

# Practice exam papers

**Mathematics: applications and interpretation**  
**Standard level**  
**Paper 1**  
**Practice Set A**

Candidate session number

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1 hour 30 minutes

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- The maximum mark for this examination paper is **[80 marks]**.





























**Mathematics: applications and interpretation**  
**Standard level**  
**Paper 2**  
**Practice Set A**

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1 hour 30 minutes

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**1** [Maximum mark: 13]

The number of people (in thousands) subscribed to a website  $x$  weeks after it is launched is modelled by

$$f(x) = x^3 - 6x^2 + 9x + 4, x \geq 0$$

- a** Find the initial number of subscribers when the website launches. [1]
- b** Find  $f'(x)$ . [2]
- c** Interpret  $f'(x)$  in context. [1]
- d** Find all solutions of  $f'(x) = 0$ . [2]
- e** Find the values of  $x$  for which  $f(x)$  is increasing. [2]
- f** Sketch  $y = f(x)$ . [3]
- g** How long does it take the website to reach 10 000 subscribers? [2]

**2** [Maximum mark: 12]

A fair four-sided dice is rolled twice.  $S$  is the sum of the scores.

- a** Copy and complete the probability distribution of  $S$ . [2]

$s$	2	3	4	5	6	7	8
$P(S = s)$	$\frac{1}{16}$	$\frac{2}{16}$	$\frac{3}{16}$	$\frac{4}{16}$			

- b** Find the expected value of  $S$ . [2]
- c** Given that the total is more than 4, find the probability that it is more than 6. [3]

Eric plays a game where he rolls a fair four-sided dice twice. If the score is four or less, he loses and pays \$1. If he scores 5 or more, he receives \$ $k$ .

- d** Find the value of  $k$  if the game is fair. [5]



**3** [Maximum mark: 14]

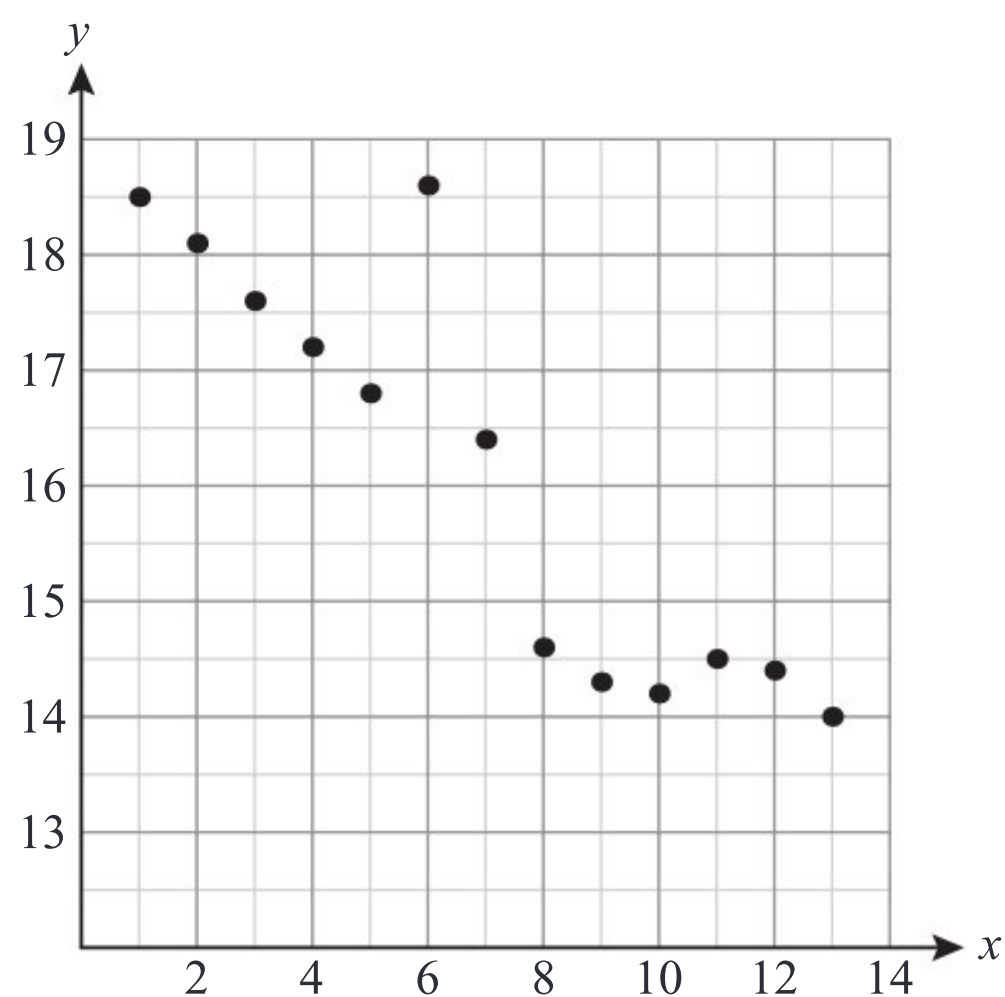
Kwami keeps a record of his best 5000 m time ( $y$  minutes) for each week ( $x$ ) in the 13 weeks after he starts training for a competition season. The results are shown here:

$x$	1	2	3	4	5	6	7	8	9	10	11	12	13
$y$	18.5	18.1	17.6	17.2	16.8	18.6	16.4	14.6	14.3	14.2	14.5	14.4	14

- a**
- Find the mean of Kwami's best times each week.
  - Find the standard deviation in Kwami's best times each week.
  - Find Pearson's product moment correlation coefficient for these data. What type of correlation is suggested by this value?

[4]

The results are illustrated in the following scatter diagram.



