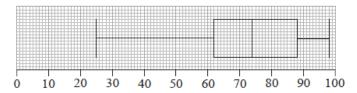
## Basic stats [32 marks]

A college runs a mathematics course in the morning. Scores for a test from this class are shown below.

25 33 51 62 63 63 70 74 79 79 81 88 90 90 98 For these data, the lower quartile is 62 and the upper quartile is 88.

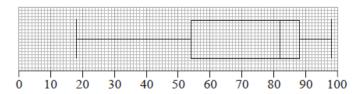
1a. Show that the test score of $25$ would not be considered an outlier.	[3 marks]

The box and whisker diagram showing these scores is given below.



## Test scores

Another mathematics class is run by the college during the evening. A box and whisker diagram showing the scores from this class for the same test is given below.



## Test scores

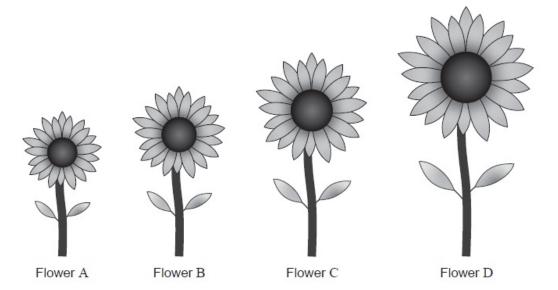
A researcher reviews the box and whisker diagrams and believes that the evening class performed better than the morning class.

1b. With reference to the box and whisker diagrams, state one aspect that [2 marks] may support the researcher's opinion and one aspect that may counter it.

	The number of sick days taken by each employee in a company during a ye recorded. The data was organized in a box and whisker diagram as shown by	ar was below:
	0 5 10 15 20 Number of sick days	
	For this data, write down	
2a.	the minimum number of sick days taken during the year.	1 mark]
2b.	the lower quartile.	1 mark]
2c.	the median.	1 mark]

Anne-Marie planted four sunflowers in order of height, from shortest to tallest.

diagram not to scale



Flower C is  $32\ cm$  tall.

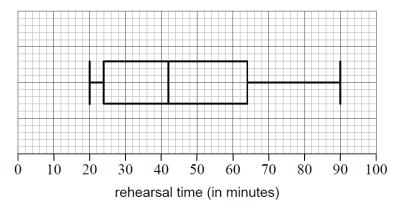
The median height of the flowers is  $24\ cm.$ 

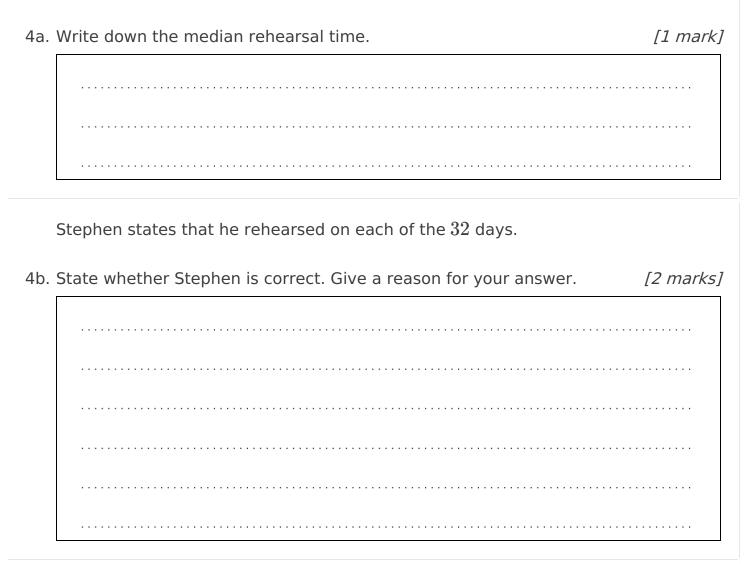
Ba. Find the height of Flower $\operatorname{B}$ .	[2 marks]
The range of the heights is $50~{ m cm}$ . The height of Flower $p$ of Flower $p$ is $p$ cm.	

The mean height of the flowers is $27\ \mathrm{cm}$ .	
Write down a second equation in $p$ and $q$ .	[1 mark]
Using your answers to <b>parts (b)</b> and <b>(c)</b> , find the height of Flower $A$ .	[1 mark]
Using your answers to $\mbox{\bf parts (b)}$ and $\mbox{\bf (c)}$ , find the height of Flower $D$ .	[1 mark]
	Write down a second equation in $p$ and $q$ .  Using your answers to <b>parts (b)</b> and <b>(c)</b> , find the height of Flower $A$ .  Using your answers to <b>parts (b)</b> and <b>(c)</b> , find the height of Flower $A$ .

Stephen was invited to perform a piano recital. In preparation for the event, Stephen recorded the amount of time, in minutes, that he rehearsed each day for the piano recital.

Stephen rehearsed for 32 days and data for all these days is displayed in the following box-and-whisker diagram.





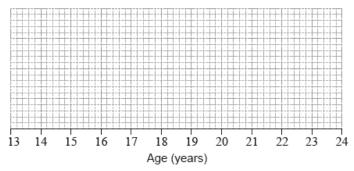
. On $k$ days, Stephen practiced exactly $24$ minutes.	[3 marks
Find the possible values of $k$ .	
0 4 9 11 39	
. Find the value of the interquartile range.	[2 mark
. Find the value of the interquartile range.	[2 mark
. Find the value of the interquartile range.	[2 mark
. Find the value of the interquartile range.	
. Find the value of the interquartile range.	[2 mark.
. Find the value of the interquartile range.	

group of in years, ar									nast	ics to	ourn	amer	nt to	geth	er. T	heir a
n years, ar	e giv	/en	in th	ne fo	ollov	ving	g tab	le.	nast	ics to	ourn	amer	nt to	geth	er. T	heir a
n years, ar Age (years)	e giv	/en 15 2	in th	17 1	ollov 18 4	ving 19 1	20 1	22 3					nt to	geth	ег. Т	heir a
Age (years) Frequency	e giv	/en 15 2	in th	17 1	ollov 18 4	ving 19 1	20 1	22 3					nt to	geth	er. T	
Age (years) Frequency	e giv	/en 15 2	in th	17 1	ollov 18 4	ving 19 1	20 1	22 3					nt to	geth	er. T	

The lower quartile of the ages is 16 and the upper quartile is 18.5.

6b. Draw a box-and-whisker diagram, for these students' ages, on the following grid.

[3 marks]



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