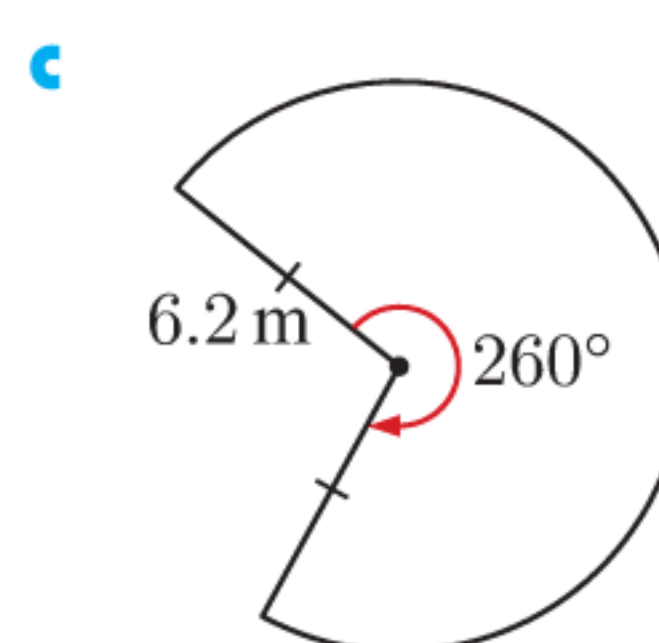
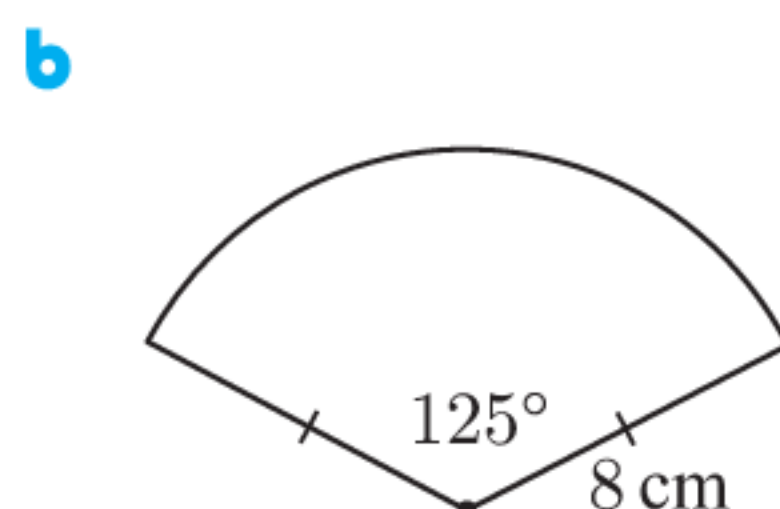
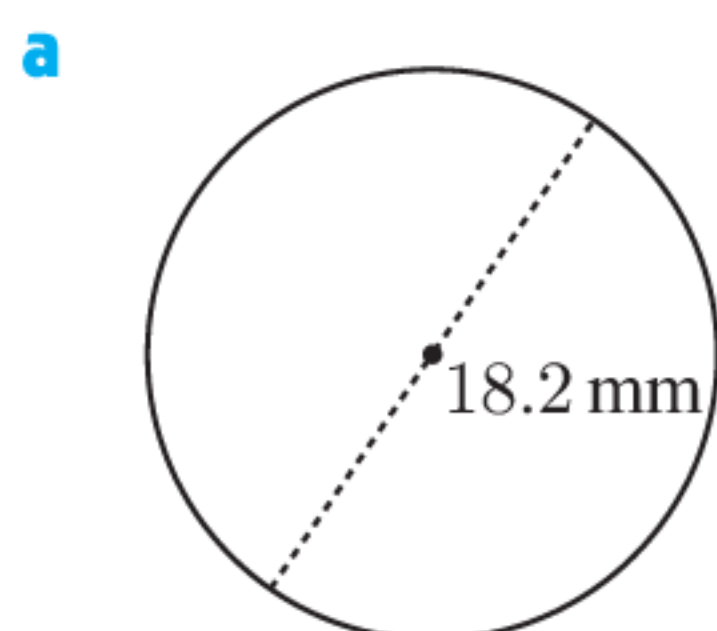
$$\begin{aligned} \text{a Arc length} &= \frac{\theta}{360} \times 2\pi r \\ &= \frac{48}{360} \times 2\pi \times 3 \text{ cm} \\ &\approx 2.51 \text{ cm} \end{aligned}$$

$$\begin{aligned} \text{b Perimeter} &= 2r + \text{arc length} \\ &\approx 2 \times 3 + 2.51 \text{ cm} \\ &\approx 8.51 \text{ cm} \end{aligned}$$

$$\begin{aligned} \text{c Area} &= \frac{\theta}{360} \times \pi r^2 \\ &= \frac{48}{360} \times \pi \times 3^2 \text{ cm}^2 \\ &\approx 3.77 \text{ cm}^2 \end{aligned}$$

EXERCISE 6A

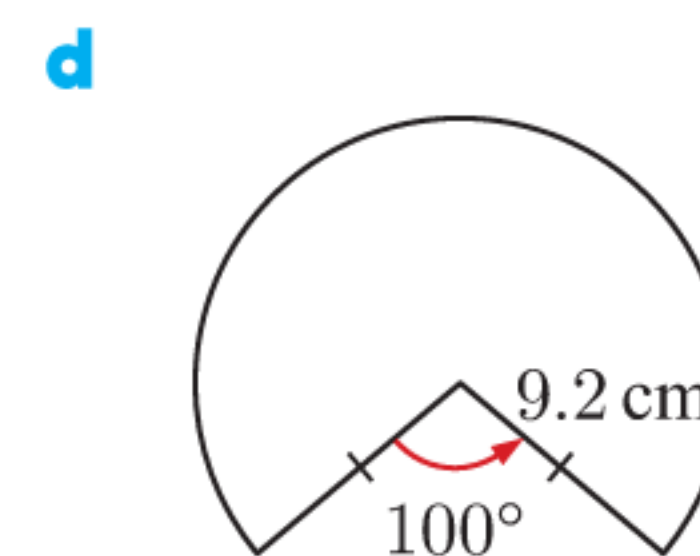
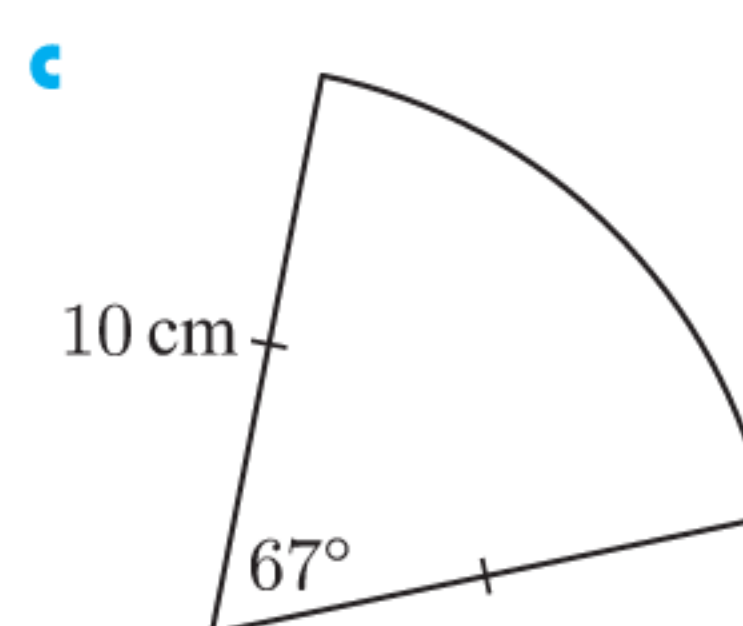
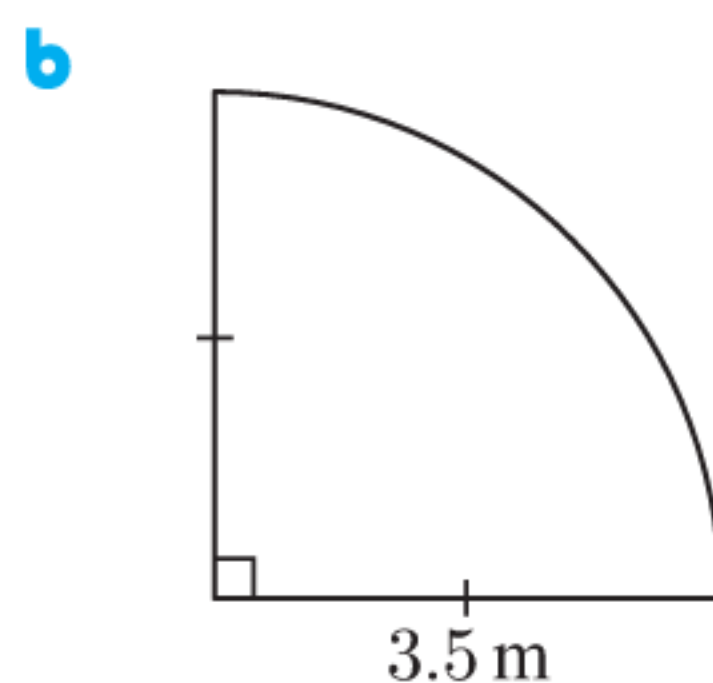
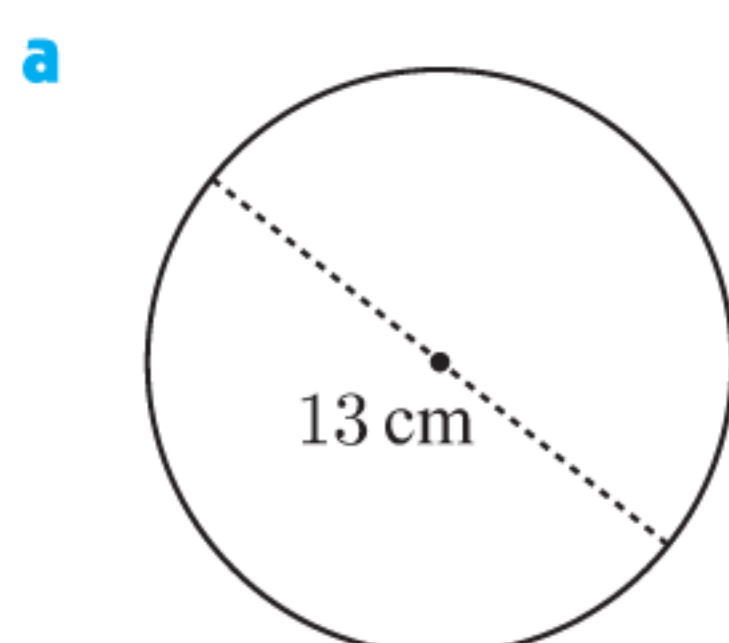
1 Find the perimeter of:



2 An arc of a circle makes a 36° angle at its centre. If the arc has length 26 cm, find the radius of the circle.

3 A sector of a circle makes a 127° angle at its centre. If the arc of the sector has length 36 mm, find the perimeter of the sector.

4 Find the area of:



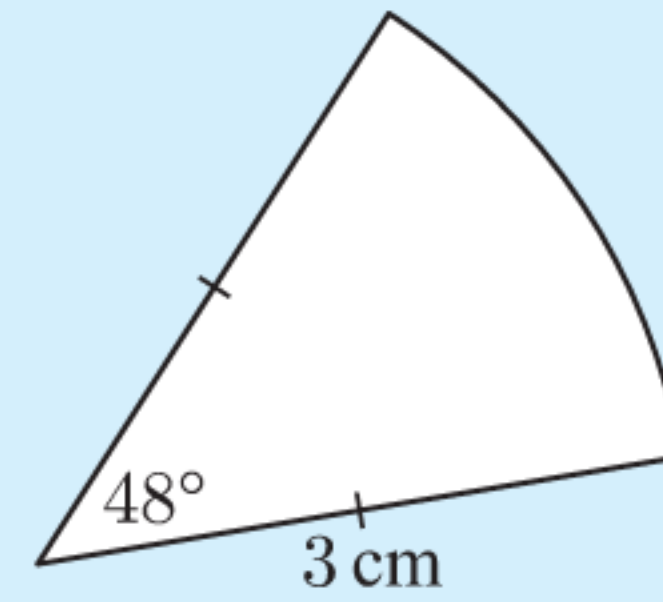
5 Find the radius of a sector with angle 67° and area 16.2 cm^2 .

6 Find the perimeter of a sector with angle 136° and area 28.8 cm^2 .

Example 1**Self Tutor**

For the given figure, find to 3 significant figures:

- a the length of the arc
- b the perimeter of the sector
- c the area of the sector.



$$\begin{aligned} \text{a Arc length} &= \frac{\theta}{360} \times 2\pi r \\ &= \frac{48}{360} \times 2\pi \times 3 \text{ cm} \\ &\approx 2.51 \text{ cm} \end{aligned}$$

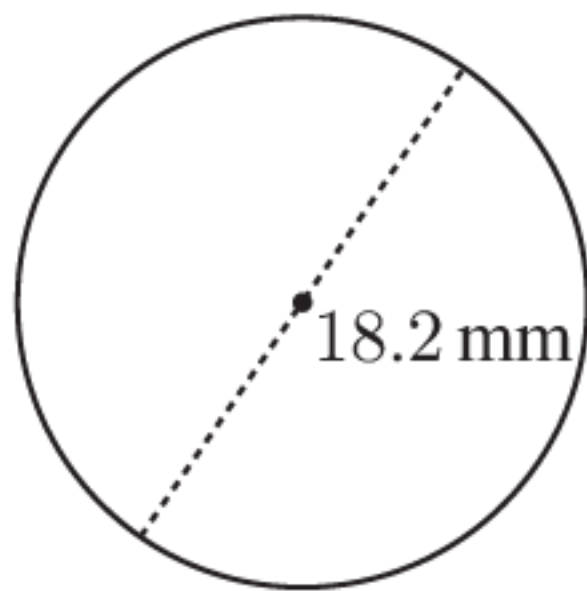
$$\begin{aligned} \text{b Perimeter} &= 2r + \text{arc length} \\ &\approx 2 \times 3 + 2.51 \text{ cm} \\ &\approx 8.51 \text{ cm} \end{aligned}$$

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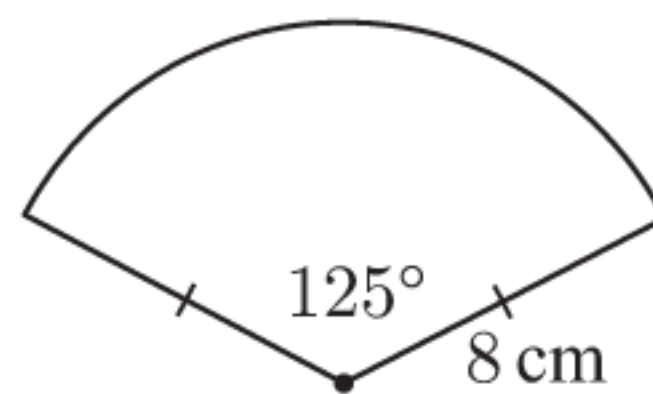
EXERCISE 6A

1 Find the perimeter of:

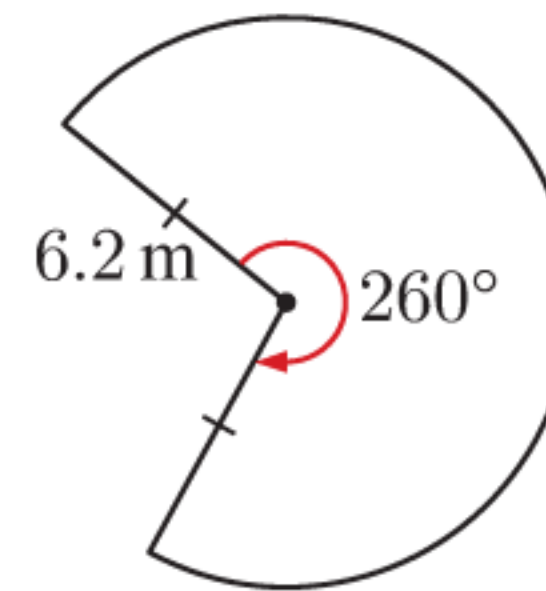
a



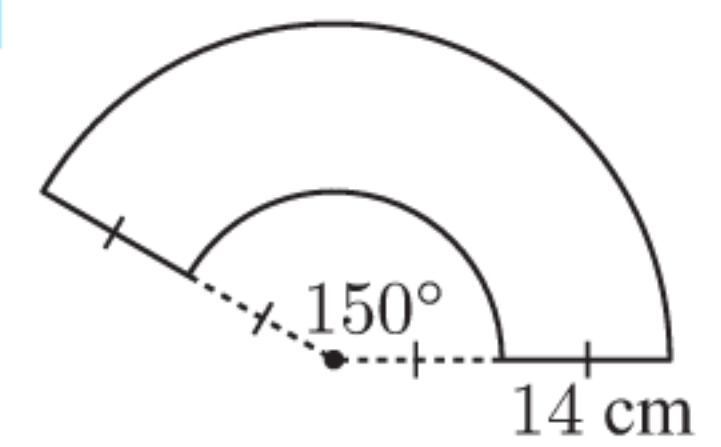
b



c



d

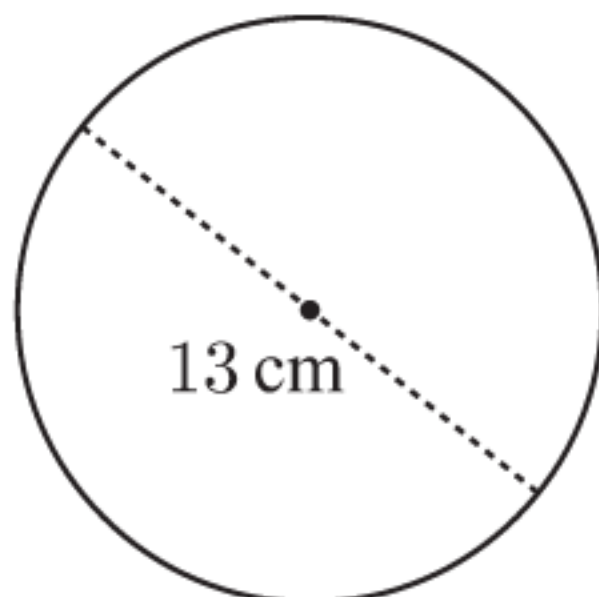


2 An arc of a circle makes a 36° angle at its centre. If the arc has length 26 cm, find the radius of the circle.

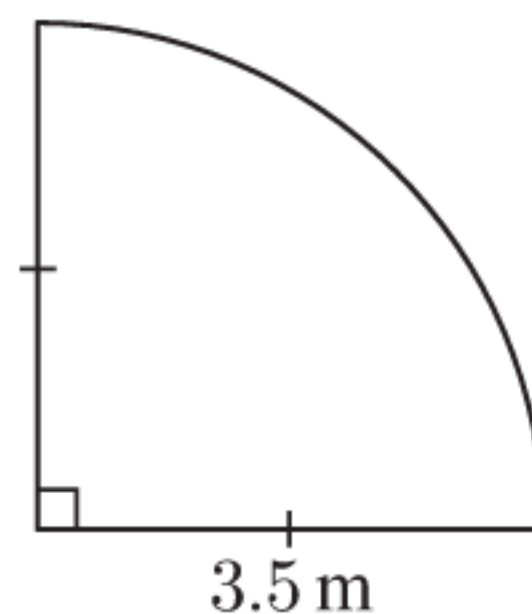
3 A sector of a circle makes a 127° angle at its centre. If the arc of the sector has length 36 mm, find the perimeter of the sector.

4 Find the area of:

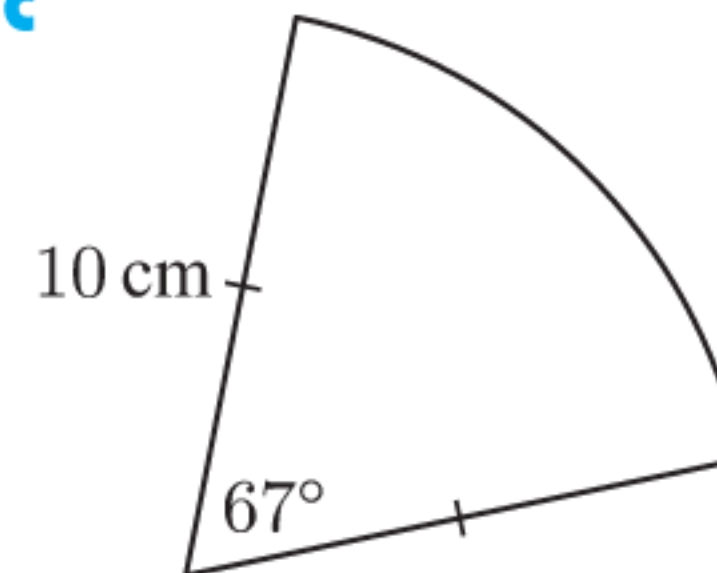
a



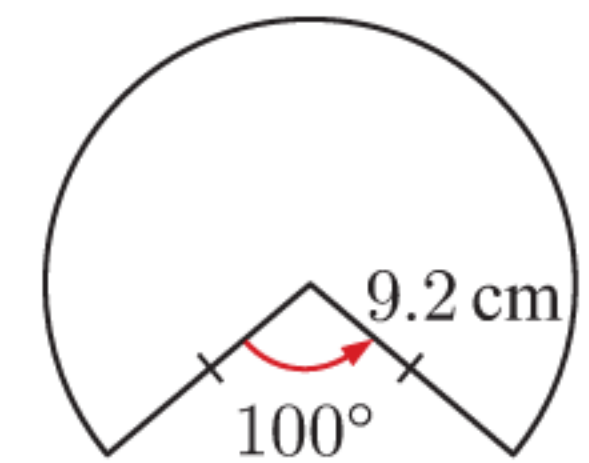
b



c



d

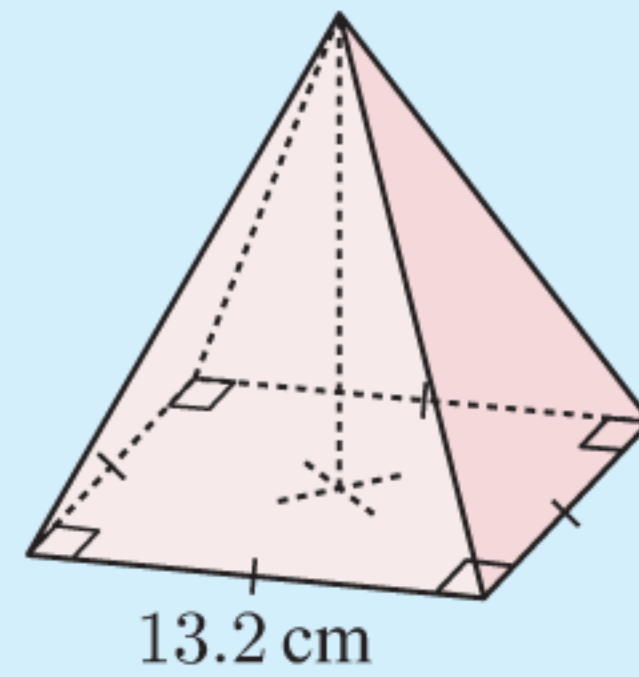


5 Find the radius of a sector with angle 67° and area 16.2 cm^2 .

6 Find the perimeter of a sector with angle 136° and area 28.8 cm^2 .

Example 2**Self Tutor**

The pyramid shown is 10.8 cm high.
Find its surface area.



The net of the pyramid includes one square with side length 13.2 cm, and four isosceles triangles with base 13.2 cm.

Let the height of the triangles be h cm.

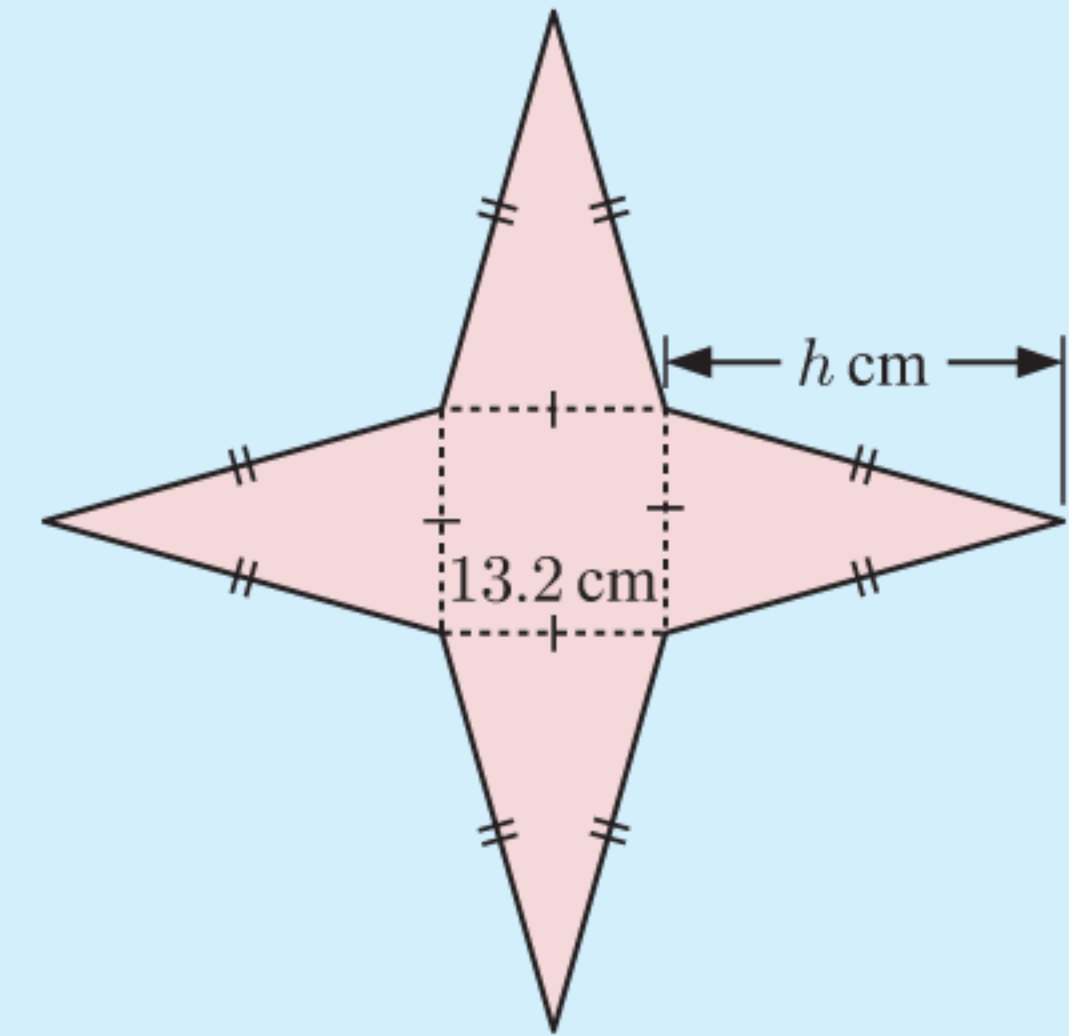
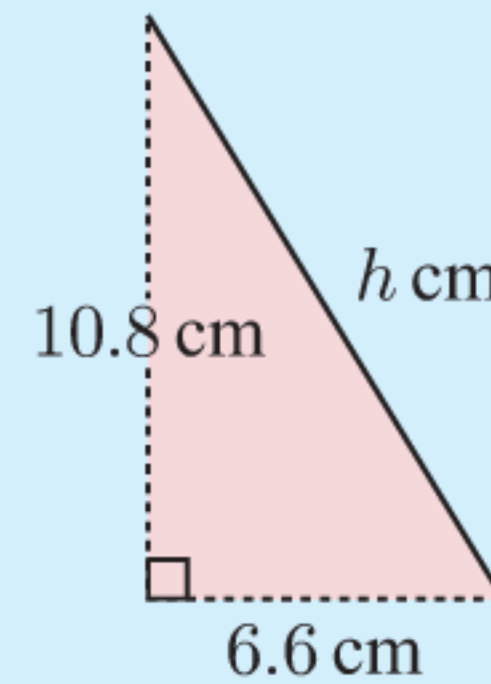
Now $h^2 = 10.8^2 + 6.6^2$ {Pythagoras}

$$\therefore h = \sqrt{10.8^2 + 6.6^2} \approx 12.66$$

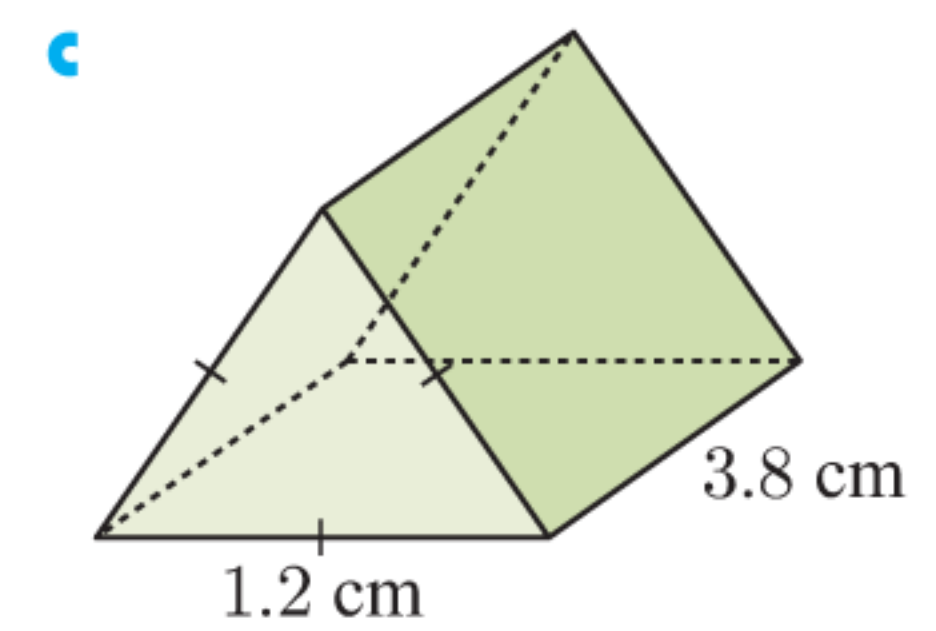
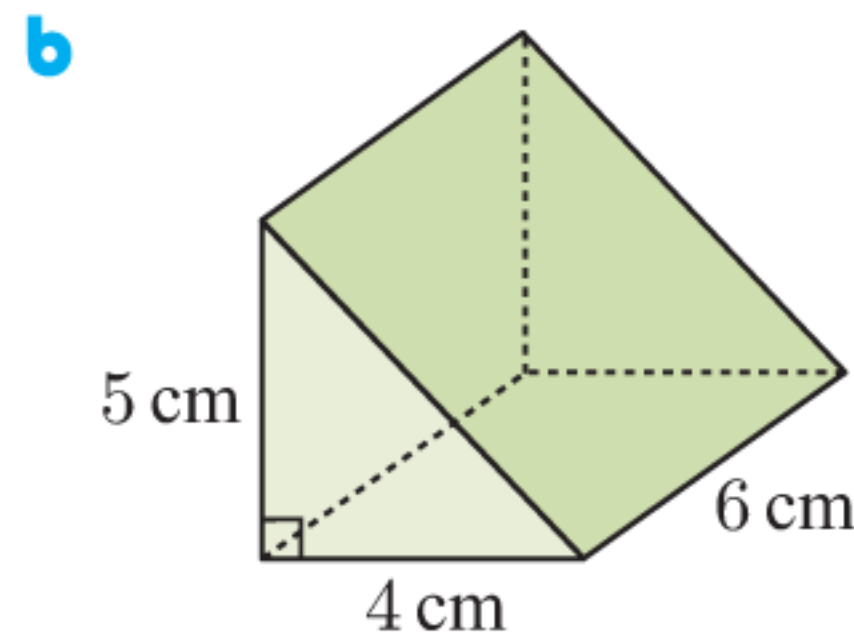
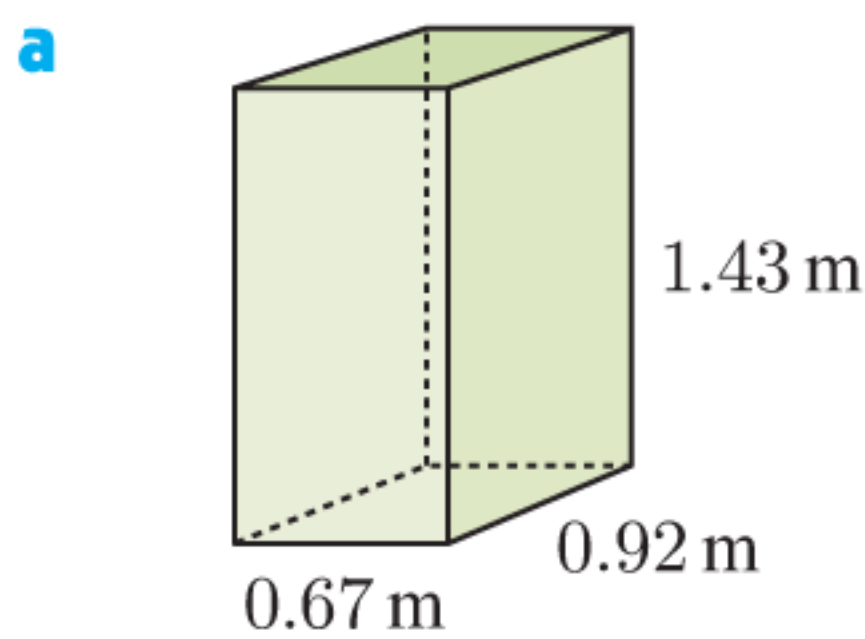
\therefore the surface area

$$\approx 13.2^2 + 4 \times \left(\frac{1}{2} \times 13.2 \times 12.66\right) \text{ cm}^2$$

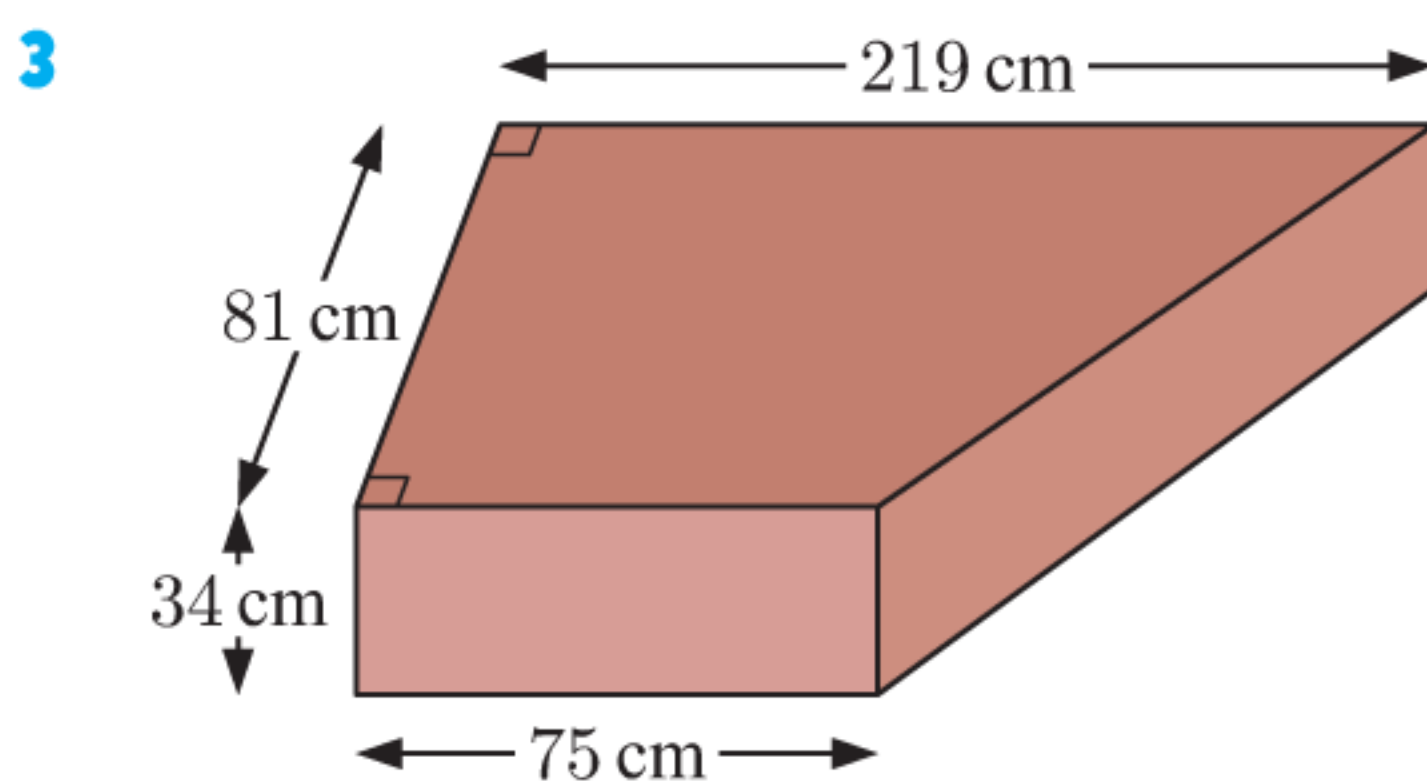
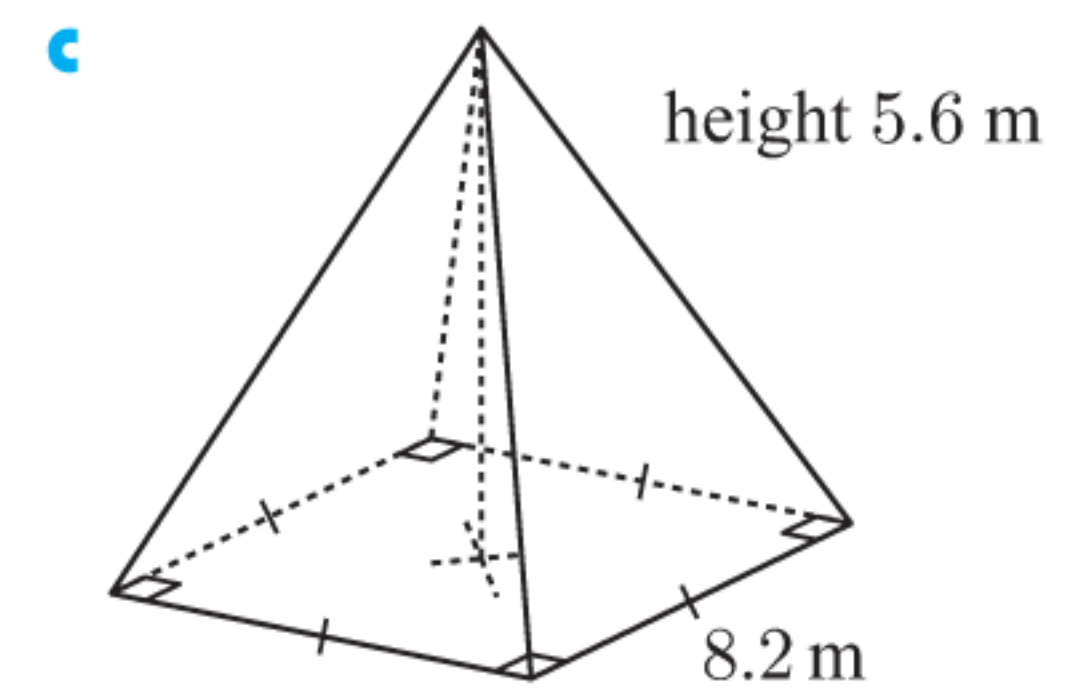
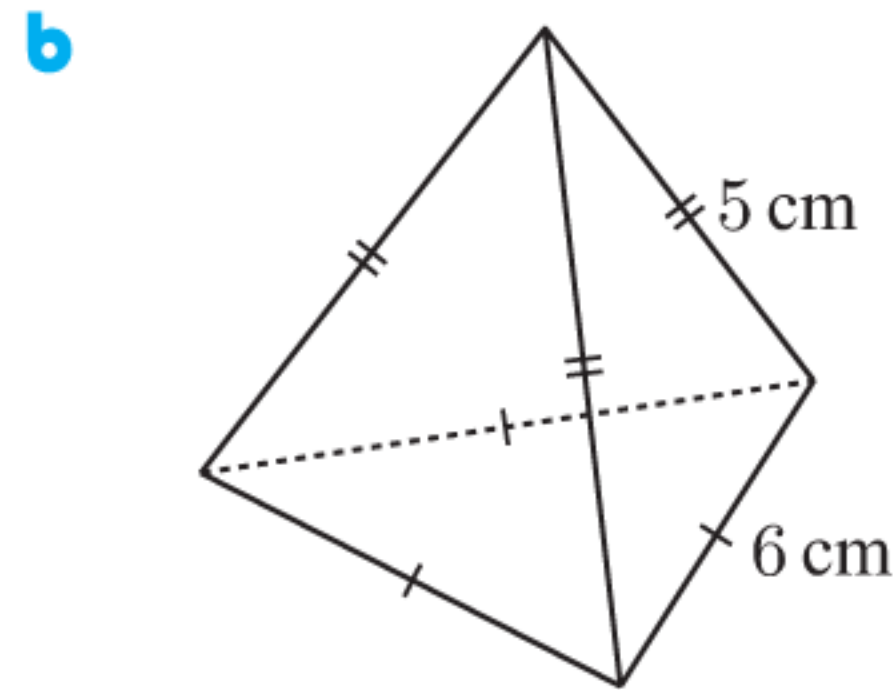
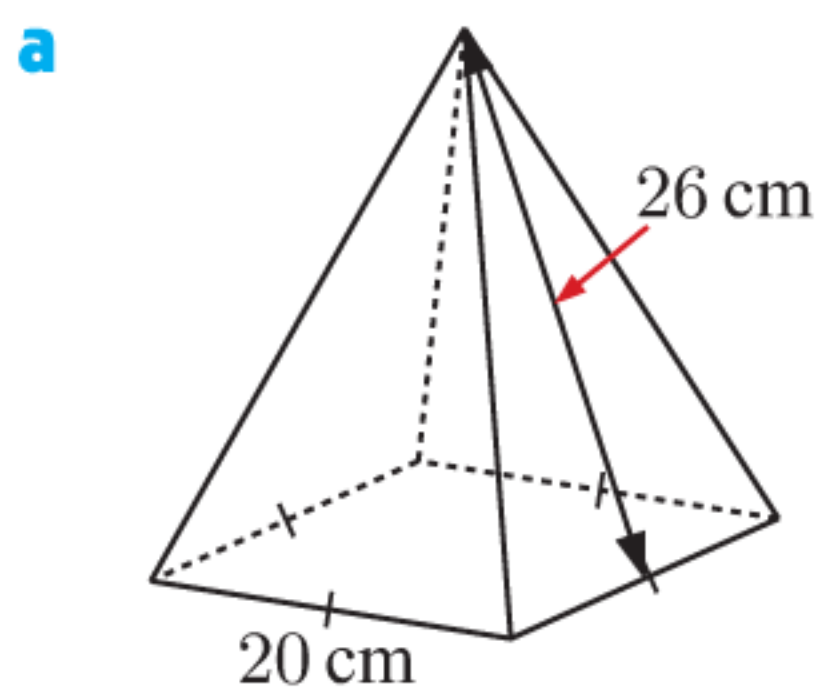
$$\approx 508 \text{ cm}^2$$