- b**
- Competitions occurred every week from week  $n$  until week 12. Athletes generally have improved performance in competitions. Use the graph to suggest the value of  $n$ .
  - During one of the weeks before competitions began, Kwami was ill. Use the scatter graph to suggest which week this was.

[2]

For the rest of this question, the result from the week where Kwami was ill should be excluded.

- c**
- Create a piecewise linear model to predict  $y$  for a given  $x$ .
  - Compare and contrast, in context, the coefficients of  $x$  in each part of the linear model.
- d** Use your model to predict the time Kwami would have achieved in the week he was ill if he had not been ill.
- e** Explain why it would not be valid to use this model to predict Kwami's times in the following season.

[5]

[2]

[1]

**4** [Maximum mark: 13]

Almira is considering two different savings schemes. Both schemes involve an initial investment of \$1000 in an account.

In scheme A, at the end of each year \$50 is added to the account.

In scheme B, at the end of each year 4% compound interest is added to the account.

- a** How much will be in Almira's account at the end of the fifth year after investment in
- i** Scheme A
  - ii** Scheme B. Give your answer correct to two decimal places. [4]
- b** What annual compound interest rate would achieve the same outcome for Almira as investing in scheme A for five complete years? [2]
- c** Almira wants to invest for  $n$  complete years. For what values of  $n$  would Almira be better off investing in scheme B? [3]
- d** Almira estimates that there is 2.5% depreciation each year. How long would Almira need to save in scheme B to use her savings to purchase something currently valued at \$1400? [4]

**5** [Maximum mark: 15]

The results in an intelligence test are normally distributed with a mean of 100 and a standard deviation of 30.

- a** Find the probability that a randomly chosen individual will have a score above 150. [1]
- b** Only 10% of people have a score above  $k$ . Find the value of  $k$ . [2]

To enter a high intelligence society, people need to have a score of at least 150. Five people are chosen at random to take the test.

- c** Find the probability that at least two of them qualify to enter the high intelligence society. [4]
- d** Find the probability that the fifth person to take the test is the second person to attain a score of at least 150. [3]

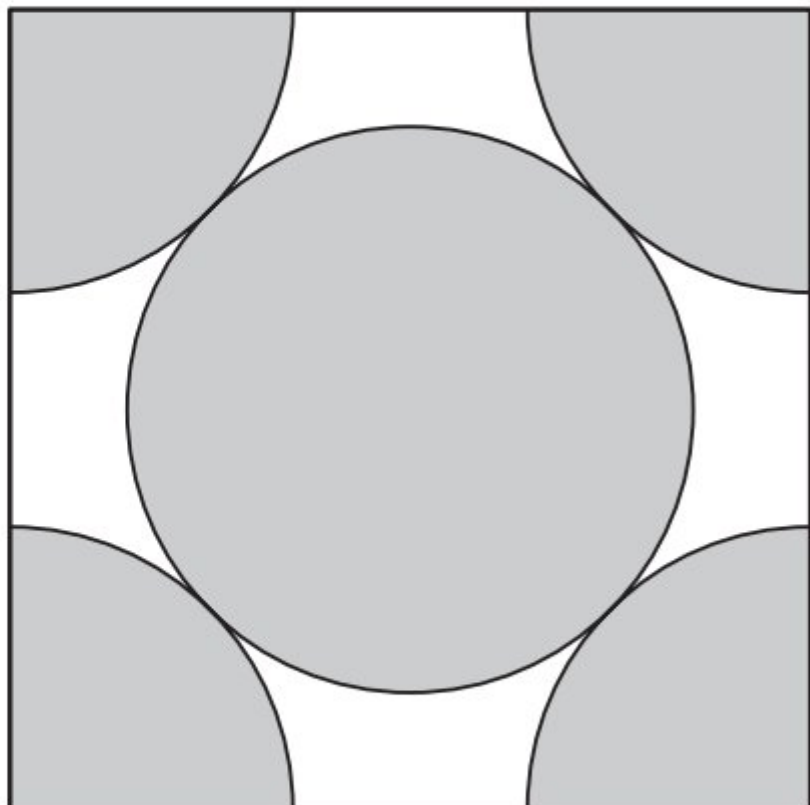
People with a score of more than 170 in the test are allowed to enter a merit stream within the society.

- e** What percentage of the society are members of the merit stream? [4]
- f** State one assumption required in your answer to part **e**. [1]

**6** [Maximum mark 13]

Metal rods are modelled as perfect cylinders with radius 1 cm. They are packed into a box in two different ways.

In method 1, the repeating unit is shown below:



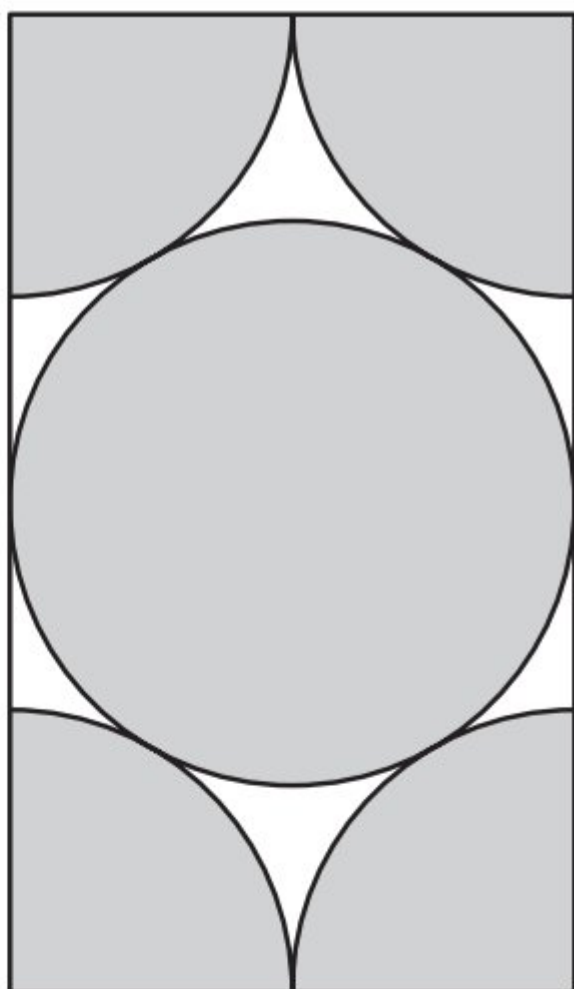
The repeating unit contains four quarter circles and one full circle.

