test revision (ch 2 - 6) [140 marks]

The functions f and g are defined such that $f(x) = \frac{x+3}{4}$ and g(x) = 8x + 5.

1a. Show that $(g \circ f)(x) = 2x + 11$.

[2 marks]

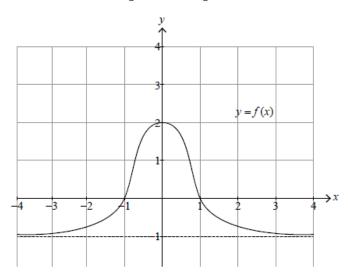
Markscheme attempt to form composition **M1** correct substitution $g\left(\frac{x+3}{4}\right) = 8\left(\frac{x+3}{4}\right) + 5$ **A1** $(g \circ f)(x) = 2x + 11$ **AG** [2 marks]

^{1b.} Given that $\left(g\circ f\right)^{-1}\left(a
ight)=4$, find the value of a.

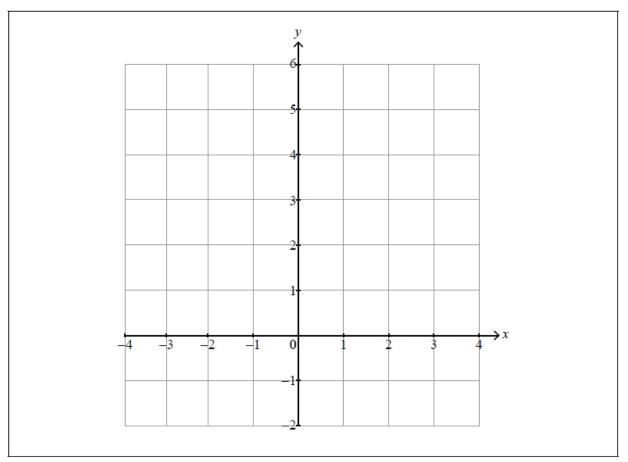
Markscheme

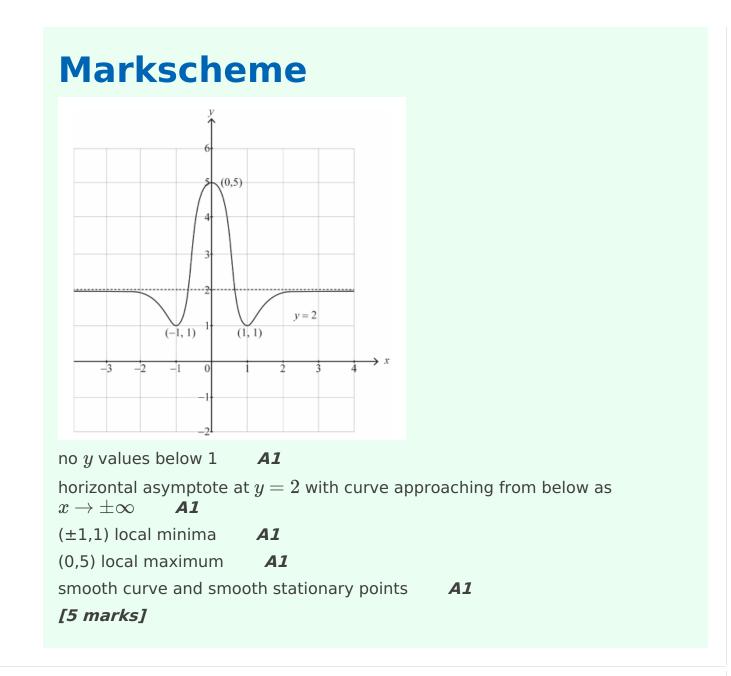
attempt to substitute 4 (seen anywhere) (M1) correct equation $a = 2 \times 4 + 11$ (A1) a = 19 A1 [3 marks] [3 marks]

2. The following diagram shows the graph of y = f(x). The graph has a [5 marks] horizontal asymptote at y = -1. The graph crosses the x-axis at x = -1 and x = 1, and the y-axis at y = 2.

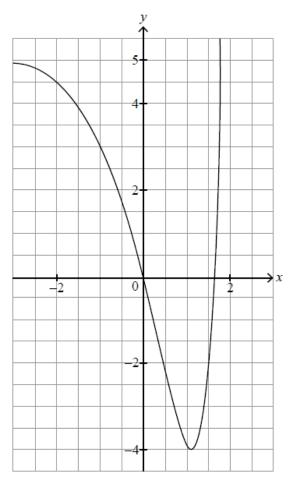


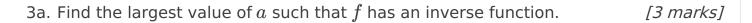
On the following set of axes, sketch the graph of $y = \left[f(x)\right]^2 + 1$, clearly showing any asymptotes with their equations and the coordinates of any local maxima or minima.





The function f is defined by $f(x) = e^{2x} - 6e^x + 5$, $x \in \mathbb{R}$, $x \leqslant a$. The graph of y = f(x) is shown in the following diagram.





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Markschemeattempt to differentiate and set equal to zeroM1f'(x) = 2e^{2x} - 6e^x = 2e^x (e^x - 3) = 0A1minimum at x = \ln 3A1a = \ln 3A1[3 marks]
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3b. For this value of a, find an expression for $f^{-1}(x)$, stating its domain. [5 marks]

Markscheme **Note:** Interchanging *x* and *y* can be done at any stage. $y = (e^x - 3)^2 - 4$ (M1) $\mathrm{e}^x-3=\pm\sqrt{y+4}$ A1 as $x \leqslant \ln 3$, $x = \ln \left(3 - \sqrt{y+4}
ight)$ **R1** so $f^{-1}\left(x
ight)=\ln\left(3-\sqrt{x+4}
ight)$ A1 domain of f^{-1} is $x \in \mathbb{R}$, $-4 \leqslant x < 5$ **A1** [5 marks]

4. The functions f and g are defined for $x \in \mathbb{R}$ by f(x) = x - 2 and g(x) = ax + b, where $a, b \in \mathbb{R}$.

