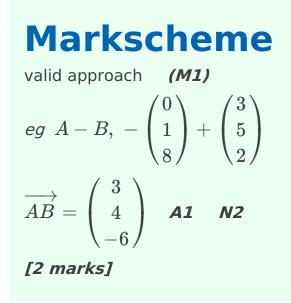
# Vectors 10.02 [60 marks]

A line  $L_1$  passes through the points A(0,1,8) and B(3,5,2).

1a.  $\overrightarrow{AB}$ .

[2 marks]



1b. Hence, write down a vector equation for  $L_1$ .

[2 marks]

**any** correct equation in the form  $\mathbf{r} = \mathbf{a} + t\mathbf{b}$  (any parameter for t) **A2** N2

where **a** is  $\begin{pmatrix} 0\\1\\8 \end{pmatrix}$  or  $\begin{pmatrix} 3\\5\\2 \end{pmatrix}$ , and **b** is a scalar multiple of  $\begin{pmatrix} 3\\4\\-6 \end{pmatrix}$  $egr = \begin{pmatrix} 0\\1\\8 \end{pmatrix} + t \begin{pmatrix} 3\\4\\-6 \end{pmatrix}, r = \begin{pmatrix} 3+3t\\5+4t\\2-6t \end{pmatrix}, r = \mathbf{j} + 8\mathbf{k} + t(3\mathbf{i} + 4\mathbf{j} - 6\mathbf{k})$ 

**Note:** Award **A1** for the form a + tb, **A1** for the form L = a + tb, **A0** for the form  $\boldsymbol{r} = \boldsymbol{b} + t\boldsymbol{a}$ .

[2 marks]

1c.

A second line  $L_2$ , has equation  $\mathbf{r} = \begin{pmatrix} 1 \\ 13 \\ 14 \end{pmatrix} + s \begin{pmatrix} p \\ 0 \\ 1 \end{pmatrix}$ .

[3 marks]

Given that  $L_1$  and  $L_2$  are perpendicular, show that p = 2.

## Markscheme

valid approach (M1)

 $eqa \bullet b = 0$ 

choosing correct direction vectors (may be seen in scalar product) **A1** 

$$eg\begin{pmatrix}3\\4\\-6\end{pmatrix}$$
 and  $\begin{pmatrix}p\\0\\1\end{pmatrix}$ ,  $\begin{pmatrix}3\\4\\-6\end{pmatrix}$   $\bullet$   $\begin{pmatrix}p\\0\\1\end{pmatrix}$  = 0 correct working/equation **A1**

$$eg3p-6=0$$
  
 $p=2$  AG NO

[3 marks]

Given that  $L_1$  and  $L_2$  are perpendicular, show that p=2.

1d. The lines  $L_1$  and  $L_1$  intersect at  $C(9,\ 13,\ z).$  Find z.

**Markscheme**  
valid approach (M1)  
$$egL_1 = \begin{pmatrix} 9\\13\\z \end{pmatrix}, L_1 = L_2$$
  
one correct equation (must be different parameters if both lines used) (A1)  
 $eg3t = 9, 1 + 2s = 9, 5 + 4t = 13, 3t = 1 + 2s$   
one correct value A1  
 $egt = 3, s = 4, t = 2$   
valid approach to substitute their t or s value (M1)  
 $eg8 + 3(-6), -14 + 4(1)$   
 $z = -10$  A1 N3  
[5 marks]

1e. Find a unit vector in the direction of  $L_2$ .