**a** Explain why the diagonal of the square has length 4 cm. [1]

**b** Find the proportion of the box that is filled with metal. [4]

**c** State one assumption required in your answer to part **b**. [1]

In method 2, the repeating unit is shown below:



**d** Find the proportion of the box that contains metal in method 2. [5]

**e** Determine, with justification, whether method 1 or method 2 packs more rods into the same box. [2]

**Mathematics: applications and interpretation**  
**Standard level**  
**Paper 1**  
**Practice Set B**

Candidate session number

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1 hour 30 minutes

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**Mathematics: applications and interpretation**  
**Standard level**  
**Paper 2**  
**Practice Set B**

Candidate session number

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1 hour 30 minutes

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**1** [Maximum mark: 15]

Fola is researching the possible relationship between height and weight of staff at his school.

He initially decides to select his sample by taking an alphabetic list of all staff and selecting every 10th person on the list.

**a i** Name this sampling technique.

**ii** Explain why this does not produce a simple random sample. [2]

He then decides to change his sampling technique by taking a stratified sample of men and women.

He wants a sample size of 12 and knows there are 46 men and 63 women at the school.

**b i** Find the number of men he should include in his sample.

**ii** State the sampling method he then needs to employ to select the particular men and women.

**iii** State how cluster sampling differs from stratified sampling. [4]

He collects the following data:

<b>Height/cm</b>	153	158	161	162	164	165	167	172	175	179	184	190
<b>Weight/kg</b>	52.4	54.6	59.7	57.1	58.5	74.2	62.8	73.1	82.3	60.2	74.3	86.6

**c** Find Pearson's product moment correlation coefficient and interpret this value in context. [2]

**d** Use an appropriate regression line to estimate the weight of a person with height

**i** 140 cm

**ii** 170 cm. [3]

**e** Comment on the reliability of the predictions in parts **di** and **dii**. [2]

**f** Suggest two ways Fola could improve the reliability of any predictions made from linear regression for this population. [2]

**2** [Maximum mark: 18]

A pleasure boat runs trips around the local bay.

It leaves its mooring and manoeuvres onto a straight line path that keeps it equidistant from the end of the harbour walls located at the points with coordinates (1, 8) and (5, 2).

**a** Find the equation of its path in the form  $ax + by + c = 0$ . [4]

As the boat passes between the harbour walls, the captain observes that the angle of elevation to the top of one of the walls is  $12^\circ$ . The harbour master is 50 m closer to that wall and observes that the angle of elevation is  $55^\circ$ .

**b** Find the height of the harbour wall. [5]

Once clear of the harbour, the boat reaches a buoy at  $A$  and from there moves on a bearing of  $310^\circ$  for 20 km until it reaches point  $B$ .

It then moves on a bearing of  $055^\circ$  for 30 km to point  $C$ .

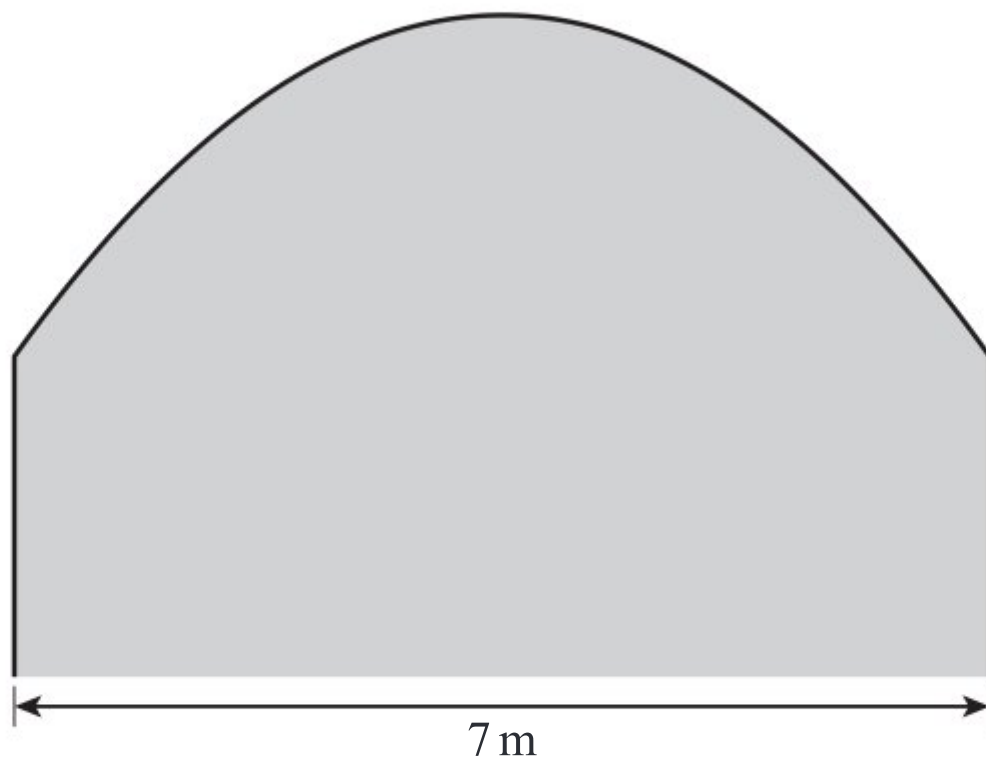
**c** Find the angle  $\hat{A}BC$ . [2]