Given that $(f \circ g)(2) = -3$ and $(g \circ f)(1) = 5$, find the value of a and the value of *b*.

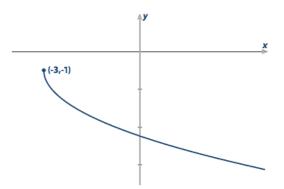
Markscheme

* This sample question was produced by experienced DP mathematics senior examiners to aid teachers in preparing for external assessment in the new MAA course. There may be minor differences in formatting compared to formal exam papers.

 $(f \circ q)(x) = ax + b - 2$ (M1) $(f \circ g)(2) = -3 \Rightarrow 2a + b - 2 = -3(2a + b = -1)$ A1 $(g\circ f)(x){=}a(x-2){+}b$ (M1) $(q \circ f)(1) = 5 \Rightarrow -a + b = 5$ A1 a valid attempt to solve their two linear equations for a and b **M1** so a = -2 and b = 3 A1 [6 marks]

[6 marks]

The following diagram shows the graph of $y = -1 - \sqrt{x+3}$ for $x \ge -3$.



5a. Describe a sequence of transformations that transforms the graph of $y = \sqrt{x}$ for $x \ge 0$ to the graph of $y = -1 - \sqrt{x+3}$ for $x \ge -3$.

Markscheme

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for example,

a reflection in the x-axis (in the line y=0) **A1**

a horizontal translation (shift) 3 units to the left ${f A1}$

a vertical translation (shift) down by 1 unit **A1**

Note: Award **A1** for each correct transformation applied in a correct position in the sequence. Do not accept use of the "move" for a translation.

Note: Award **A1A1A1** for a correct alternative sequence of transformations. For example,

a vertical translation (shift) down by 1 unit, followed by a horizontal translation (shift) 3 units to the left and then a reflection in the line y = -1.

[3 marks]

A function f is defined by $f(x) = -1 - \sqrt{x+3}$ for $x \geq -3$.

5b. State the range of f.

Markscheme range is $f(x) \le -1$ A1 Note: Correct alternative notations include $]-\infty, -1]$, $(-\infty, -1]$ or $y \le -1$. [1 mark]

5c. Find an expression for $f^{-1}(x)$, stating its domain.

[5 marks]

Markscheme

$$-1 - \sqrt{y+3} = x$$
 M1
Note: Award M1 for interchanging x and y (can be done at a later stage).
 $\sqrt{y+3} = -x - 1(= -(x+1))$ A1
 $y+3 = (x+1)^2$ A1
so $f^{-1}(x) = (x+1)^2 - 3(f^{-1}(x) = x^2 + 2x - 2)$ A1
domain is $x \le -1$ A1
Note: Correct alternative notations include $]-\infty, -1]$ or $(-\infty, -1]$.
[5 marks]

5d. Find the coordinates of the point(s) where the graphs of y = f(x) and [5 marks] $y = f^{-1}(x)$ intersect.

the point of intersection lies on the line y=x

EITHER

 $\left(x+1\right)^2-3=x\; \mathbf{M1}$

attempts to solve their quadratic equation **M1**

for example,
$$(x+2)(x-1)=0$$
 or $x=rac{-1\pm\sqrt{1^2-4(1)\,(-2)}}{2}\left(x=rac{-1\pm3}{2}
ight)$

OR

$$-1 - \sqrt{x+3} = x \text{ M1}$$

$$(-1 - \sqrt{x+3})^2 = x^2 \Rightarrow 2\sqrt{x+3} + x + 4 = x^2$$
substitutes $2\sqrt{x+3} = -2(x+1)$ to obtain $-2(x+1)+x+4 = x^2$
attempts to solve their quadratic equation M1
for example, $(x+2)(x-1)=0$ or $x = \frac{-1\pm\sqrt{1^2-4(1)(-2)}}{2}\left(x = \frac{-1\pm 3}{2}\right)$
THEN
 $x = -2, 1 \text{ A1}$
as $x \leq -1$, the only solution is $x = -2 \text{ R1}$
so the coordinates of the point of intersection are $(-2, -2) \text{ A1}$

Note: Award ROA1 if (-2, -2) is stated without a valid reason given for rejecting (1, 1).

[5 marks]

Let
$$f(x)=rac{2x+6}{x^2+6x+10},\,x\in\mathbb{R}.$$

6a. Show that f(x) has no vertical asymptotes.

[3 marks]

Markscheme $x^2 + 6x + 10 = x^2 + 6x + 9 + 1 = (x + 3)^2 + 1$ **M1A1** So the denominator is never zero and thus there are no vertical asymptotes. (or use of discriminant is negative) **R1** [3 marks]

6b. Find the equation of the horizontal asymptote.

Markscheme $x \to \pm \infty, \ f(x) \to 0$ so the equation of the horizontal asymptote is y = 0**M1A1** [2 marks]

Let
$$f(x)=rac{2x^2-5x-12}{x+2},\,x\in\mathbb{R},\,x
eq-2.$$

7a. Find all the intercepts of the graph of f(x) with both the x and y axes. [4 marks]

Markscheme

$$x = 0 \Rightarrow y = -6$$
 intercept on the y axes is $(0, -6)$ **A1**
 $2x^2 - 5x - 12 = 0 \Rightarrow (2x + 3) (x - 4) = 0 \Rightarrow x = \frac{-3}{2}$ or 4 **M1**
intercepts on the x axes are $\left(\frac{-3}{2}, 0\right)$ and $(4, 0)$ **A1A1**
[4 marks]

7b. Write down the equation of the vertical asymptote.