Markscheme
$$|\vec{d}| = \sqrt{2^2 + 1} (= \sqrt{5})$$
 (A1) $\frac{1}{\sqrt{5}} \begin{pmatrix} 2\\0\\1 \end{pmatrix} \left( \operatorname{accept} \begin{pmatrix} \frac{2}{\sqrt{5}}\\ \frac{0}{\sqrt{5}}\\ \frac{1}{\sqrt{5}} \end{pmatrix} \right)$  A1 N2[2 marks]

1f. Hence or otherwise, find one point on  $L_2$  which is  $\sqrt{5}$  units from C. [3 marks]

[2 marks]

[5 marks]

### Markscheme **METHOD 1** (using unit vector) valid approach (M1) $eg\begin{pmatrix} 9\\13\\-10\end{pmatrix}\pm\sqrt{5}\hat{d}$ correct working (A1) $eg\begin{pmatrix}9\\13\\-10\end{pmatrix}+\begin{pmatrix}2\\0\\1\end{pmatrix}, \begin{pmatrix}9\\13\\-10\end{pmatrix}-\begin{pmatrix}2\\0\\1\end{pmatrix}$ one correct point **A1** N2 eg(11, 13, -9), (7, 13, -11)**METHOD 2 (distance between points)** attempt to use distance between $(1+2s,\ 13,\ -14+s)$ and $(9,\ 13,\ -10)$ (M1) $eg(2s-8)^2 + 0^2 + (s-4)^2 = 5$ solving $5s^2 - 40s + 75 = 0$ leading to s = 5 or s = 3(A1) one correct point **A1** N2 eg(11, 13, -9), (7, 13, -11)[3 marks]

2. Find the Cartesian equation of plane  $\Pi$  containing the points A(6, 2, 1) [6 marks] and B(3, -1, 1) and perpendicular to the plane x + 2y - z - 6 = 0.

\* This guestion is from an exam for a previous syllabus, and may contain minor differences in marking or structure.

METHOD 1

$$\overrightarrow{AB} = \begin{pmatrix} -3 \\ -3 \\ 0 \end{pmatrix} (A1)$$

$$\begin{pmatrix} -3 \\ -3 \\ 0 \end{pmatrix} \times \begin{pmatrix} 1 \\ 2 \\ -1 \end{pmatrix} M1A1$$

$$= \begin{pmatrix} 3 \\ -3 \\ -3 \end{pmatrix} A1$$

$$x - y - z = k M1$$

$$k = 3 \text{ equation of plane } \Pi \text{ is } x - y - z = 3 \text{ or equivalent } A1$$
METHOD 2
let plane  $\Pi$  be  $ax + by + cz = d$ 

attempt to form one or more simultaneous equations: M1

d

a + 2b - c = 0 (1) **A1** 

6a + 2b + c = d (2)

3a-b+c=d (3) A1

Note: Award second A1 for equations (2) and (3).

attempt to solve M1

### EITHER

using GDC gives  $a=rac{d}{3}, b=-rac{d}{3}, c=-rac{d}{3}$  (A1)

equation of plane  $\varPi$  is x-y-z=3 or equivalent  ${oldsymbol{\mathcal{A1}}}$ 

### OR

row reduction M1

equation of plane  $\Pi$  is x - y - z = 3 or equivalent **A1** 

### [6 marks]

3. Given that  $\mathbf{a} \times \mathbf{b} = \mathbf{b} \times \mathbf{c} \neq \mathbf{0}$  prove that  $\mathbf{a} + \mathbf{c} = s\mathbf{b}$  where s is a scalar.

[4 marks]

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### **METHOD 1**

- $\boldsymbol{a} \times \boldsymbol{b} = \boldsymbol{b} \times \boldsymbol{c}$
- $(\boldsymbol{a} \times \boldsymbol{b}) (\boldsymbol{b} \times \boldsymbol{c}) = 0$
- $(\boldsymbol{a} \times \boldsymbol{b}) + (\boldsymbol{c} \times \boldsymbol{b}) = 0$  M1A1
- $(\boldsymbol{a} + \boldsymbol{c}) \times \boldsymbol{b} = 0 \boldsymbol{A1}$
- (a + c) is parallel to  $b \Rightarrow a + c = sb R1AG$