**EXERCISE 6B.1**

1 Find the surface area of each solid:



2 Find the surface area of each pyramid:

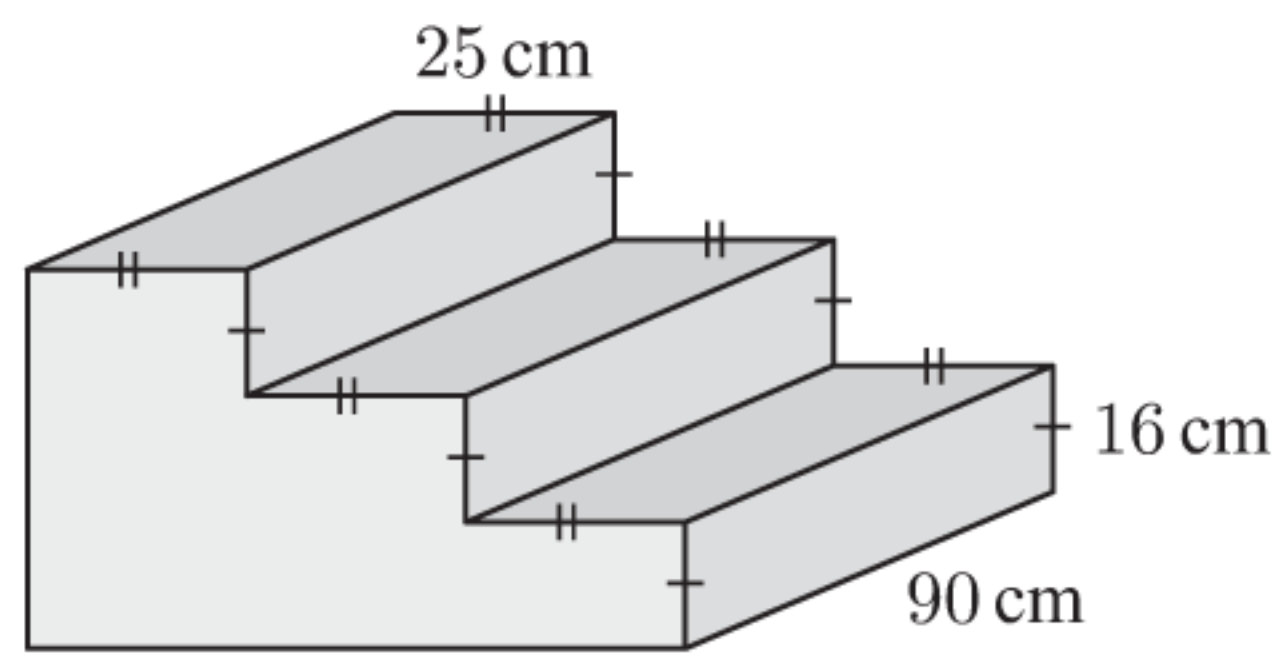


A harpsichord case has the dimensions shown.

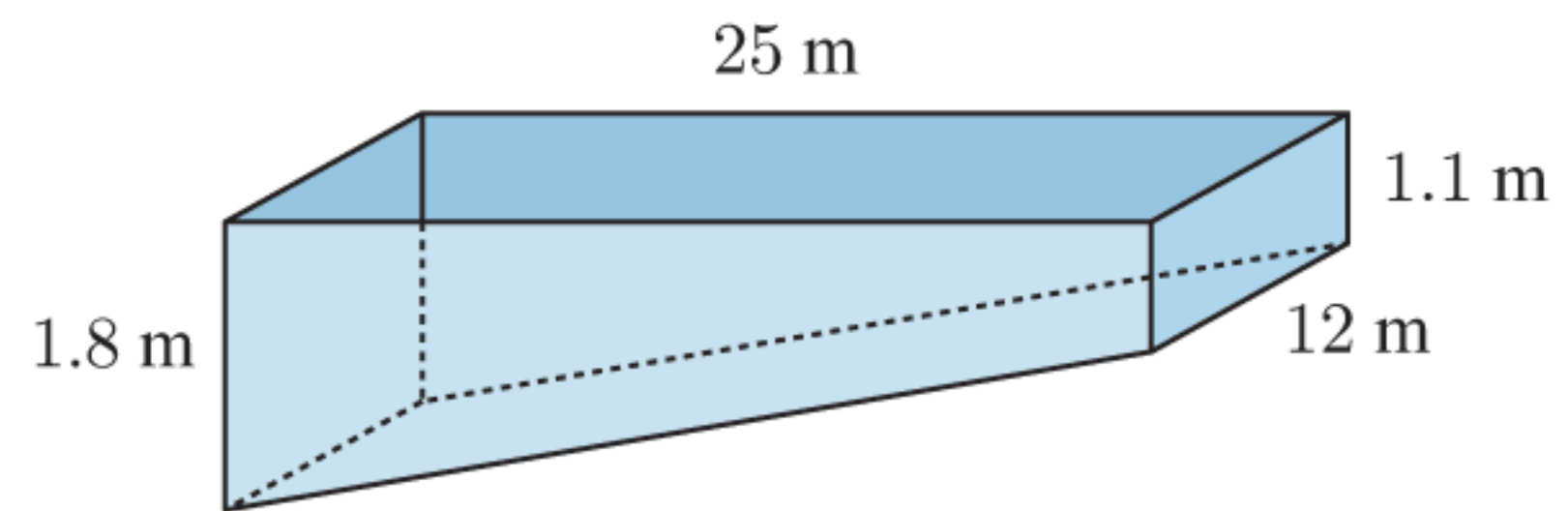
- Find the total area of the top and bottom surfaces.
- Find the area of each side of the case.
- If the timber costs €128 per square metre, find the value of the timber used to construct this case.

4 Find the surface area of:

a this set of steps

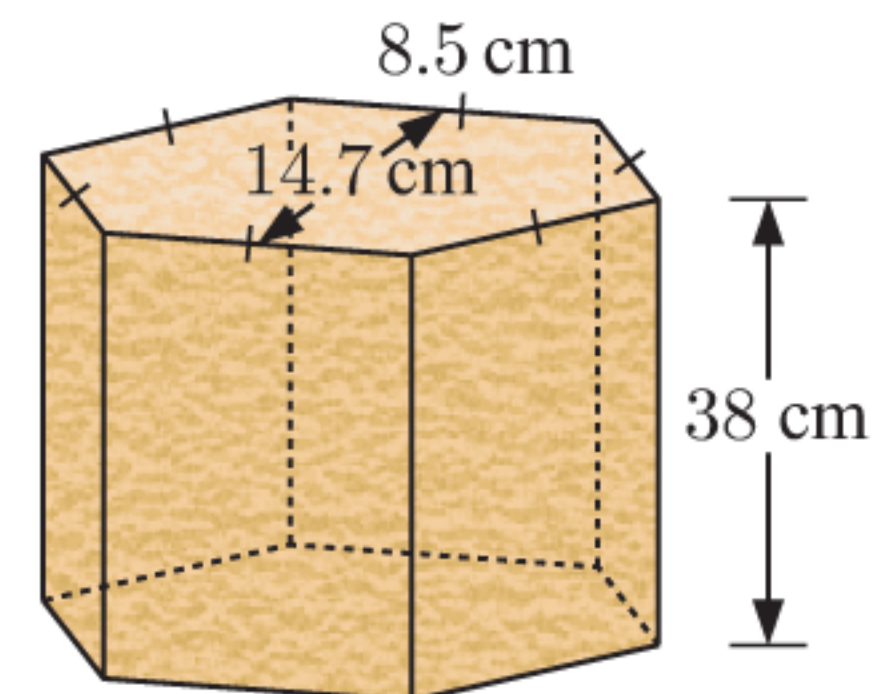


b the sides and base of this swimming pool.



5 The **Taylor Prism** is a regular hexagonal prism made of clay with a historical record written on its sides. It was found by archaeologist **Colonel Taylor** in 1830.

If the ancient Assyrians had written on all the surfaces, what total surface area would the writing have covered?



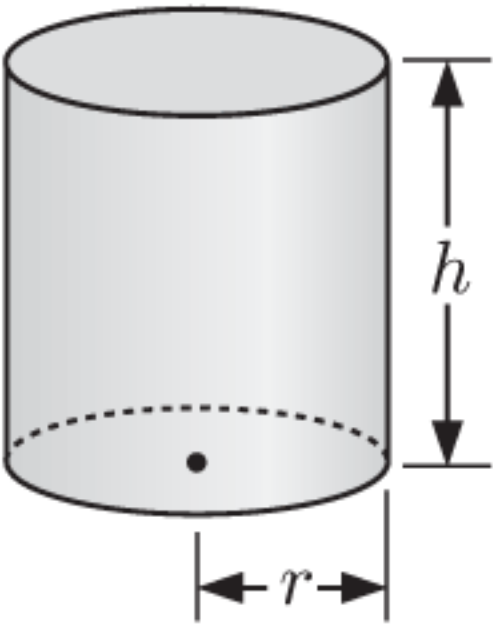
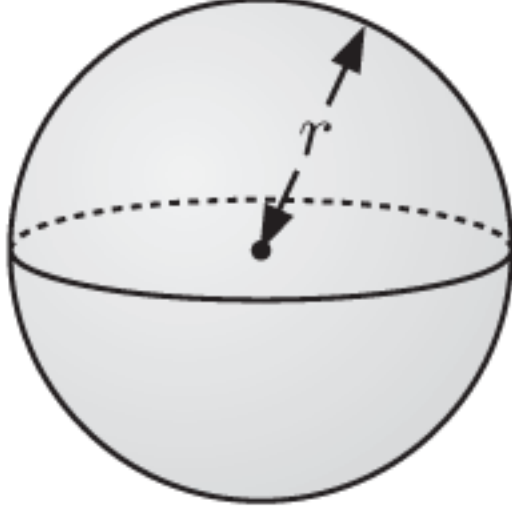
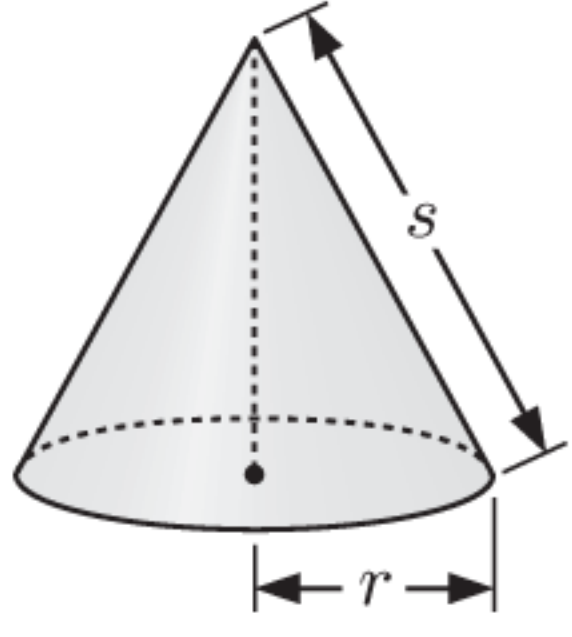
6 Write a formula for the surface area of:

a a rectangular prism with side lengths x cm, $(x + 2)$ cm, and $2x$ cm

b a square-based pyramid for which every edge has length x cm.

SOLIDS WITH CURVED SURFACES

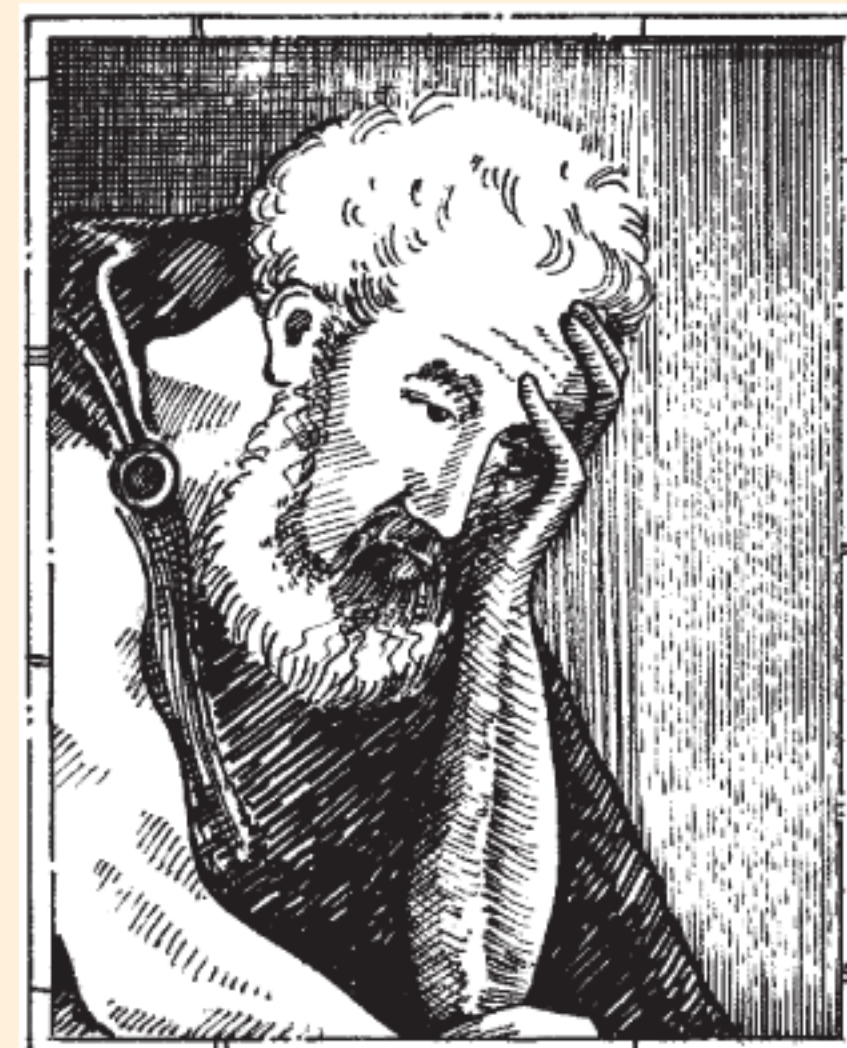
These objects have curved surfaces, but their surface areas can still be calculated using formulae.

Cylinder	Sphere	Cone
		
$A = \text{curved surface}$ $+ 2 \text{ circular ends}$ $= 2\pi rh + 2\pi r^2$	$A = 4\pi r^2$	$A = \text{curved surface}$ $+ \text{circular base}$ $= \pi rs + \pi r^2$

INVESTIGATION 1

ARCHIMEDES AND THE SPHERE

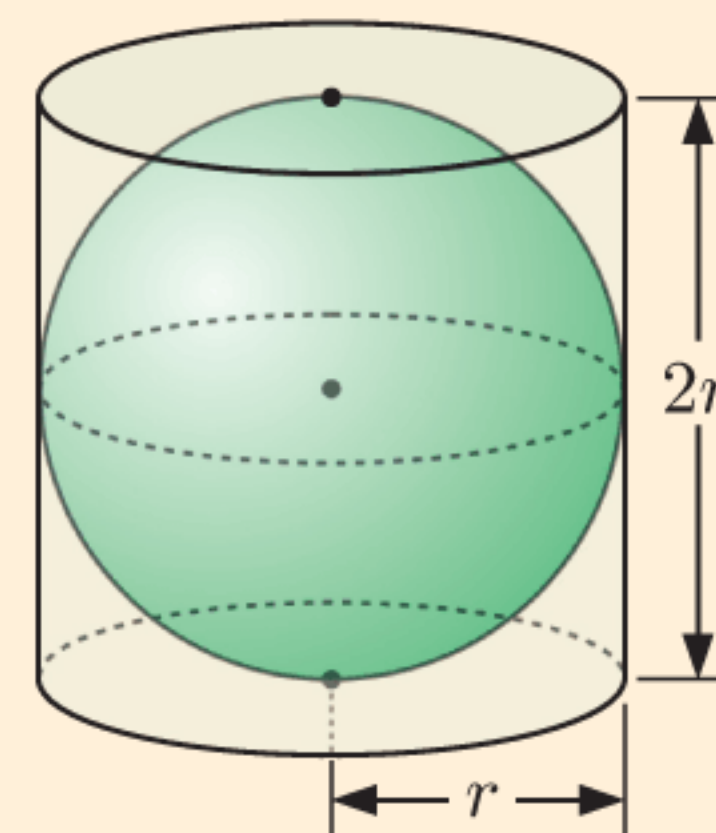
Archimedes of Syracuse (287 BC - 212 BC) was born on the island of Sicily. The son of a mathematician, he studied first in Syracuse and then Alexandria, Egypt, where he would have seen the works of **Euclid**. Returning to Syracuse, he was a notable inventor and problem solver for **King Heiro**. The **Archimedes screw** he invented is still used today as a primitive water pump. He also designed and constructed war machines for the defence of Syracuse, enabling the city to withstand the Roman siege for over two years. However, in 212 BC the Romans took Syracuse, and despite the orders of the Roman commander **Marcellus** to spare him, Archimedes was killed.



Upset at the death of his respected foe, Marcellus ensured that Archimedes was buried as he had requested: in recognition of his greatest mathematical achievement, the symbol of a sphere in a cylinder was engraved on his tombstone.

Archimedes was fascinated by the geometric properties of cylinders, cones, and spheres. In this Investigation we will follow Archimedes' proof of the formula for the surface area of a sphere. He then went on to prove the formula for the volume of a sphere and how it related to the volumes of a cone and cylinder with the same radius as the sphere and height twice that radius.

At the time of Archimedes, the relationship between the circumference of a circle and its radius was well known, so the surface area of the curved surface of a cylinder was also known. Archimedes supposed that a sphere of radius r was placed in a cylinder which only *just* contained it, so the cylinder had radius r and height $2r$.



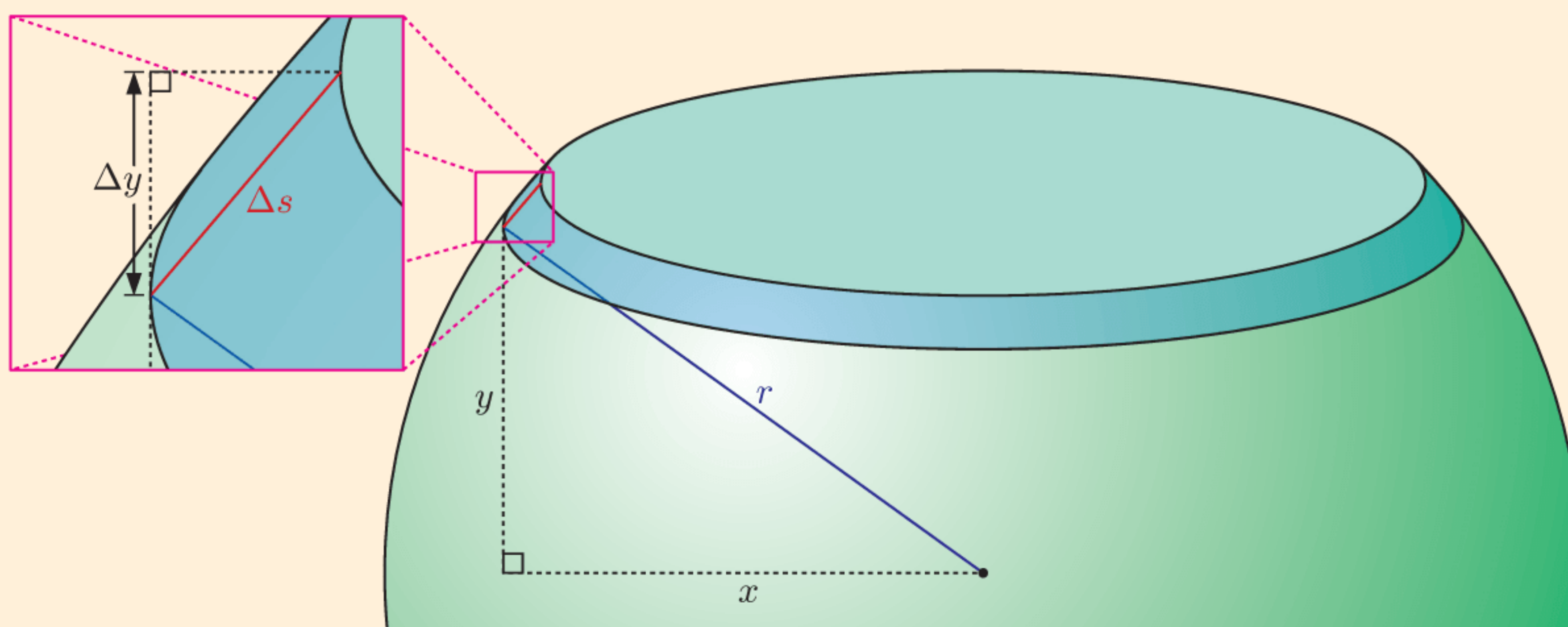
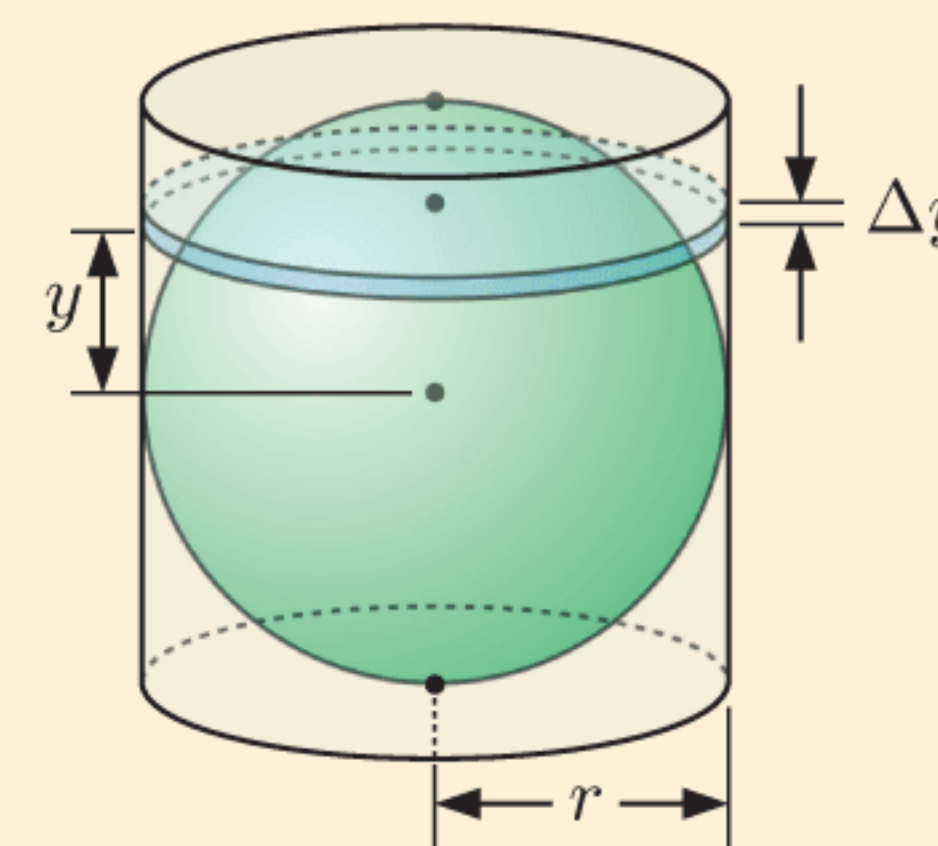
What to do:

1 Find the area of the curved surface of the cylinder with radius r and height $2r$.

2 Suppose a thin slice of thickness Δy is taken at some distance y above or below the centre of the sphere. Let the radius of the cross-section of the sphere at that height be x .

a Considering the area of the curved surface of the cylinder, explain why the contribution from this slice is $2\pi r\Delta y$.

b Explain why $x^2 = r^2 - y^2$.



c Use similar triangles to show that $x\Delta s = r\Delta y$.

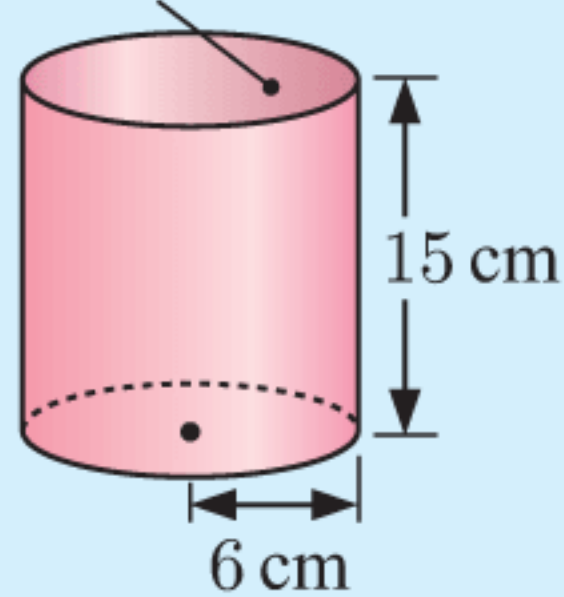
d Hence show that the contribution to the surface area of the sphere from this slice is also $2\pi r\Delta y$.

3 Hence explain why the surface area of a sphere is equal to the area of the curved surface of the cylinder which just contains it, and state the formula for this surface area.

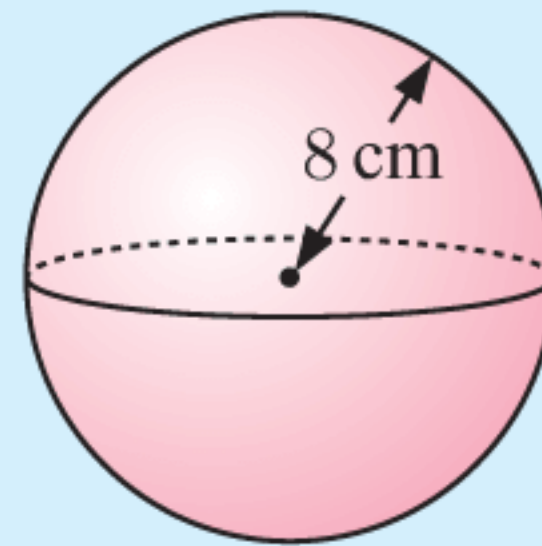
Example 3**Self Tutor**

Find, to 1 decimal place, the outer surface area of:

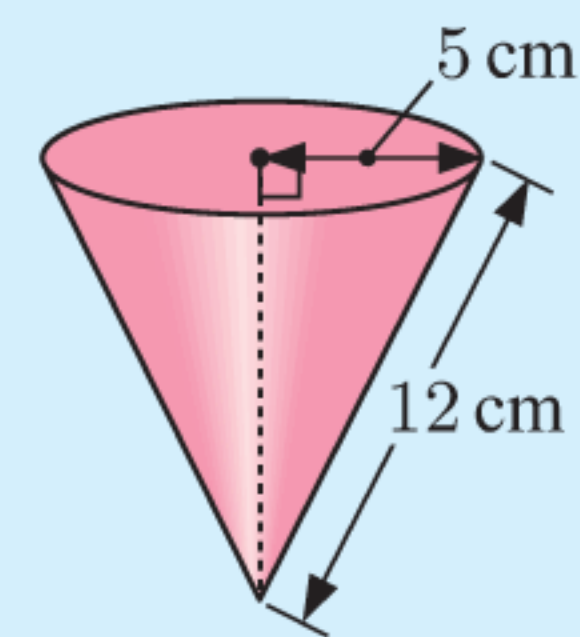
a hollow top and bottom



b



c



a The cylinder is hollow top and bottom, so we only have the curved surface.

$$\begin{aligned} A &= 2\pi rh \\ &= 2 \times \pi \times 6 \times 15 \text{ cm}^2 \\ &\approx 565.5 \text{ cm}^2 \end{aligned}$$

b

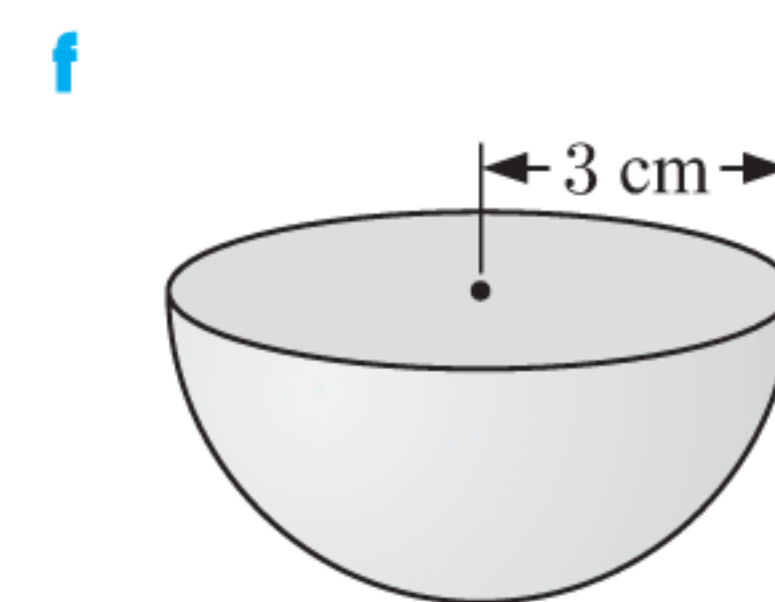
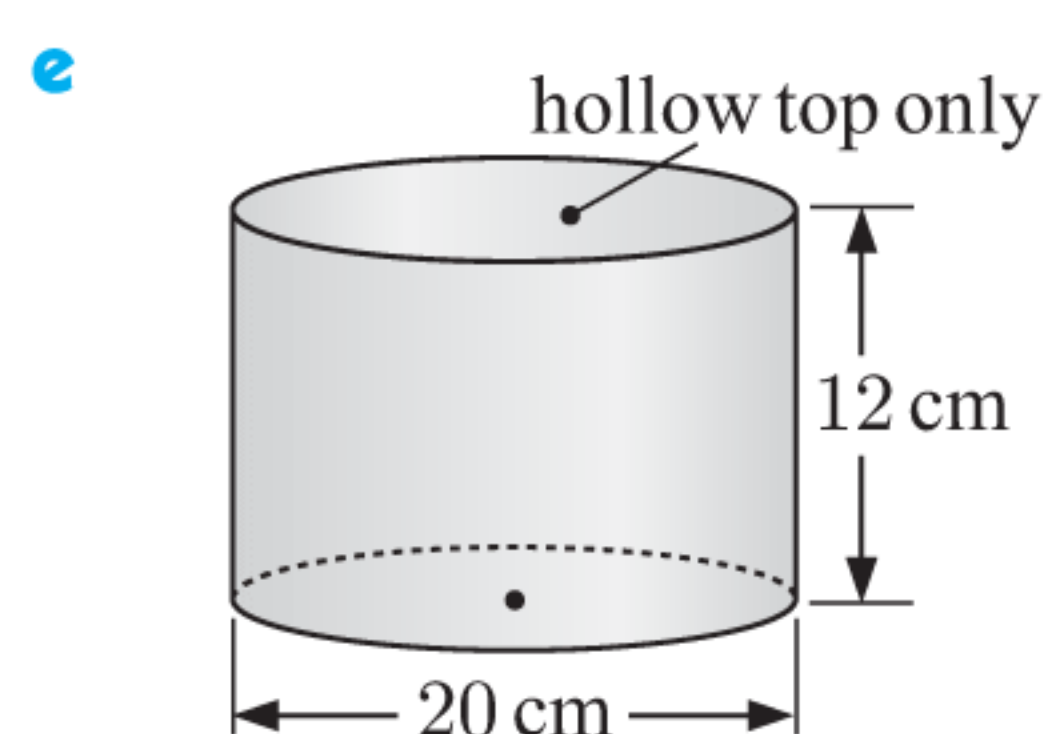
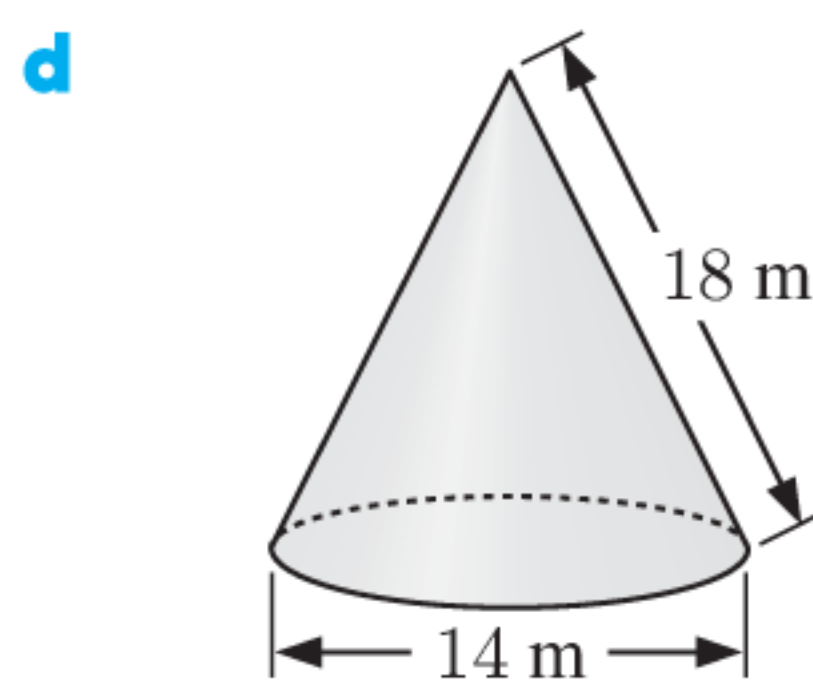
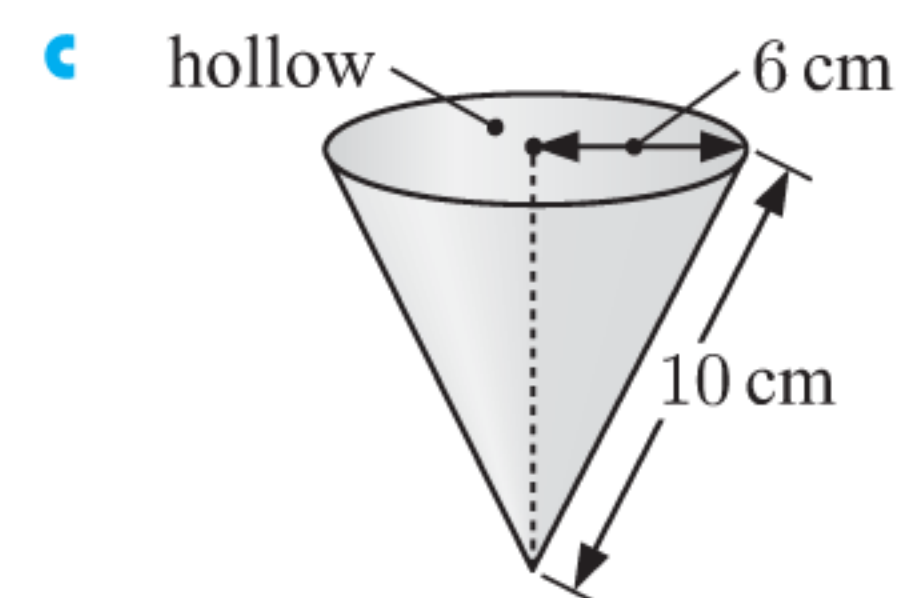
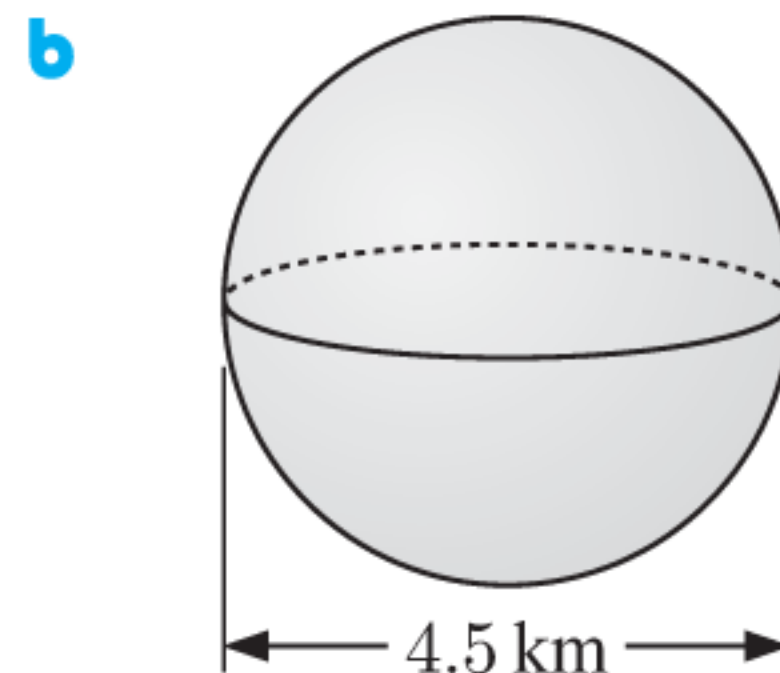
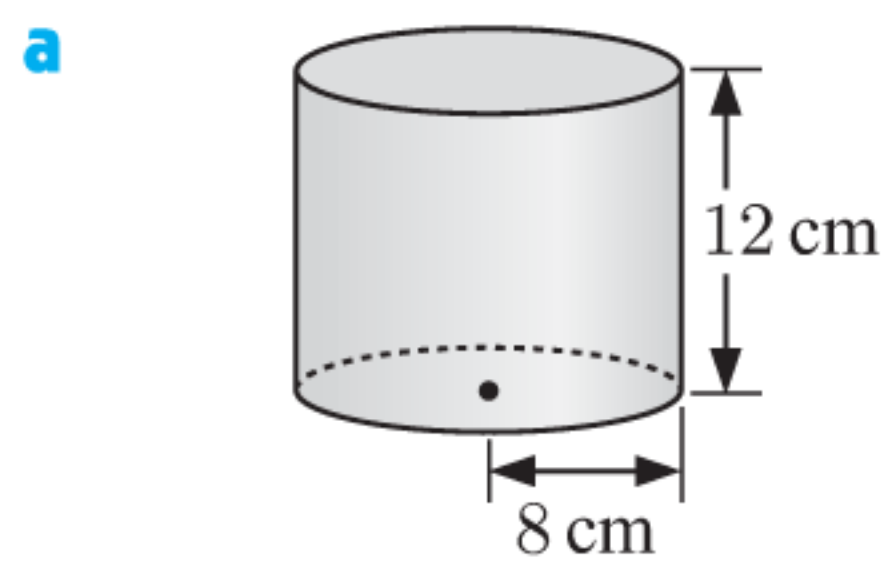
$$\begin{aligned} A &= 4\pi r^2 \\ &= 4 \times \pi \times 8^2 \text{ cm}^2 \\ &\approx 804.2 \text{ cm}^2 \end{aligned}$$

c

$$\begin{aligned} A &= \pi rs + \pi r^2 \\ &= \pi \times 5 \times 12 + \pi \times 5^2 \text{ cm}^2 \\ &\approx 267.0 \text{ cm}^2 \end{aligned}$$