[1 mark]

[2 marks]

Markscheme	
x=-2 al	
[1 mark]	

7c. As $x \to \pm \infty$ the graph of f(x) approaches an oblique straight line [4 marks] asymptote.

Divide $2x^2 - 5x - 12$ by x + 2 to find the equation of this asymptote.

Markscheme
$$f(x) = 2x - 9 + \frac{6}{x+2}$$
M1A1So equation of asymptote is $y = 2x - 9$ M1A1[4 marks]

Let
$$f(x)=rac{x^2-10x+5}{x+1},\,x\in\mathbb{R},\,x
eq-1.$$

8a. Find the co-ordinates of all stationary points.

Markscheme

$$f'(x) = \frac{(2x-10)(x+1) - (x^2 - 10x + 5)1}{(x+1)^2}$$
 M1

 $f'(x) = 0 \Rightarrow x^2 + 2x - 15 = 0 \Rightarrow (x+5)(x-3) = 0$
 M1

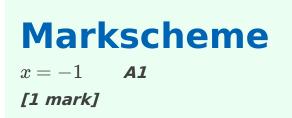
 Stationary points are $(-5, -20)$ and $(3, -4)$
 A1A1

 [4 marks]

8b. Write down the equation of the vertical asymptote.

[1 mark]

[4 marks]



8c. Sketch the graph of y=f(x) clearly indicating all the asymptotes and axes [5 marks] intercepts.

Markscheme		
Looking at the nature tabl	le	
x-5-1 $f'(x)$ +ye0-yeundefined	3 - <u>ve</u> 0 + <u>ve</u> <i>M1A1</i>	
(-5, -20) is a max and $(3, -4)$ is a min A1A1 [4 marks]		

The following table shows values of f(x) and g(x) for different values of x. Both f and g are one to one functions

Both $f \ensuremath{\text{and}} g \ensuremath{\text{are one-to-one functions.}}$

x	-2	0	3	4
f(x)	8	4	0	-3
g (x)	-5	-2	4	0

9a. Find g(0).

[1 mark]

Markscheme		
g(0)=-2	A1	
[1 mark]		

9b. Find $(f \circ g)(0)$.

[2 marks]



9c. Find the value of x such that f(x) = 0.

[2 marks]

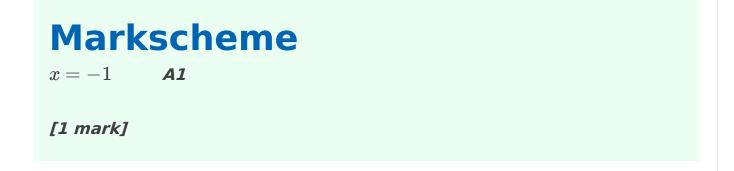
Markscheme			
x = 3 A2			
[2 marks]			

A function f is defined by $f(x) = rac{2x-1}{x+1}$, where $x \in \mathbb{R}, \; x
eq -1.$

The graph of y = f(x) has a vertical asymptote and a horizontal asymptote.

10a. Write down the equation of the vertical asymptote.

[1 mark]



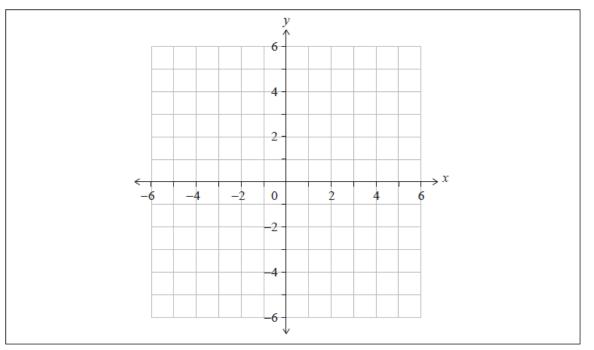
10b. Write down the equation of the horizontal asymptote.

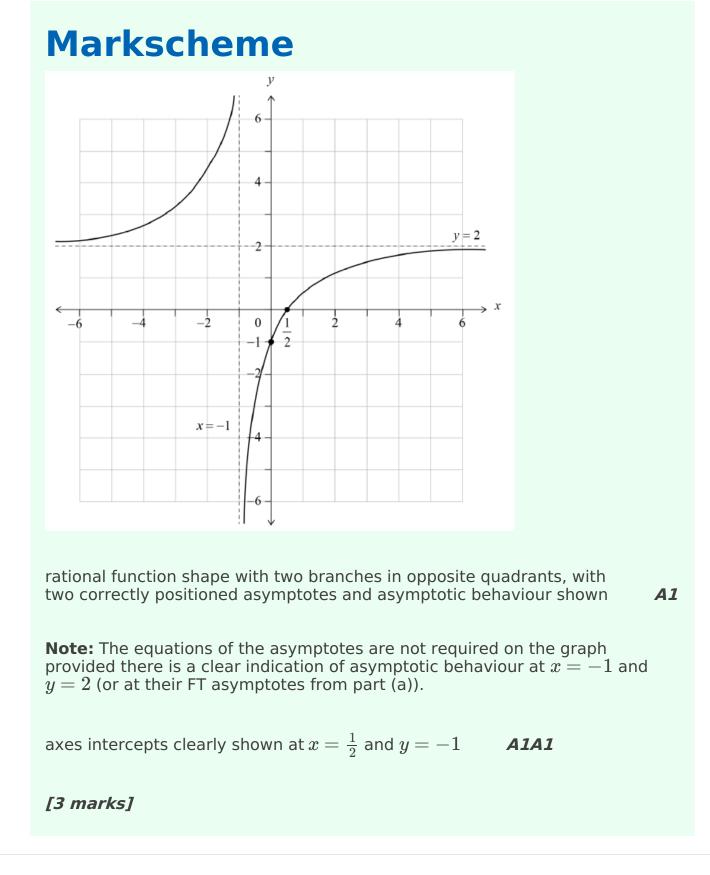
Markscheme	
y=2 al	
[1 mark]	