**Note:** Condone absence of arrows, underlining, or other otherwise "correct" vector notation throughout this question.

**Note:** Allow "is in the same direction to", for the final **R** mark.

#### **METHOD 2**

$$a \times b = b \times c \Rightarrow \begin{pmatrix} a_2b_3 - a_3b_2 \\ a_3b_1 - a_1b_3 \\ a_1b_2 - a_2b_1 \end{pmatrix} = \begin{pmatrix} b_2c_3 - b_3c_2 \\ b_3c_1 - b_1c_3 \\ b_1c_2 - b_2c_1 \end{pmatrix} MIA1$$

$$a_2b_3 - a_3b_2 = b_2c_3 - b_3c_2 \Rightarrow b_3(a_2 + c_2) = b_2(a_3 + c_3)$$

$$a_3b_1 - a_1b_3 = b_3c_1 - b_1c_3 \Rightarrow b_1(a_3 + c_3) = b_3(a_1 + c_1)$$

$$a_1b_2 - a_2b_1 = b_1c_2 - b_2c_1 \Rightarrow b_2(a_1 + c_1) = b_1(a_2 + c_2)$$

$$\frac{(a_1+c_1)}{b_1} = \frac{(a_2+c_2)}{b_2} = \frac{(a_3+c_3)}{b_3} = s A1$$

$$\Rightarrow a_1 + c_1 = sb_1$$

$$\Rightarrow a_2 + c_2 = sb_2$$

$$\Rightarrow a_3 + c_3 = sb_3$$

$$\Rightarrow \begin{pmatrix} a_1 \\ a_2 \\ a_3 \end{pmatrix} + \begin{pmatrix} c_1 \\ c_2 \\ c_3 \end{pmatrix} = s \begin{pmatrix} b_1 \\ b_2 \\ b_3 \end{pmatrix} A1$$

$$\Rightarrow a + c = sb AG$$
[4 marks]

The points A, B and C have the following position vectors with respect to an origin O.

 $\overrightarrow{OA} = 2\mathbf{i} + \mathbf{j} - 2\mathbf{k}$  $\overrightarrow{OB} = 2\mathbf{i} - \mathbf{j} + 2\mathbf{k}$  $\overrightarrow{OC} = \mathbf{i} + 3\mathbf{j} + 3\mathbf{k}$ 

4a. Find the vector equation of the line (BC).

[3 marks]

## **Markscheme** \* This question is from an exam for a previous syllabus, and may contain minor differences in marking or structure. $\overrightarrow{BC} = (i + 3j + 3k) - (2i - j + 2k) = -i + 4j + k$ (A1) $r = (2i - j + 2k) + \lambda(-i + 4j + k)$ (or $r = (i + 3j + 3k) + \lambda(-i + 4j + k)$ (M1)A1 Note: Do not award A1 unless r = or equivalent correct notation seen. [3 marks]

4b. Determine whether or not the lines (OA) and (BC) intersect. [6 marks]

attempt to write in parametric form using two different parameters **AND** equate **M1** 

$$2\mu=2-\lambda$$
  
 $\mu=-1+4\lambda$   
 $-2\mu=2+\lambda$  A1

attempt to solve first pair of simultaneous equations for two parameters **M1** 

solving first two equations gives  $\lambda = \frac{4}{9}, \ \mu = \frac{7}{9}$  (A1) substitution of these two values in third equation (M1) since the values do not fit, the lines do not intersect **R1** 

**Note:** Candidates may note that adding the first and third equations immediately leads to a contradiction and hence they can immediately deduce that the lines do not intersect.

[6 marks]

4c. Find the Cartesian equation of the plane  $\Pi_1$ , which passes through C and [3 marks] is perpendicular to  $\overrightarrow{OA}$ .

# Markscheme

**METHOD 1** plane is of the form  $\mathbf{r} \cdot (2\mathbf{i} + \mathbf{j} - 2\mathbf{k}) = d$  (A1)  $d = (\mathbf{i} + 3\mathbf{j} + 3\mathbf{k}) \cdot (2\mathbf{i} + \mathbf{j} - 2\mathbf{k}) = -1$  (M1) hence Cartesian form of plane is 2x + y - 2z = -1 A1 **METHOD 2** plane is of the form 2x + y - 2z = d (A1) substituting (1, 3, 3) (to find gives 2 + 3 - 6 = -1) (M1) hence Cartesian form of plane is 2x + y - 2z = -1 A1 [3 marks]

4d. Show that the line (BC) lies in the plane  $\Pi_1$ .