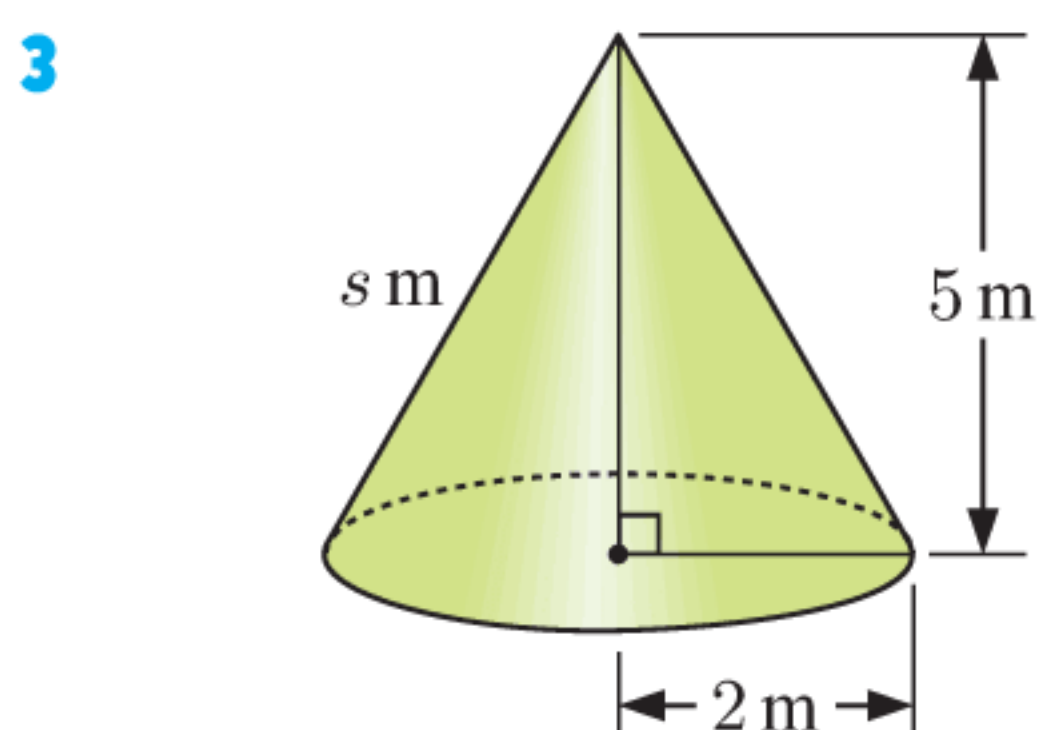
EXERCISE 6B.2

1 Find, to 1 decimal place, the outer surface area of:



2 Find the surface area of:

- a** a cylinder with height 36 cm and radius 8 cm **b** a sphere with diameter 4.6 m
- c** a cone with radius 38 mm and slant height 86 mm
- d** a cone with radius 1.2 cm and height 1.6 cm.

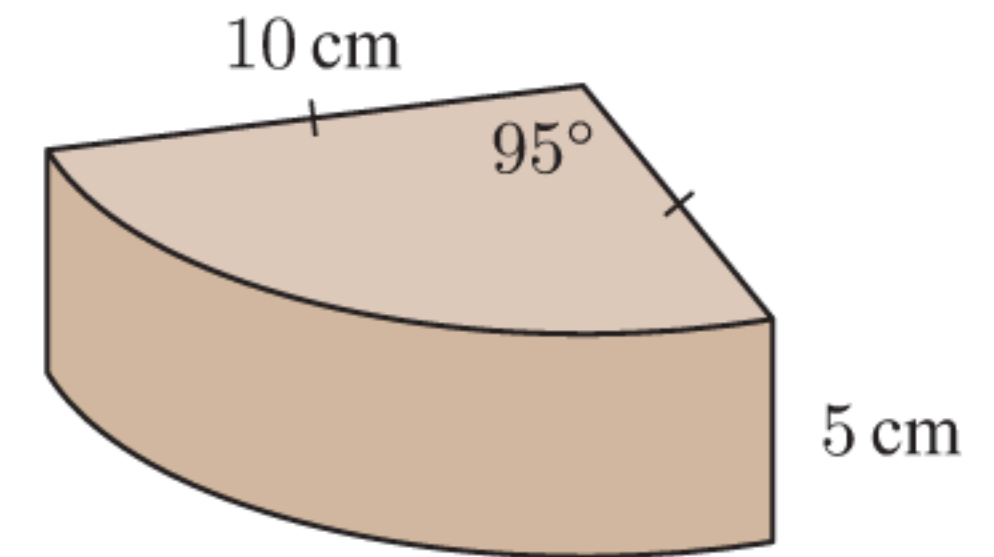


A conical tent has base radius 2 m and height 5 m.

- a** Find the slant height s , to 2 decimal places.
- b** Find the area of canvas necessary to make the tent, including the base.
- c** If canvas costs \$18 per m^2 , find the cost of the canvas.

- 4 A cylindrical tank of base diameter 8 m and height 6 m requires a non-porous lining on its circular base and curved walls. The lining costs \$23.20 per m² for the base, and \$18.50 per m² for the sides.
- a Find the area of the base.
 - b Find the cost of lining the base.
 - c Find the area of the curved wall.
 - d Find the cost of lining the curved wall.
 - e Find the total cost of the lining, to the nearest \$10.

- 5 This slice of cake is to be covered with icing on all sides, excluding the bottom. Find the surface area of the cake slice to be iced.



Example 4

Self Tutor

The length of a hollow pipe is three times its radius.

- a Write an expression for its outer surface area in terms of its radius r .
- b If the outer surface area is 301.6 m², find the radius of the pipe.

a Let the radius be r m, so the length is $3r$ m.

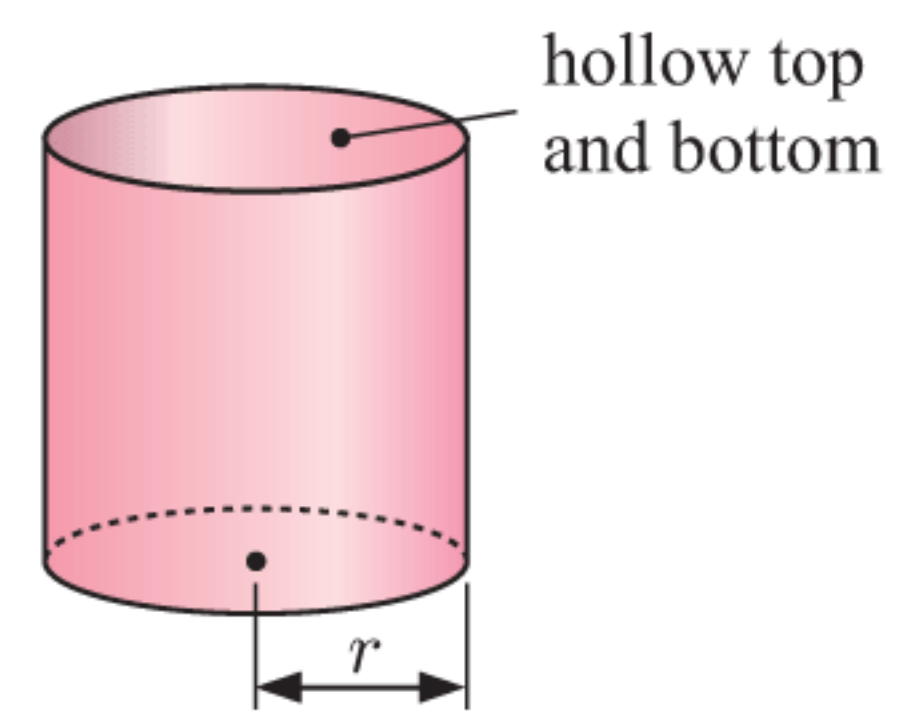
$$\begin{aligned} \text{Surface area} &= 2\pi r h \\ &= 2\pi r \times 3r \\ &= 6\pi r^2 \text{ m}^2 \end{aligned}$$

b The surface area is 301.6 m²

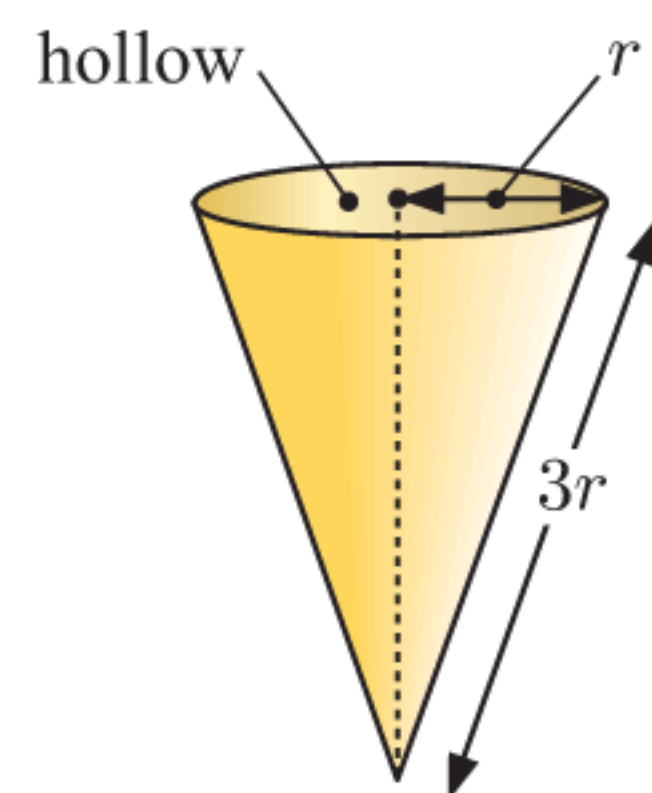
$$\begin{aligned} \therefore 6\pi r^2 &= 301.6 \\ \therefore r^2 &= \frac{301.6}{6\pi} \\ \therefore r &= \sqrt{\frac{301.6}{6\pi}} \quad \{\text{as } r > 0\} \\ \therefore r &\approx 4.00 \end{aligned}$$

The radius of the pipe is 4 m.

- 6 The height of a hollow cylinder is the same as its diameter.
- a Write an expression for the outer surface area of the cylinder in terms of its radius r .
 - b Find the height of the cylinder if its surface area is 91.6 m².



- 7 The slant height of a hollow cone is three times its radius.
- a Write an expression for the outer surface area of the cone in terms of its radius r .
 - b Given that the surface area is 21.2 cm², find the cone's:
 - i slant height
 - ii height.

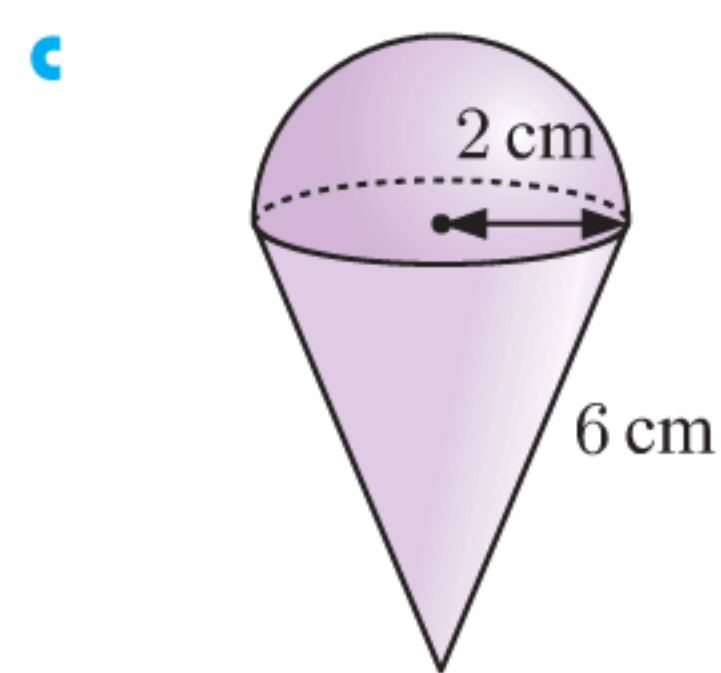
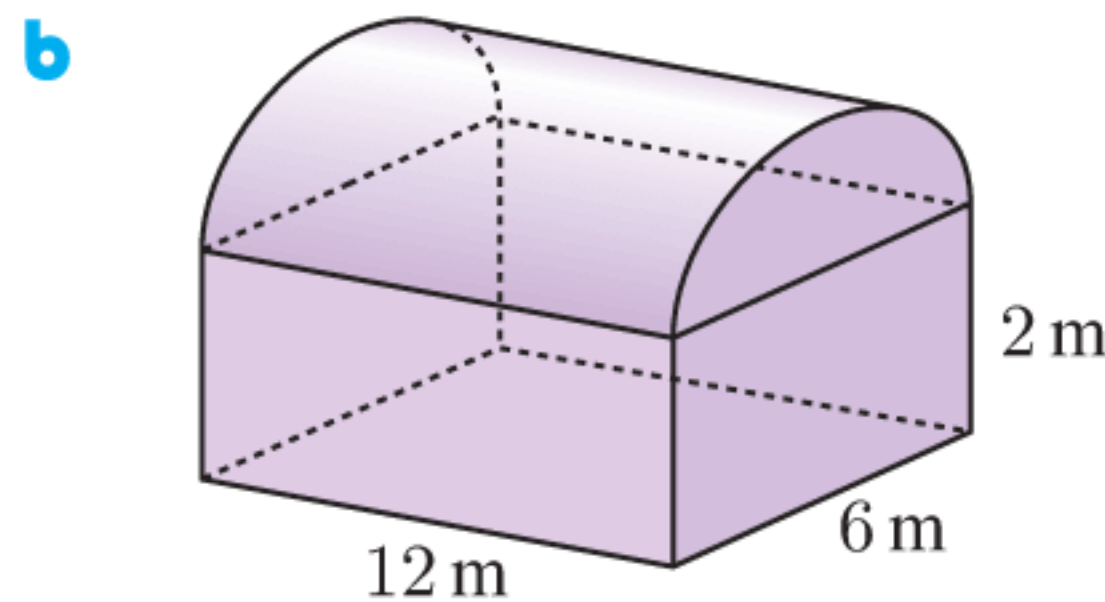
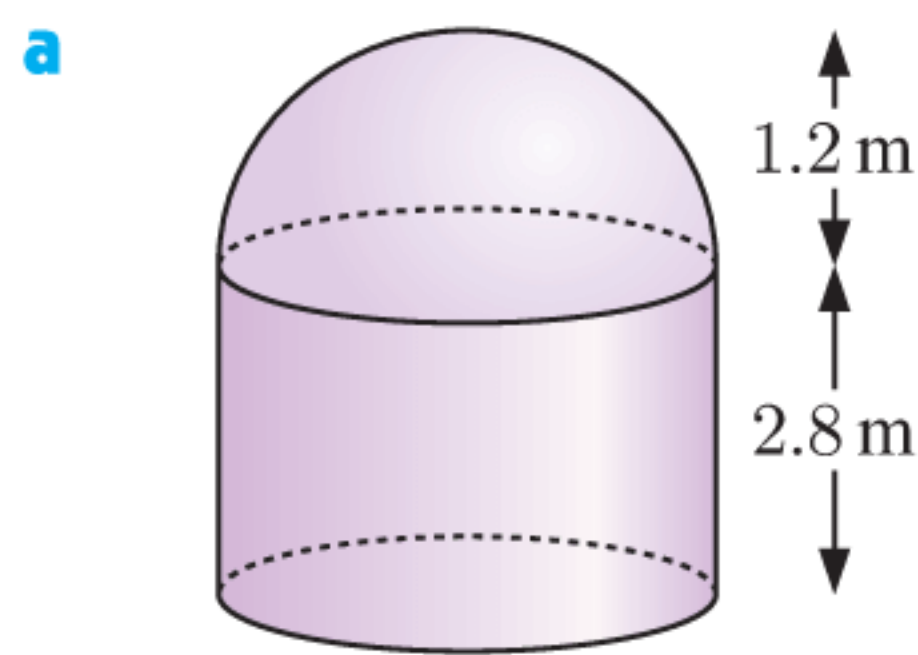


- 8 Write a formula for the surface area of:
- a a cylinder with radius x cm and height $2x$ cm
 - b a hemisphere with radius r cm
 - c a cone with radius x cm and height $2x$ cm.

9 Find:

- the radius of a sphere with surface area $64\pi \text{ cm}^2$
- the height of a solid cylinder with radius 6.3 cm and surface area 1243 cm^2
- the radius of a cone with slant height 143 mm and surface area $60\,000 \text{ mm}^2$.

10 Find, correct to 1 decimal place, the surface area of each solid:



11 The planet Neptune is roughly spherical and has surface area $\approx 7.618 \times 10^9 \text{ km}^2$. Estimate the radius of Neptune.

- 12
-
- For the net of a cone alongside, notice that the length of arc AB must equal the circumference of the base circle.
- Write the arc length AB in terms of s and θ .
 - Hence write θ in terms of r and s .
 - Show that the surface area of the cone is given by $A = \pi r s + \pi r^2$.

C

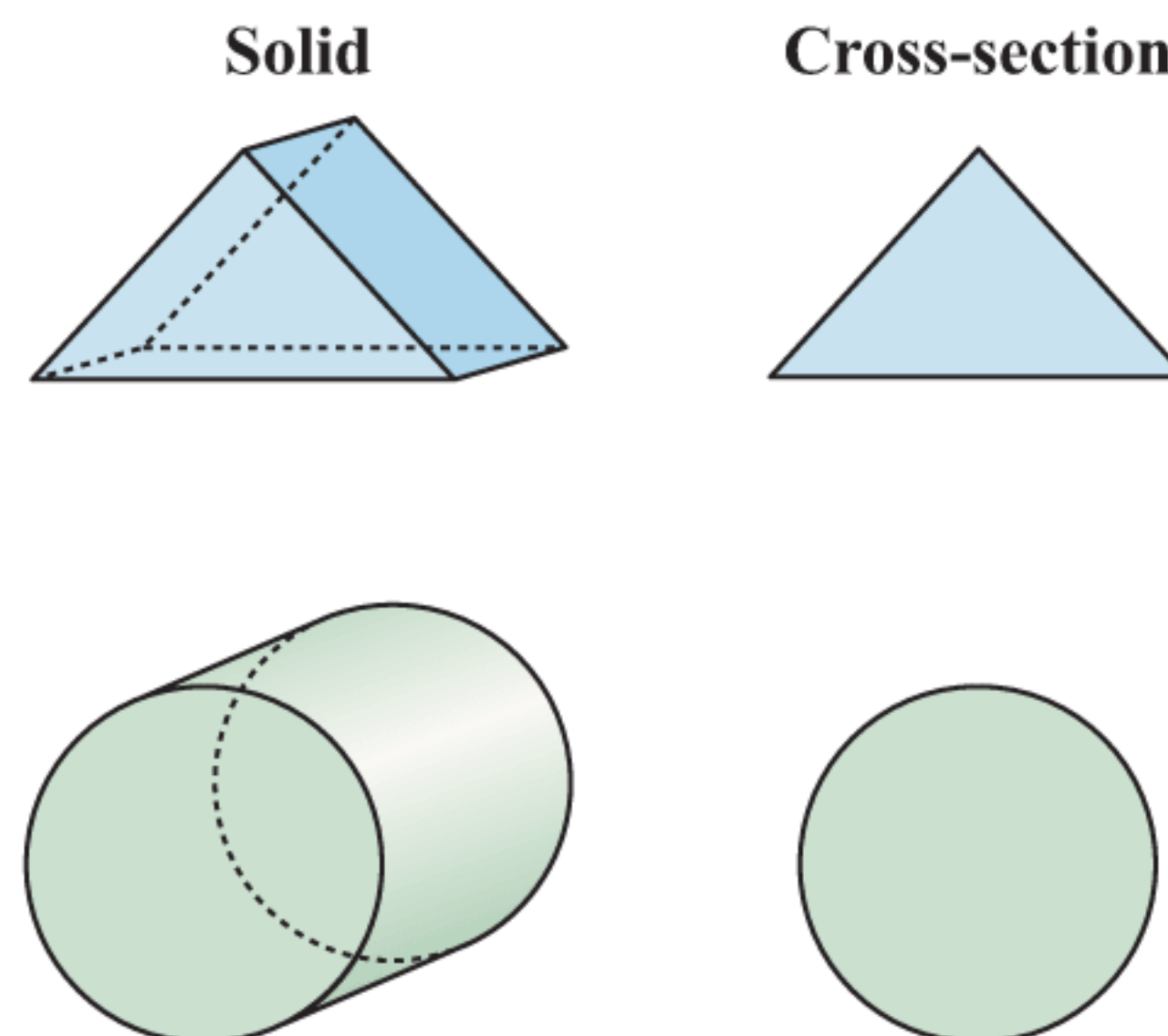
VOLUME

The **volume** of a solid is the amount of space it occupies.

SOLIDS OF UNIFORM CROSS-SECTION

In the triangular prism alongside, any vertical slice parallel to the front triangular face will be the same size and shape as that face. Solids like this are called *solids of uniform cross-section*. The cross-section in this case is a triangle.

Another example is a cylinder which has a circular cross-section.

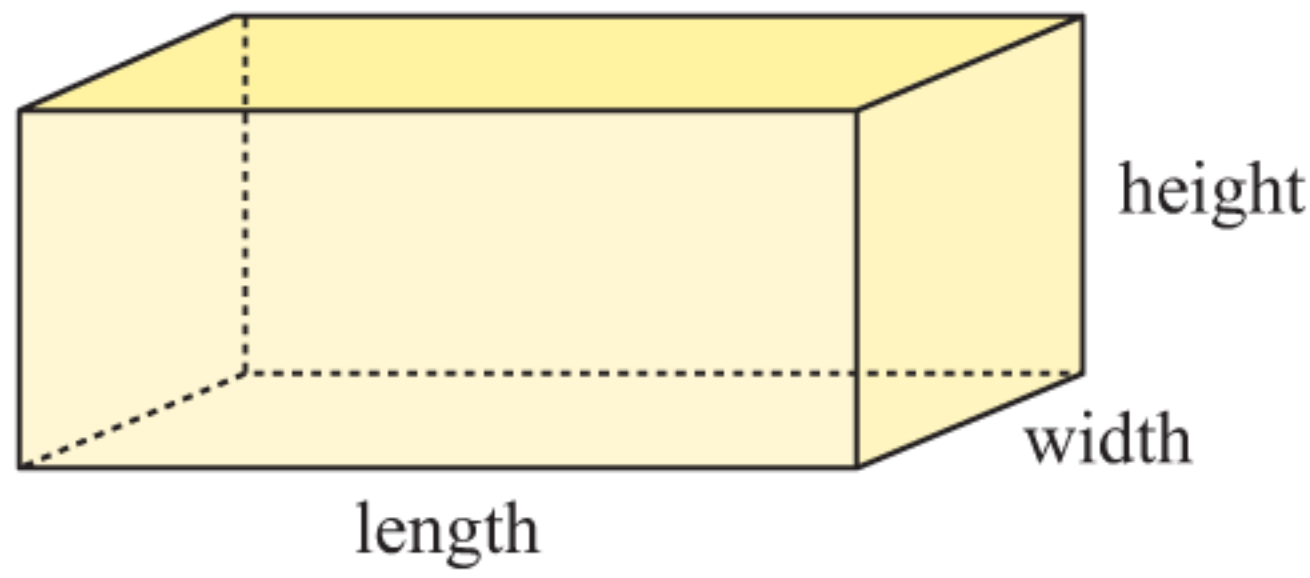


For any solid of uniform cross-section:

$$\text{Volume} = \text{area of cross-section} \times \text{length}$$

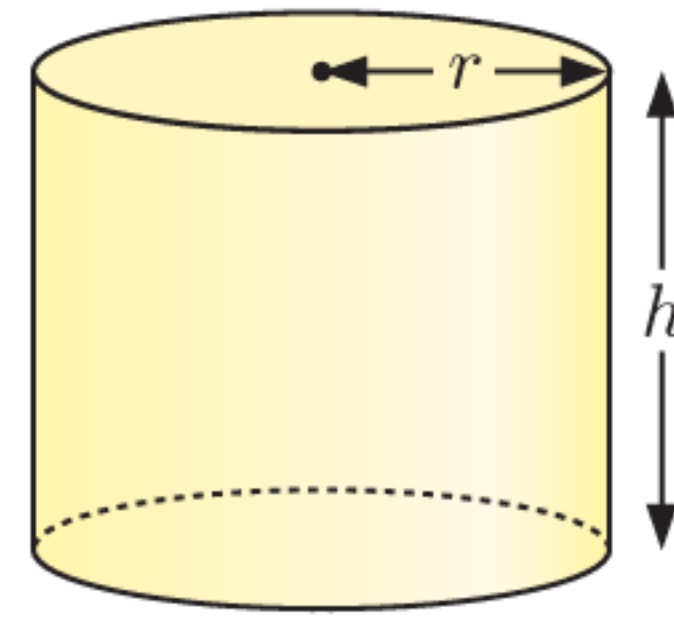
In particular, we can define formulae for the volume of:

- rectangular prisms



$$\text{Volume} = \text{length} \times \text{width} \times \text{height}$$

- cylinders

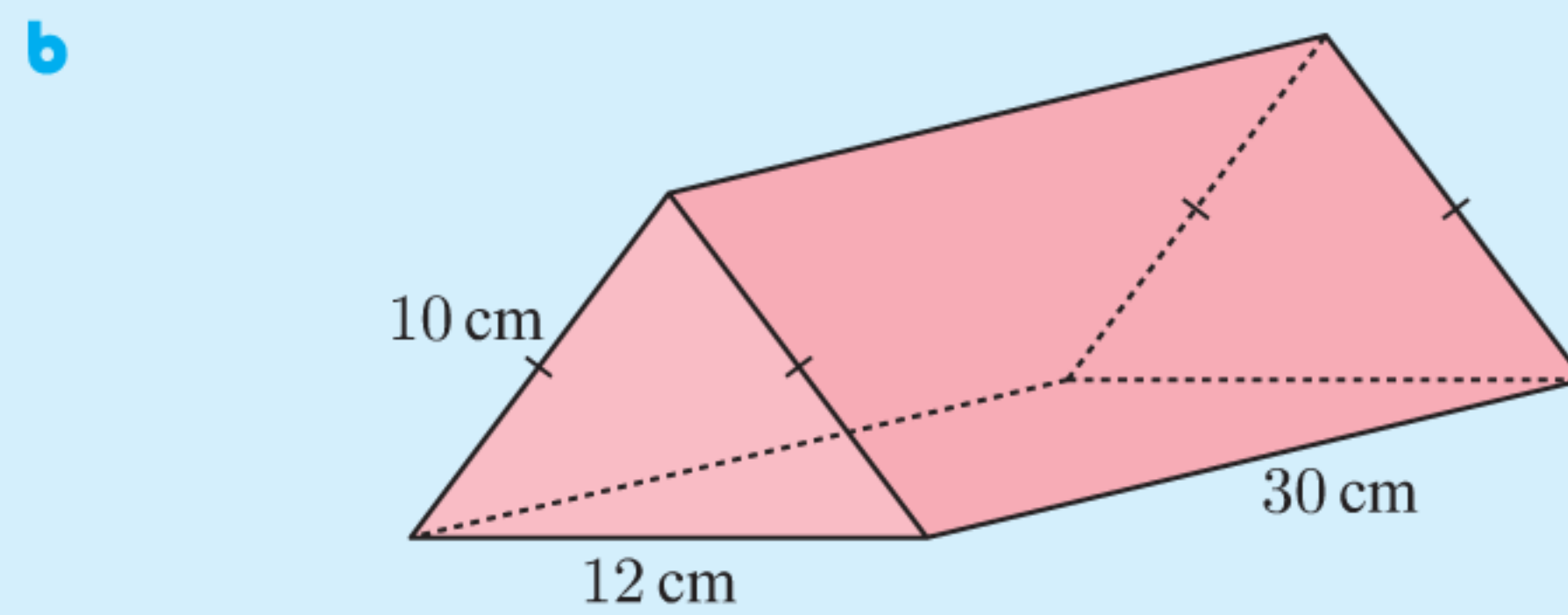
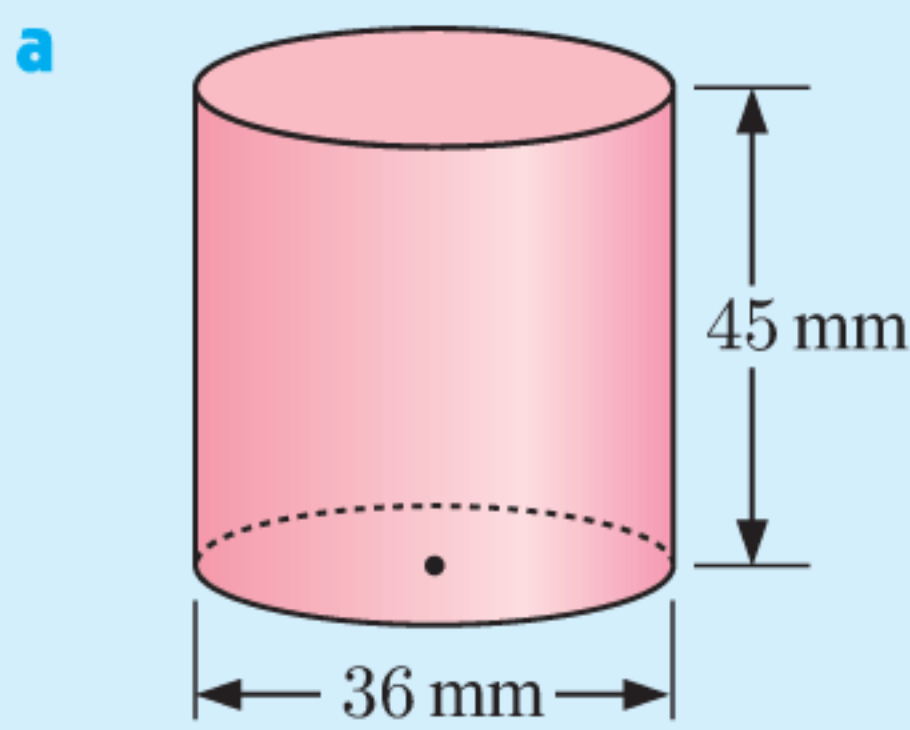


$$\text{Volume} = \pi r^2 h$$

Example 5

Self Tutor

Find the volume of:

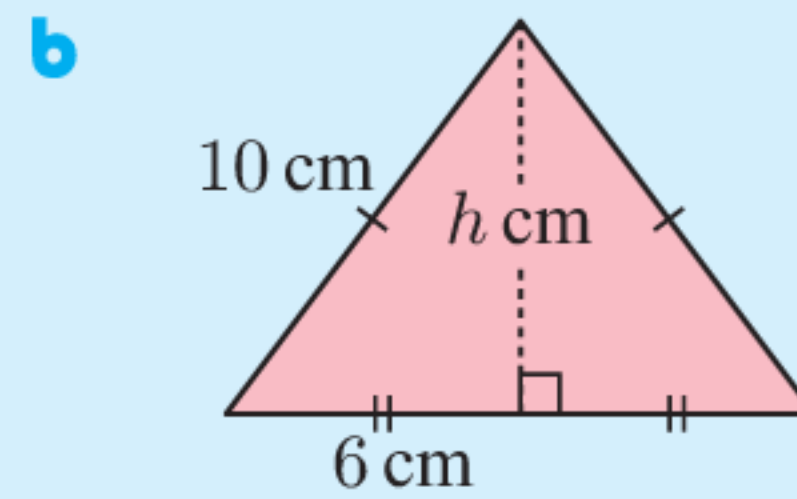


a

$$V = \pi r^2 h$$

$$= \pi \times 18^2 \times 45 \text{ mm}^3$$

$$\approx 45\,800 \text{ mm}^3$$



Let the prism have height h cm.