10c. On the set of axes below, sketch the graph of y=f(x).

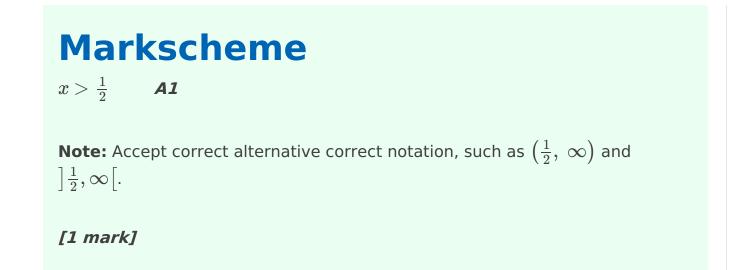
[3 marks]

On your sketch, clearly indicate the asymptotes and the position of any points of intersection with the axes.





10d. Hence, solve the inequality $0 < rac{2x-1}{x+1} < 2$.



11a. Write down the equation of the vertical asymptote.

Markscheme		
x = -1	A1	
[1 mark]		

11b. Write down the equation of the horizontal asymptote.

Markscheme

A1

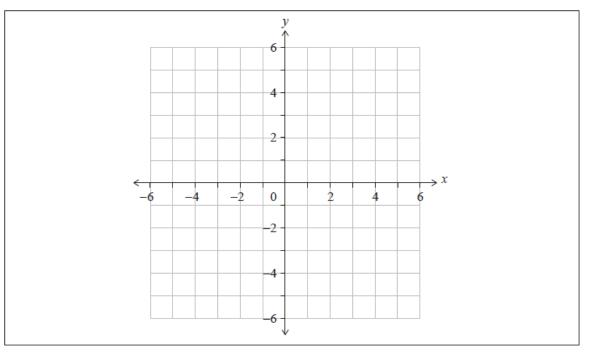
y = 2

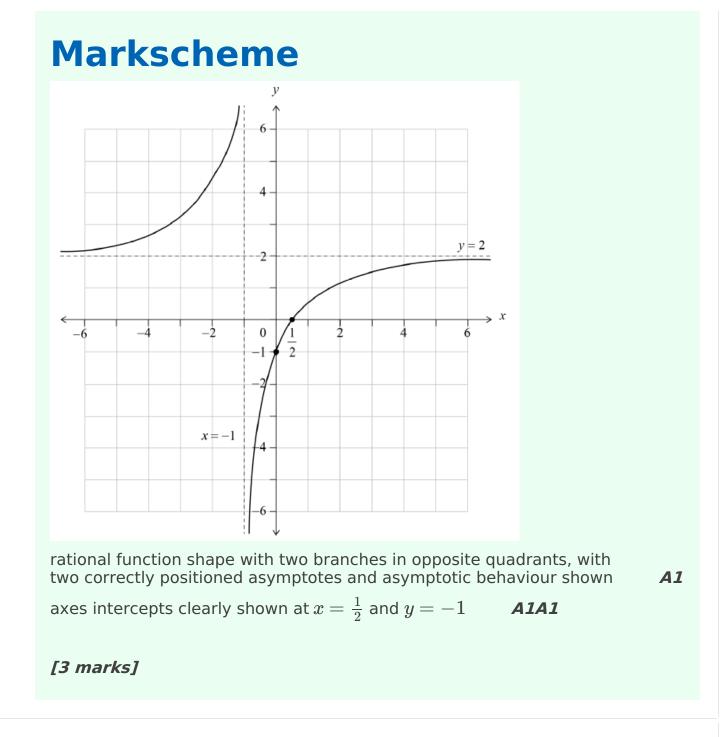
[1 mark]

[1 mark]

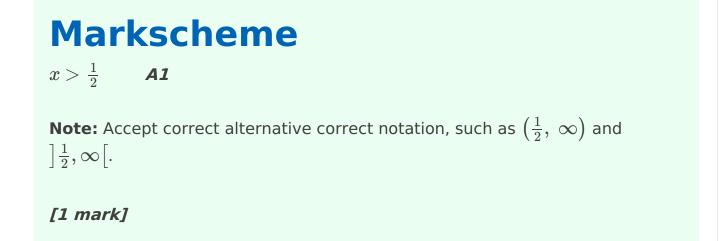
11c. On the set of axes below, sketch the graph of y = f(x).

On your sketch, clearly indicate the asymptotes and the position of any points of intersection with the axes.





11d. Hence, solve the inequality $0 < rac{2x-1}{x+1} < 2.$ [1 mark]



[2 marks]

^{11e.} Solve the inequality $0 < rac{2|x|-1}{|x|+1} < 2.$

Markscheme

EITHER

attempts to sketch $y=rac{2\,|\,x\,|\,-1}{|\,x\,|\,+1}$ (M1)

OR

attempts to solve 2|x|-1=0 (M1)

Note: Award the *(M1)* if $x = \frac{1}{2}$ and $x = -\frac{1}{2}$ are identified.