**d** Find the shortest distance from  $C$  back to the buoy at  $A$ . [3]

**e** Find the bearing the boat must travel on to cover the shortest distance from  $C$  back to  $A$ . [4]

**3** [Maximum mark: 16]

The entrance to a railway tunnel is shaped as shown below:



John measures the height,  $h$ , at various distances,  $x$ , from one side.

$x/m$	0	1	2	3	4	5	6	7
$h/m$	2.3	3.5	4.3	4.7	4.7	4.3	3.5	2.3

- a** Use the trapezoidal rule with 5 strips to estimate the cross-sectional area of the tunnel. [3]
- b** Explain whether your answer in part **a** is an underestimate or overestimate of the true cross-sectional area. [2]
- In fact the curve of the entrance is a parabola,  $h = ax^2 + bx + c$ .
- c** Find  $a$ ,  $b$  and  $c$ . [4]
- d** Find the maximum height of the tunnel. [2]
- e** Find the exact value of the actual cross-sectional area. [2]
- f** Find the percentage error in the estimate from part **a**. [2]
- g** How could the accuracy of the estimate in part **a** be improved? [1]

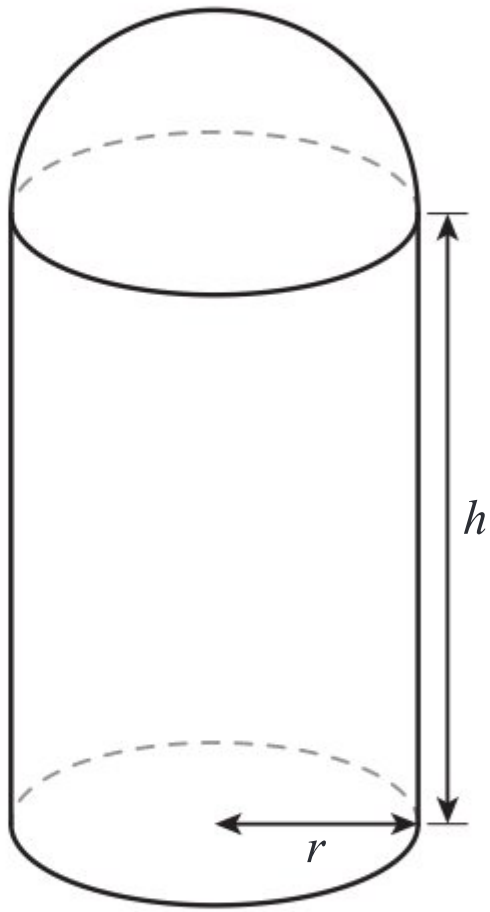
**4** [Maximum mark: 16]

A telesales worker has constant probability of 0.04 of a call resulting in a sale.

- a** Find the probability of achieving exactly two sales in the first 10 calls made. [2]
- b** Find the probability of achieving at least two sales in the first 10 calls made. [2]
- c i** Find the number of calls he needs to make in a day to average two sales per day.
- ii** In this case, find the variance of the number of sales achieved. [4]
- d** In a 5-day week, find the probability that he achieves at least two sales in the first 10 calls made on more than one day. [4]
- e** Find the least number of calls he needs to make in order that the probability of making at least one sale is greater than 95%. [4]

## 5 [Maximum mark: 15]

A wooden salt shaker is formed from a hemisphere of radius  $r$  on top of a cylinder of height  $h$  as shown.



The volume of the salt shaker is  $300 \text{ cm}^3$ .

The manufacturer wants to use the least amount of wood possible in the production process.

- a** Show that  $h = \frac{900 - 2\pi r^3}{3\pi r^2}$ . [4]
- b** Hence find an expression for the surface area,  $A$ , of the salt shaker in the form  $A = ar^b + cr^d$ , where  $a$ ,  $b$ ,  $c$  and  $d$  are constants to be found. [5]
- c** Find
- i** the minimum amount of wood needed
  - ii** the radius to achieve this minimum
  - iii** the height to achieve this minimum. [5]
- d** State one reason why the manufacturer might not wish to use the dimensions found in parts **cii** and **ciii**. [1]