$$h^2 + 6^2 = 10^2 \quad \{\text{Pythagoras}\}$$

$$\therefore h^2 + 36 = 100$$

$$\therefore h^2 = 64$$

$$\therefore h = 8 \quad \{\text{as } h > 0\}$$

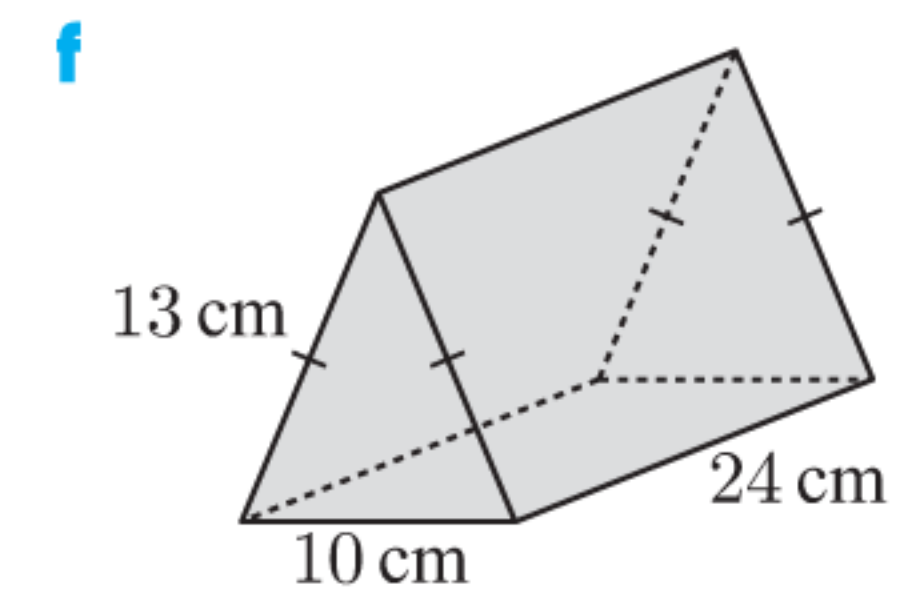
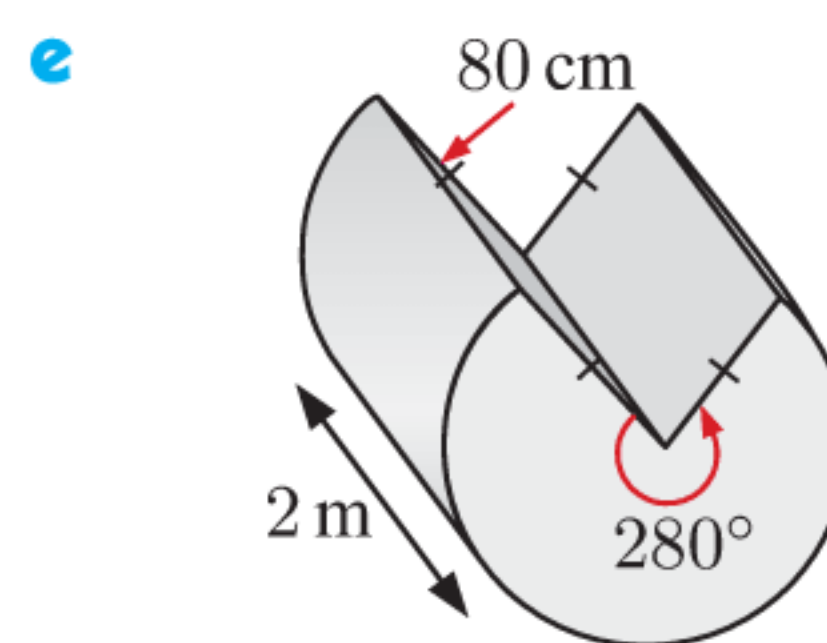
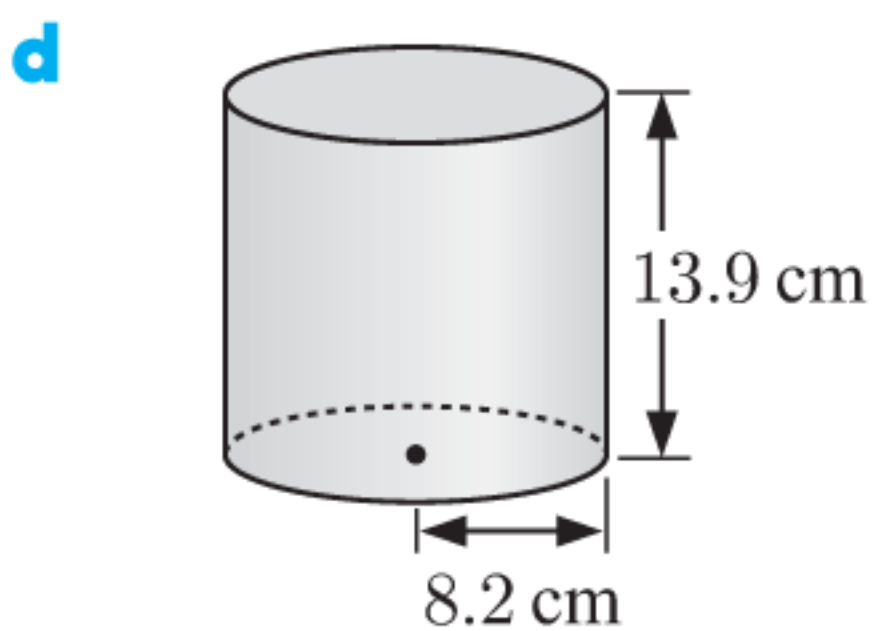
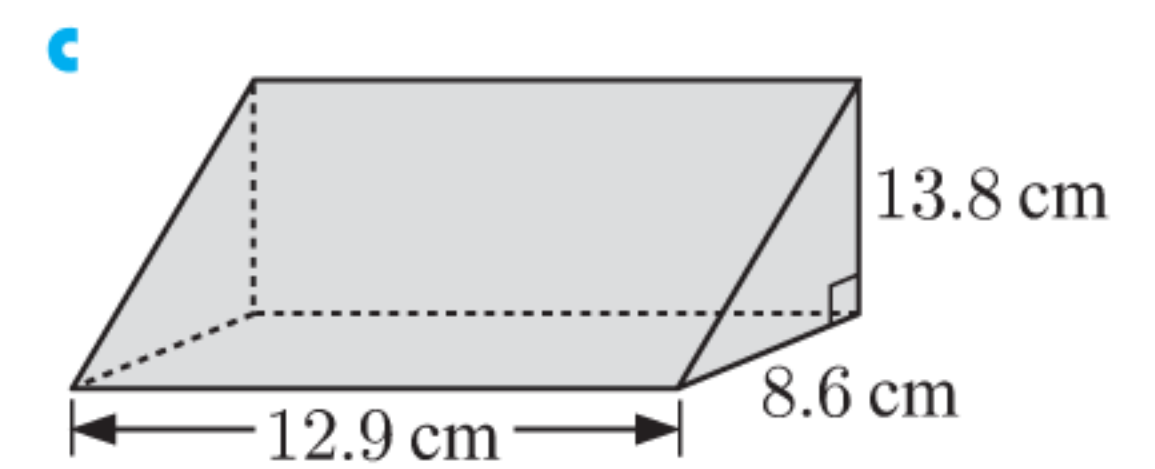
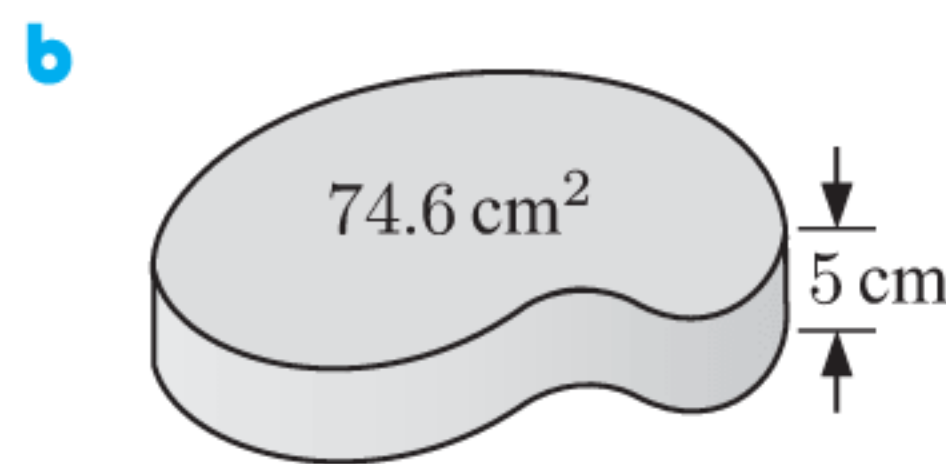
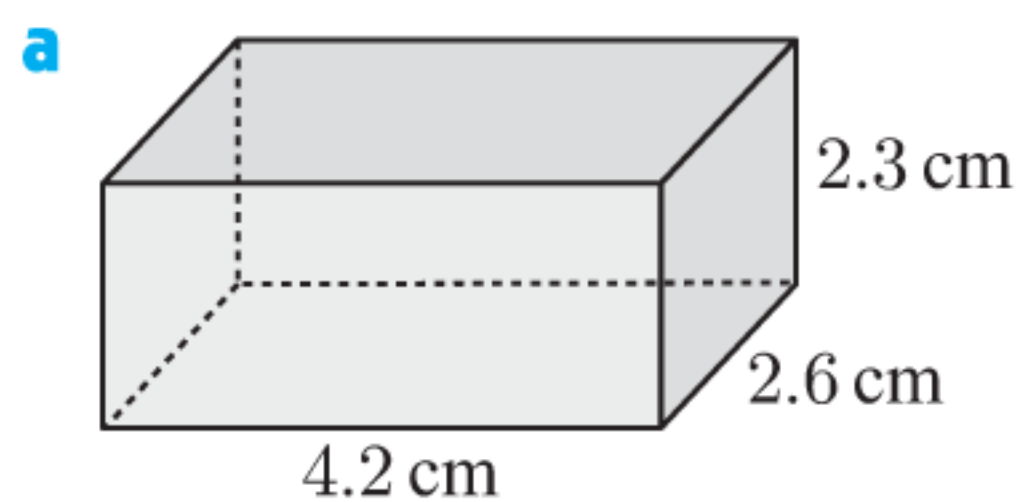
$$\text{Volume} = \text{area of cross-section} \times \text{length}$$

$$= \left(\frac{1}{2} \times 12 \times 8\right) \times 30 \text{ cm}^3$$

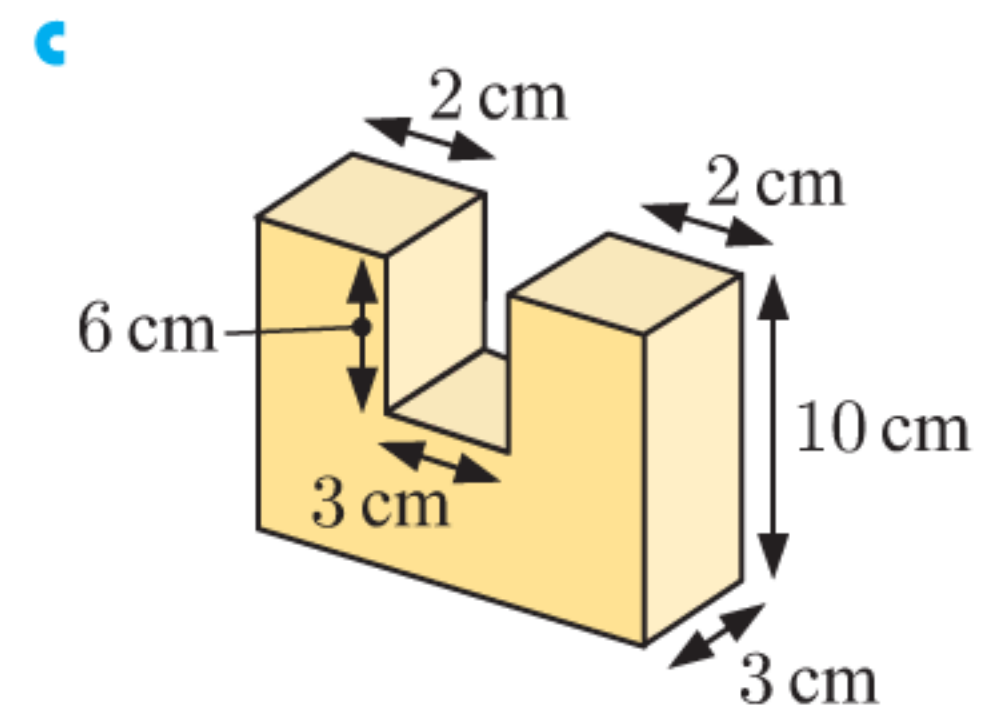
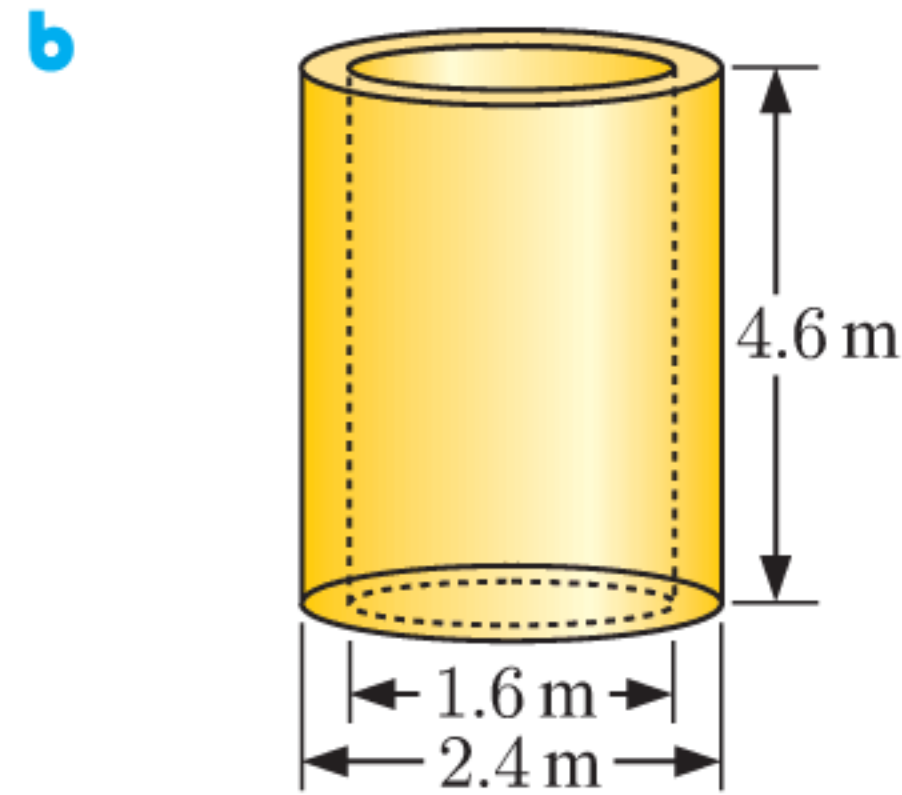
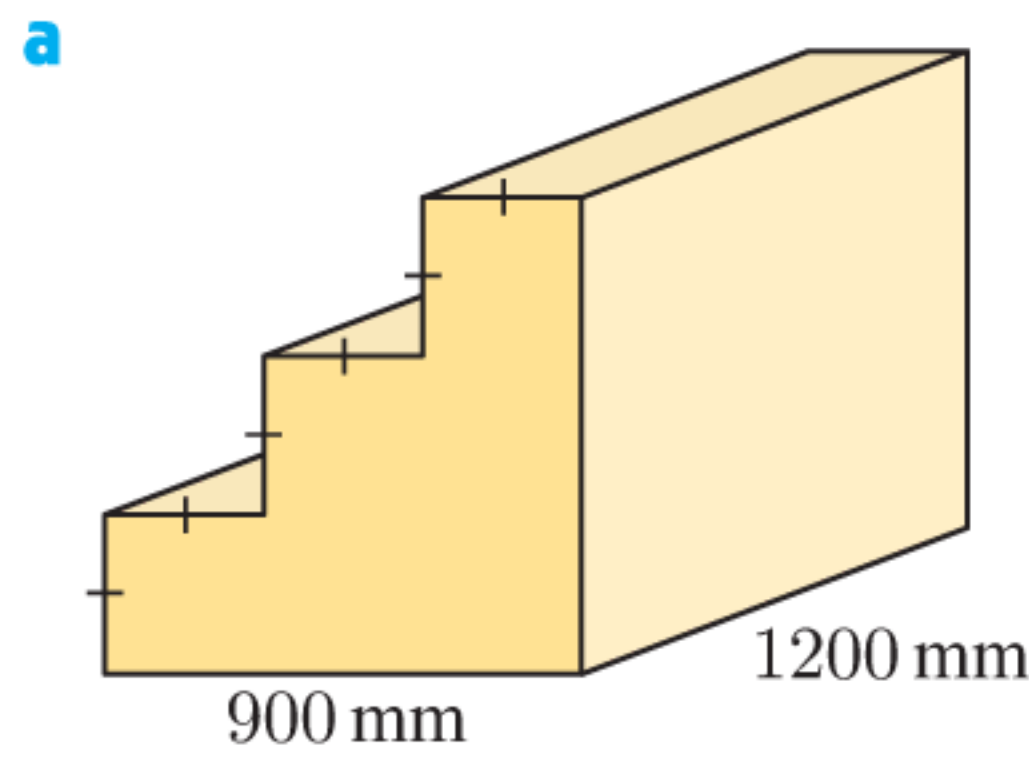
$$= 1440 \text{ cm}^3$$

EXERCISE 6C.1

1 Find the volume of:

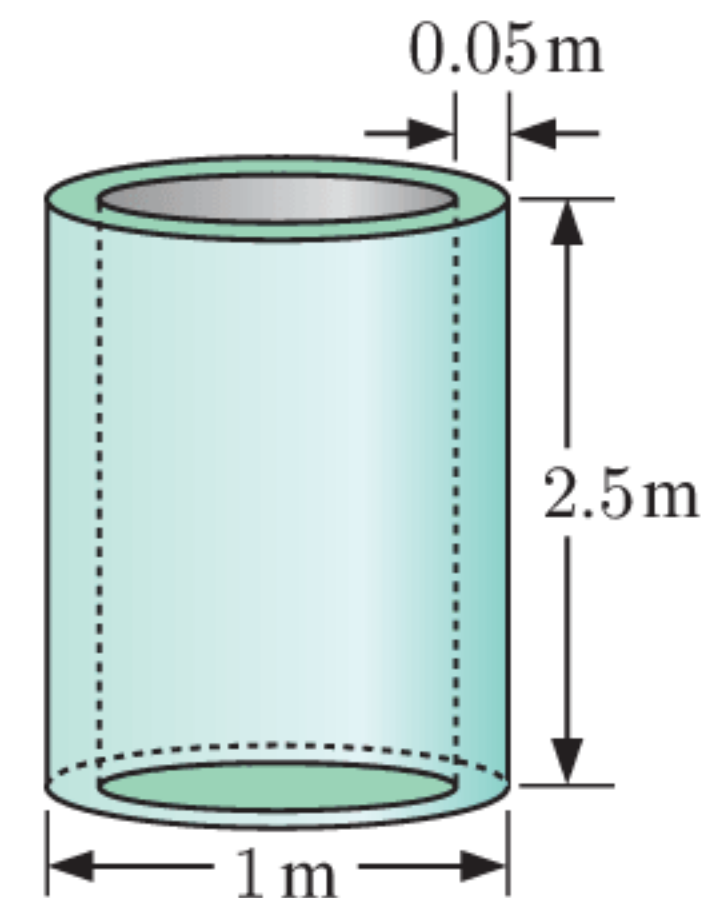


2 Find the volume of:



3 The Water Supply department uses huge concrete pipes to drain stormwater.

- Find the external radius of a pipe.
- Find the internal radius of a pipe.
- Find the volume of concrete necessary to make one pipe.



4 A rectangular garage floor 9.2 m by 6.5 m is to be concreted to a depth of 120 mm.

- What volume of concrete is required?
- Concrete costs \$135 per m^3 , and is only supplied in multiples of 0.2 m^3 . How much will the concrete cost?

5 A concrete path 1 m wide and 10 cm deep is placed around a circular lighthouse of diameter 12 m.

- Draw an overhead view of the situation.
- Find the surface area of the concrete.
- Find the volume of concrete required for the path.

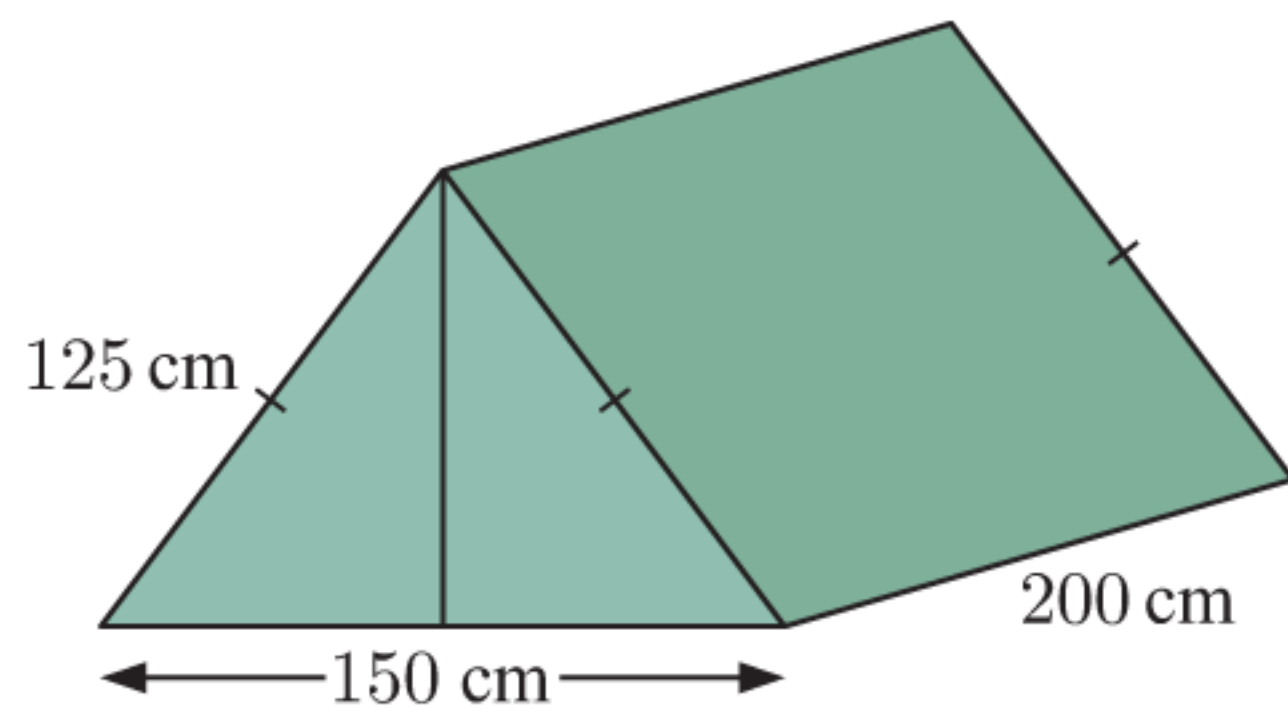


6 1000 km of black plastic cylindrical water piping with internal diameter 13 mm and walls of thickness 2 mm is required for a major irrigation project. The piping is made from bulk plastic which weighs 0.86 tonnes per cubic metre. How many tonnes of black plastic are required?

7 I am currently building a new rectangular garden which is 8.6 m by 2.4 m, and 15 cm deep. I have decided to purchase some soil from the local garden supplier, and will load it into my trailer which measures $2.2 \text{ m} \times 1.8 \text{ m} \times 60 \text{ cm}$. I will fill the trailer to within 20 cm from the top.

- How many trailer loads of soil will I need?
- Each load of soil costs \$87.30. What will the total cost of the soil be?
- I decide to put bark on top of the soil in the garden. Each load covers 11 m^2 of garden bed.
 - How many loads of bark will I need?
 - Each load of bark costs \$47.95. What is the total cost of the bark?
- Calculate the total cost of establishing the garden.

8

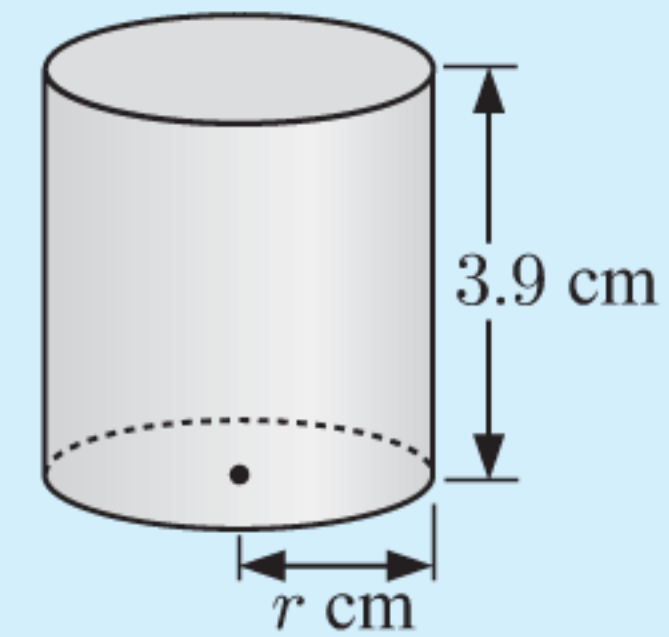


A scout's tent is 150 cm wide and 200 cm long. It has the shape of an isosceles triangular prism as shown.

- Find the height of each vertical support post.
- Find the volume of the tent.
- Find the total area of the canvas in the tent, including the ends and floor.

Example 6**Self Tutor**

Find, to 3 significant figures, the radius of a cylinder with height 3.9 cm and volume 54.03 cm^3 .



$$V = 54.03 \text{ cm}^3$$

$$\therefore \pi \times r^2 \times 3.9 = 54.03$$

{ $V = \text{area of cross-section} \times \text{length}$ }

$$\therefore r^2 = \frac{54.03}{\pi \times 3.9}$$

{ dividing both sides by $\pi \times 3.9$ }

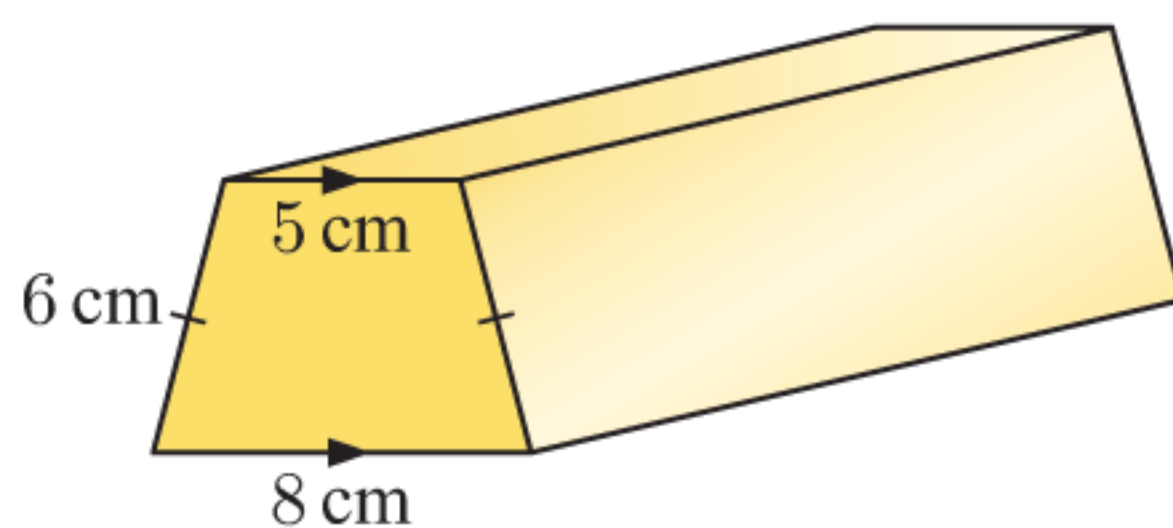
$$\therefore r = \sqrt{\frac{54.03}{\pi \times 3.9}} \approx 2.10 \quad \{\text{as } r > 0\}$$

The radius is approximately 2.10 cm.

9 Find:

- the height of a rectangular prism with base 5 cm by 3 cm and volume 40 cm^3
- the side length of a cube of butter with volume 34.01 cm^3
- the radius of a steel cylinder with height 4.6 cm and volume 43.75 cm^3 .

10



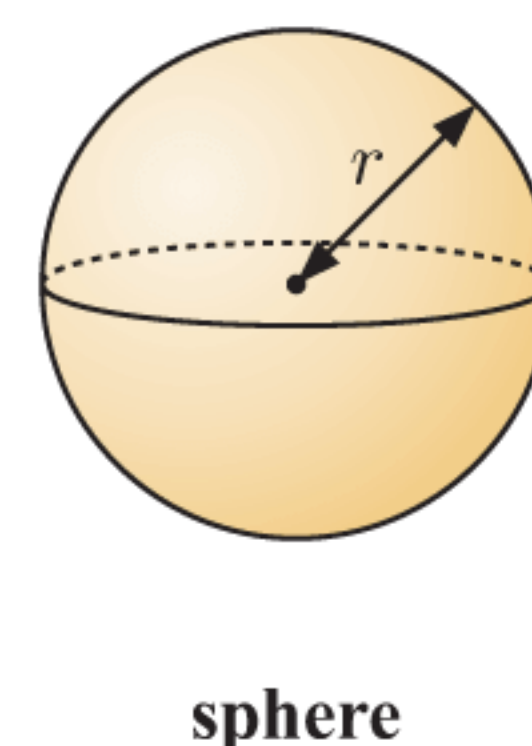
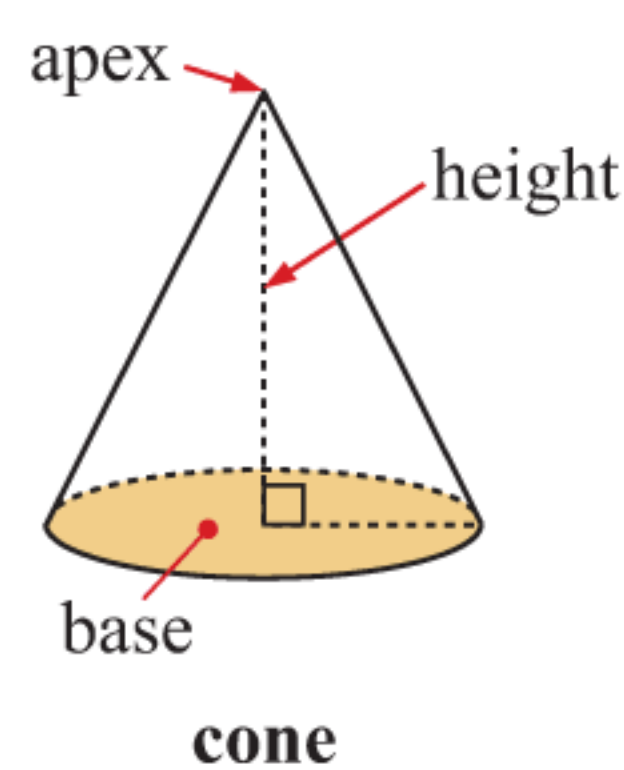
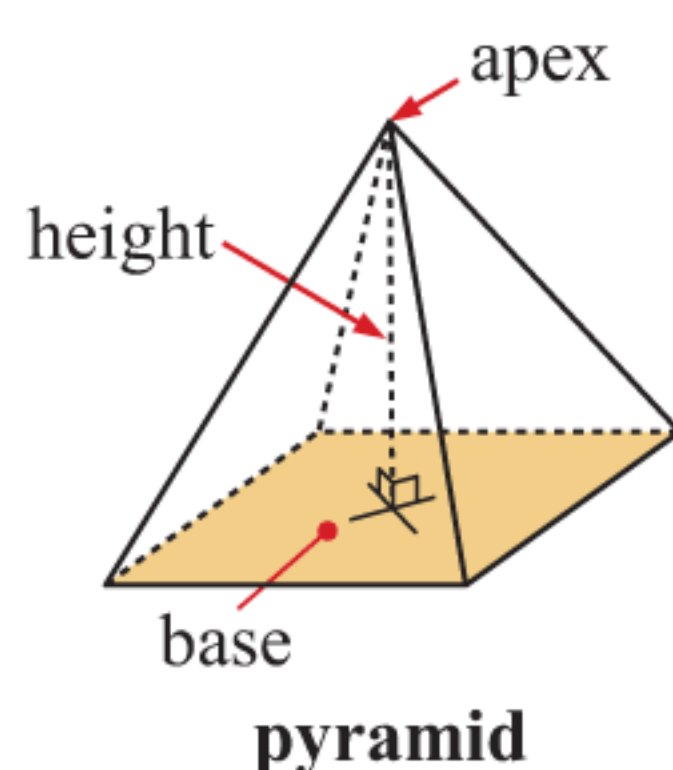
A gold bar has the trapezoidal cross-section shown. Its volume is 480 cm^3 .

Find the length of the bar.

OTHER SOLIDS

We will now consider the volume of pyramids, cones, and spheres.

Pyramids and cones are called **tapered solids**. The cross-sections of tapered solids are not uniform. Rather, the cross-sections are a set of similar shapes which get smaller as we approach the apex.



INVESTIGATION 2

VOLUME FORMULAE

We have already seen formulae for the surface area and volume of many solids. We now seek to establish formulae for other solids including pyramids, cones, and spheres.

To achieve this, we make use of two mathematical series we proved in **Chapter 5**:

- the sum of the first n integers: $\sum_{k=1}^n k = \frac{n(n+1)}{2}$
- the sum of the first n perfect squares: $\sum_{k=1}^n k^2 = \frac{n(n+1)(2n+1)}{6}$

What to do:

1 Suppose the sum of the first n integers is divided by n^2 .

a Evaluate $\frac{\sum_{k=1}^n k}{n^2}$ for:

- i** $n = 10$ **ii** $n = 100$ **iii** $n = 1000$ **iv** $n = 10\,000$.

b Predict the value of $\frac{\sum_{k=1}^n k}{n^2}$ as $n \rightarrow \infty$.

2 Suppose the sum of the first n perfect squares is divided by n^3 .

a Evaluate $\frac{\sum_{k=1}^n k^2}{n^3}$ for:

- i** $n = 10$ **ii** $n = 100$ **iii** $n = 1000$ **iv** $n = 10\,000$.

b Predict the value of $\frac{\sum_{k=1}^n k^2}{n^3}$ as $n \rightarrow \infty$.

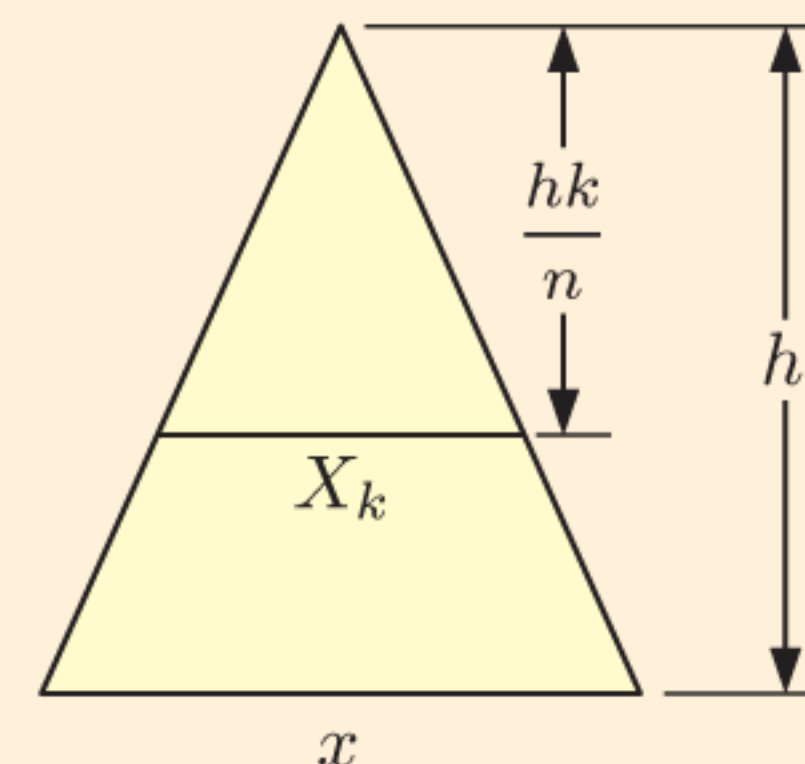
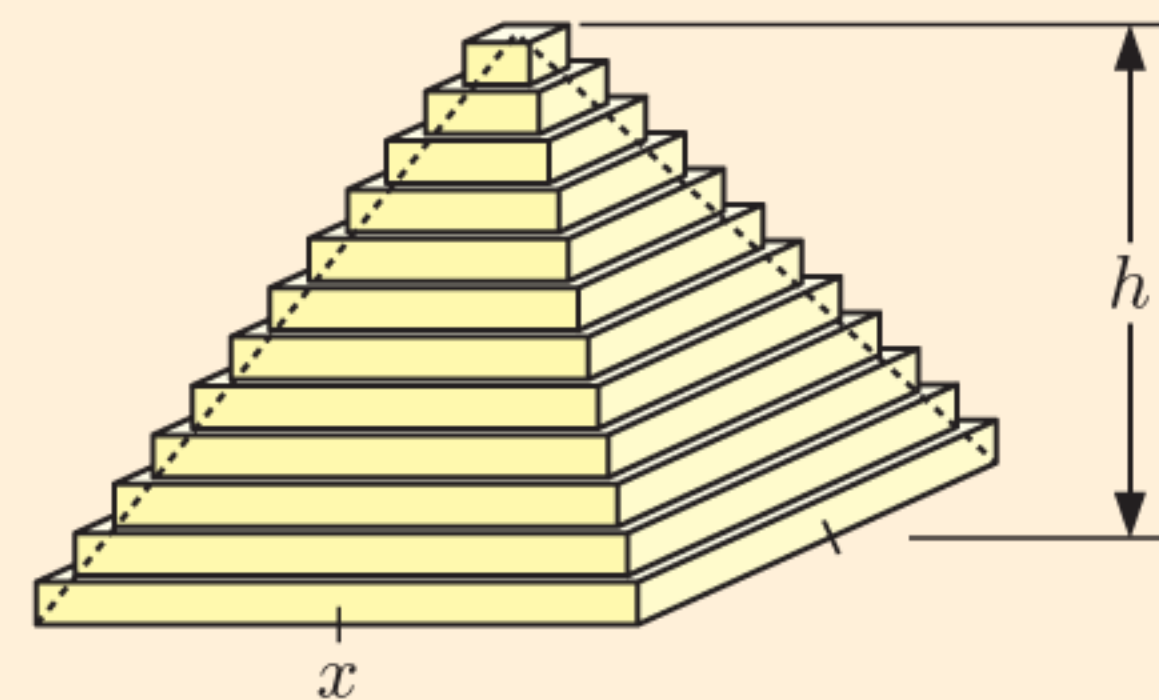
3 Consider a square-based pyramid with base side length x and height h . The pyramid can be approximated using a set of n rectangular prisms with equal thickness, and each with a square base, stacked on top of one another.

a Explain why the thickness of each prism is $\frac{h}{n}$.

b We suppose the base of each prism is the cross-section of the actual pyramid at the corresponding height. Let the k th prism have base $X_k \times X_k$. We start at the apex and move down, so the base of the n th prism will be the $x \times x$ base of the pyramid.

Use the diagram alongside to explain why

$$X_k = \frac{xk}{n}.$$



- c** Explain why the volume of the pyramid can be approximated using the series

$$\sum_{k=1}^n \frac{h}{n} \left(\frac{rk}{n}\right)^2 = x^2 h \frac{\sum_{k=1}^n k^2}{n^3}.$$

- d** Use **2** to explain why as the number of prisms we use in our approximation approaches infinity, the volume is given by $\frac{1}{3}x^2h = \frac{1}{3} \times \text{base area} \times \text{height}$.

- 4** Approximate a cone with radius r and height h using a stack of n cylinders with equal thickness. Explain why:

- a** the k th cylinder has height $\frac{h}{n}$ and radius $R_k = \frac{rk}{n}$

- b** the volume of the cone can be approximated using the series $\sum_{k=1}^n \frac{h}{n} \pi \left(\frac{rk}{n}\right)^2 = \pi r^2 h \frac{\sum_{k=1}^n k^2}{n^3}$

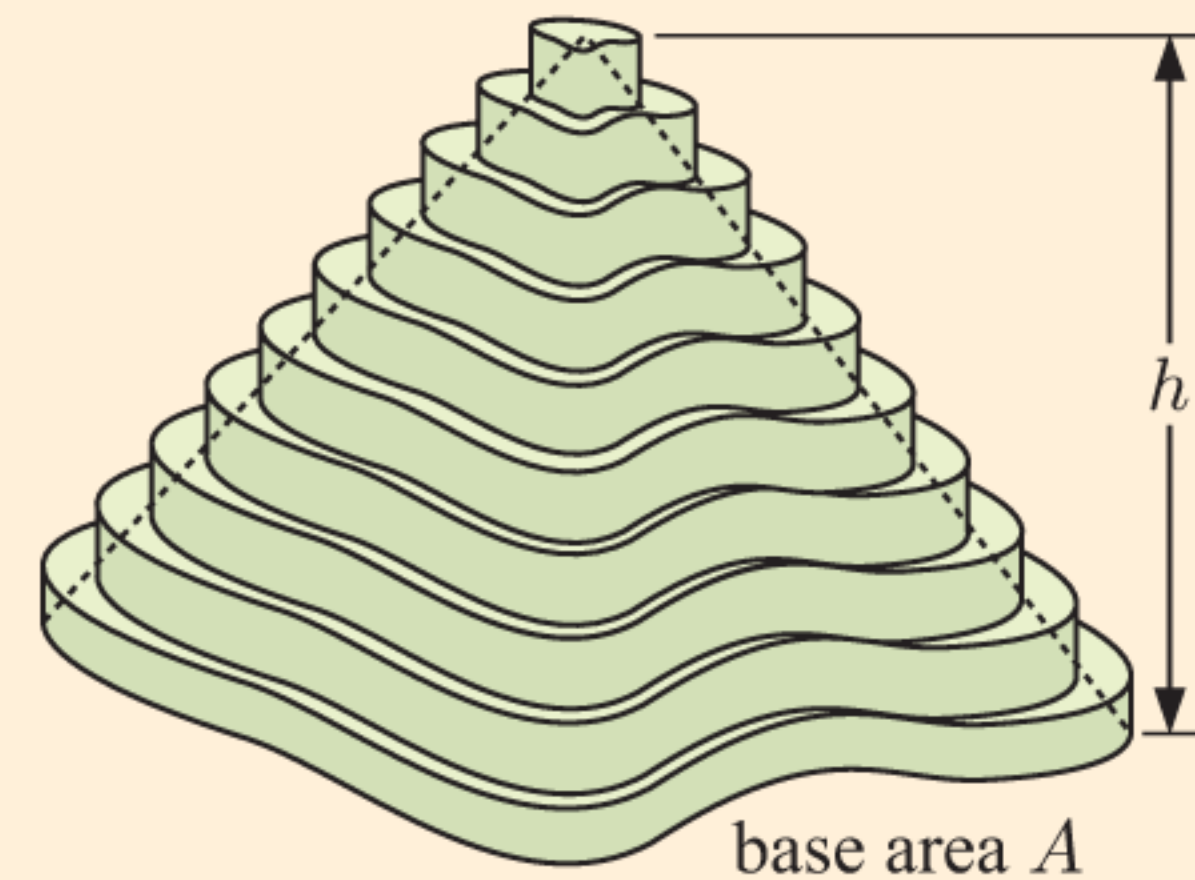
- c** the volume of the cone is given by $\frac{1}{3}\pi r^2 h = \frac{1}{3} \times \text{base area} \times \text{height}$.