THEN

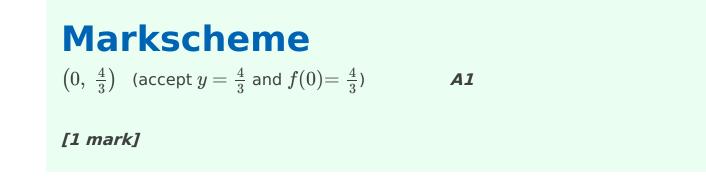
 $x < -rac{1}{2} ext{ or } x > rac{1}{2}$ and all

Note: Accept the use of a comma. Condone the use of 'and'. Accept correct alternative notation.

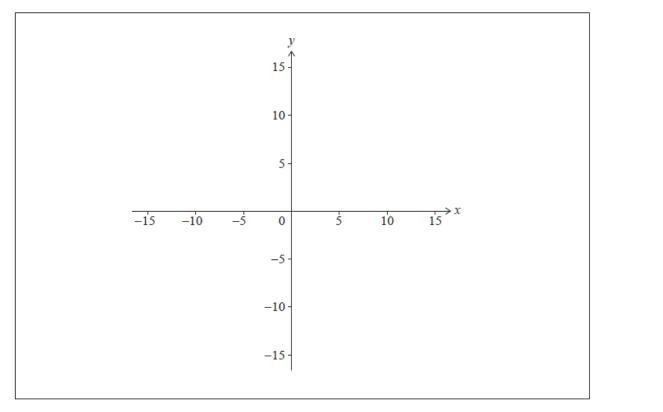
[2 marks]

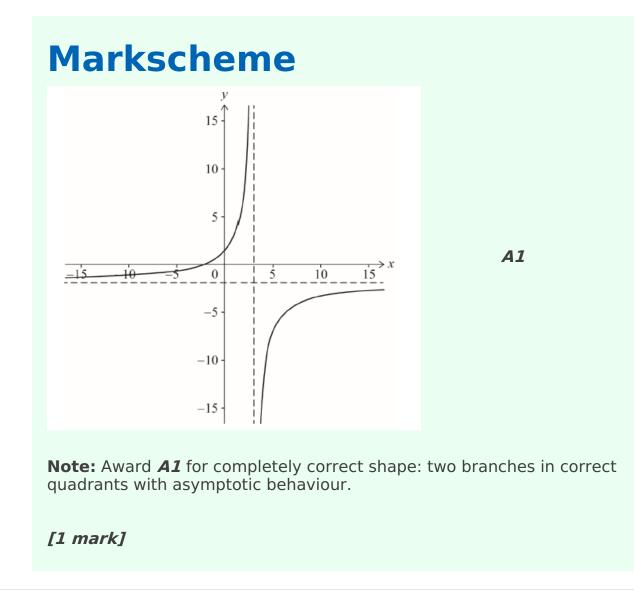
The function f is defined by $f(x) = rac{2x+4}{3-x}$, where $x \in \mathbb{R}, \; x
eq 3.$ Write down the equation of 12a. the vertical asymptote of the graph of f. [1 mark] Markscheme x = 3**A1** [1 mark] 12b. the horizontal asymptote of the graph of f. [1 mark] Markscheme y = -2**A1** [1 mark] Find the coordinates where the graph of f crosses 12c. the x-axis. [1 mark] Markscheme (-2, 0) (accept x = -2) **A1** [1 mark]

12d. the *y*-axis.



12e. Sketch the graph of f on the axes below.





Consider the function $f(x) = a^x$ where $x, \; a \in \mathbb{R}$ and $x > 0, \; a > 1.$ The graph of f contains the point $\left(\frac{2}{3}, 4\right)$.

13a. Show that
$$a = 8$$
.

 $f(\frac{2}{3}) = 4$ OR $a^{\frac{2}{3}} = 4$

 $a=4^{rac{3}{2}}$ or $a=\left(2^2
ight)^{rac{3}{2}}$ or

AG

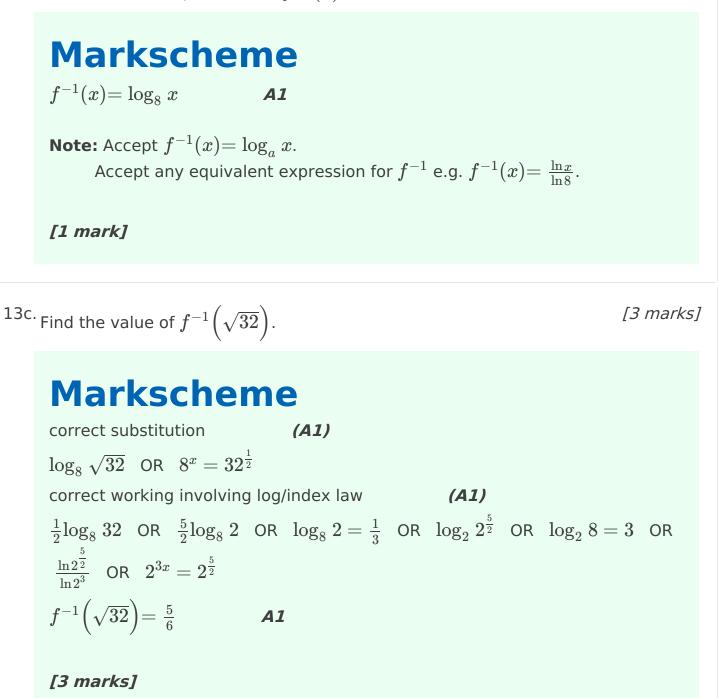
Markscheme
$$f(\frac{2}{3}) = 4$$
 OR $a^{\frac{2}{3}} = 4$ (M1)
 $a = 4^{\frac{3}{2}}$ OR $a = (2^2)^{\frac{3}{2}}$ OR $a^2 = 64$ OR $\sqrt[3]{a} = 2$ A1

[2 marks]

[2 marks]

a = 8

13b. Write down an expression for $f^{-1}(x)$.