### METHOD 1

attempt scalar product of direction vector BC with normal to plane **M1**  $(-i + 4j + k) \bullet (2i + j - 2k) = -2 + 4 - 2$ 

$$= 0 \quad \textbf{A1}$$
  
hence BC lies in  $\Pi_1 \quad \textbf{AG}$   
**METHOD 2**  
substitute eqn of line into plane  $M1$   
line  $r = \begin{pmatrix} 2 \\ -1 \\ 2 \end{pmatrix} + \lambda \begin{pmatrix} -1 \\ 4 \\ 1 \end{pmatrix}$ . Plane  $\pi_1 : 2x + y - 2z = -1$   
 $2(2 - \lambda) + (-1 + 4\lambda) - 2(2 + \lambda)$   
 $= -1 \quad \textbf{A1}$ 

hence BC lies in  $\Pi_1$  **AG** 

**Note:** Candidates may also just substitute 2i - j + 2k into the plane since they are told C lies on  $\pi_1$ .

Note: Do not award A1FT.

### [2 marks]

The plane  $\Pi_2$  contains the points O, A and B and the plane  $\Pi_3$  contains the points O, A and C.

4e. Verify that  $2\mathbf{j} + \mathbf{k}$  is perpendicular to the plane  $\Pi_2$ . [3 marks]

### **Markscheme** METHOD 1 applying scalar product to $\overrightarrow{OA}$ and $\overrightarrow{OB}$ *M*1 $(2j + k) \cdot (2i + j - 2k) = 0$ *A*1 $(2j + k) \cdot (2i - j + 2k) = 0$ *A*1 $(2j + k) \cdot (2i - j + 2k) = 0$ *A*1 **METHOD 2** attempt to find cross product of $\overrightarrow{OA}$ and $\overrightarrow{OB}$ *M*1 plane $T_2$ has normal $\overrightarrow{OA} \times \overrightarrow{OB} = -8j - 4k$ *A*1 since -8j - 4k = -4(2j + k), 2j + k is perpendicular to the plane $T_2$ *R*1 *[3 marks]*

4f. Find a vector perpendicular to the plane  $\Pi_3$ .

Markscheme		
plane $\Pi_3$ has normal $\overrightarrow{OA} \times \overrightarrow{OC} = 9i - 8j + 5k$	<b>A1</b>	
[1 mark]		

4g. Find the acute angle between the planes  $\Pi_2$  and  $\Pi_3$ .

[4 marks]

[1 mark]

Markscheme  
attempt to use dot product of normal vectors (M1)  
$$\cos \theta = \frac{(2j+k) \cdot (9i-8j+5k)}{|2j+k||9i-8j+5k|}$$
 (M1)  
$$= \frac{-11}{\sqrt{5}\sqrt{170}} (= -0.377...)$$
 (A1)  
Note: Accept  $\frac{11}{\sqrt{5}\sqrt{170}}$ . acute angle between planes = 67.8° (= 1.18°)  
A1  
[4 marks]

5. Find the coordinates of the point of intersection of the planes defined by [5 marks] the equations x + y + z = 3, x - y + z = 5 and x + y + 2z = 6.

## Markscheme

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### **METHOD 1**

for eliminating one variable from two equations (M1)

eg, 
$$\left\{egin{array}{c} (x+y+z=3)\ 2x+2z=8\ 2x+3z=11 \end{array}
ight.$$
 A1A1

for finding correctly one coordinate

eg, 
$$\left\{egin{array}{ll} (x+y+z=3)\ (2x+2z=8)\ z=3\end{array}
ight.$$
 A1

for finding correctly the other two coordinates **A1** 

$$\Rightarrow \left\{ \begin{array}{l} x=1\\ y=-1\\ z=3 \end{array} \right.$$

the intersection point has coordinates (1, -1, 3)