- 5** Suppose a tapered solid has height h and base area A . We can approximate the solid using n solids of uniform cross-section which have equal thickness, and whose bases are mathematically similar to the base of the tapered solid. Explain why:

- a** the k th solid of uniform cross-section has height $\frac{h}{n}$ and area $A_k = A\left(\frac{k}{n}\right)^2$

- b** the volume of the tapered solid can be approximated using the series $\sum_{k=1}^n \frac{h}{n} A\left(\frac{k}{n}\right)^2$

- c** the volume of the tapered solid is given by $\frac{1}{3} \times \text{base area} \times \text{height}$.



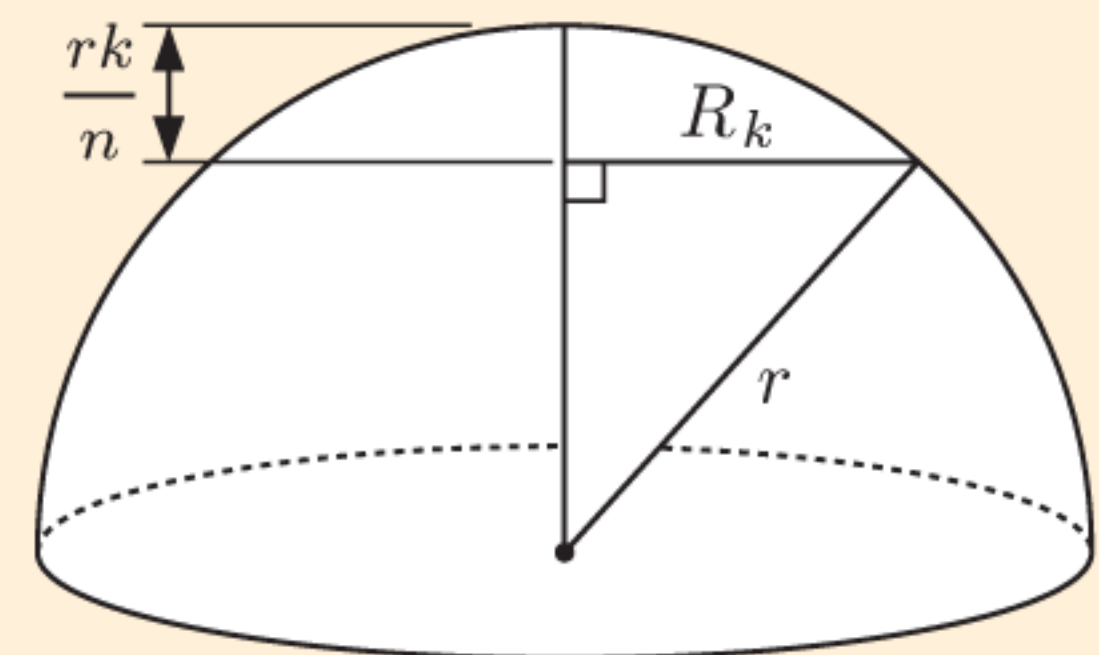
- 6** Approximate a hemisphere with radius r using a stack of n cylinders with equal thickness.

- a** Explain why the k th cylinder has height $\frac{r}{n}$.

- b** Let the radius of the k th cylinder be R_k . Use the diagram alongside to explain why

$$\left(r - \frac{rk}{n}\right)^2 + R_k^2 = r^2.$$

Hence show that $R_k^2 = \frac{r^2}{n} \left(2k - \frac{k^2}{n}\right)$.



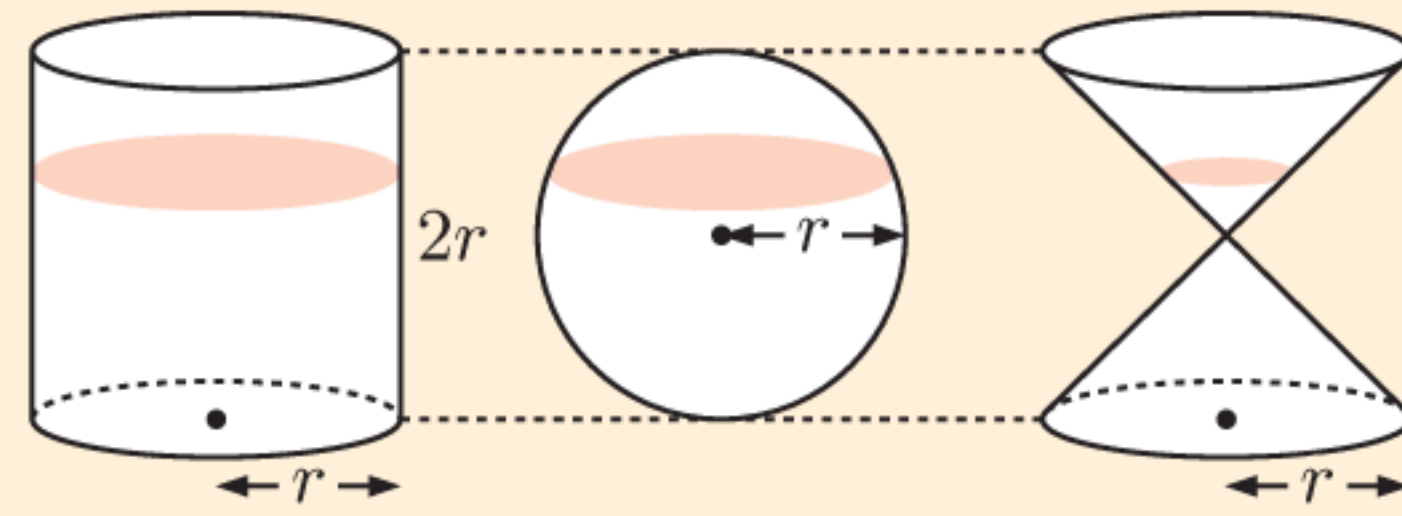
- c** Explain why the volume of the hemisphere can be approximated using the series

$$\sum_{k=1}^n \frac{r}{n} \pi \left(\frac{r^2}{n} \left(2k - \frac{k^2}{n}\right)\right) = \pi r^3 \left(\frac{2 \sum_{k=1}^n k}{n^2} - \frac{\sum_{k=1}^n k^2}{n^3}\right).$$

- d** Use **1** and **2** to explain why as the number of cylinders we use in our approximation approaches infinity, the volume is given by $\frac{2}{3}\pi r^3$. Hence find a formula for the volume of a sphere with radius r .

- 7** Archimedes used a different idea to find the formula for the volume of a sphere. The following is not exactly what he did, but is very much in the same spirit.

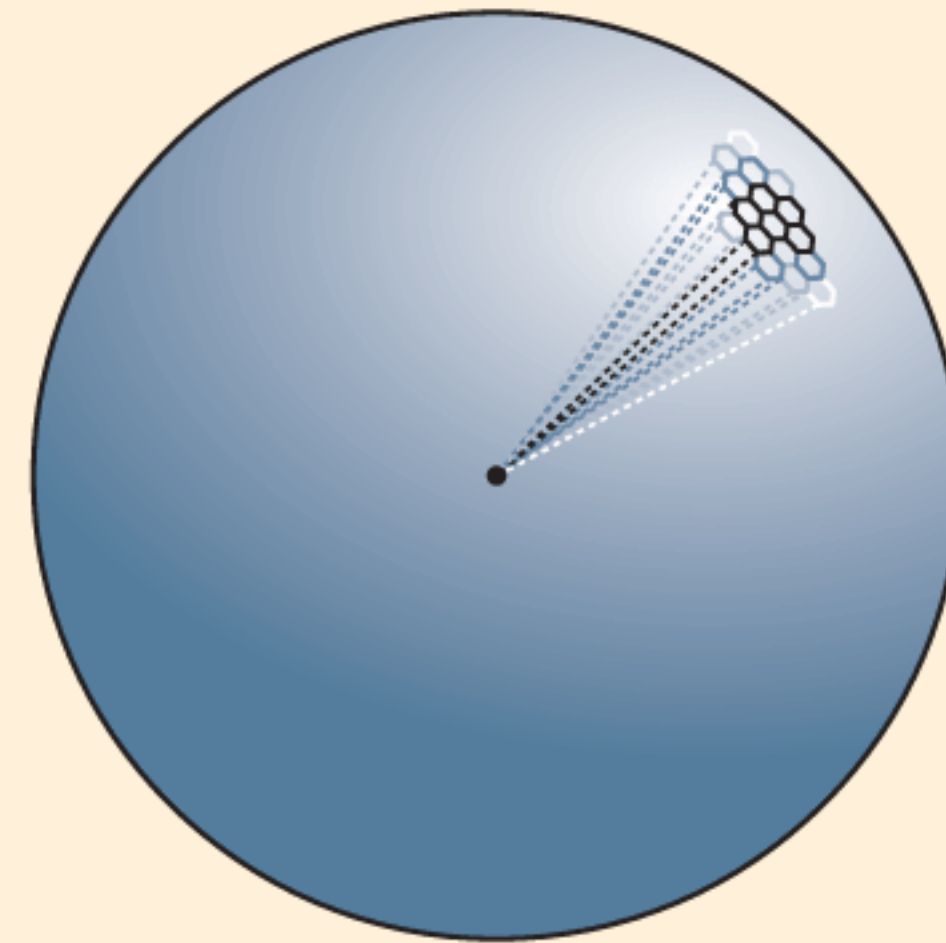
Consider the cylinder, sphere, and double cone alongside.



- a** Show that if *any* horizontal slice of the three solids is made, the sum of the areas from the sphere and the double cone equals the area from the cylinder.
- b** Explain why the sum of the volumes of the cylinder and double cone equals the volume of the cylinder.
- c** Use the known volume of a cylinder and cone formulae to find the volume of the sphere.
- 8** Now suppose we approximate a sphere with radius r using a large number n of tapered solids, each with height r and their apex at the centre of the sphere.

Suppose the k th solid has base area A_k .

- a** Explain why $\sum_{k=1}^n \frac{1}{3} A_k r = \frac{4}{3} \pi r^3$.
- b** Hence explain why the surface area of a sphere is given by $A = 4\pi r^2$.



From the **Investigation**, you should have established that:

- The volume of any tapered solid is given by **Volume = $\frac{1}{3}$ (area of base \times height)**

It is a third of the volume of the solid of uniform cross-section with the same base and height.

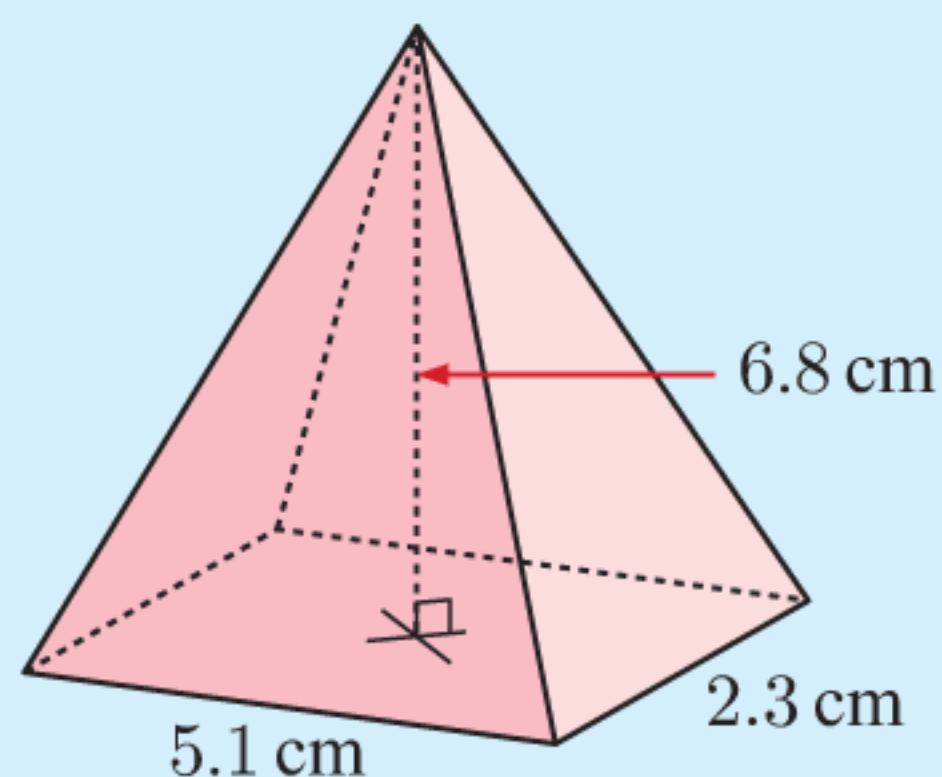
- The volume of a sphere with radius r is given by **Volume = $\frac{4}{3}\pi r^3$**

Example 7

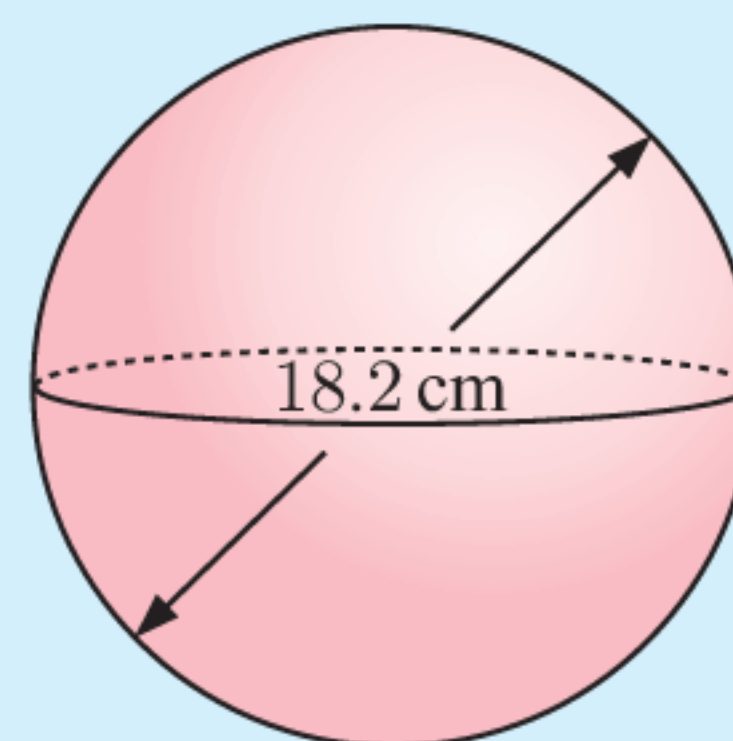
Self Tutor

Find the volume of each solid:

a



b

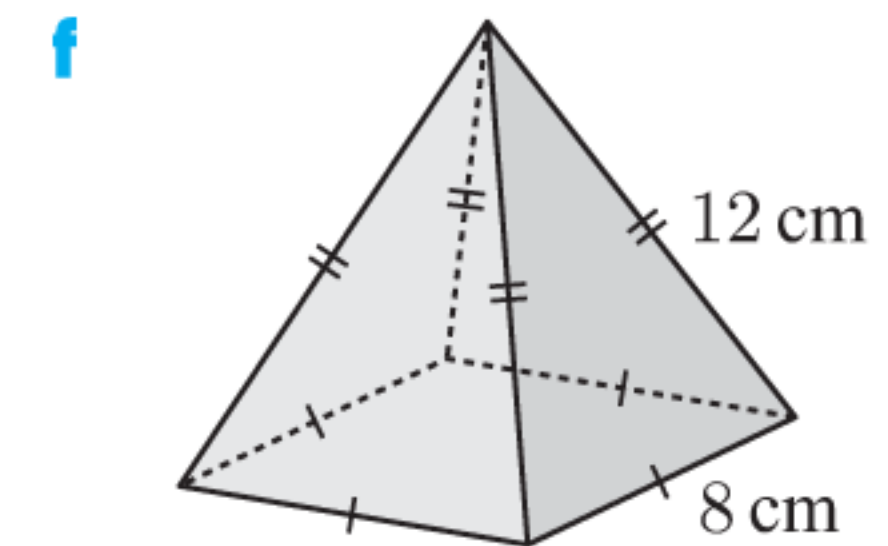
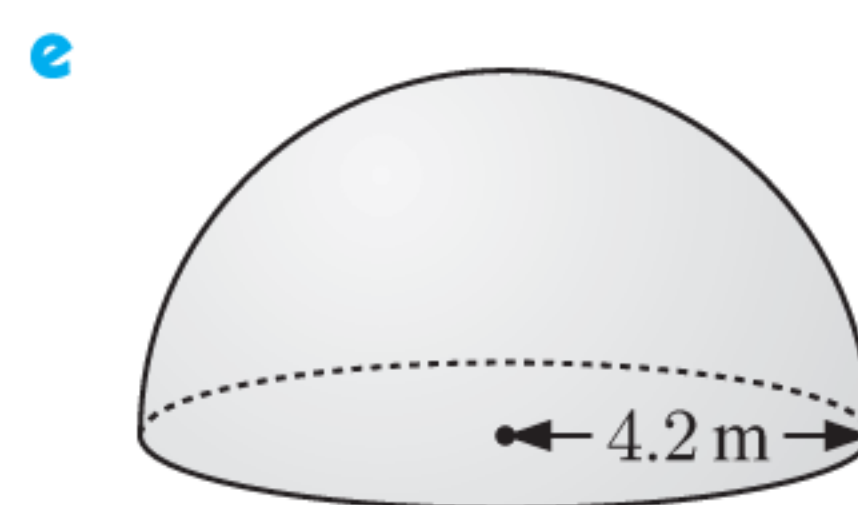
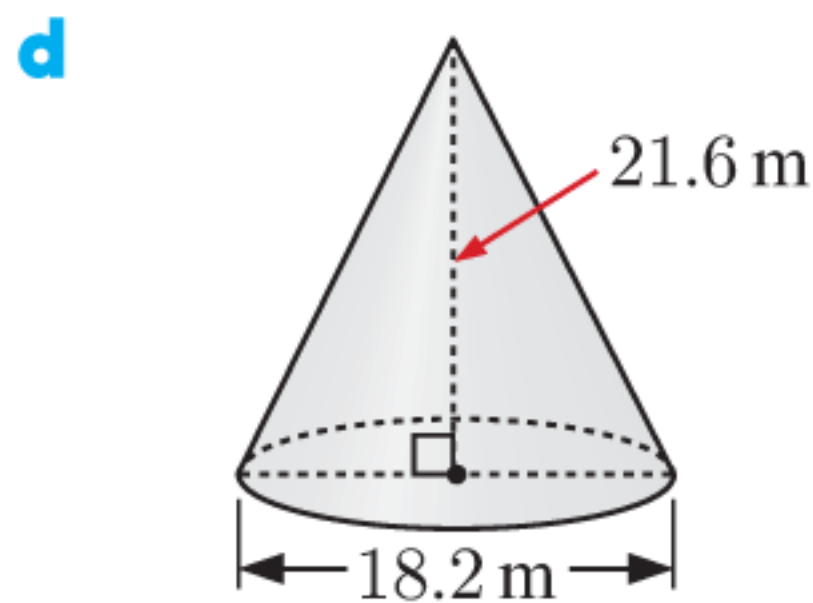
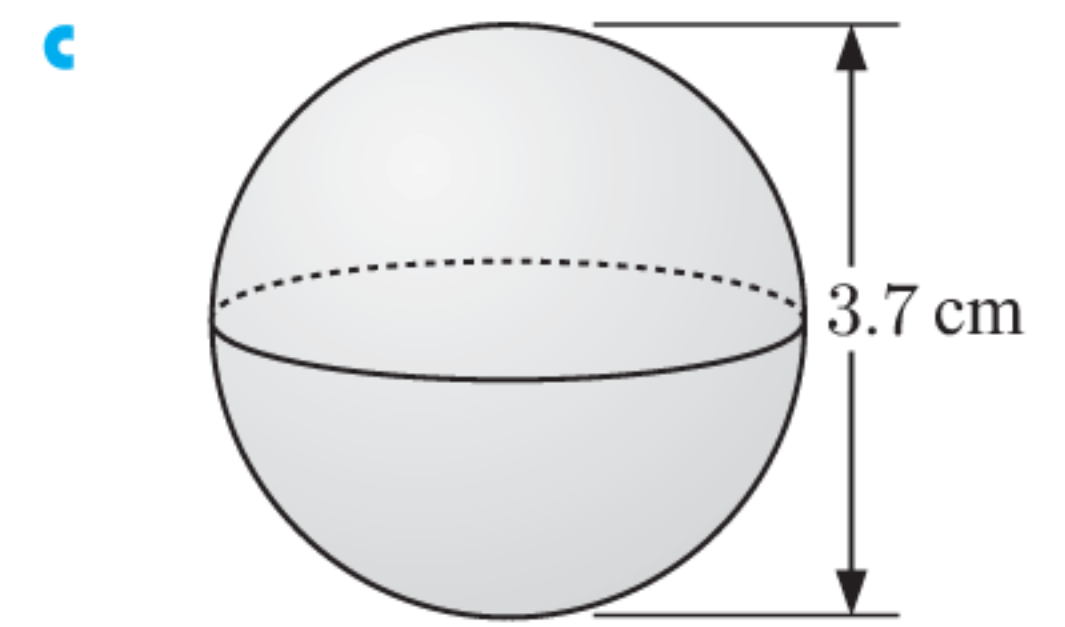
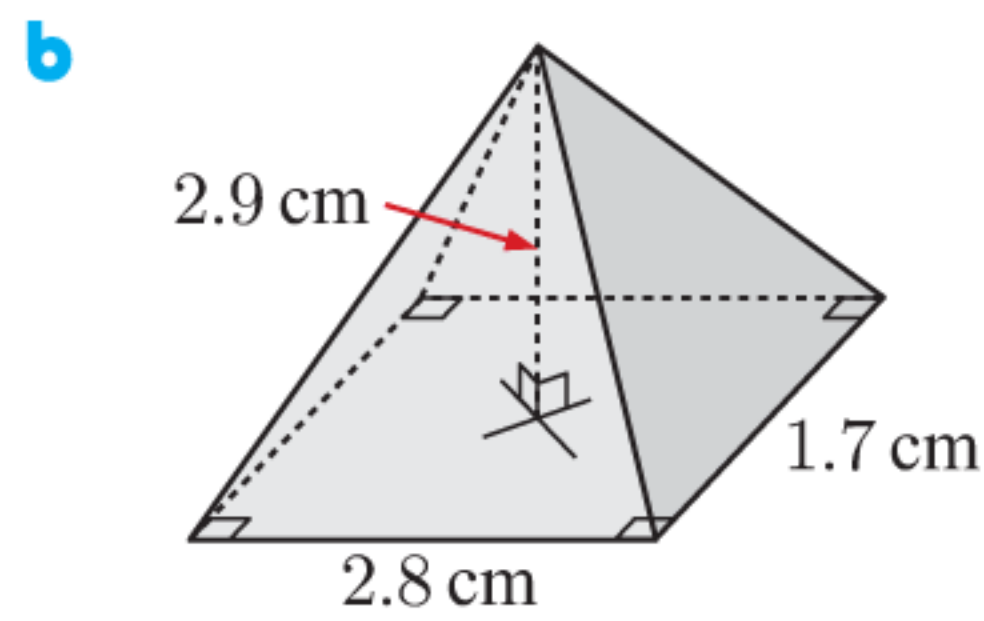
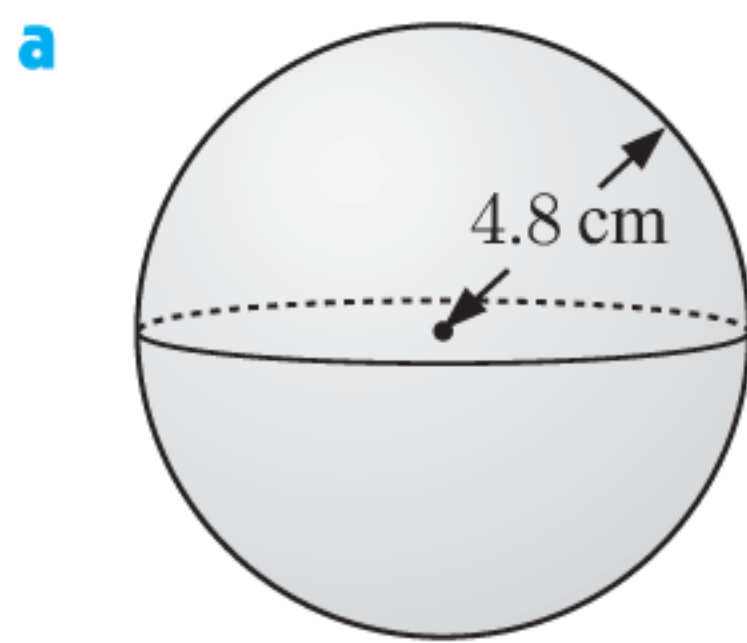


$$\begin{aligned} \mathbf{a} \quad V &= \frac{1}{3}(\text{area of base} \times \text{height}) \\ &= \frac{1}{3}(\text{length} \times \text{width} \times \text{height}) \\ &= \frac{1}{3}(5.1 \times 2.3 \times 6.8) \text{ cm}^3 \\ &\approx 26.6 \text{ cm}^3 \end{aligned}$$

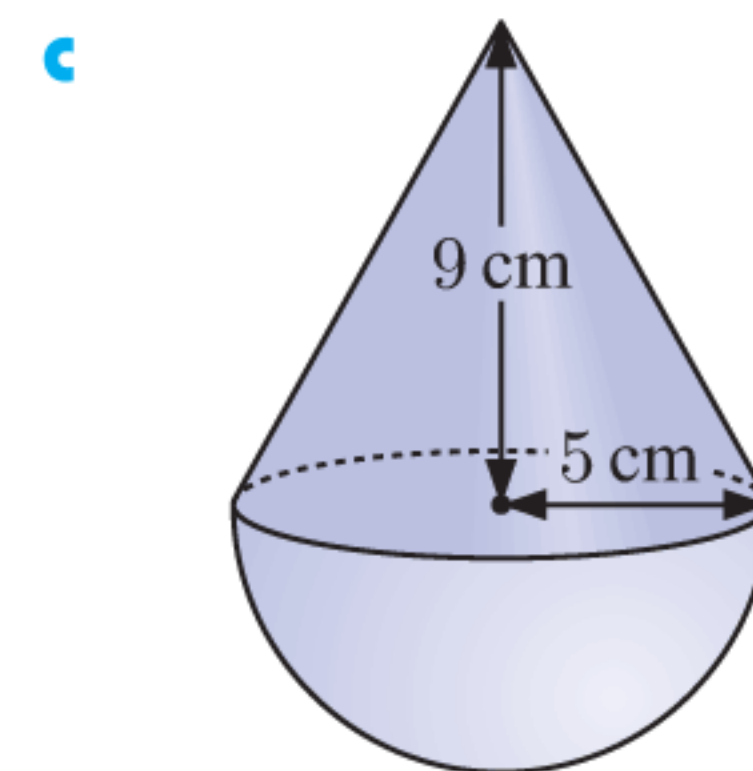
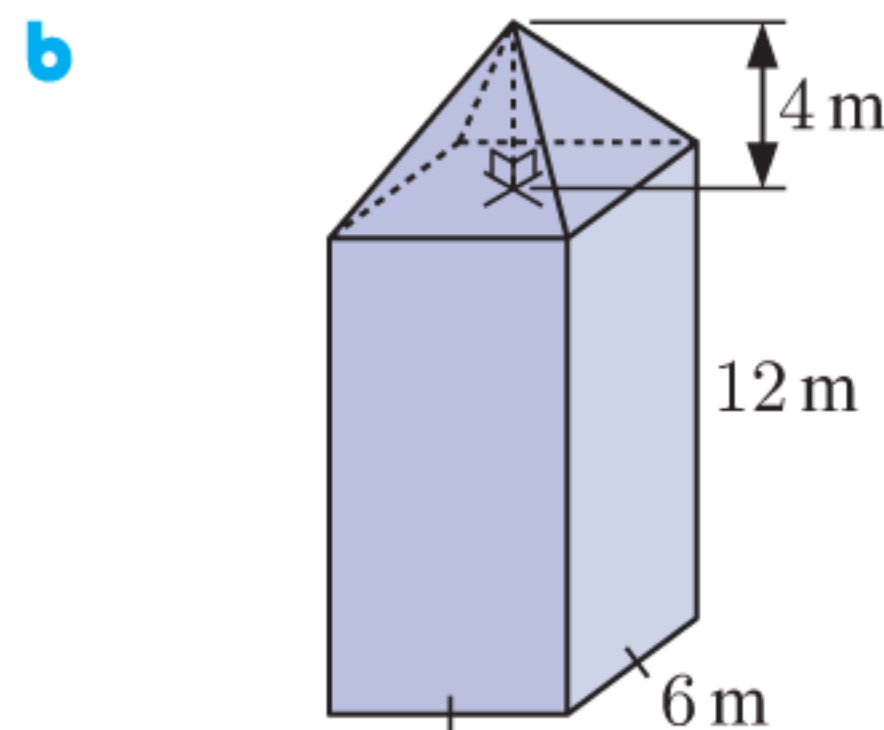
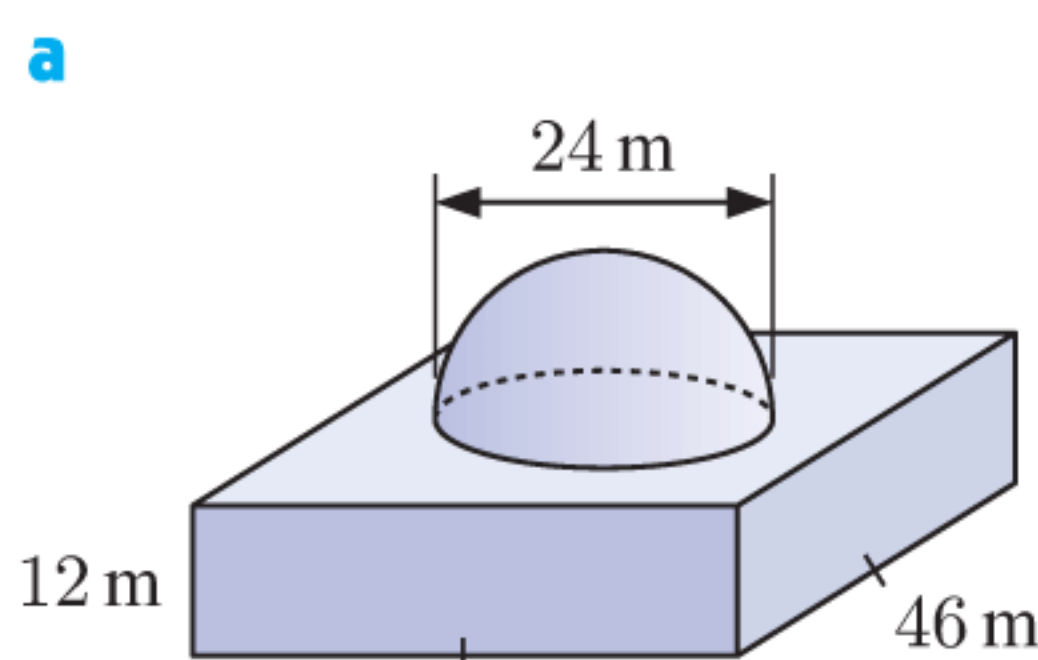
$$\begin{aligned} \mathbf{b} \quad V &= \frac{4}{3}\pi r^3 \\ &= \frac{4}{3}\pi \left(\frac{18.2}{2}\right)^3 \text{ cm}^3 \\ &\approx 3160 \text{ cm}^3 \end{aligned}$$

EXERCISE 6C.2

1 Find the volume of:



2 Find the volume of:



3 A ready mixed concrete tanker is to be constructed from steel as a cylinder with conical ends.

a Calculate the total volume of concrete that can be held in the tanker.

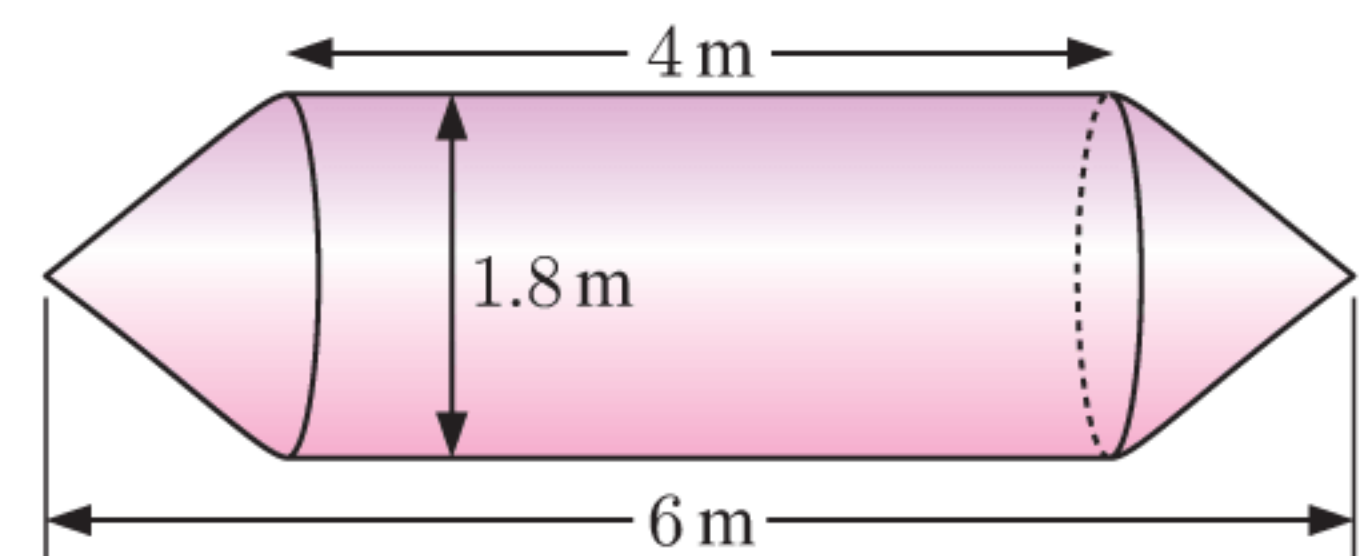
b How *long* would the tanker be if the ends were hemispheres instead of cones, but the cylindrical section remained the same?

c How much more or less concrete would fit in the tanker if the ends were hemispheres instead of cones?

d Show that the surface area of the tanker:

- i** with conical ends is about 30 m^2
- ii** with hemispherical ends is about 33 m^2 .

e Overall, which do you think is the better design for the tanker? Give reasons for your answer.



4 Find:

a the height of a glass cone with base radius 12.3 cm and volume 706 cm^3

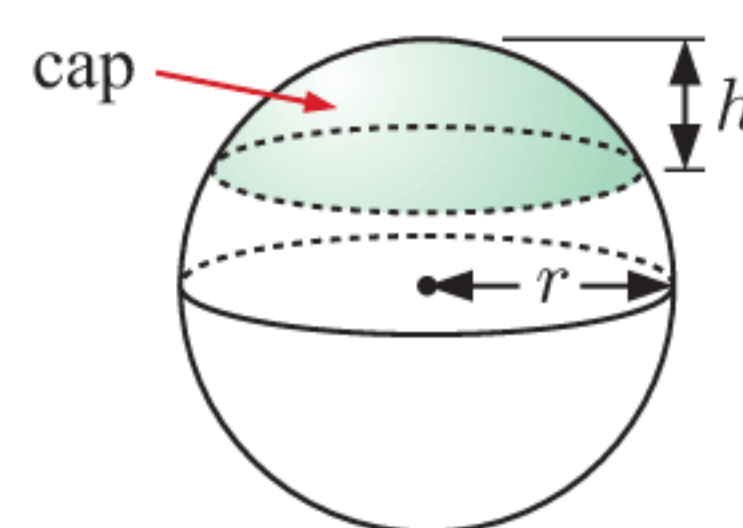
b the radius of a spherical weather balloon with volume 73.62 m^3

c the base radius of a cone with height 6.2 cm and volume 203.9 cm^3 .