Consider the arithmetic sequence $\log_8 27 \;,\; \log_8 p \;,\; \log_8 q \;,\; \log_8 125 \;,$ where p>1 and q>1.

13d. Show that 27, p, q and 125 are four consecutive terms in a geometric [4 marks] sequence.

METHOD 1

equating a pair of differences (M1) $u_2 - u_1 = u_4 - u_3 (= u_3 - u_2)$ $\log_8 p - \log_8 27 = \log_8 125 - \log_8 q$ $\log_8 125 - \log_8 q = \log_8 q - \log_8 p$ $\log_8 (\frac{p}{27}) = \log_8 (\frac{125}{q}), \ \log_8 (\frac{125}{q}) = \log_8 (\frac{q}{p})$ A1A1 $\frac{p}{27} = \frac{125}{q}$ and $\frac{125}{q} = \frac{q}{p}$ A1 27, p, q and 125 are in geometric sequence AG

Note: If candidate assumes the sequence is geometric, award no marks for part (i). If $r = \frac{5}{3}$ has been found, this will be awarded marks in part (ii).

METHOD 2

expressing a pair of consecutive terms, in terms of d (M1) $p = 8^d \times 27$ and $q = 8^{2d} \times 27$ OR $q = 8^{2d} \times 27$ and $125 = 8^{3d} \times 27$ two correct pairs of consecutive terms, in terms of d A1 $\frac{8^d \times 27}{27} = \frac{8^{2d} \times 27}{8^d \times 27} = \frac{8^{3d} \times 27}{8^{2d} \times 27}$ (must include 3 ratios) A1 all simplify to 8^d A1 27, p, q and 125 are in geometric sequence AG [4 marks]

13e. Find the value of p and the value of q.

[5 marks]

METHOD 1 (geometric, finding r)

$$u_4 = u_1 r^3$$
 OR $125 = 27(r)^3$ (M1)
 $r = \frac{5}{3}$ (seen anywhere) A1
 $p = 27r$ OR $\frac{125}{q} = \frac{5}{3}$ (M1)
 $p = 45, q = 75$ A1A1

METHOD 2 (arithmetic)

 $\begin{array}{ll} u_4 = u_1 + 3d \quad {\rm OR} \quad \log_8 \, 125 = \log_8 \, 27 + 3d & \qquad \mbox{(M1)} \\ d = \log_8 \left(\frac{5}{3}\right) \ \mbox{(seen anywhere)} & \qquad \mbox{A1} \\ \log_8 \, p = \log_8 \, 27 + \log_8 \left(\frac{5}{3}\right) \ \ \mbox{OR} \ \ \log_8 \, q = \log_8 \, 27 + 2 \, \log_8 \left(\frac{5}{3}\right) \\ \mbox{(M1)} \\ p = 45, \ q = 75 \quad \mbox{A1A1} \end{array}$

METHOD 3 (geometric using proportion)recognizing proportion(M1) $pq = 125 \times 27$ OR $q^2 = 125p$ OR $p^2 = 27q$ two correct proportion equationsA1attempt to eliminate either p or q(M1) $q^2 = 125 \times \frac{125 \times 27}{q}$ OR $p^2 = 27 \times \frac{125 \times 27}{p}$ p = 45, q = 75A1A1

[5 marks]

14. Solve the equation $\log_3 \sqrt{x} = rac{1}{2\log_2 3} + \log_3 \bigl(4x^3 \bigr)$, where x > 0. [5 marks]

attempt to use change the base

(M1)

 $\log_3 \sqrt{x} = rac{\log_3 2}{2} + \log_3 (4x^3)$ attempt to use the power rule (M1) $\log_3 \sqrt{x} = \log_3 \sqrt{2} + \log_3 (4x^3)$

attempt to use product or quotient rule for logs, $\ln a + \ln b = \ln ab$ (M1)

$$\log_3\sqrt{x} = \log_3\left(4\sqrt{2}x^3\right)$$

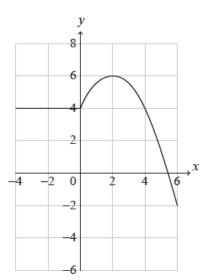
Note: The *M* marks are for attempting to use the relevant log rule and may be applied in any order and at any time during the attempt seen.

$$\sqrt{x} = 4\sqrt{2}x^{3}$$

 $x = 32x^{6}$
 $x^{5} = rac{1}{32}$ (A1)
 $x = rac{1}{2}$ A1

[5 marks]

The graph of y = f(x) for $-4 \le x \le 6$ is shown in the following diagram.



15a. Write down the value of f(2).

