This is the first equation:

$$1 + 5^2 = 26 \tag{1}$$

This is the second equation:

$$\sqrt{4} + \frac{6}{3} = 1 \tag{2}$$

Equation (1) is true, but equation (2) is not, we have:

$$\sqrt{4} + \frac{6}{3} > 1$$

In fact we have

$$\sqrt{4} + \frac{6}{3} = 2 + \frac{6}{3} =$$
$$= 2 + 2 =$$
$$= 4 \neq 1$$

Note that the first two equations are numbered, the others aren't. You should write down one true and one false equation. The first one should include exponents, the second one should involve a  $\sqrt{\text{sing}}$  and a fraction. Then you should explain why your second equation is false. Your explanation should involve > or  $\geq$  and a sequence of equations aligned as shown above.

You should write the following paragraph, but using a different colour.

We can use Greek letter to denote angles. For any angles  $\alpha, \beta$  and  $\gamma$  in a triangle we have:

$$\alpha + \beta + \gamma = 180^{\circ}$$

Remember that  $180^{\circ}$  is equal to  $\pi$  radians.

Now you should create a table:

Student	1	2	3	4	5
Test 1	45%	67%	95%	28%	54%
Test 2	65%	71%	92%	63%	50%

But change the results.

Finally a system of equations<sup>1</sup>:

$$\begin{cases} 2x + y = 5\\ 3x + 2y = 8 \end{cases}$$

<sup>&</sup>lt;sup>1</sup>You should do two equations and two unknowns, but you have to use different numbers. In the footnote write down the solution to your system x = 2, y = 1