# Review of year 1 [94 marks]

Ms Calhoun measures the heights of students in her mathematics class. She is interested to see if the mean height of male students,  $\mu_1$ , is the same as the mean height of female students,  $\mu_2$ . The information is recorded in the table.

| Male height (cm)   | 150 | 148 | 143 | 152 | 151 | 149 | 147 |     |
|--------------------|-----|-----|-----|-----|-----|-----|-----|-----|
| Female height (cm) | 148 | 152 | 154 | 147 | 146 | 153 | 152 | 150 |

At the 10 % level of significance, a t-test was used to compare the means of the two groups. The data is assumed to be normally distributed and the standard deviations are equal between the two groups.

| (a.i)  | State the null hypothesis.  | [1] |
|--------|---|-----|
|        |   |     |
|        |   |     |
| (a.ii) | State the alternative hypothesis.   | [1] |
|        |   |     |
|        |   |     |
| (b)    | Calculate the $p$ -value for this test.                                       | [2] |
|        |   |     |
|        |   |     |
| (c)    | State, giving a reason, whether Ms Calhoun should accept the null hypothesis. | [2] |
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As part of a study into healthy lifestyles, Jing visited Surrey Hills University. Jing recorded a person's position in the university and how frequently they ate a salad. Results are shown in the table.

|                          | Salad meals per week |     |     |    |  |
|--------------------------|----------------------|-----|-----|----|--|
|                          | 0                    | 1-2 | 3-4 | >4 |  |
| Students                 | 45                   | 26  | 18  | 6  |  |
| Professors               | 15                   | 8   | 5   | 12 |  |
| Staff and Administration | 16                   | 13  | 10  | 6  |  |

Jing conducted a  $\chi^2$  test for independence at a 5 % level of significance.

| (a)  | State the null hypothesis.  | [1  |
|------|---|-----|
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| (b)  | Calculate the $p$ -value for this test.                                 | [2] |
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| (c)  | State, giving a reason, whether the null hypothesis should be accepted. | [2  |

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| 3. | [Maximum | mark: 6] |
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SPM.1.SL.TZ0.3

At the end of a school day, the Headmaster conducted a survey asking students in how many classes they had used the internet.

The data is shown in the following table.

| Number of classes in which the students used the internet | 0  | 1  | 2  | 3 | 4  | 5 | 6 |
|---|----|----|----|---|----|---|---|
| Number of students  | 20 | 24 | 30 | k | 10 | 3 | 1 |

| (a)   | State whether the data is discrete or continuous.   | [1] |
|-------|---|-----|
|       |   |     |
|       |   |     |
| The m | nean number of classes in which a student used the internet is 2.   |     |
| (b)   | Find the value of $k$ .   | [4] |
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| (c)   | It was not possible to ask every person in the school, so the   |     |
|       | Headmaster arranged the student names in alphabetical order and then asked every 10th person on the list. |     |
|       | Identify the sampling technique used in the survey.   | [1] |

| 4. | Mr B         | simum mark: 6]  urke teaches a mathematics class with 15 students. In this class there alle students and 9 male students. | PM.1.SL.TZ0.13<br>are 6 |
|----|--------------|---|-------------------------|
|    | Each<br>ques | day Mr Burke randomly chooses one student to answer a homework tion.  |                         |
|    | (a)          | Find the probability that on any given day Mr Burke chooses a female student to answer a question.                        | [1]                     |
|    |              |   |                         |
|    | In the       | e first month, Mr Burke will teach his class 20 times.  |                         |
|    | (b)          | Find the probability he will choose a female student 8 times.   | [2]                     |
|    |              |   |                         |
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Find the probability he will choose a male student at most 9 times.

[3]

(c)

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| 5  | [Maximum       | mark · 61 |
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| 5. | IIVIAXIIIIUIII | IIIaik. O |

SPM.1.SL.TZ0.12

Jae Hee plays a game involving a biased six-sided die.

The faces of the die are labelled -3, -1, 0, 1, 2 and 5.

The score for the game, X, is the number which lands face up after the die is rolled.