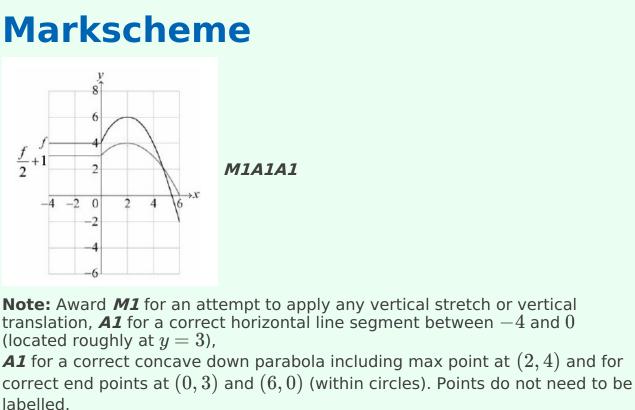
Markscheme f(2)=6 A1 [1 mark]

15b. Write down the value of $(f \circ f)(2)$.

Markscheme $(f \circ f)(2) = -2 A1$ [1 mark]

15c. Let $g(x) = \frac{1}{2}f(x) + 1$ for $-4 \le x \le 6$. On the axes above, sketch the *[3 marks]* graph of g.

[1 mark]



(located roughly at y = 3), **A1** for a correct concave down parabola including max point at (2, 4) and for

[3 marks]

Let $f(x) = a \log_3(x-4)$, for x > 4, where a > 0. Point A(13,7) lies on the graph of f.

16a. Find the value of a.

[3 marks]

Markscheme

* This question is from an exam for a previous syllabus, and may contain minor differences in marking or structure.

attempt to substitute coordinates (in any order) into f (M1)

 $eg \ a \log_3(13-4) = 7, \ a \log_3(7-4) = 13, \ a \log 9 = 7$

finding $\log_3 9 = 2$ (seen anywhere) (A1)

 $eg \ \log_3 9 = 2, \ 2a = 7$

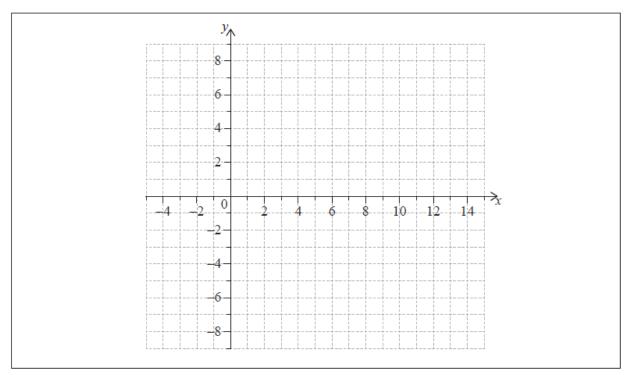
 $a=rac{7}{2}$ Al N2

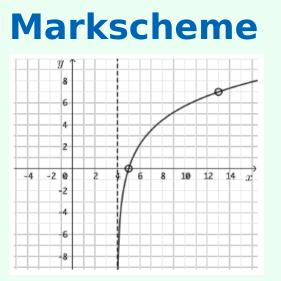
[3 marks]

16b. The *x*-intercept of the graph of f is (5, 0).

[3 marks]

On the following grid, sketch the graph of f.





A1A1A1 N3

Note: Award **A1** for correct shape of logarithmic function (must be increasing and concave down).

Only if the shape is correct, award the following:

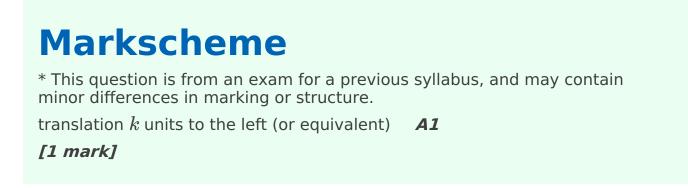
A1 for being asymptotic to x = 4

A1 for curve including both points in circles.

[3 marks]

Consider the functions f and g defined by $f(x) = \ln |x|$, $x \in \mathbb{R} \setminus \{0\}$, and $g(x) = \ln |x+k|$, $x \in \mathbb{R} \setminus \{-k\}$, where $k \in \mathbb{R}$, k > 2.

17a. Describe the transformation by which f(x) is transformed to g(x). [1 mark]

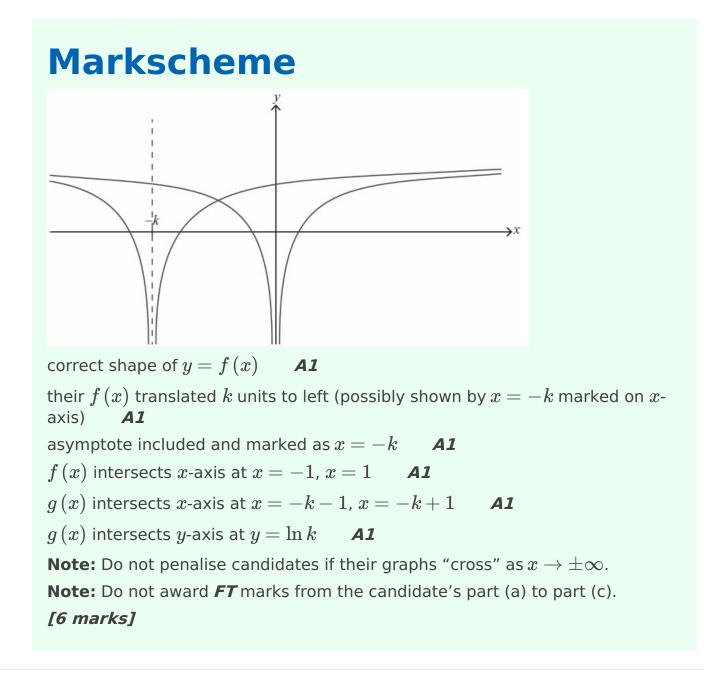


17b. State the range of g.