**Mathematics: applications and interpretation**  
**Standard level**  
**Paper 1**  
**Practice Set C**

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1 hour 30 minutes

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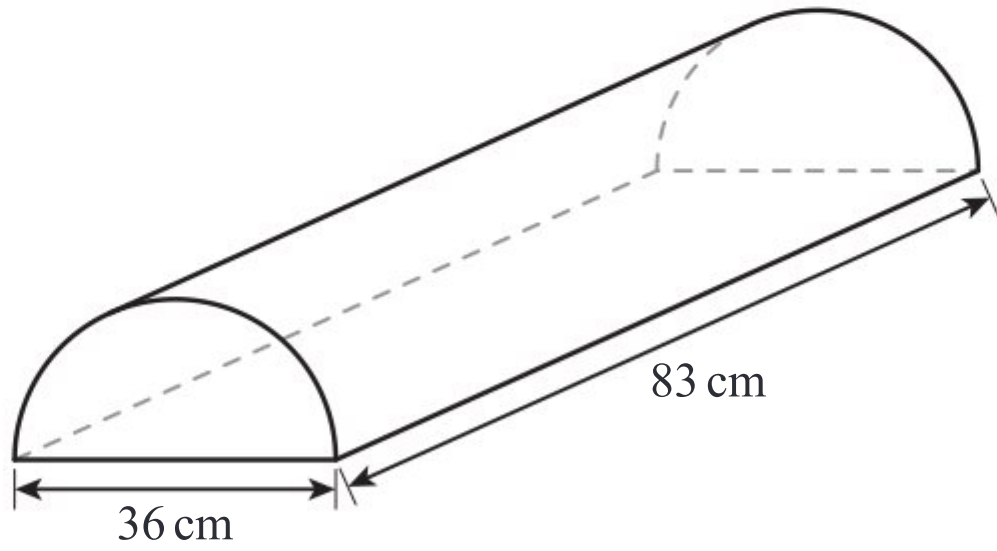
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1 [Maximum mark: 6]

A metal bar is in the shape of a prism with a semicircular cross-section. The dimensions are shown in the diagram.



- a Find the volume of the bar. Give your answer in  $\text{cm}^3$ , in the form  $a \times 10^k$  where  $1 \leq a < 10$  and  $k \in \mathbb{Z}$ .

[3]

The bar is melted down and all the metal used to make a sphere.

- b Find the radius of the sphere.

[3]

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**Mathematics: applications and interpretation**  
**Standard level**  
**Paper 2**  
**Practice Set C**

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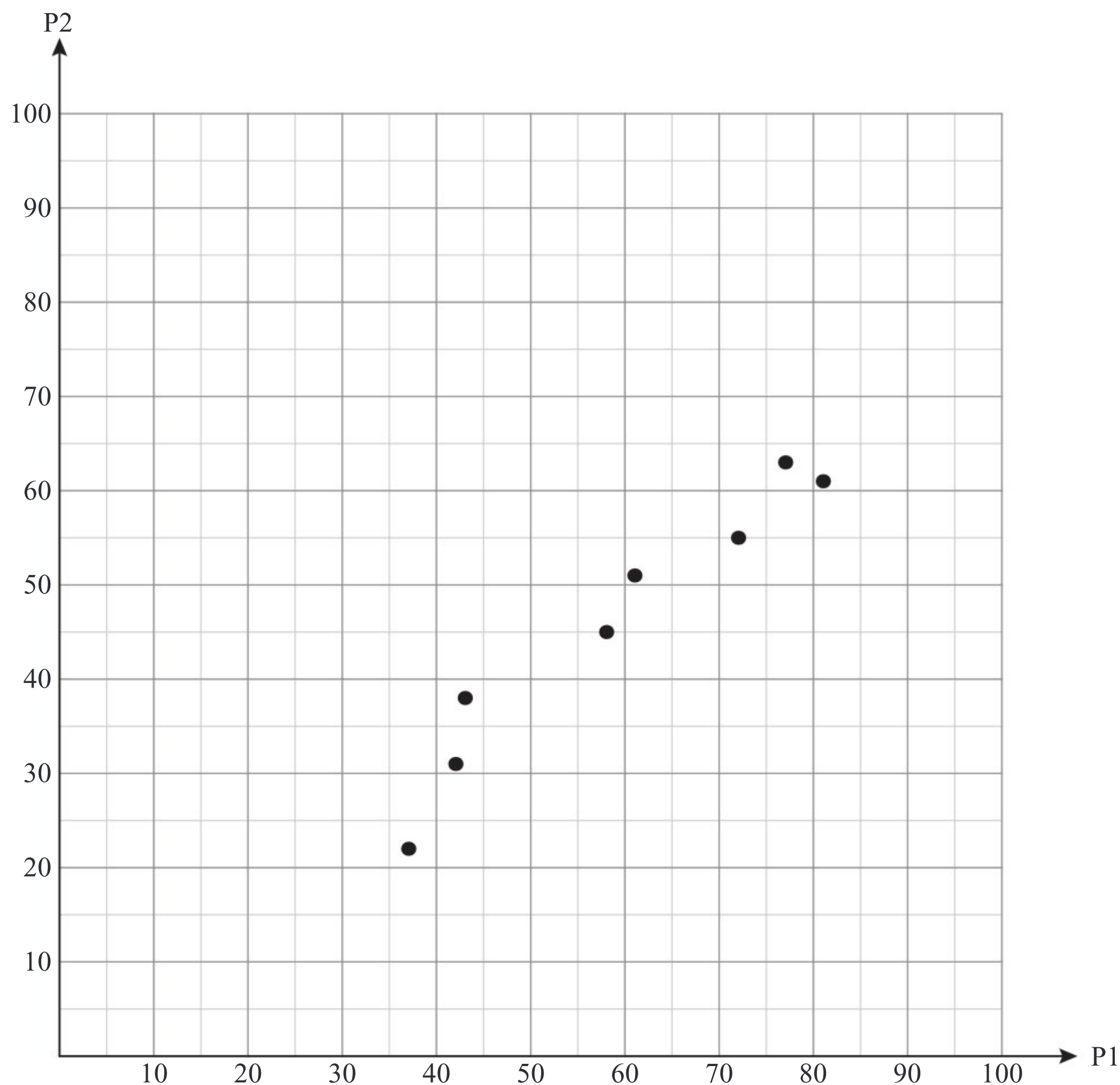
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**1** [Maximum mark: 17]

The table shows the marks eight students obtained on two different exam papers.

	Student							
	A	B	C	D	E	F	G	H
<b>Paper 1</b>	37	61	81	43	42	72	58	77
<b>Paper 2</b>	22	51	61	38	31	55	45	63

The data are also shown on the scatter diagram.