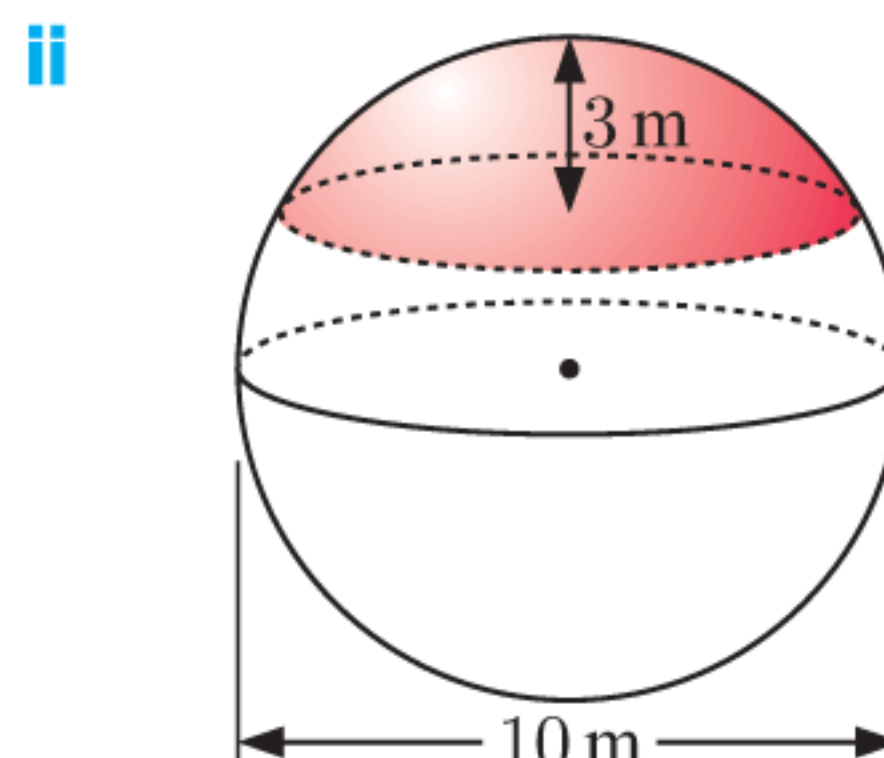
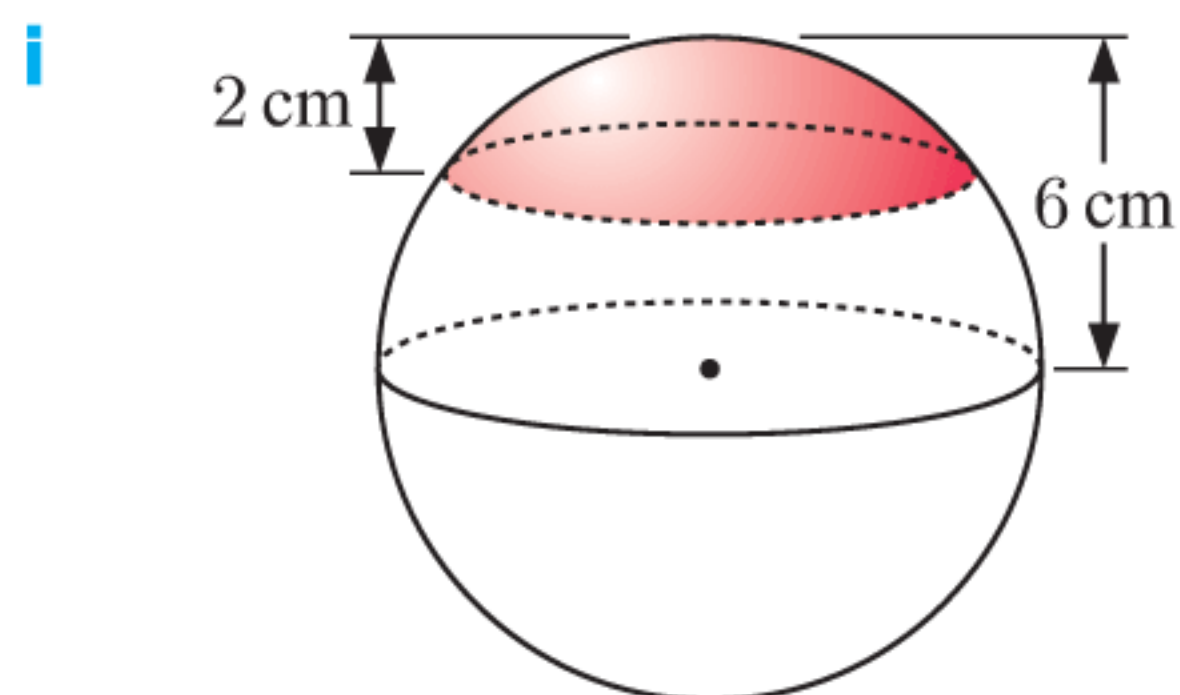
5 A cylinder of resin has height equal to its diameter. Some of it is used to form a cone with the same height and diameter as the cylinder. Show that the remainder is the exact amount needed to form a sphere with the same diameter.

- 6 For a sphere of radius r , the volume of the **cap** of height h is

$$V = \frac{\pi h^2}{3}(3r - h).$$



- a Find the volumes of these caps:



- b Write an expression for the volume of the cap in the case that $h = r$. Compare this volume with the volume of the sphere. Explain your result.

ACTIVITY 1

DENSITY

The **density** of a substance is its mass per unit volume.

$$\text{density} = \frac{\text{mass}}{\text{volume}}$$

One **gram** is the mass of one cubic centimetre of pure water at 4°C . The density of pure water at 4°C is therefore $\frac{1 \text{ g}}{1 \text{ cm}^3} = 1 \text{ g cm}^{-3}$.

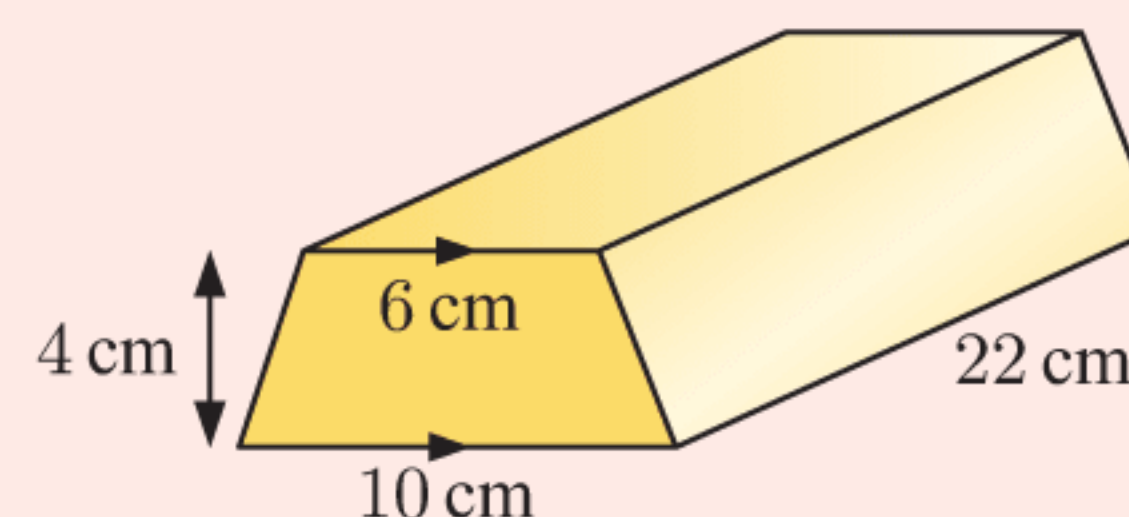
Some densities of common substances are shown in the table:

Substance	Density (g cm^{-3})
pine wood	0.41
paper	0.80
oil	0.92
water	1.00
steel	8.05
copper	8.96
lead	11.34

What to do:

- Find the density of:
 - a metal rod with mass 10 g and volume 2 cm^3
 - a cube of chocolate with side length 2 cm and mass 10.6 g
 - a glass marble with radius 4.5 mm and mass 1.03 g.
- Rearrange the density formula to make:
 - mass the subject
 - volume the subject.
- Find the volume of 80 g of salt with density 2.16 g cm^{-3} .
- Find the mass of a copper wire with radius 1 mm and length 250 m.

- 5 The gold bar shown has mass 13.60 kg. Find the density of gold.



- 6 Jonathon has a steel ball bearing with radius 1.4 cm, and a lead sphere with radius 1.2 cm. Which sphere weighs more, and by what percentage?
- 7 Oil and water are *immiscible*, which means they do not mix. Does oil float on water, or water float on oil? Explain your answer.
- 8 **a** In general, as a substance is heated, it expands. What happens to the density of the substance?
b Water is unusual in that its solid state is less dense than its liquid state. How do we observe this in the world around us?
- 9 Determine the total mass of stone required to build a square-based pyramid with all edges of length 200 m. The density of the stone is 2.25 tonnes per m^3 .
- 10 The planet Uranus is approximately spherical with radius 2.536×10^7 m and mass 8.681×10^{25} kg.
a Estimate the volume of Uranus. **b** Hence find its density.

PROJECT

HOW BIG IS THE MOUNTAIN?

Choose an iconic mountain of the world. Your task is to estimate its volume.

To achieve this task, you will need:

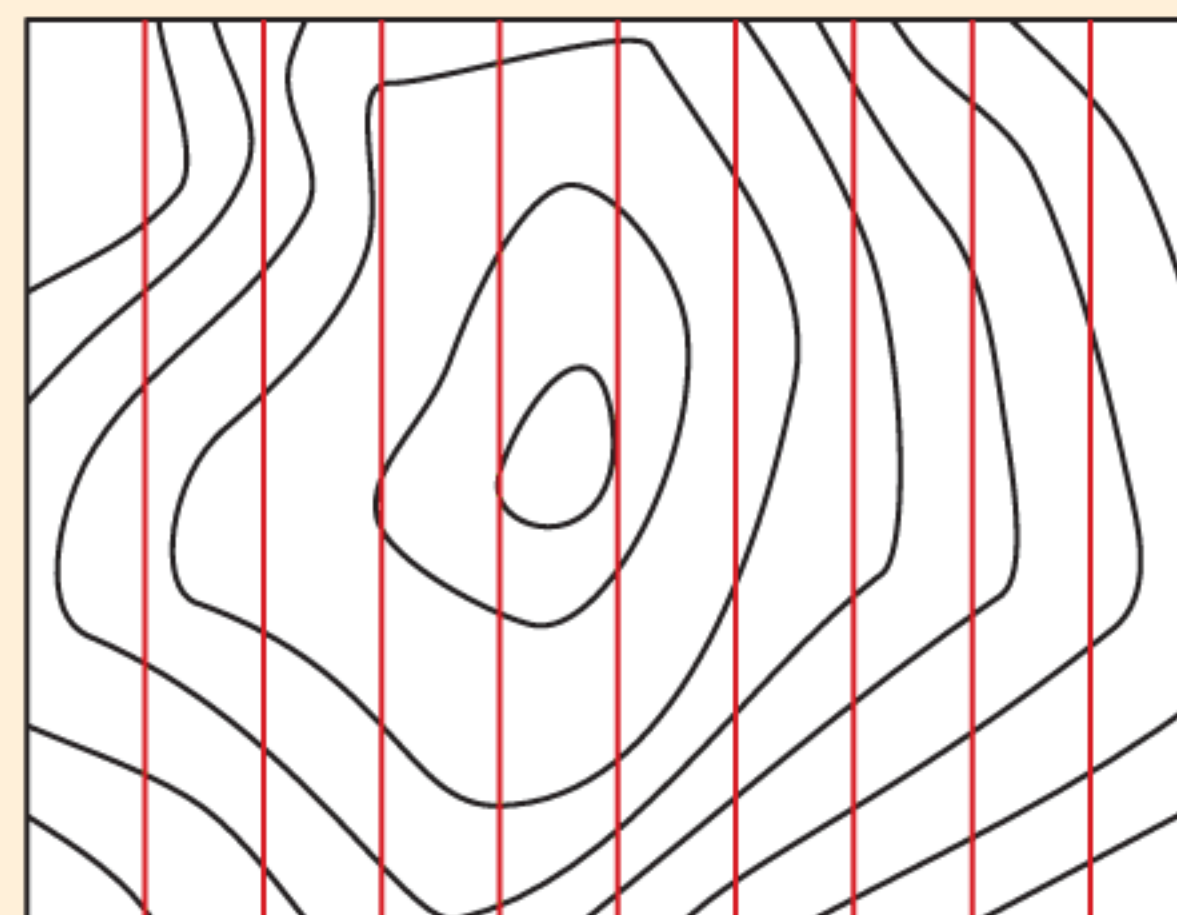
- a topographic map of the mountain
- knowledge of Simpson's rule.

SIMPSON'S RULE



What to do:

- Use Simpson's rule to estimate the cross-sectional area of the mountain at each contour level.
 - Hence estimate the volume of the mountain added at each change in altitude level.
 - Use a solid of uniform cross-section to estimate the volume of the mountain from your lowest chosen contour down to sea level.
 - Sum your results to estimate the total volume of the mountain.
 - Discuss the assumptions you made in your calculations.



- 2
 - a Make regular slices across your contour map and use Simpson's rule to estimate the area of each slice.
 - b Hence estimate the volume of the mountain for each interval between the slices.
 - c Sum your results to give the total volume of the mountain.
 - d Discuss the assumptions you made in your calculations.
- 3
 - a Overlay a fine grid on top of the topographical map. Use the contours to estimate the altitude at each vertex point of the grid. Hence estimate the average altitude of each grid square.
 - b Hence estimate the volume of the mountain under each grid square.
 - c Sum your results to give the total volume of the mountain.
 - d Discuss the assumptions you have made in your calculations.
- 4 Compare the estimates you have obtained for the volume of the mountain.
 - a What assumptions do you need to make in order to compare them fairly?
 - b Which method do you think is the:
 - i most elegant
 - ii most accurate
 - iii easiest to automate using software?
- 5 Can you suggest a more accurate method for estimating the volume of the mountain? Explain why you believe it is more accurate, and perform calculations.
- 6 Research the composition of your chosen mountain and use the information to estimate its mass.
- 7 If you measured the volume of a mountain down to the base plane around it rather than to sea level, what is the "biggest" mountain on Earth?

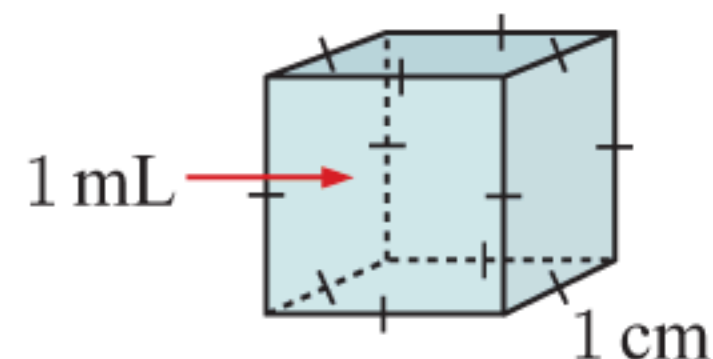
D

CAPACITY

The **capacity** of a container is the quantity of fluid it is capable of holding.

Notice that the term "capacity" belongs to the container rather than the fluid itself. The capacity of the container tells us what *volume* of fluid fits inside it. The units of volume and capacity are therefore linked:

1 mL of water occupies 1 cm^3 of space.



<i>Volume</i>	<i>Capacity</i>
1 cm^3	$\equiv 1 \text{ mL}$
1000 cm^3	$\equiv 1 \text{ L}$
1 m^3	$\equiv 1 \text{ kL}$
1 m^3	$\equiv 1000 \text{ L}$

\equiv means "is equivalent to".



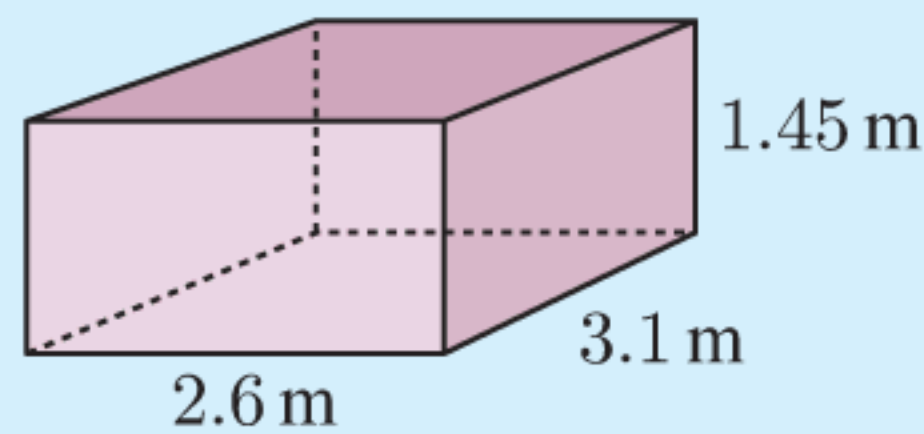
DISCUSSION

- In common language, are the terms *volume* and *capacity* used correctly?
- Which of the following statements are technically correct? Which of the statements are commonly accepted in language, even though they are not technically correct?
 - ▶ The jug has capacity 600 mL.
 - ▶ The volume of the jug is 600 cm³.
 - ▶ I am going to the supermarket to buy a 2 L bottle of milk.
 - ▶ I am going to the supermarket to buy 2 L of milk.
 - ▶ The jug can hold 600 mL of water.
 - ▶ The jug can hold 600 cm³ of water.

Example 8

Self Tutor

Find the capacity of a 2.6 m by 3.1 m by 1.45 m tank.

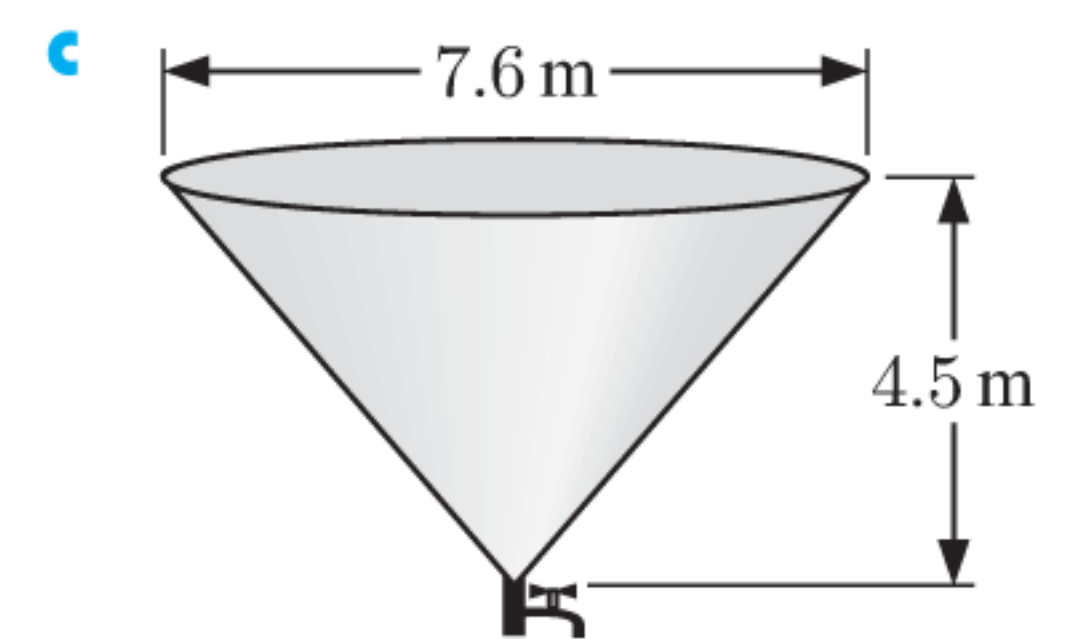
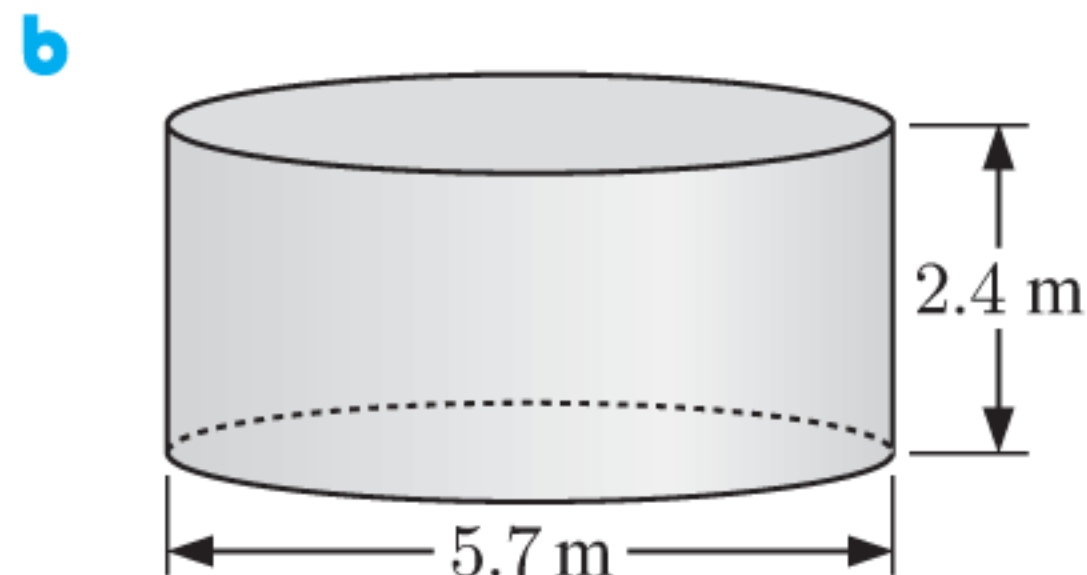
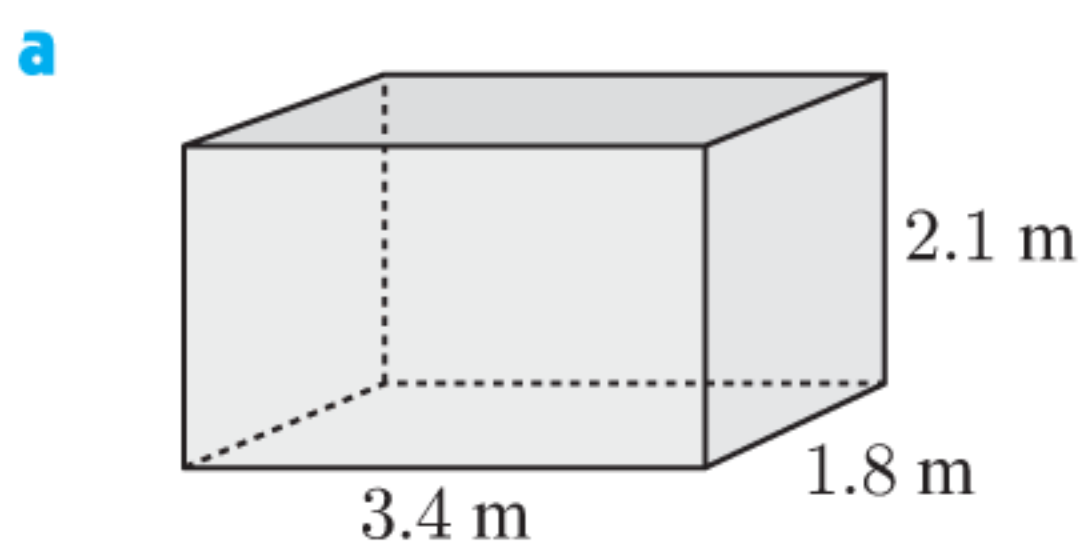


$$\begin{aligned} V &= \text{length} \times \text{width} \times \text{height} \\ &= 2.6 \times 3.1 \times 1.45 \text{ m}^3 \\ &= 11.687 \text{ m}^3 \end{aligned}$$

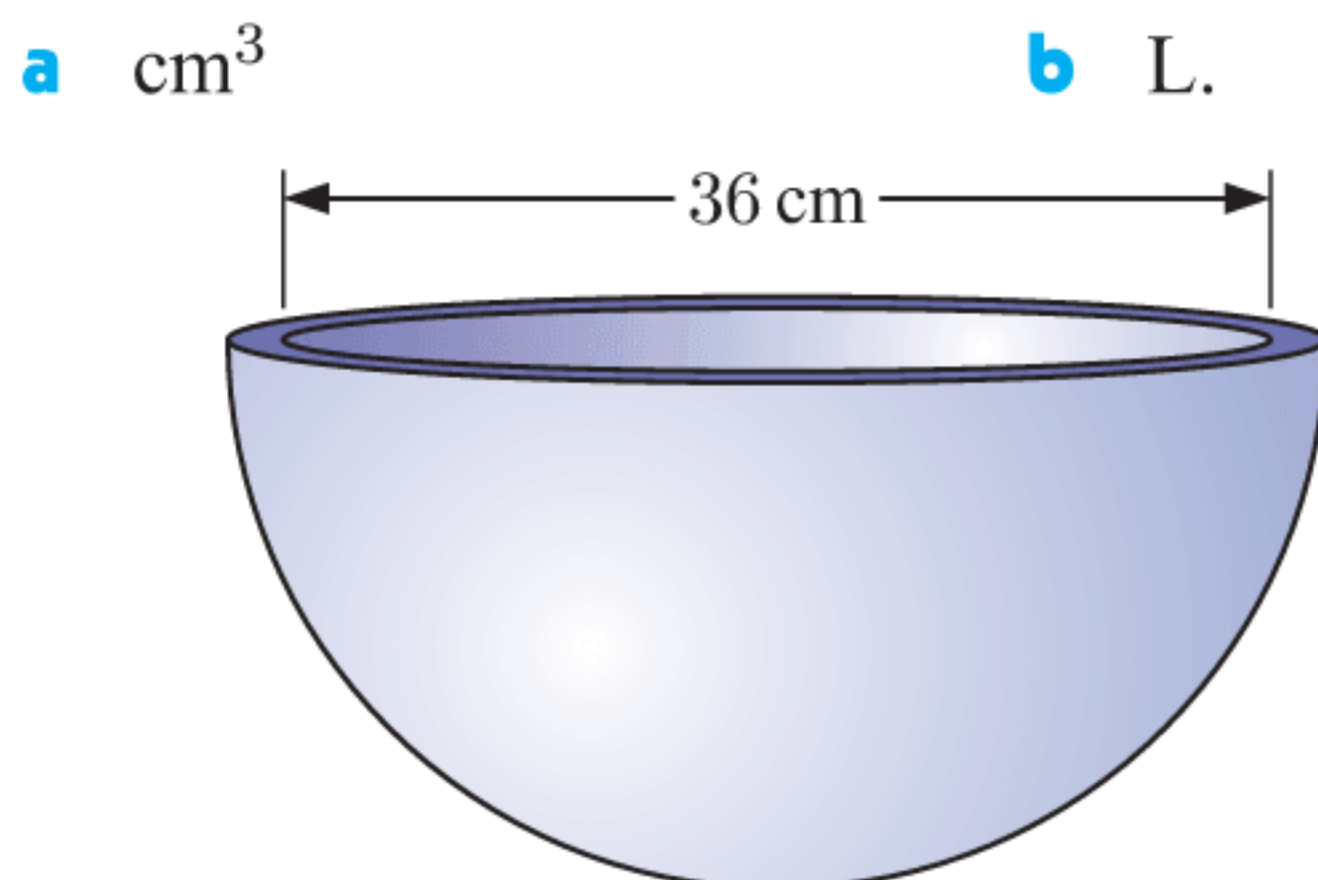
The tank's capacity is 11.687 kL.

EXERCISE 6D

- 1 Find the capacity (in kL) of each tank:



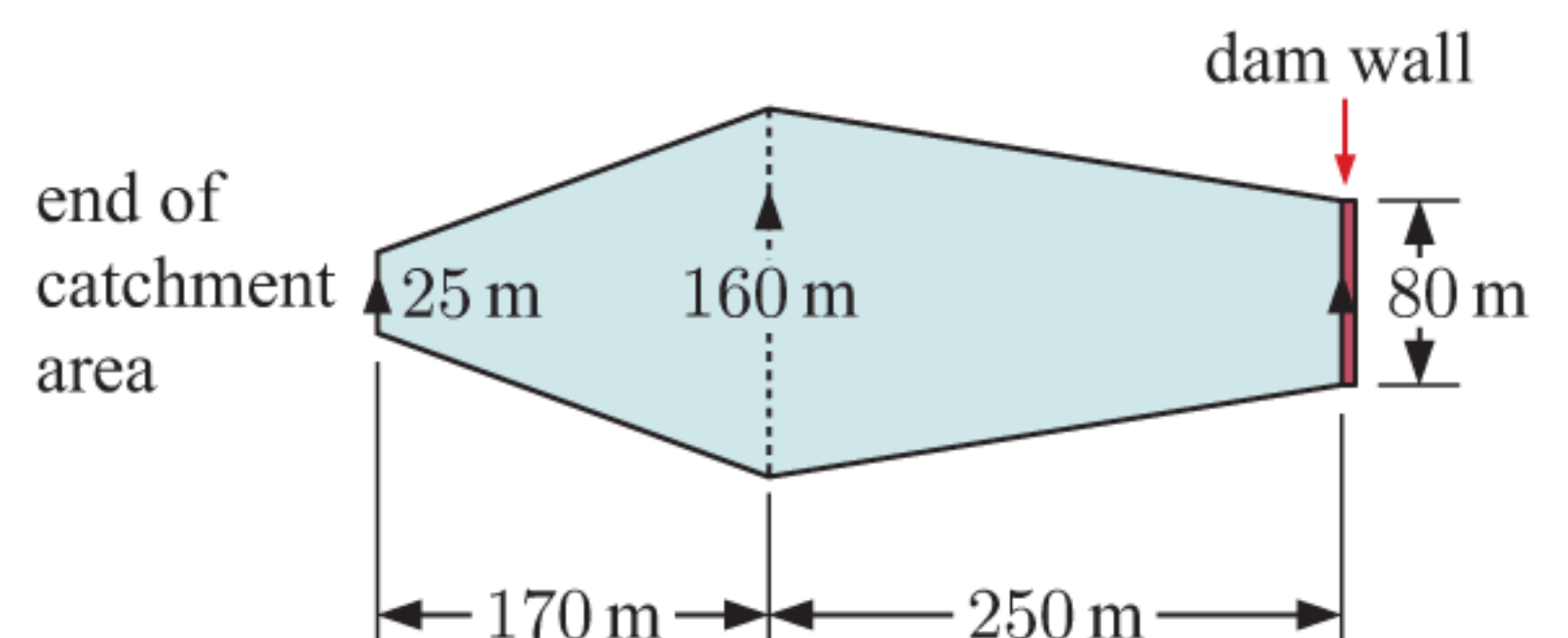
- 2 Find the volume of soup that will fit in this hemispherical pot. Give your answer in:



When talking about liquids, it is common to talk about their volume using the units of capacity.

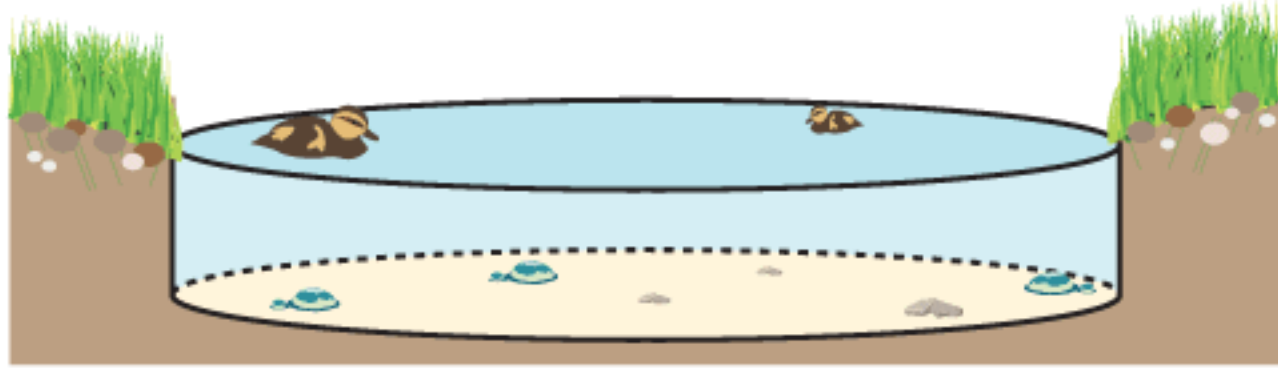


- 3 A dam wall is built at the narrow point of a river to create a small reservoir. When full, the reservoir has an average depth of 13 m, and has the shape shown in the diagram. Find the capacity of the reservoir.



- 4 Jam is packed into cylindrical tins which have radius 4.5 cm and height 15 cm. The mixing vat is also cylindrical with cross-sectional area 1.2 m^2 and height 4.1 m.
- Find the capacity of each tin.
 - Find the capacity of the mixing vat.
 - How many tins of jam could be filled from one vat?
 - If the jam is sold at \$3.50 per tin, what is the value of one vat of jam?

5



The circular pond in the park near my house has radius 2.4 m. It has just been filled with 10 kL of water. How deep is the pond?

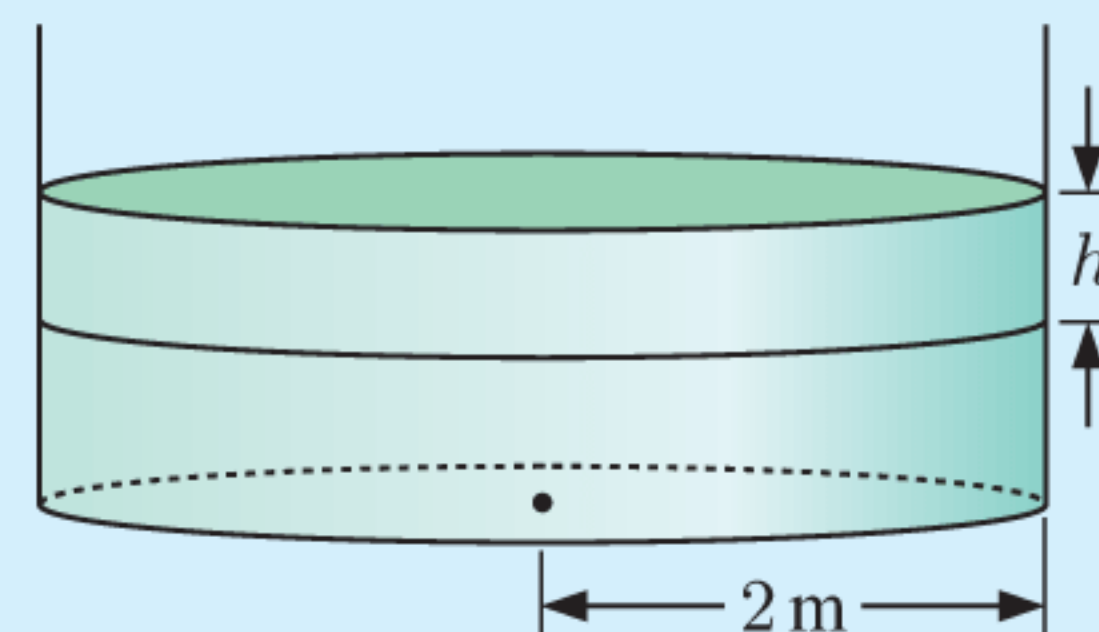
Example 9**Self Tutor**

17.3 mm of rain falls on a flat rectangular shed roof which has length 10 m and width 6.5 m. All of the water goes into a cylindrical tank with base diameter 4 m. By how many millimetres does the water level in the tank rise?

For the roof: The dimensions of the roof are in m, so we convert 17.3 mm to metres.
 $17.3 \text{ mm} = (17.3 \div 1000) \text{ m} = 0.0173 \text{ m}$

$$\begin{aligned} \text{The volume of water collected by the roof} &= \text{area of roof} \times \text{depth} \\ &= 10 \times 6.5 \times 0.0173 \text{ m}^3 \\ &= 1.1245 \text{ m}^3 \end{aligned}$$

For the tank: The volume added to the tank
 $= \text{area of base} \times \text{height}$
 $= \pi \times 2^2 \times h \text{ m}^3$
 $= 4\pi \times h \text{ m}^3$



The volume added to the tank must equal the volume which falls on the roof, so

$$4\pi \times h = 1.1245$$

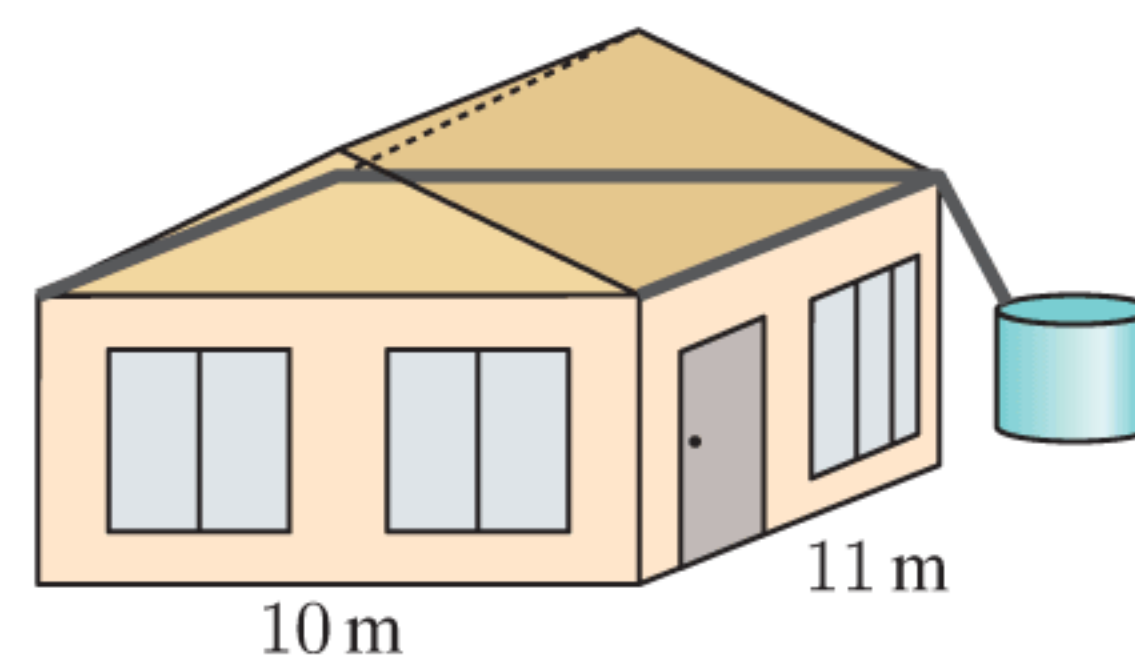
$$\therefore h = \frac{1.1245}{4\pi} \quad \{\text{dividing both sides by } 4\pi\}$$

$$\therefore h \approx 0.0895 \text{ m}$$

\therefore the water level rises by about 89.5 mm.

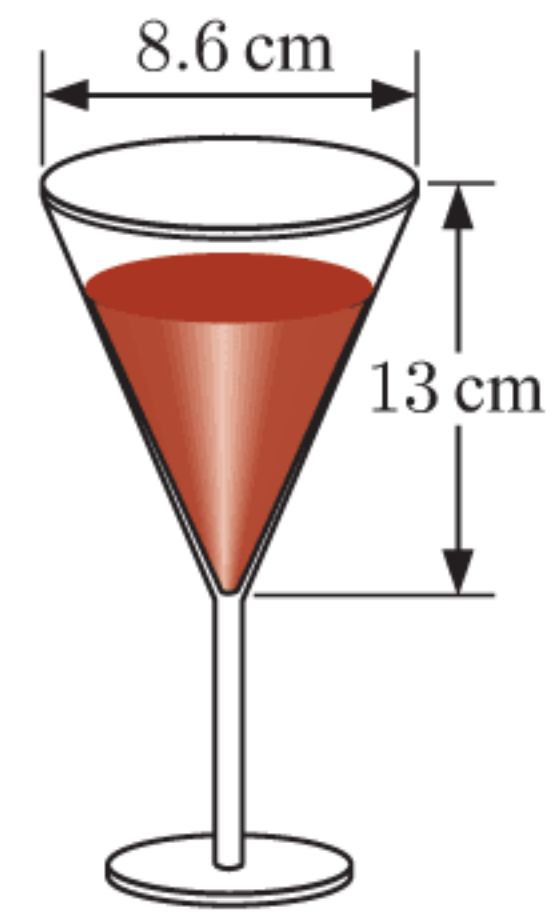
- 6 The base of a house has area 110 m^2 . One night 12 mm of rain falls on the roof. All of the water goes into a tank which has base diameter 4 m.

- Find the volume of water which fell on the roof.
- How many kL of water entered the tank?
- By how much did the water level in the tank rise?