[1 mark]

Marksche	eme
range is $\left(g\left(x ight) \in ight) \mathbb{R}$	A1
[1 mark]	

17c. Sketch the graphs of y = f(x) and y = g(x) on the same axes, clearly [6 marks] stating the points of intersection with any axes.



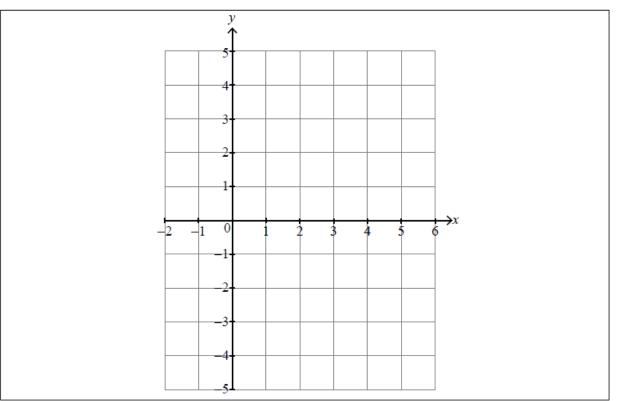
The graphs of f and g intersect at the point ${\rm P}$.

17d. Find the coordinates of P.

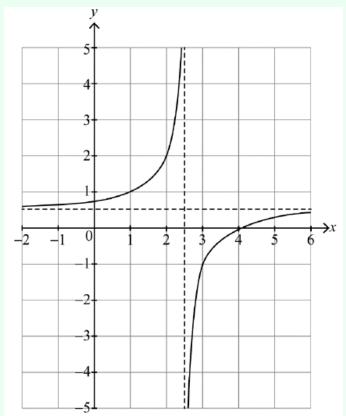
[2 marks]

Markscheme at P ln $(x + k) = \ln(-x)$ attempt to solve x + k = -x (or equivalent) (M1) $x = -\frac{k}{2} \Rightarrow y = \ln(\frac{k}{2})$ (or $y = \ln|\frac{k}{2}|$) A1 P $\left(-\frac{k}{2}, \ln\frac{k}{2}\right)$ (or P $\left(-\frac{k}{2}, \ln|\frac{k}{2}|\right)$) [2 marks]

18. Sketch the graph of $y = \frac{x-4}{2x-5}$, stating the equations of any asymptotes [5 marks] and the coordinates of any points of intersection with the axes.



* This question is from an exam for a previous syllabus, and may contain minor differences in marking or structure.



correct shape: two branches in correct quadrants with asymptotic behaviour **A1**

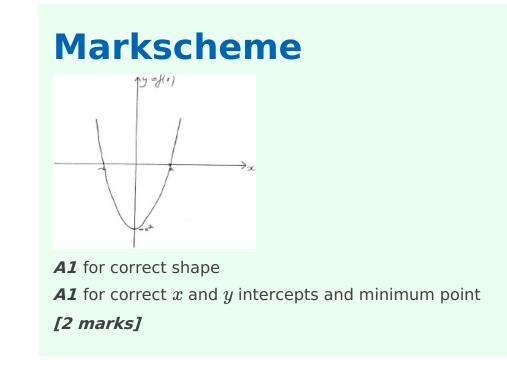
crosses at (4, 0) and $\left(0, \, rac{4}{5}
ight)$ A1A1 asymptotes at $x=rac{5}{2}$ and $y=rac{1}{2}$ A1A1

[5 marks]

Consider the function f defined by $f(x)=x^2-a^2, x\in \mathbb{R}$ where a is a positive constant.

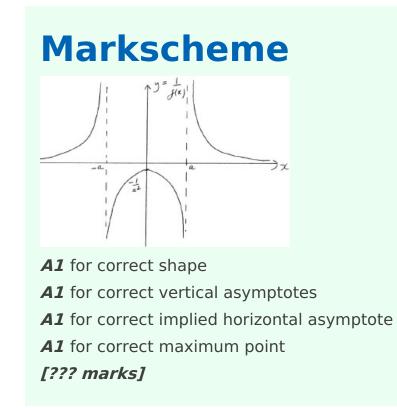
19a. Showing any x and y intercepts, any maximum or minimum points and [2 marks] any asymptotes, sketch the following curves on separate axes.

y = f(x);

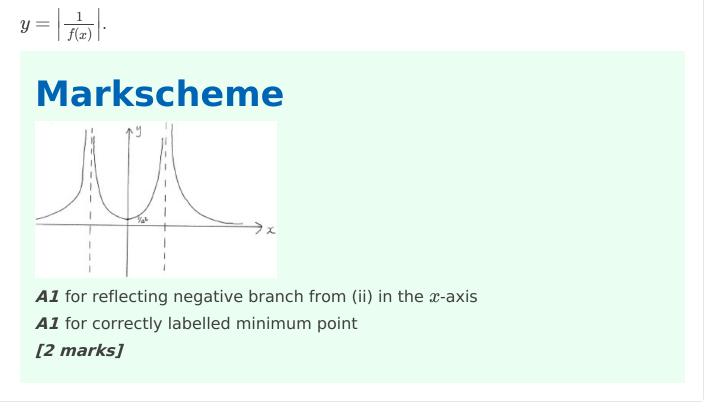


19b. Showing any x and y intercepts, any maximum or minimum points and [4 marks] any asymptotes, sketch the following curves on separate axes.

$$y = rac{1}{f(x)};$$



19c. Showing any x and y intercepts, any maximum or minimum points and [2 marks] any asymptotes, sketch the following curves on separate axes.



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