- a** Find the mean mark for each paper and add the corresponding point to the scatter graph. [2]
- b** Draw a line of best fit. [1]
- c** Calculate Pearson's product moment correlation coefficient for the data. [1]

Two students did not take the second paper and a teacher wants to estimate what mark they would have got in it.

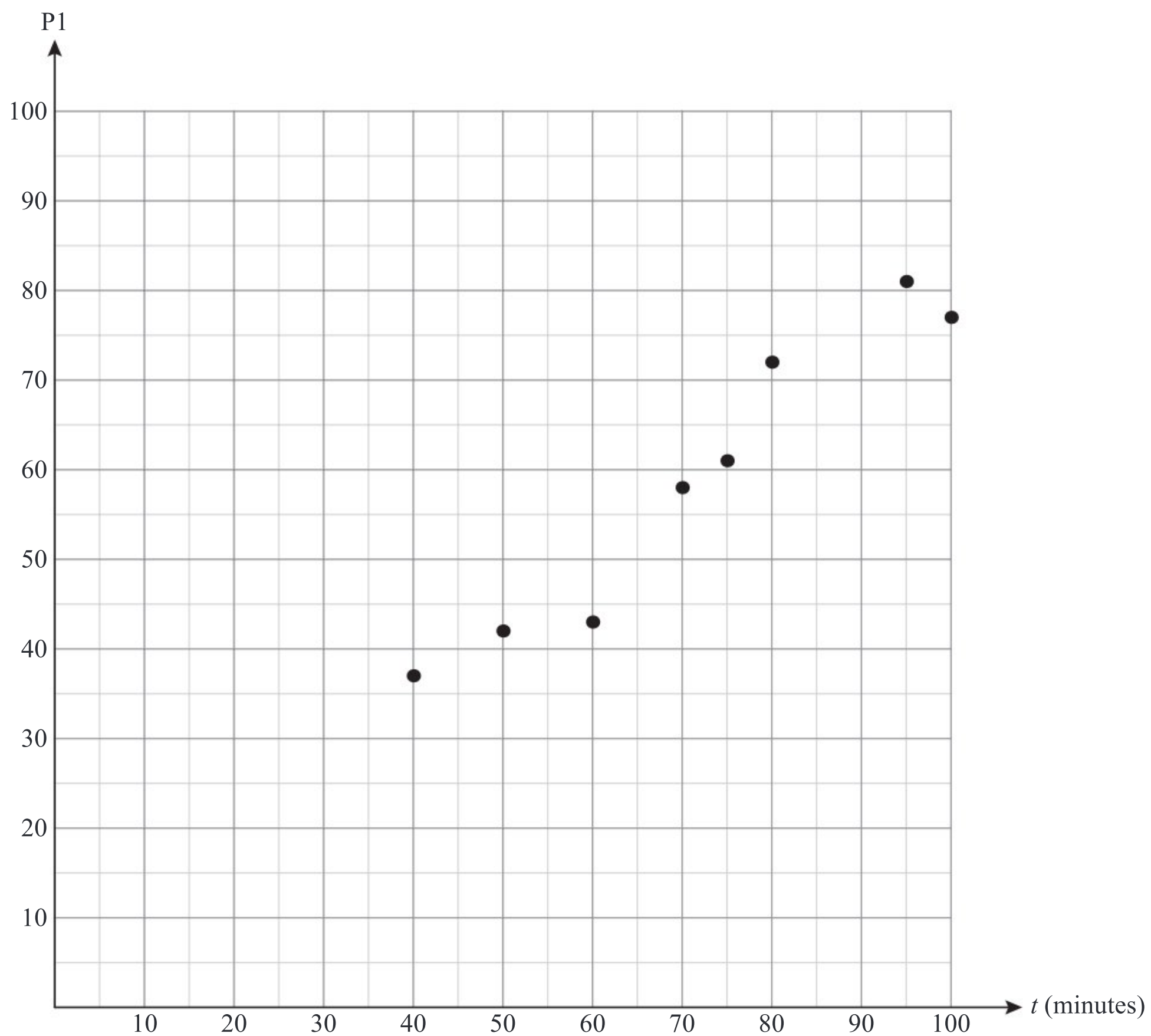
**d** Find the equation of the appropriate regression line that the teacher should use. [2]

**e** In Paper 1, Student J got 57 marks and Student K got 23 marks.

**i** Use your regression line to estimate how many marks each student would have got in Paper 2.

**ii** For each student, comment on the reliability of the estimate, giving reasons for your answers. [5]

Students A to H recorded how long they spent revising for Paper 1. The graph shows the time and the Paper 1 mark for each student. The teacher wants to determine whether there is any evidence of positive correlation between the time spent revising and the mark on Paper 1.



**f** By referring to the graph, explain why Pearson's product moment correlation is not an appropriate measure of correlation. [1]