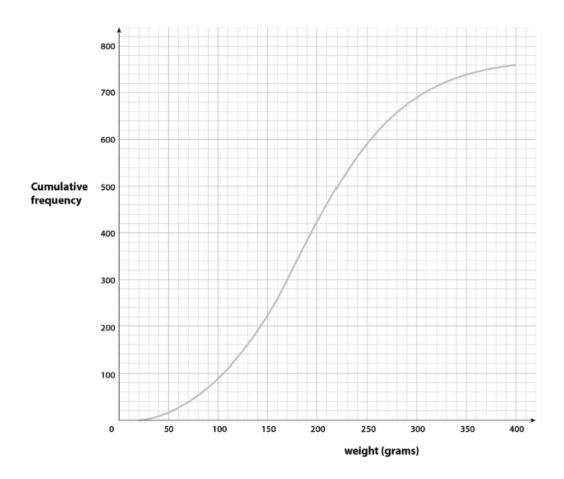
The following table shows the probability distribution for X.

| Score x | -3      | -1 | 0       | 1       | 2              | 5              |
|---------|---------|----|---------|---------|----------------|----------------|
| P(X=x)  | 1<br>18 | p  | 3<br>18 | 1<br>18 | $\frac{2}{18}$ | $\frac{7}{18}$ |

| (a)   | Find the exact value of $p$ .                                   | [1] |
|-------|---|-----|
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|       |   |     |
| Jae H | lee plays the game once.  |     |
| (b)   | Calculate the expected score.                                   | [2] |
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| (c)   | Jae Hee plays the game twice and adds the two scores together.  |     |
|       | Find the probability Jae Hee has a <b>total</b> score of $-3$ . | [3] |

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A food scientist measures the weights of 760 potatoes taken from a single field and the distribution of the weights is shown by the cumulative frequency curve below.



| (a) | Find the number of potatoes in the sample with a weight of more than $200\mathrm{grams}$ . |  |  |
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| (b.i)   | Find the median weight.  | [1] |
|---------|--|-----|
|         |  |     |
|         |  |     |
| (b.ii)  | Find the lower quartile.   | [1] |
|         |  |     |
|         |  |     |
| (b.iii) | Find the upper quartile.   | [1] |
|         |  |     |
|         |  |     |
| (c)     | The weight of the smallest potato in the sample is $20~\rm grams$ and the weight of the largest is $400~\rm grams$ .         |     |
|         | Use the scale shown below to draw a box and whisker diagram showing the distribution of the weights of the potatoes. You may |     |
|         | assume there are no outliers.  |     |
|         |  |     |
|         | 0 50 100 150 200 250 300 350 400<br>Weights (g)  | [2] |

**7.** [Maximum mark: 6]

(a)

22N.1.SL.TZ0.1

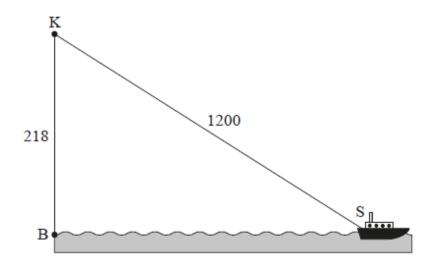
[2]

[2]

Kacheena stands at point K, the top of a  $218\,\mathrm{m}$  vertical cliff. The base of the cliff is located at point B. A ship is located at point S,  $1200\,\mathrm{m}$  from Kacheena.

This information is shown in the following diagram.

diagram not to scale



Find the angle of elevation from the ship to Kacheena.

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(b) Find the horizontal distance from the base of the cliff to the ship.

| (c) | Write down your answer to part (b) in the form $a 	imes 10^k$ where $1 \le a < 10$ and $k \in \mathbb{Z}.$ | [2] |
|-----|--|-----|
| (c) |  | [2] |

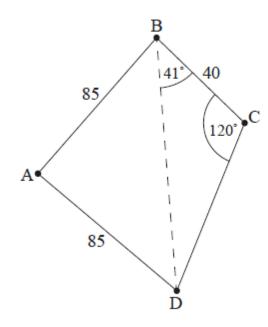
#### **8.** [Maximum mark: 17]

22N.2.SL.TZ0.2

The following diagram shows a park bounded by a fence in the shape of a quadrilateral ABCD. A straight path crosses through the park from B to D.

$$AB = 85 \text{ m}, AD = 85 \text{ m}, BC = 40 \text{ m}, C\widehat{B}D = 41^{\circ}, B\widehat{C}D = 120^{\circ}$$

### diagram not to scale



| (a.i) | Write down the value of angle $\mathrm{BDC}.$ | [1] |
|-------|---|-----|
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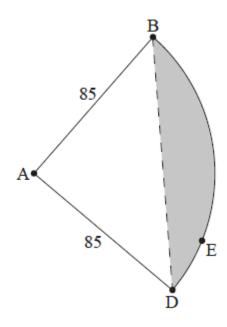
(a.ii) Hence use triangle BDC to find the length of path BD. [3]

| (b) | Calculate the size of angle $\widehat{BAD}$ , correct to five significant figures.  | [3] |
|-----|---|-----|
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|     | ize of angle ${ m B\widehat{A}D}$ rounds to $77\degree$ , correct to the nearest degree. Use $0=77\degree$ for the rest of this question. |     |
| (c) | Find the area bounded by the path $BD$ , and fences $AB$ and $AD$ .   | [3] |

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A landscaping firm proposes a new design for the park. Fences BC and CD are to be replaced by a fence in the shape of a circular arc BED with center A. This is illustrated in the following diagram.