#### METHOD 2

for eliminating two variables from two equations or using row reduction (M1)

$$eg, \begin{cases} (x+y+z=3) \\ -2=2 \\ z=3 \end{cases} \text{ or } \begin{pmatrix} 1 & 1 & 1 & | & 3 \\ 0 & -2 & 0 & | & 2 \\ 0 & 0 & 1 & | & 3 \end{pmatrix} \text{ AIAI}$$

for finding correctly the other coordinates **A1A1** 

$$\Rightarrow \left\{ \begin{array}{lll} x = 1 \\ y = -1 & \mathsf{or} \\ (z = 3) \end{array} \right. \left( \begin{array}{ccc|c} 1 & 0 & 0 & 1 \\ 0 & 1 & 0 & -1 \\ 0 & 0 & 1 & 3 \end{array} \right)$$

the intersection point has coordinates (1, -1, 3)

### METHOD 3

$$\begin{vmatrix} 1 & 1 & 1 \\ 1 & -1 & 1 \\ 1 & 1 & 2 \end{vmatrix} = -2$$
 (A1)

attempt to use Cramer's rule M1

$$x = \frac{\begin{vmatrix} 3 & 1 & 1 \\ 5 & -1 & 1 \\ 6 & 1 & 2 \end{vmatrix}}{-2} = \frac{-2}{-2} = 1 \text{ A1}$$
$$y = \frac{\begin{vmatrix} 1 & 3 & 1 \\ 1 & 5 & 1 \\ 1 & 6 & 2 \end{vmatrix}}{-2} = \frac{2}{-2} = -1 \text{ A1}$$
$$z = \frac{\begin{vmatrix} 1 & 1 & 3 \\ 1 & -1 & 5 \\ 1 & 1 & 6 \end{vmatrix}}{-2} = \frac{-6}{-2} = 3 \text{ A1}$$

**Note:** Award *M1* only if candidate attempts to determine at least one of the variables using this method.

### [5 marks]

Consider the lines  $l_1$  and  $l_2$  defined by

$$l_1: \mathbf{r} = egin{pmatrix} -3 \ -2 \ a \end{pmatrix} + eta egin{pmatrix} 1 \ 4 \ 2 \end{pmatrix}$$
 and  $l_2: rac{6-x}{3} = rac{y-2}{4} = 1-z$  where  $a$  is a constant.

Given that the lines  $l_1$  and  $l_2$  intersect at a point P,

6a. find the value of a;

[4 marks]

\* This guestion is from an exam for a previous syllabus, and may contain minor differences in marking or structure.

METHOD 1  $l_1: \mathbf{r} = \begin{pmatrix} -3 \\ -2 \\ a \end{pmatrix} = eta \begin{pmatrix} 1 \\ 4 \\ 2 \end{pmatrix} \Rightarrow \begin{cases} x = -3 + eta \\ y = -2 + 4eta \\ z = a + 2eta \end{cases}$  M1  $rac{6-(-3+eta)}{3}=rac{(-2+4eta)-2}{4}\Rightarrow 4=rac{4eta}{3}\Rightarroweta=3$  M1A1  $rac{-6-(-3+eta)}{3}=1-(a+2eta)\Rightarrow 2=-5-a\Rightarrow a=-7$  A1 **METHOD 2** 

$$\begin{cases} -3 + \beta = 6 - 3\lambda \\ -2 + 4\beta = 4\lambda + 2 \\ a + 2\beta = 1 - \lambda \end{cases}$$
  
attempt to solve **M1**  
 $\lambda = 2, \ \beta = 3$  **A1**  
 $a = 1 - \lambda - 2\beta = -7$  **A1**  
**[4 marks]**

6b. determine the coordinates of the point of intersection P.

[2 marks]

$$\mathbf{Markscheme}$$

$$\overrightarrow{OP} = \begin{pmatrix} -3 \\ -2 \\ -7 \end{pmatrix} + 3 \bullet \begin{pmatrix} 1 \\ 4 \\ 2 \end{pmatrix} \quad (M1)$$

$$= \begin{pmatrix} 0 \\ 10 \\ -1 \end{pmatrix} \quad A1$$

$$\therefore P(0, 10, -1)$$
[2 marks]



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