**g i** Complete the table of ranks below.

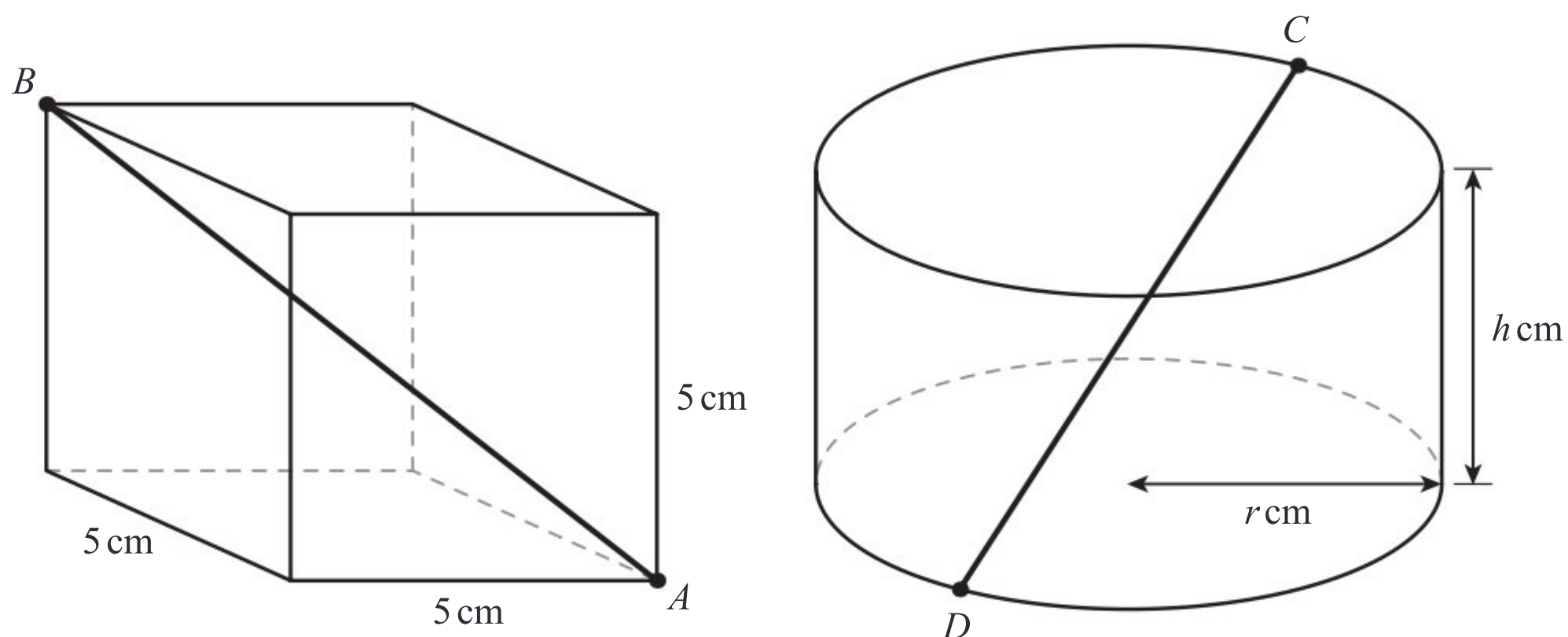
Student	A	B	C	D	E	F	G	H
Revision time rank	1	5		3			4	8
Paper 1 rank	1			3	2		4	7

**ii** Calculate Spearman's rank correlation coefficient.

**iii** The critical value of the correlation coefficient for the 5% significance level is 0.643. Stating your hypotheses and conclusion clearly test, at the 5% significance level, whether there is evidence of positive correlation between the time spent revising and the mark on Paper 1. [5]

2 [Maximum mark: 14]

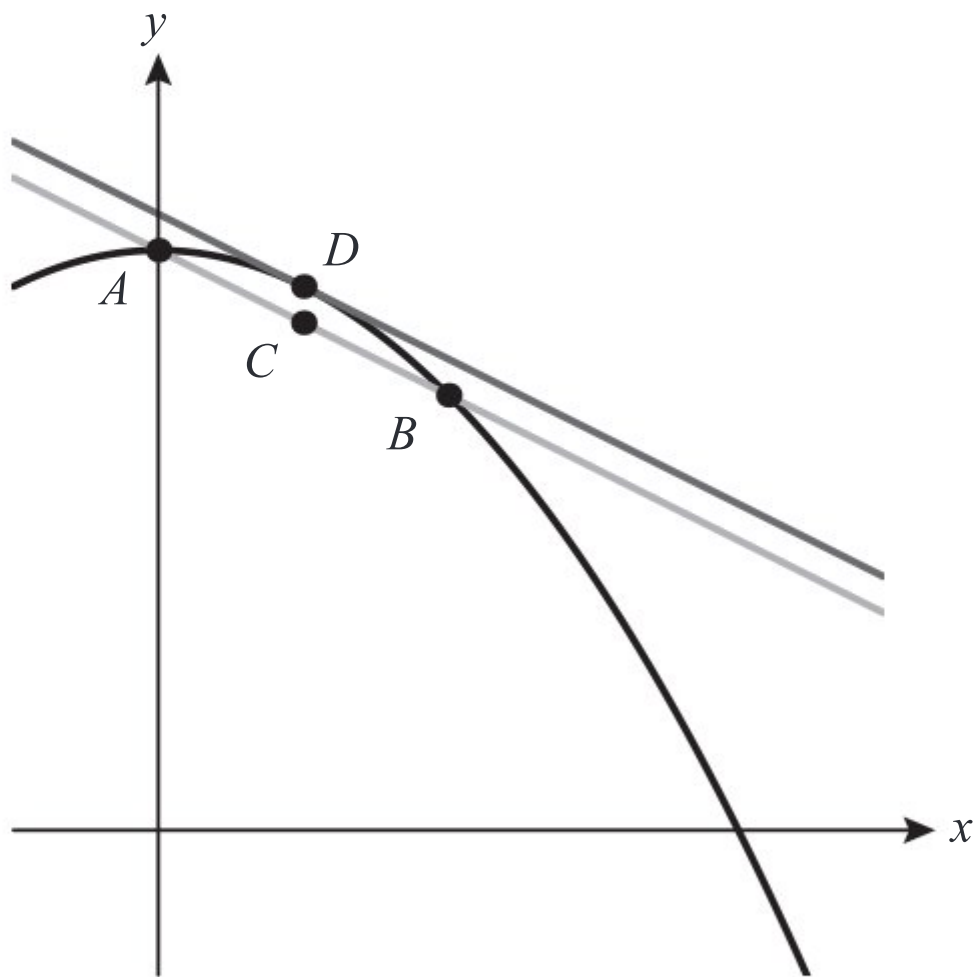
The diagram shows a cube with side 5 cm and a cylinder with base radius  $r$  cm and height  $h$  cm.