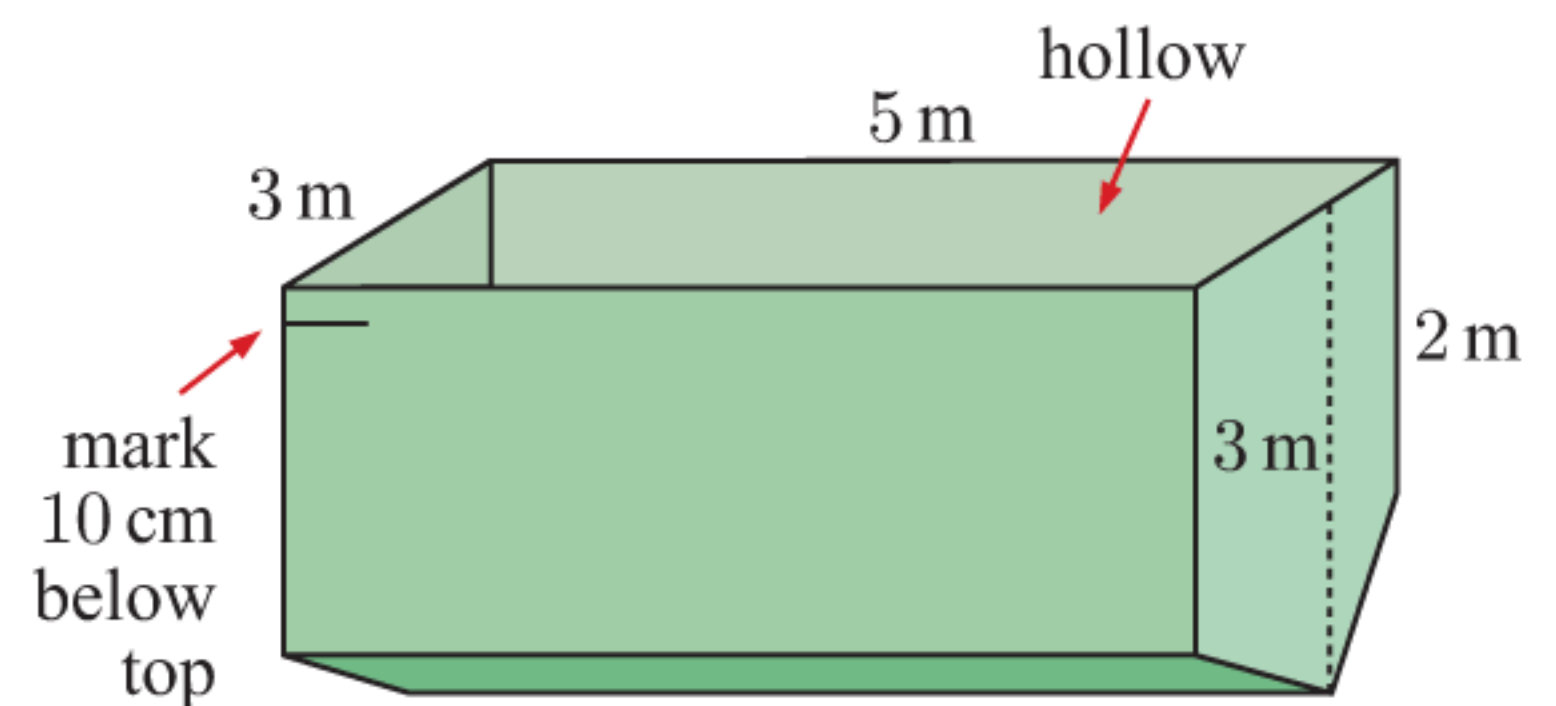


- 7 The design department of a fish canning company wants to change the size of their cylindrical tins. The original tin is 15 cm high and 7.2 cm in diameter. The new tin is to have approximately the same volume, but its diameter will be 10 cm. How high must it be, to the nearest mm?

- 8 A conical wine glass has the dimensions shown.
- Find the capacity of the glass.
 - Suppose the glass is 75% full.
 - How many mL of wine does it contain?
 - If the wine is poured into a cylindrical glass of the same diameter, how high will it rise?



- 9 A fleet of trucks have containers with the shape illustrated. Wheat is transported in these containers, and its level must not exceed a mark 10 cm below the top. How many truck loads of wheat are necessary to fill a cylindrical silo with internal diameter 8 m and height 25 m?



- 10 Answer the **Opening Problem** on page 132.

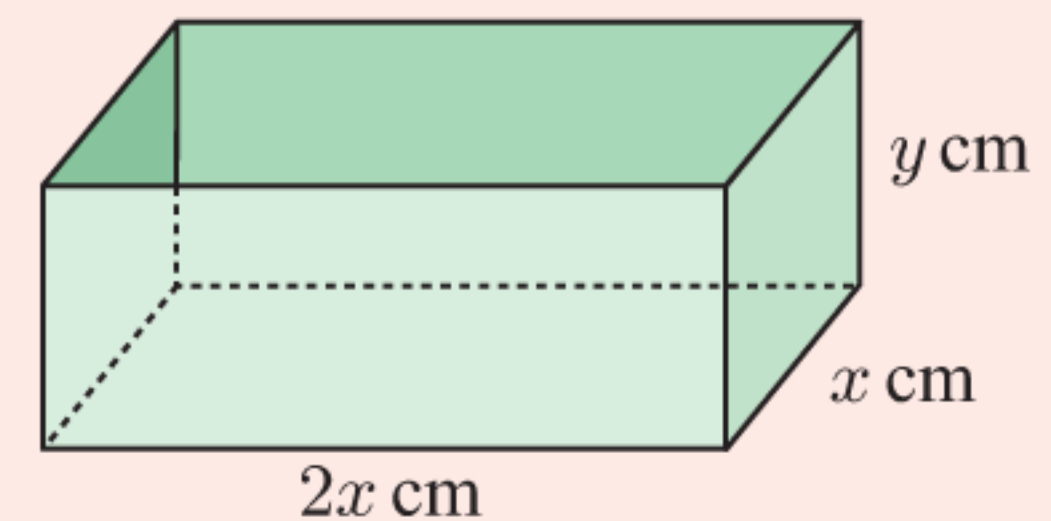
ACTIVITY 2

MINIMISING MATERIAL

Your boss asks you to design a rectangular box-shaped container which is open at the top and contains exactly 1 litre of fluid. The base measurements must be in the ratio 2 : 1. She intends to manufacture millions of these containers, and wishes to keep manufacturing costs to a minimum. She therefore insists that the least amount of material is used.

What to do:

- 1 The base is to be in the ratio 2 : 1, so we let the dimensions be x cm and $2x$ cm. The height is also unknown, so we let it be y cm. As the values of x and y vary, the container changes size.



Explain why:

a the volume $V = 2x^2y$

b $2x^2y = 1000$

c $y = \frac{500}{x^2}$

- 2 Show that the surface area is given by $A = 2x^2 + 6xy$.

- 3 Construct a spreadsheet which calculates the surface area for $x = 1, 2, 3, 4, \dots$

SPREADSHEET



INSTRUCTIONAL VIDEO



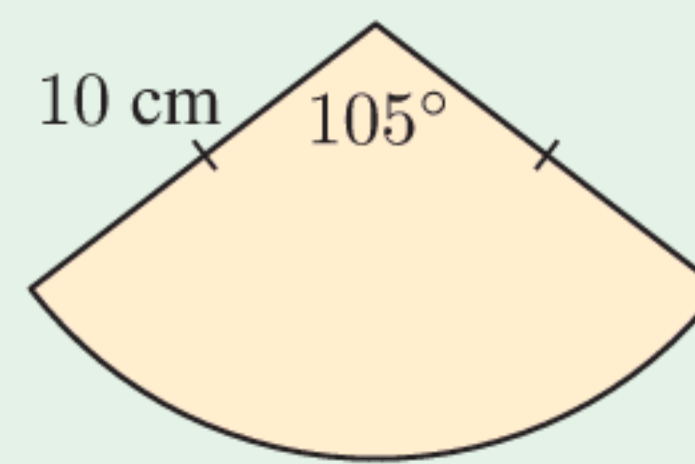
	A	B	C
1	x values	y values	A values
2	1	=500/A2^2	=2*A2^2+6*A2*B2
3	=A2+1		
4	↓		
5		fill down	

- 4 Find the smallest value of A , and the value of x which produces it. Hence write down the dimensions of the box your boss desires.

REVIEW SET 6A

1 For the given sector, find to 3 significant figures:

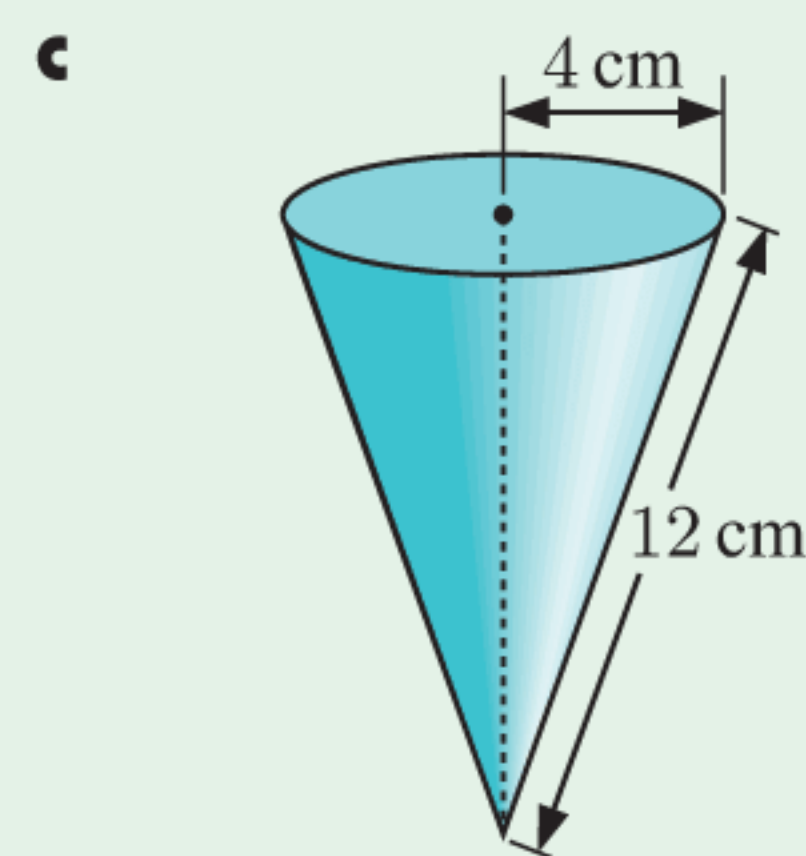
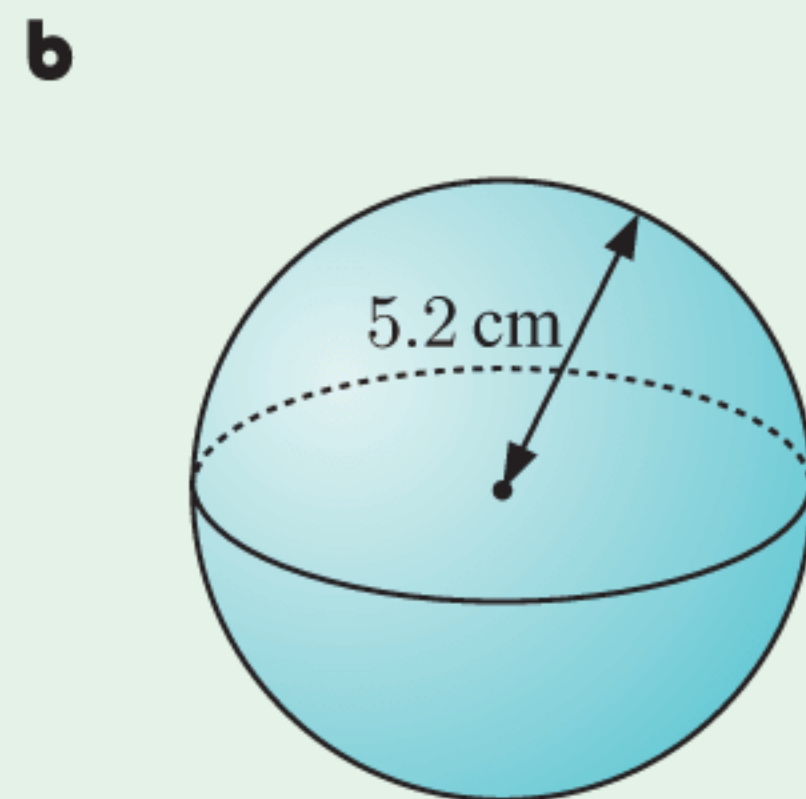
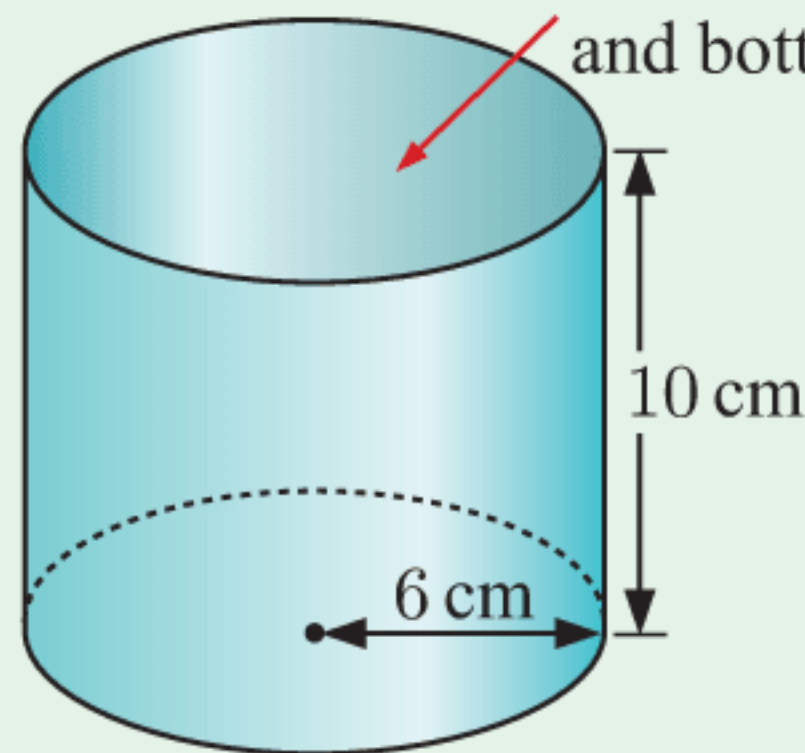
- a the length of the arc
- b the perimeter of the sector
- c the area of the sector.



2 Find the radius of a sector with angle 80° and area $24\pi \text{ cm}^2$.

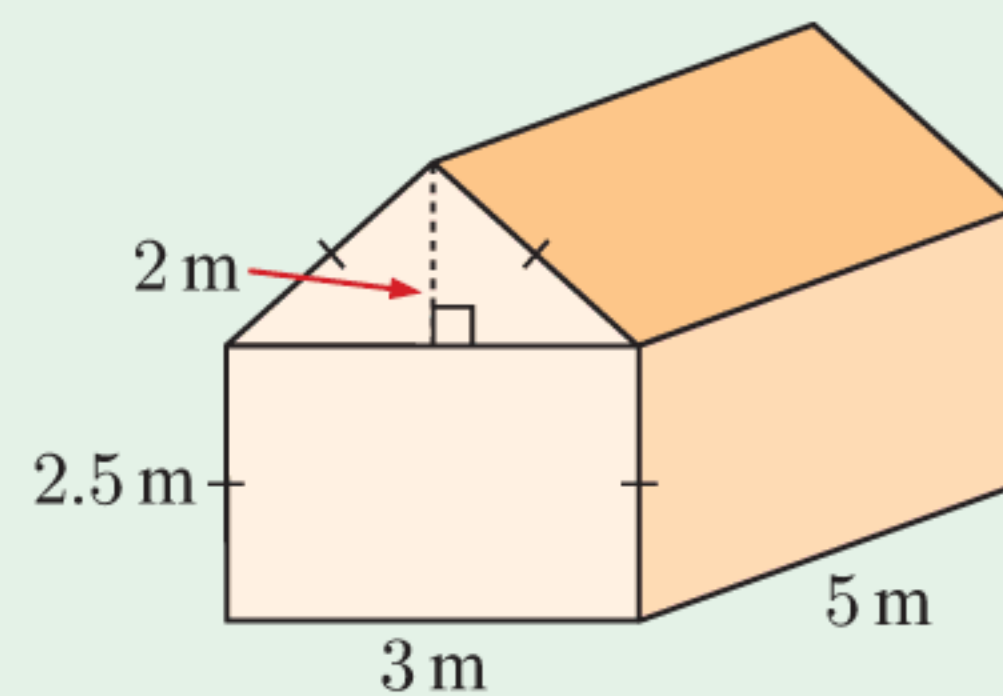
3 Find, to 1 decimal place, the outer surface area of:

a hollow top and bottom

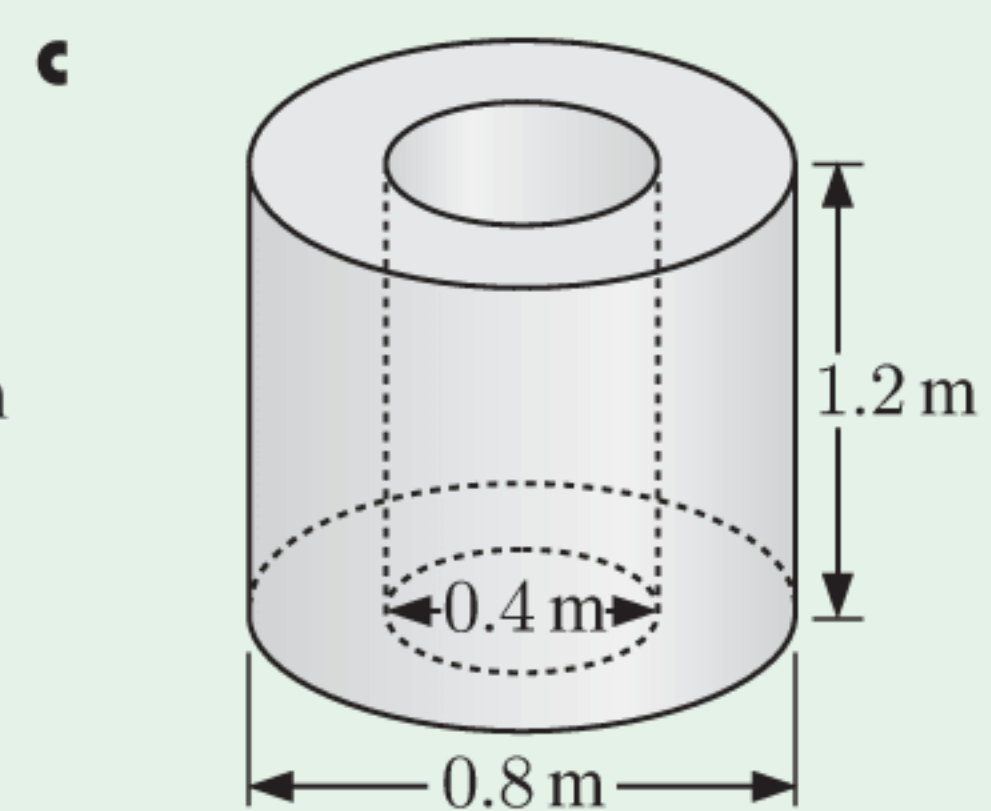
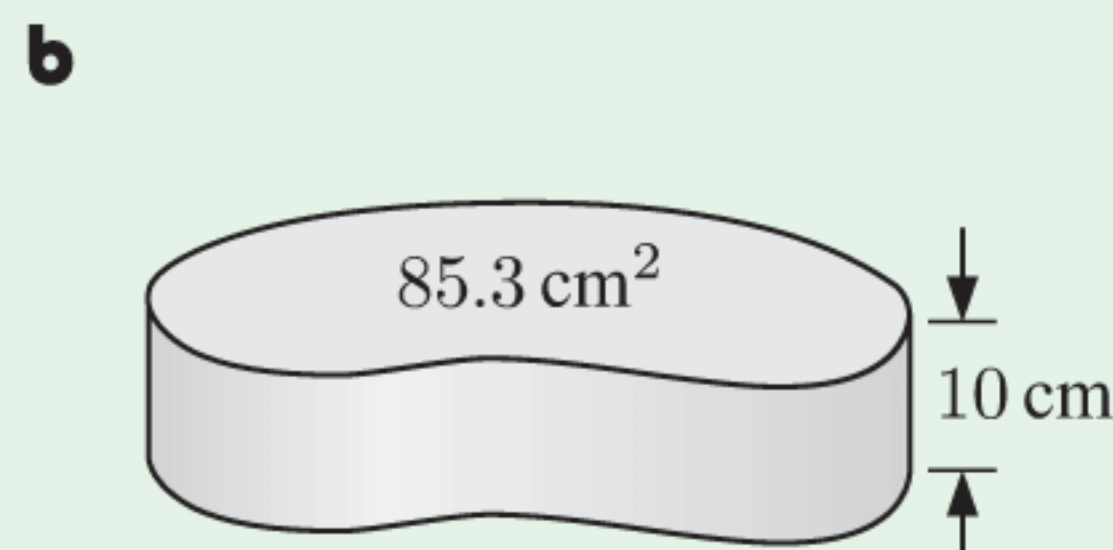
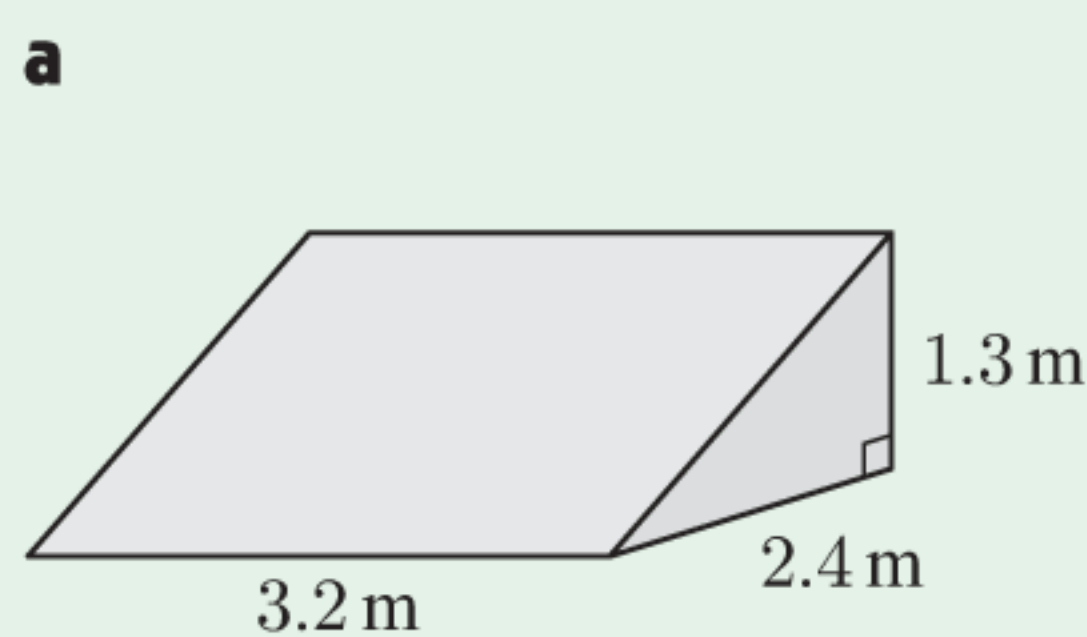


4 A tool shed with the dimensions illustrated is to be painted with two coats of zinc-aluminium. Each litre of zinc-aluminium covers 5 m^2 and costs \$8.25. It must be purchased in whole litres.

- a Find the area to be painted, including the roof.
- b Find the total cost of the zinc-aluminium.



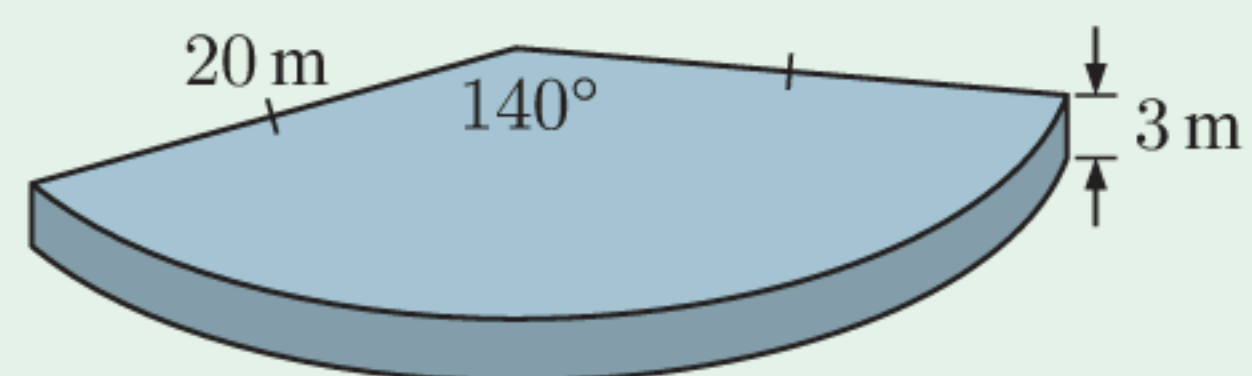
5 Calculate, to 3 significant figures, the volume of:



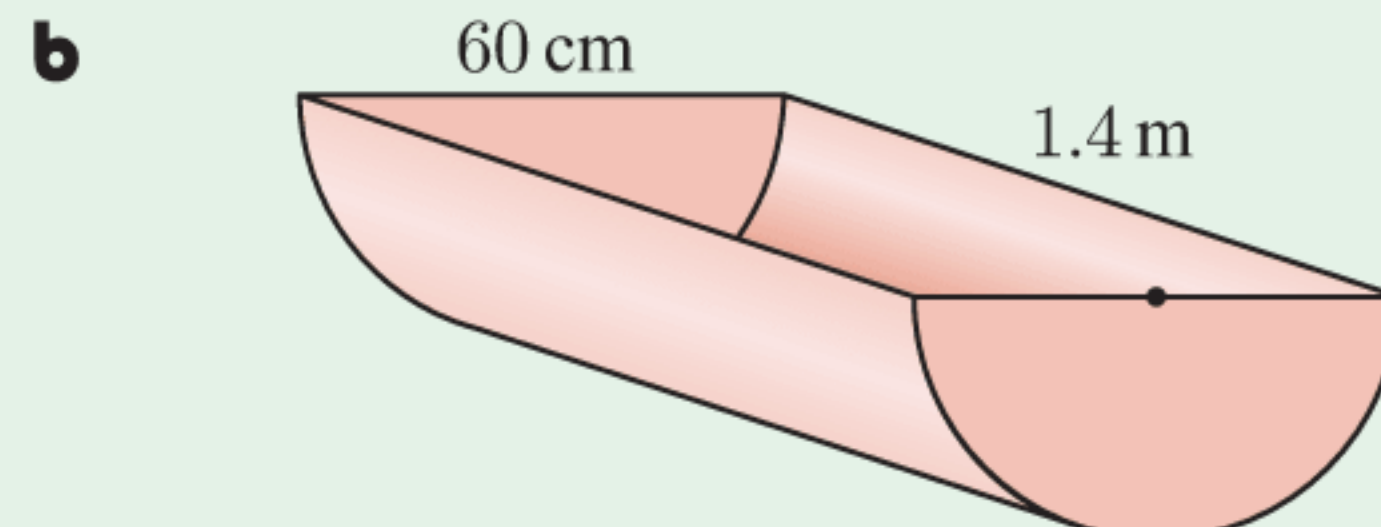
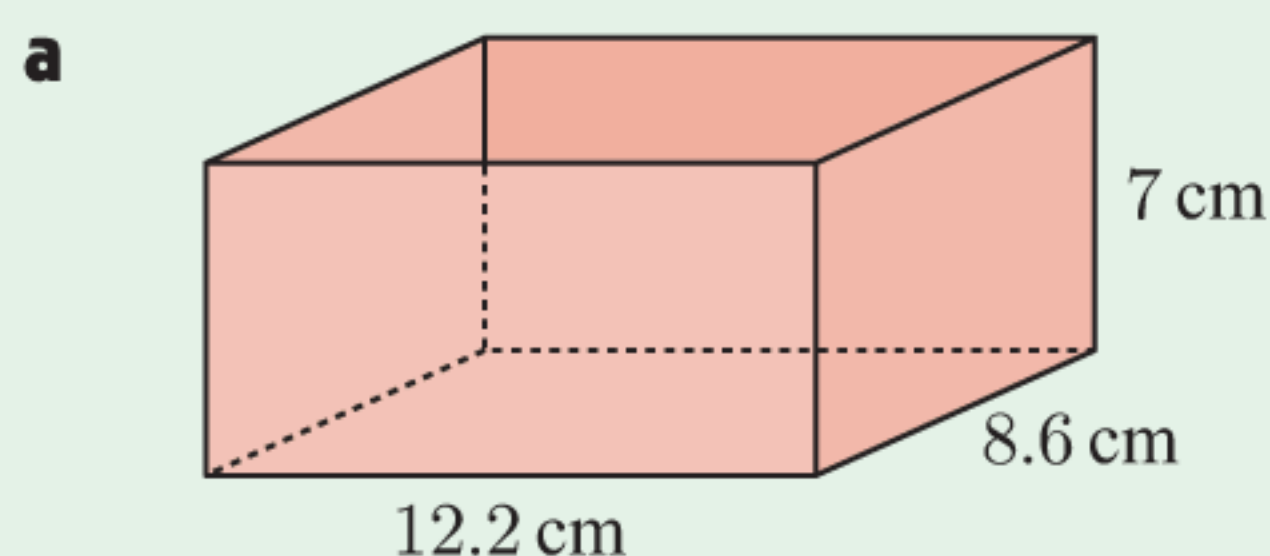
6 Tom has just had a load of sand delivered. The sand is piled in a cone with radius 1.6 m and height 1.2 m. Find the volume of the sand.

7 A plastic beach ball has radius 27 cm. Find its volume.

8 Find the volume of material required to construct this stage.



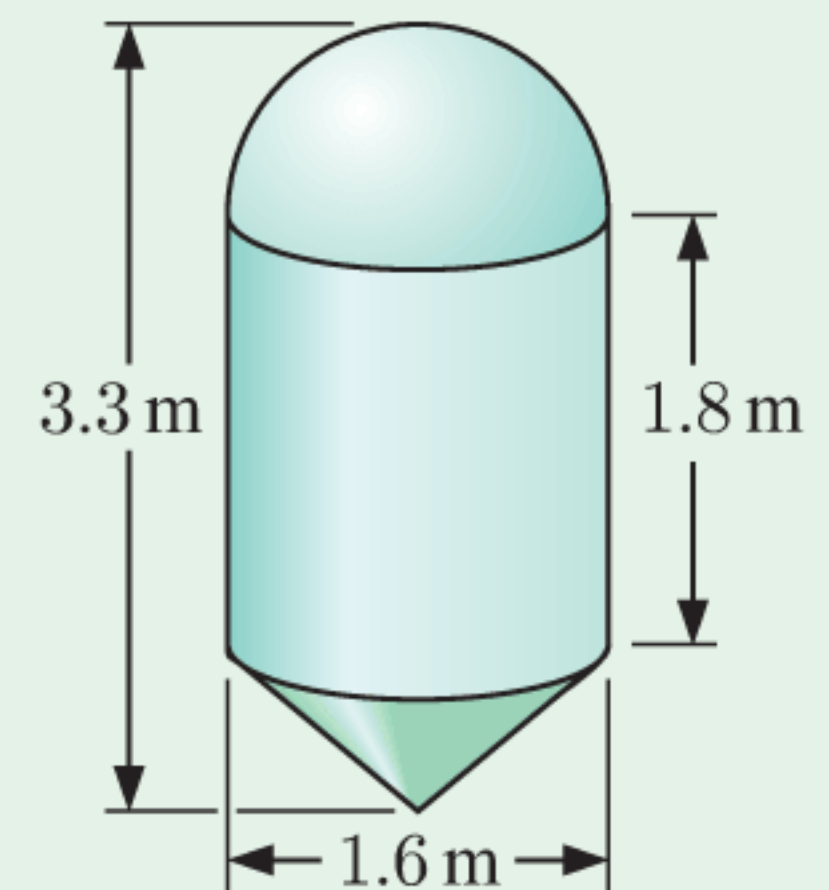
9 Find the capacity of:



10 A rectangular shed has a roof of length 12 m and width 5.5 m. Rainfall from the roof runs into a cylindrical tank with base diameter 4.35 m. If 15.4 mm of rain falls, how many millimetres does the water level in the tank rise?

11 A feed silo is made out of sheet steel 3 mm thick using a hemisphere, a cylinder, and a cone.

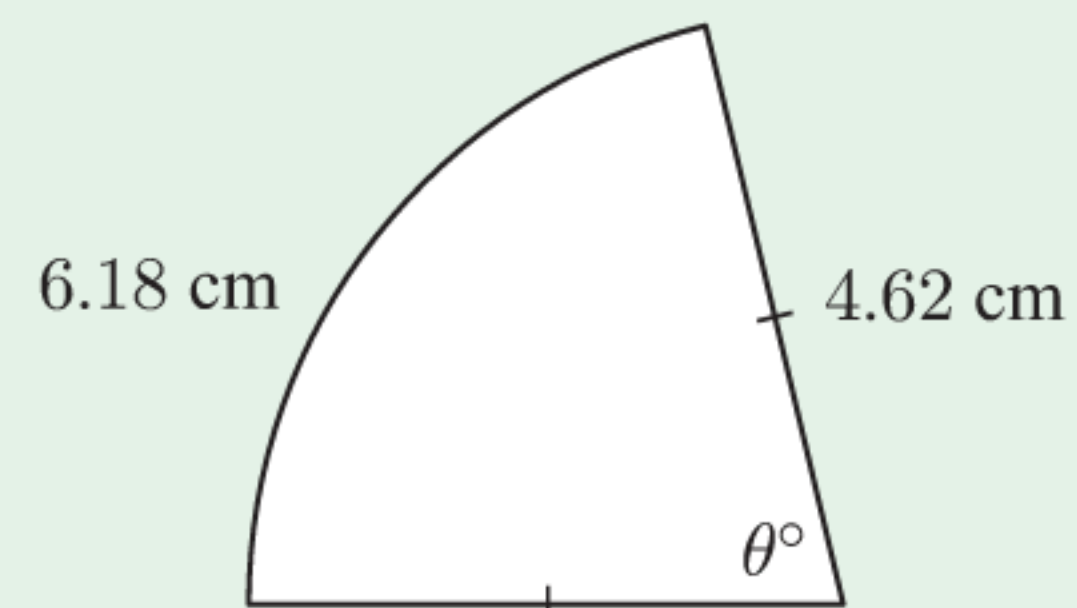
- Explain why the height of the cone must be 70 cm.
- Hence find the *slant height* of the conical section.
- Calculate the total amount of steel used.
- Show that the silo can hold about 5.2 cubic metres of grain.
- Write the capacity of the silo in kL.



REVIEW SET 6B

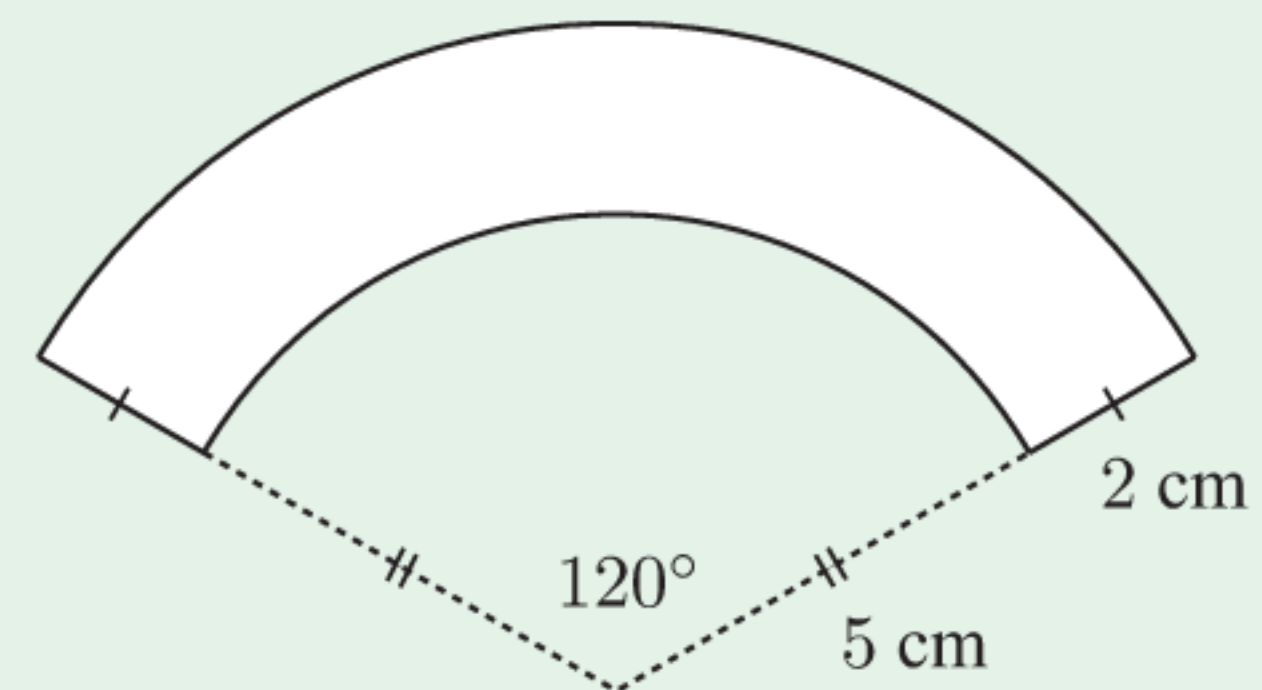
1 For the given sector, find to 3 significant figures:

- the angle θ°
- the area of the sector.