## diagram not to scale



| (d) | Write down the distance from $\boldsymbol{A}$ to $\boldsymbol{E}.$ | [1] |
|-----|--|-----|
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| (e) | Find the perimeter of the proposed park, ABED.                     | [3] |

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|        |           |           |         |          |          |        |       |      |
| Find t | he area o | f the sha | aded re | gion ir  | n the pr | oposed | park. |      |
| Find t | he area o | f the sha | aded re | egion ir | n the pr | oposed | park. | <br> |
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| Find t | he area o | f the sha | aded re | egion ir | n the pr | oposed | park. |      |

|    | In this question, give all answers to two decimal places. | J1 1V1.2.JL.120.1 |
|----|---|-------------------|
| 9. | [Maximum mark: 17]  | SPM.2.SL.TZ0.1    |

Bryan decides to purchase a new car with a price of €14 000, but cannot afford the full amount. The car dealership offers two options to finance a loan.

#### Finance option A:

A 6 year loan at a nominal annual interest rate of 14 % **compounded quarterly**. No deposit required and repayments are made each quarter.

| (a.i)   | Find the repayment made each quarter.   | [3] |
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| (a.ii)  | Find the total amount paid for the car. | [2] |
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| (a.iii) | Find the interest paid on the loan.     | [2] |

| nan   | ce option B:   |
|-------|--|
|       | ar loan at a nominal annual interest rate of $r$ % <b>compounded monthly</b> . of the loan require a 10 % deposit and monthly repayments of $\in$ 250. |
| o.i)  | Find the amount to be borrowed for this option.  |
|       |  |
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| o.ii) | Find the annual interest rate, $r$ .   |
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| (d) | Bryan's car depreciates at an annual rate of 25 % per year.    |     |
|-----|--|-----|
|     | Find the value of Bryan's car six years after it is purchased. | [3] |
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| / - / | ur answers to this question correct to two decimal places.   |    |
|-------|--|----|
| comp  | nvests \$2400 in a savings account that pays interest at a rate of 4% per year, bounded annually. She leaves the money in her account for 10 years, and oes not invest or withdraw any money during this time. |    |
| (a)   | Calculate the value of her savings after 10 years.   | [: |
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|       |  |    |
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|       |  |    |
| (b)   | The rate of inflation during this 10 year period is 1.5% per year.   |    |
|       |  |    |
|       | Calculate the real value of her savings after 10 years.  | [  |
|       | Calculate the real value of her savings after 10 years.  | [: |
|       | Calculate the real value of her savings after 10 years.  | [: |
|       | Calculate the real value of her savings after 10 years.  | [3 |
|       | Calculate the real value of her savings after 10 years.  | [3 |
|       | Calculate the real value of her savings after 10 years.  | [3 |
|       |  | [: |
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EXM.1.SL.TZ0.1

10.

[Maximum mark: 5]

| (a) | Calculate the amount Yejin needs to have saved into her annuity |
|-----|---|
|     | fund, in order to meet her retirement goal.                     |
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|     |   |
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EXM.1.SL.TZ0.6

[3]

[Maximum mark: 6]

retirement goal.

11.

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| <b>12.</b> Ilviaximum mark: | 12. | [Maximum | mark: | 71 |
|-----------------------------|-----|----------|-------|----|
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22N.1.SL.TZ0.2

In the first month of a reforestation program, the town of Neerim plants 85 trees. Each subsequent month the number of trees planted will increase by an additional 30 trees.

The number of trees to be planted in each of the first three months are shown in the following table.

| Month | Trees planted |
|-------|---------------|
| 1     | 85            |
| 2     | 115           |
| 3     | 145           |

| (a) | Find the number of trees to be planted in the $15\mathrm{th}$ month. | [3] |
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(b) Find the total number of trees to be planted in the first 15 months.

[2]

| (c) | Find the mean number of trees planted per month during the first $15$ |     |
|-----|---|-----|
| (C) |   |     |
|     | months.   | [2] |
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