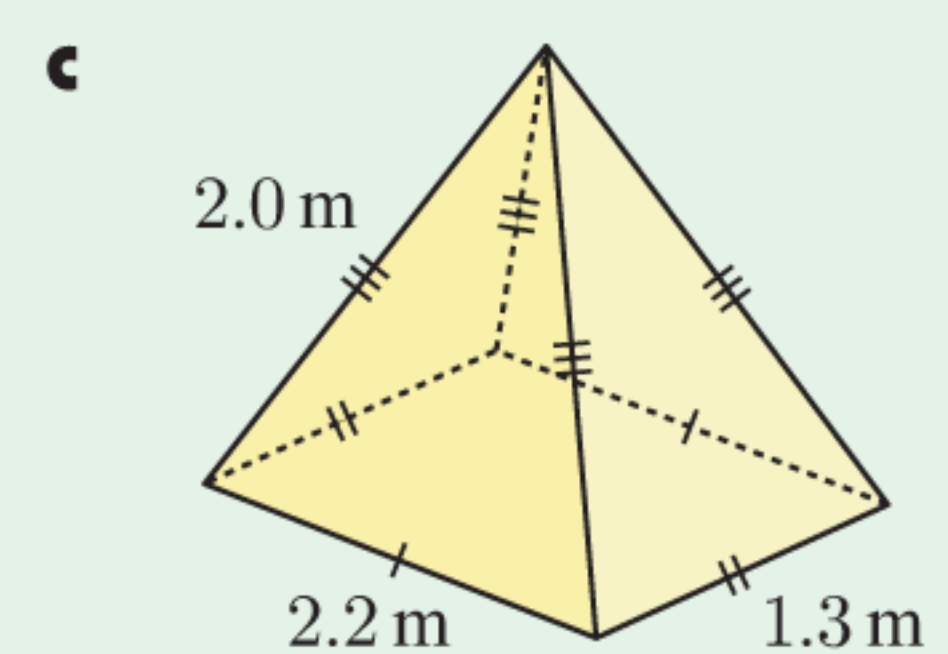
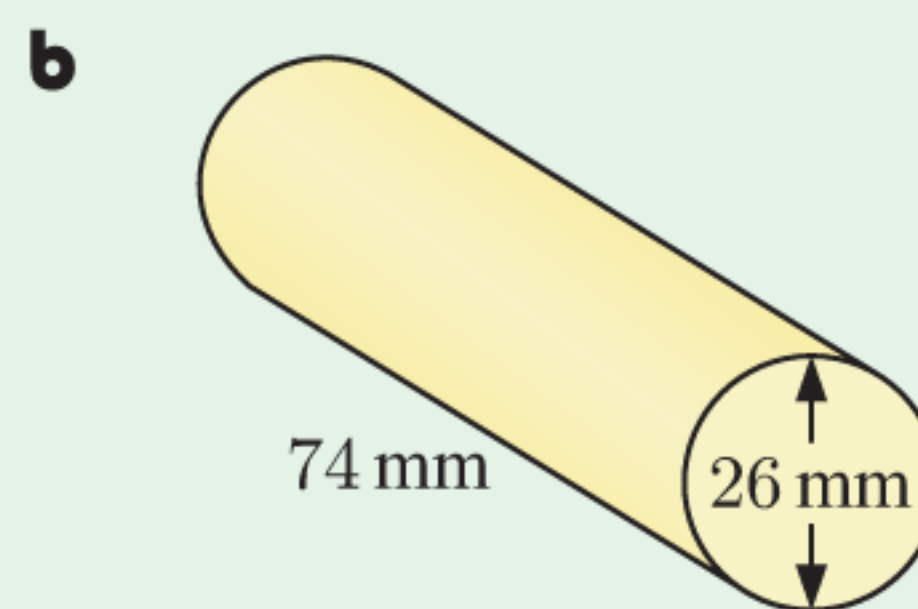
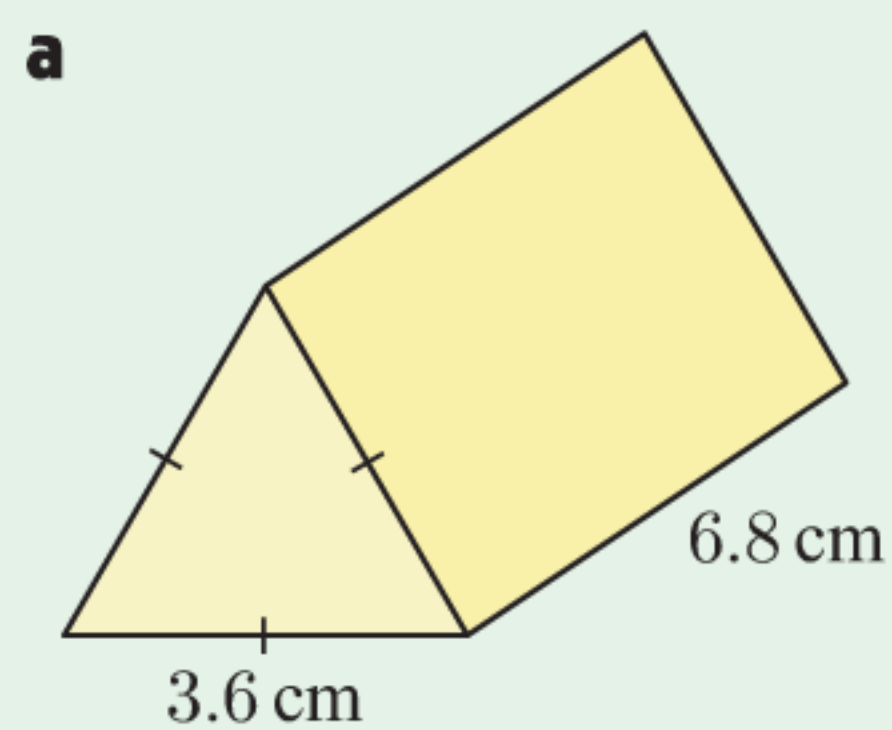


2 For the given figure, find the:

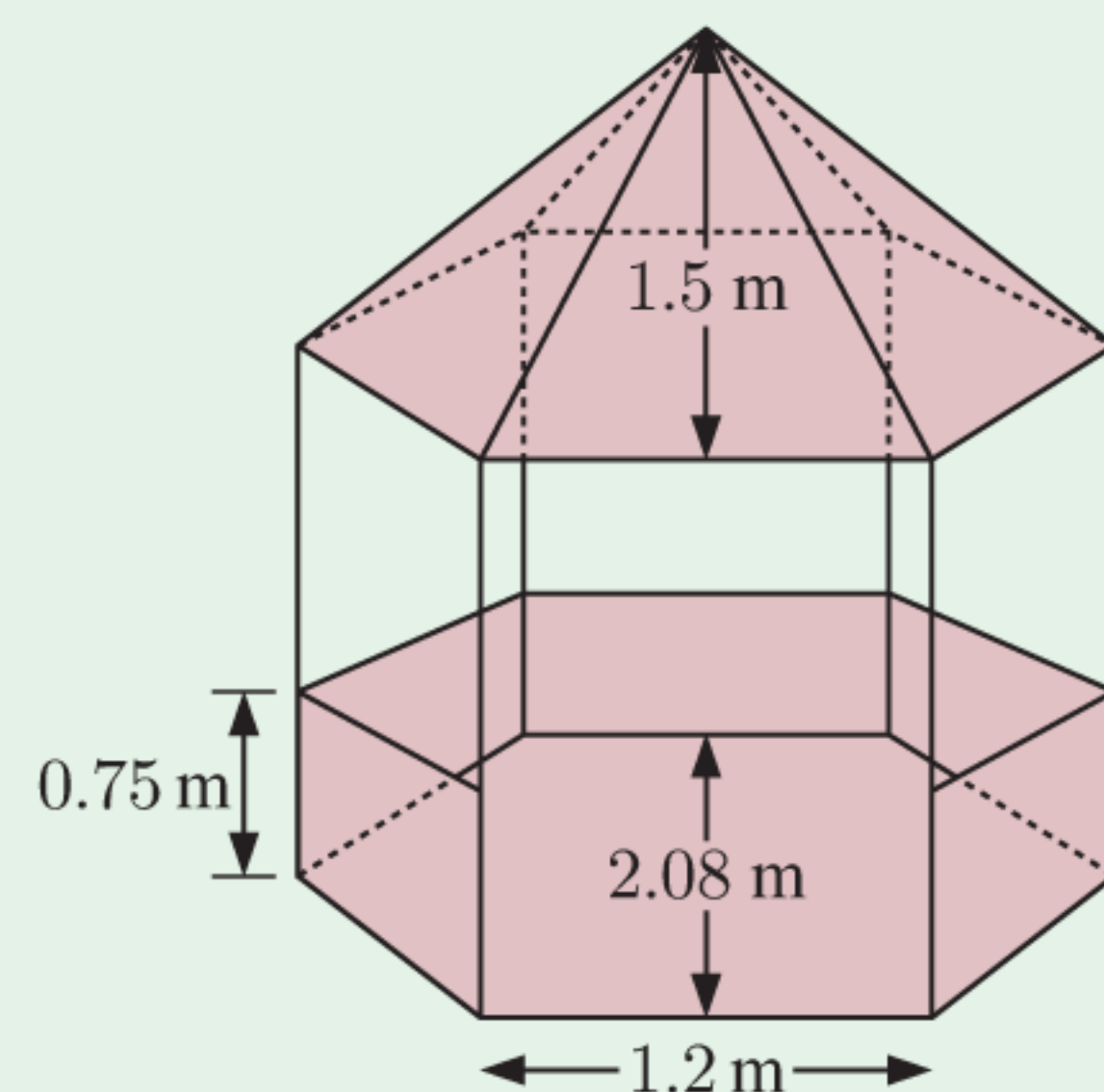
- perimeter
- area.



3 Find the surface area of:

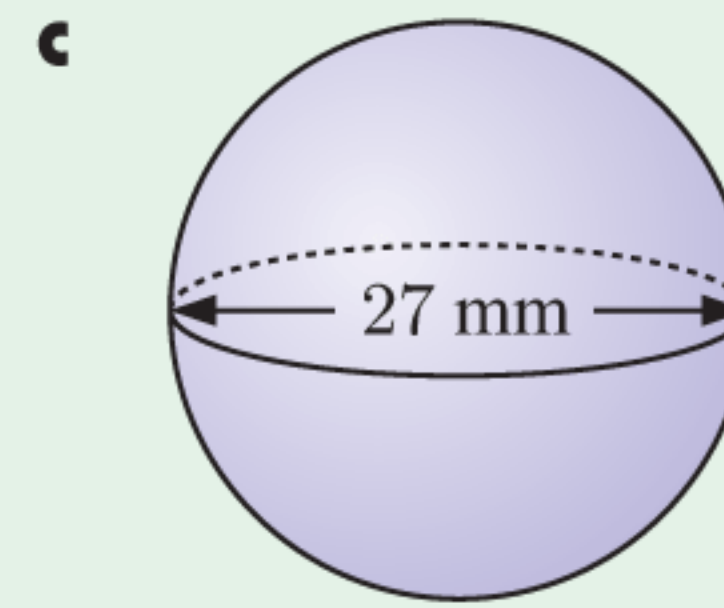
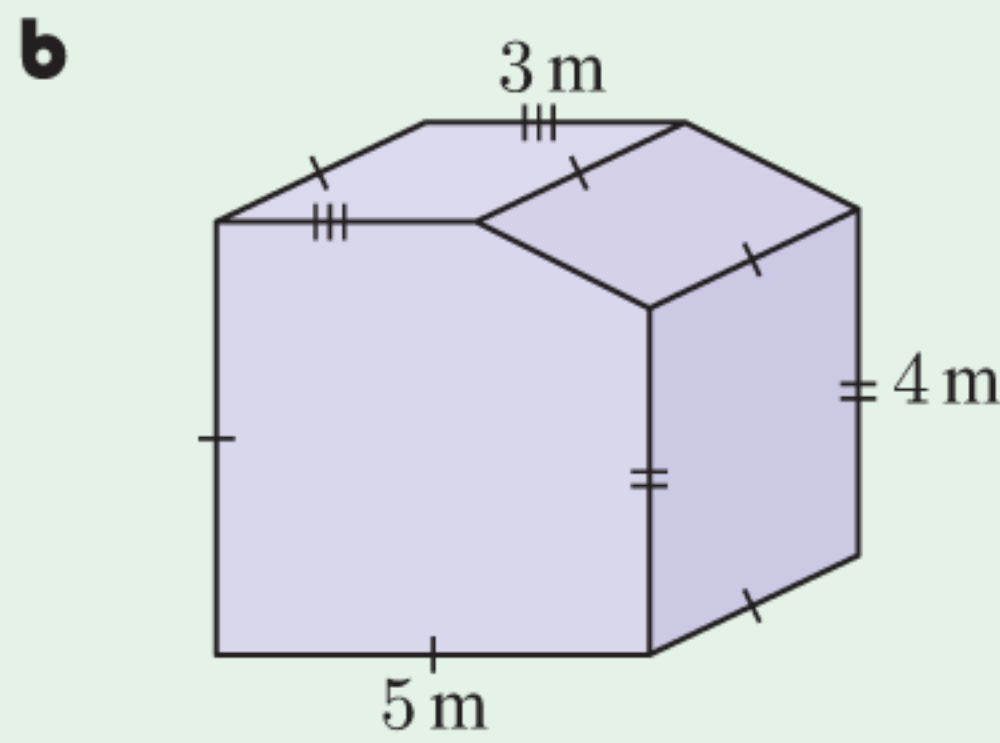
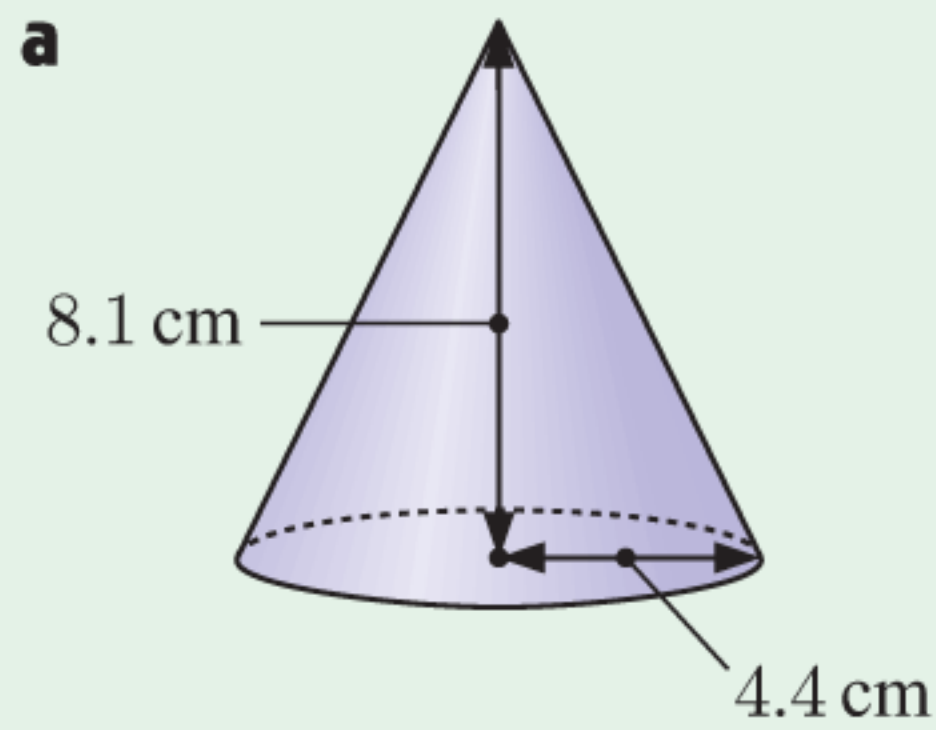


4 The hexagonal gazebo shown has wood panelling for the roof, floor, and part of five of the walls. Find the total surface area of wood panelling in the gazebo. Include the interior as well as the exterior.



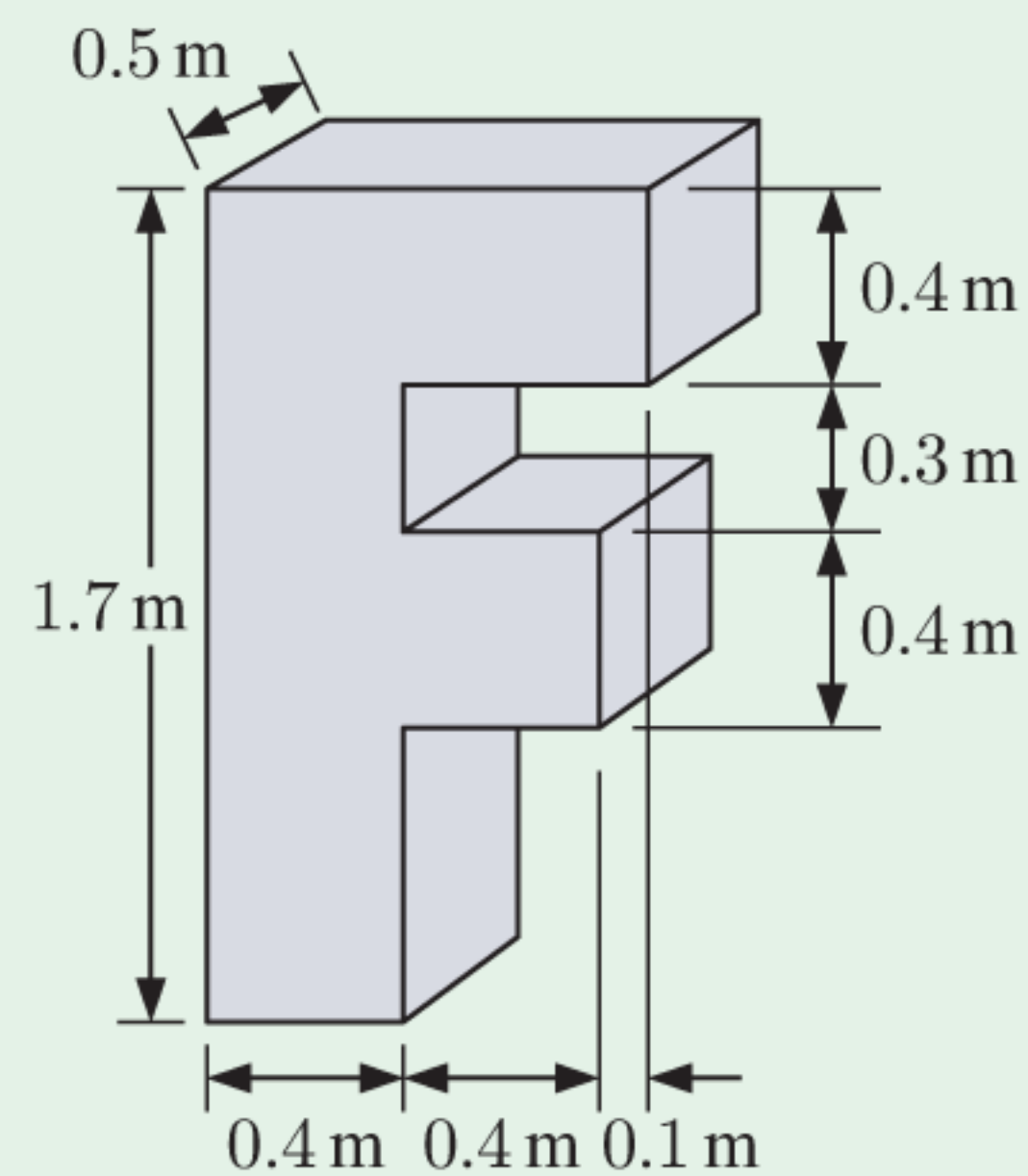
5 I am sending my sister some fragile objects inside a postal cylinder. The cylinder is 325 mm long and has diameter 40 mm. What area of bubble wrap do I need to line its inside walls?

6 Find the volume of:



7 Frank wants to have a large F outside his shop for advertising. He designs one with the dimensions shown.

- a** If the F is made from solid plastic, what volume of plastic is needed?
b If the F is made from fibreglass as a hollow object, what surface area of fibreglass is needed?



8 A kitchen bench is a rectangular prism measuring 3845 mm by 1260 mm by 1190 mm. It contains a rectangular sink which is 550 mm wide, 750 mm long, and 195 mm deep. Find the storage capacity of the bench in litres.

9 A cylindrical drum for storing industrial waste has capacity 10 kL. If the height of the drum is 3 m, find its radius.

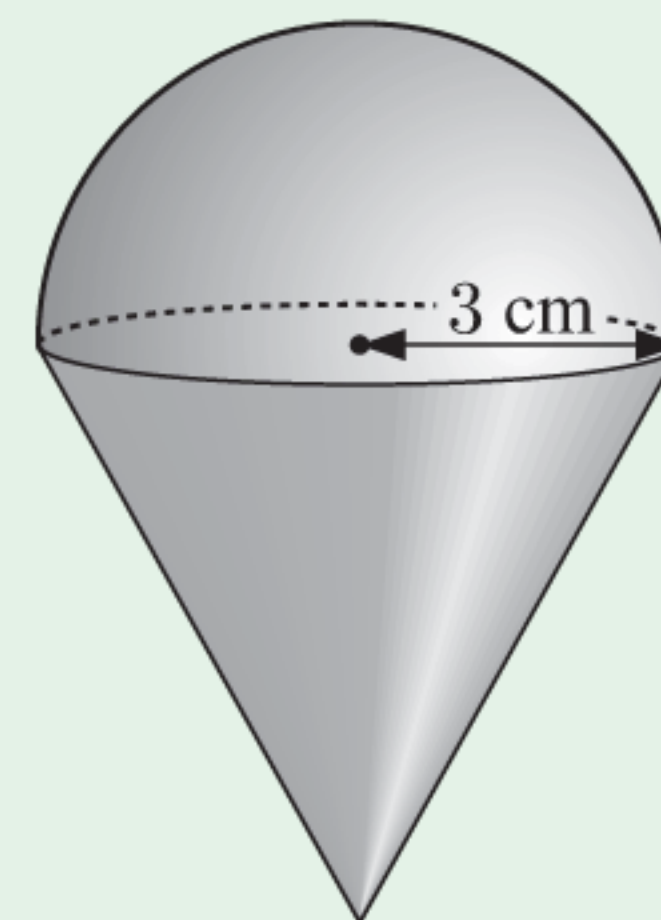
10 The Sun is a nearly perfect sphere with radius $\approx 6.955 \times 10^8$ m. Find, in scientific notation, the Sun's:

- a** surface area **b** volume.

11 A solid metal spinning top is constructed by joining a hemispherical top to a cone-shaped base.

The radius of both the hemisphere and the base of the cone is 3 cm. The volume of the cone is half that of the hemisphere. Calculate:

- a** the volume of the hemispherical top
b the height of the cone-shaped base
c the outer surface area of the spinning top.



- 11 a $\frac{1331}{2100} \approx 0.634$ b $\frac{98}{15} \approx 6.53$
 12 $u_{11} = \frac{8}{19683} \approx 0.000406$ 13 3.80% p.a.
 14 182 months (15 years 2 months)
 15 a \$10 069.82 b \$7887.74 16 \$2174.63
 17 a 70 b ≈ 241 c $\frac{64}{1875} \approx 0.0341$
 18 a $u_n = \frac{3}{4} \times 2^{n-1}$ b $S_{15} = 24\,575\frac{1}{4}$
 19 a ≈ 3470 iguanas b year 2029
 20 a $0 < x < 1$ (we require $|2x - 1| < 1$) b $35\frac{5}{7}$
 21 a The sequence is $2^{u_1}, 2^{u_1+d}, 2^{u_1+2d}, \dots$
 or $2^{u_1}, 2^d 2^{u_1}, (2^d)^2 2^{u_1}, \dots$
 which is geometric.

b $\frac{32}{7}$

- 22 a \$82 539.08

n (years)	0	1	2	3	4
V_n (\$)	100 000	106 000	112 360	119 101.60	126 247.70

c $V_n = 100\,000 \times (1.06)^n$ dollars

d $S_n = 6000n$ dollars

e

n (years)	0	1	2	3	4
T_n (\$)	100 000	112 000	124 360	137 101.60	150 247.70

f 19 years

23 $47\frac{6}{7}$ or $31\frac{1}{7}$ 24 $S_n = \frac{2 - 2^{\frac{1}{n+1}}}{2^{\frac{1}{n+1}} - 1}$

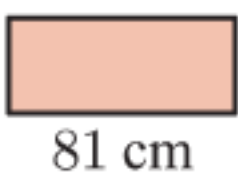
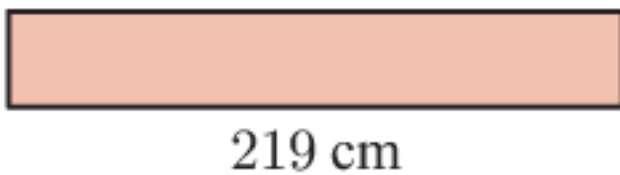
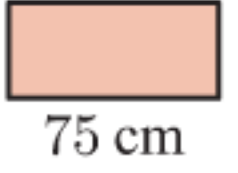

- 25 a $r = 4$

b **Hint:** If u_1 is the first term of the arithmetic sequence, show that $(u_1 + 7d) \times 4 = u_1 + 23d$.

EXERCISE 6A

- 1 a ≈ 57.2 mm b ≈ 33.5 cm c ≈ 40.5 m
 d ≈ 138 cm
 2 ≈ 41.4 cm 3 ≈ 68.5 mm
 4 a ≈ 133 cm² b ≈ 9.62 m² c ≈ 58.5 cm²
 d ≈ 192 cm²
 5 ≈ 5.26 cm 6 ≈ 21.5 cm
 7 a ≈ 191 m b ≈ 6.04 m s⁻¹
 8 a $8\sqrt{2} \approx 11.3$ mm b $8\pi(1 + \sqrt{2}) \approx 60.7$ mm
 c 128 mm²
 9 c $r = 0.98$ m, $\theta \approx 58.5$ d ≈ 1.29 m

EXERCISE 6B.1

- 1 a 5.7802 m² b ≈ 112 cm² c ≈ 14.9 cm²
 2 a 1440 cm² b ≈ 51.6 cm² c ≈ 181 m²
 3 a $23\,814$ cm²
 b  34 cm
 81 cm area = 2754 cm²
 34 cm
 219 cm area = 7446 cm²
 34 cm
 75 cm area = 2550 cm²
 34 cm
 $\sqrt{27\,297}$ cm area ≈ 5617 cm²

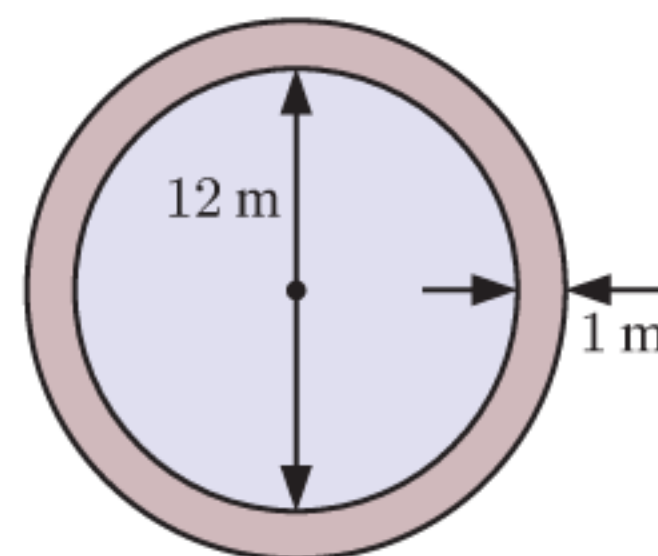
- c $\approx \text{€}540$
 4 a $26\,940$ cm² b ≈ 407 m² 5 ≈ 2310 cm²
 6 a $(10x^2 + 12x)$ cm² b $(1 + \sqrt{3})x^2$ cm²

EXERCISE 6B.2

- 1 a ≈ 1005.3 cm² b ≈ 63.6 km² c ≈ 188.5 cm²
 d ≈ 549.8 m² e ≈ 1068.1 cm² f ≈ 84.8 cm²
 2 a ≈ 2210 cm² b ≈ 66.5 m² c $\approx 14\,800$ mm²
 d ≈ 12.1 cm²
 3 a $s \approx 5.39$ b ≈ 46.4 m² c $\approx \$835.24$
 4 a ≈ 50.3 m² b $\approx \$1166.16$ c ≈ 150.8 m²
 d $\approx \$2789.73$ e $\approx \$3960$
 5 ≈ 266 cm² 6 a $SA = 4\pi r^2$ b ≈ 5.40 m
 7 a $SA = 3\pi r^2$ b i ≈ 4.50 cm ii ≈ 4.24 cm
 8 a $SA = 6\pi x^2$ cm² b $SA = 3\pi r^2$ cm²
 c $SA = \pi x^2(1 + \sqrt{5})$ cm²
 9 a 4 cm b ≈ 25.1 cm c ≈ 84.1 mm
 10 a ≈ 34.7 m² b ≈ 285.4 m² c ≈ 62.8 cm²
 11 $\approx 24\,600$ km 12 a $\frac{\theta\pi s}{180}$ b $\theta = \frac{360r}{s}$

EXERCISE 6C.1

- 1 a 25.116 cm³ b 373 cm³ c 765.486 cm³
 d ≈ 2940 cm³ e ≈ 3.13 m³ f 1440 cm³
 2 a $648\,000\,000$ mm³ b ≈ 11.6 m³ c 156 cm³
 3 a 0.5 m b 0.45 m c ≈ 0.373 m³
 4 a 7.176 m³ b \$972
 5 a b ≈ 40.8 m²
 c ≈ 4.08 m³



- 6 ≈ 81.1 tonnes
 7 a 2 trailer loads b \$174.60
 c i 2 loads ii \$95.90 d \$270.50
 8 a 100 cm b $1\,500\,000$ cm³ (or 1.5 m³) c $95\,000$ cm²
 9 a $\frac{8}{3} \approx 2.67$ cm b ≈ 3.24 cm c ≈ 1.74 cm
 10 ≈ 12.7 cm

EXERCISE 6C.2

- 1 a ≈ 463 cm³ b ≈ 4.60 cm³ c ≈ 26.5 cm³
 d ≈ 1870 m³ e ≈ 155 m³ f ≈ 226 cm³
 2 a $\approx 29\,000$ m³ b 480 m³ c ≈ 497 cm³
 3 a ≈ 11.9 m³ b 5.8 m c ≈ 1.36 m³ more
 e The hemispherical design, as it holds more concrete and is shorter.
 4 a ≈ 4.46 cm b ≈ 2.60 m c ≈ 5.60 cm
 6 a i ≈ 67.0 cm³ ii ≈ 113 m³
 b $V = \frac{2}{3}\pi r^3$ This is half the volume of a sphere because when $h = r$, the cap is a hemisphere.

EXERCISE 6D

- 1 a 12.852 kL b ≈ 61.2 kL c ≈ 68.0 kL
 2 a $\approx 12\,200$ cm³ b ≈ 12.2 L 3 $594\,425$ kL
 4 a ≈ 954 mL b 4.92 kL c 5155 tins d \$18 042.50
 5 ≈ 0.553 m (or ≈ 55.3 cm)
 6 a 1.32 m³ b 1.32 kL c ≈ 10.5 cm 7 ≈ 7.8 cm

- 8 a ≈ 252 mL b i ≈ 189 mL ii 3.25 cm
 9 35 truck loads
 10 a $\approx 110\,000$ mm³
 b The external surface area and internal surface area of a container may be different.
 c i 1 870 000 mm³ ii 1.87 L iii $\approx 502\,000$ mm³

REVIEW SET 6A

- 1 a ≈ 18.3 cm b ≈ 38.3 cm c ≈ 91.6 cm²
 2 ≈ 10.4 cm
 3 a ≈ 377.0 cm² b ≈ 339.8 cm² c ≈ 201.1 cm²
 4 a 71 m² b \$239.25
 5 a ≈ 4.99 m³ b 853 cm³ c ≈ 0.452 m³
 6 ≈ 3.22 m³ 7 $\approx 82\,400$ cm³ 8 ≈ 1470 m³
 9 a 734.44 mL b ≈ 198 L 10 ≈ 68.4 mm
 11 a height = 3.3 m - 1.8 m - 0.8 m = 0.7 m = 70 cm
 b ≈ 1.06 m c ≈ 15.7 m²
 d **Hint:** Volume of silo
 = volume of hemisphere + volume of cylinder
 + volume of cone
 e ≈ 5.2 kL

REVIEW SET 6B

- 1 a $\theta^\circ \approx 76.6^\circ$ b ≈ 14.3 cm²
 2 a ≈ 29.1 cm b ≈ 25.1 cm²
 3 a ≈ 84.7 cm² b ≈ 7110 mm² c ≈ 8.99 m²
 4 ≈ 23.5 m² 5 ≈ 434 cm²
 6 a ≈ 164 cm³ b 120 m³ c $\approx 10\,300$ mm³
 7 a 0.52 m³ b 5.08 m² 8 ≈ 5680 L 9 ≈ 1.03 m
 10 a $\approx 6.08 \times 10^{18}$ m² b $\approx 1.41 \times 10^{27}$ m³
 11 a ≈ 56.5 cm³ b 3 cm c ≈ 96.5 cm²

EXERCISE 7A

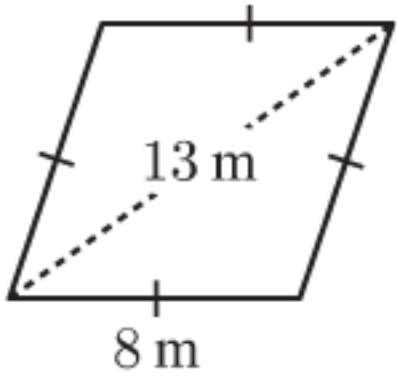
- 1 a i $\frac{4}{5}$ ii $\frac{3}{5}$ iii $\frac{4}{3}$
 b i $\frac{5}{8}$ ii $\frac{\sqrt{39}}{8}$ iii $\frac{5}{\sqrt{39}}$
 c i $\frac{7}{\sqrt{65}}$ ii $\frac{4}{\sqrt{65}}$ iii $\frac{7}{4}$
 d i $\frac{5}{\sqrt{61}}$ ii $\frac{6}{\sqrt{61}}$ iii $\frac{5}{6}$
 2 a XY ≈ 4.9 cm, XZ ≈ 3.3 cm, YZ ≈ 5.9 cm
 b i ≈ 0.83 ii ≈ 0.56 iii ≈ 1.48
 3 a **Hint:** Base angles of an isosceles triangle are equal, and sum of all angles in a triangle is 180°.
 b AB = $\sqrt{2} \approx 1.41$ m
 c i $\frac{1}{\sqrt{2}} \approx 0.707$ ii $\frac{1}{\sqrt{2}} \approx 0.707$ iii 1
 4 The OPP and ADJ sides will always be smaller than the HYP. So, the sine and cosine ratios will always be less than or equal to 1.
 5 a i $\frac{a}{c}$ ii $\frac{b}{c}$ iii $\frac{a}{b}$ iv $\frac{b}{c}$ v $\frac{a}{c}$ vi $\frac{b}{a}$
 b A = 90° - B
 c i $\sin \theta = \cos(90^\circ - \theta)$ ii $\cos \theta = \sin(90^\circ - \theta)$
 iii $\tan \theta = \frac{1}{\tan(90^\circ - \theta)}$
 6 a ≈ 7.50 m b ≈ 7.82 cm c ≈ 4.82 cm
 d ≈ 5.17 m e ≈ 6.38 m f ≈ 4.82 cm
 7 a x ≈ 3.98 b i y ≈ 4.98 ii y ≈ 4.98
 8 a x ≈ 2.87 , y ≈ 4.10 b x ≈ 16.40 , y ≈ 18.25
 c x ≈ 10.77 , y ≈ 14.50

- 9 a perimeter ≈ 23.2 cm, area ≈ 22.9 cm²
 b perimeter ≈ 17.0 cm, area ≈ 10.9 cm²
 10 ≈ 21.7 cm

EXERCISE 7B

- 1 a $\theta \approx 53.1^\circ$ b $\theta \approx 45.6^\circ$ c $\theta \approx 13.7^\circ$
 d $\theta \approx 52.4^\circ$ e $\theta \approx 76.1^\circ$ f $\theta \approx 36.0^\circ$
 2 a $\theta \approx 56.3^\circ$ b i $\phi \approx 33.7^\circ$ ii $\phi \approx 33.7^\circ$
 3 a $\theta \approx 39.7^\circ$, $\phi \approx 50.3^\circ$ b $\alpha \approx 38.9^\circ$, $\beta \approx 51.1^\circ$
 c $\theta \approx 61.5^\circ$, $\phi \approx 28.5^\circ$
 4 a The triangle cannot be drawn with the given dimensions.
 b The triangle cannot be drawn with the given dimensions.
 c The result is not a triangle, but a straight line of length 9.3 m.
 5 a x ≈ 2.65 , $\theta \approx 37.1^\circ$
 b x ≈ 6.16 , $\theta \approx 50.3^\circ$, y ≈ 13.0
 6 $\approx 135^\circ$ 7 $\alpha \approx 6.92$

EXERCISE 7C

- 1 a x ≈ 4.13 b $\alpha \approx 75.5^\circ$ c $\beta \approx 41.0^\circ$
 d x ≈ 6.29 e $\theta \approx 51.9^\circ$ f x ≈ 12.6
 2 $\approx 22.4^\circ$ 3 ≈ 11.8 cm
 4 a ≈ 27.2 cm² b ≈ 153 m² 5 $\approx 119^\circ$
 6 ≈ 36.5 cm 7 a x ≈ 45.4 b x ≈ 2.24
 8 a x ≈ 3.44 b $\alpha \approx 51.5^\circ$
 9 a ≈ 12.3 cm² b ≈ 14.3 cm²
 10 a  b ≈ 9.33 m
 c $\approx 71.3^\circ$
 11 a ≈ 2.59 cm b ≈ 8.46 cm
 12 a $\theta \approx 36.9^\circ$ b r ≈ 11.3 c $\alpha \approx 61.9^\circ$
 13 ≈ 7.99 cm 14 $\approx 89.2^\circ$ 15 $\approx 47.2^\circ$ 16 ≈ 6.78 cm²

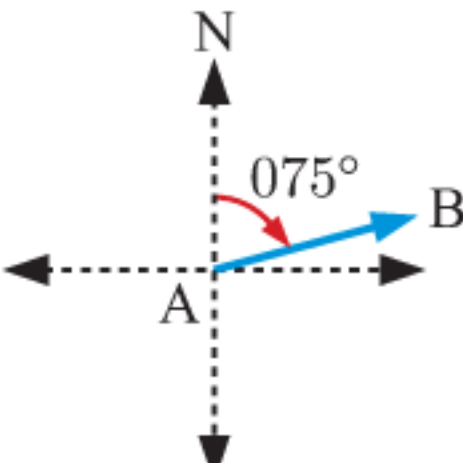
EXERCISE 7D

- 1 ≈ 18.3 m 2 a ≈ 46.4 m b ≈ 259 m
 3 $\approx 1.58^\circ$ 4 a $\approx 26.4^\circ$ b $\approx 26.4^\circ$
 5 ≈ 142 m 6 $\theta \approx 12.6^\circ$ 7 ≈ 9.56 m
 8 ≈ 46.7 m 9 $\beta \approx 129^\circ$ 10 ≈ 10.9 m
 11 ≈ 104 m 12 ≈ 962 m 13 ≈ 3.17 km
 14 ≈ 43.8 m 15 a ≈ 18.4 cm b $\approx 35.3^\circ$
 16 a ≈ 10.8 cm b $\approx 36.5^\circ$ c ≈ 9.49 cm d $\approx 40.1^\circ$
 17 a ≈ 82.4 cm b ≈ 77.7 L
 18 a i 2 m ii ≈ 2.01 m b $\approx 6.84^\circ$
 19 a ≈ 10.2 m b no 20 a ≈ 73.4 m b $\approx 16.2^\circ$
 21 $\approx 67.0^\circ$
 22 a ≈ 1.49 m³ b ≈ 0.331 m³ c ≈ 88.9 cm³
 23 a **Hint:** Consider



- b ≈ 0.285 arc seconds

EXERCISE 7E

- 1 a  b 