- a Find the length of  $AB$ . [2]
- b Find the angle that the line  $AB$  makes with the horizontal base of the cube. [2]
- The cylinder and the cube have the same volume.
- c Show that the surface area of the cylinder is given by  $\frac{250}{r} + 2\pi r^2$ . [4]
- d Compare the minimum possible surface area of the cylinder to the surface area of the cube. [3]
- e Assume the cylinder has the minimum possible surface area found in part d. The line  $CD$  is the longest line that can be drawn between the bottom base and the top base of the cylinder. Find the angle that this line makes with the base of the cylinder. [3]

## 3 [Maximum mark: 11]

The diagram shows the curve with equation  $y = 4 - x^2$ . The line  $y = 4 - x$  intersects the curve at the points  $A$  and  $B$ . The point  $C$  is the midpoint of  $AB$ . The line  $y = k - x$  is tangent to the curve at point  $D$ .



- a Find the coordinates of  $C$ . [3]
- b Find the  $x$ -coordinate of  $D$ . [3]
- c Find the value of  $k$ . [3]
- d Find the distance  $CD$ . [2]

## 4 [Maximum mark: 11]

The times taken by children to complete a race can be modelled by a normal distribution with mean 5.56 minutes and standard deviation 2.5 minutes.

- a Find the probability that a randomly selected child completes the race in less than 9.2 minutes. [1]
- b Given that a randomly selected child completes the race in less than 9.2 minutes, find the probability that they complete the race in less than 8.3 minutes. [2]

Twenty randomly selected children run the race.

- c Find the expected number of children who complete the race in less than 9.2 minutes. [2]
- d Find the probability that at least 18 of the 20 children complete the race in less than 9.2 minutes. [3]

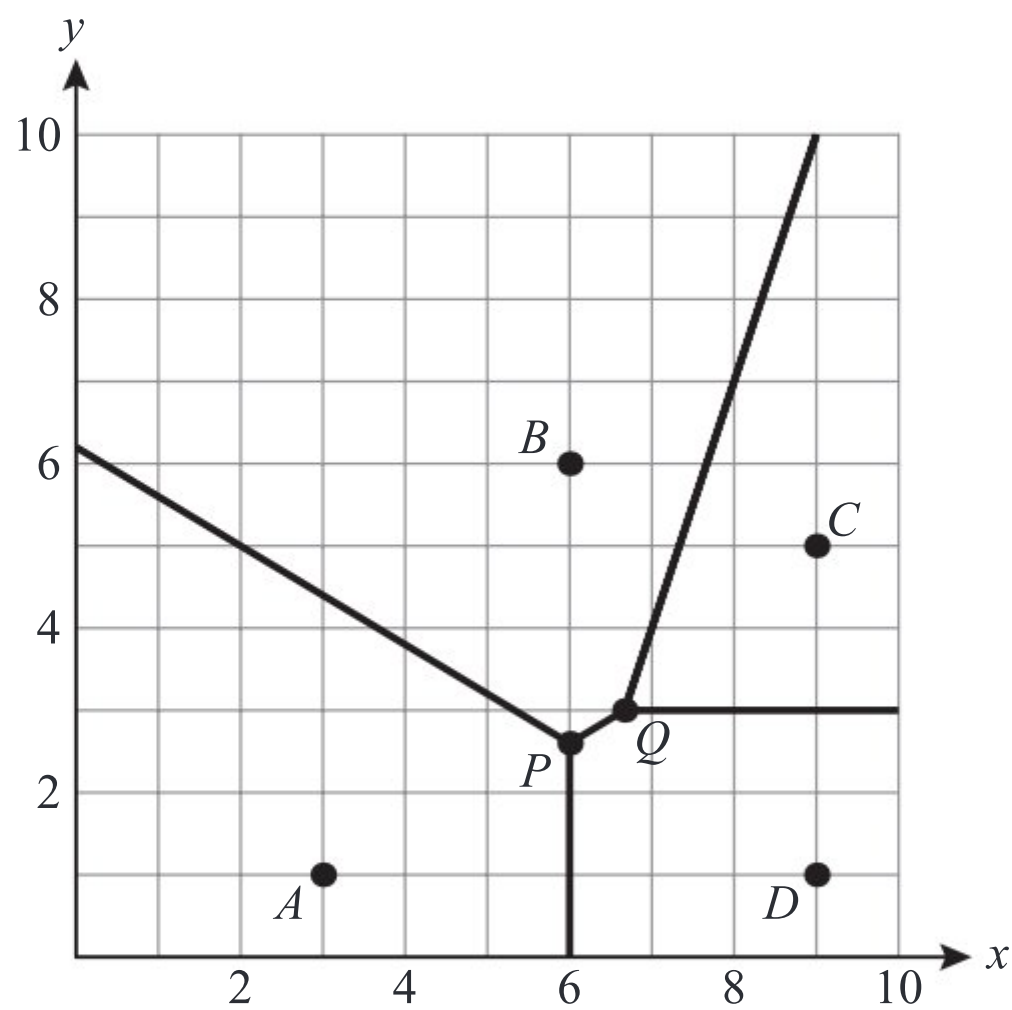
Two separate groups of 20 children run the race.

- e Find the probability that in exactly one of the groups, at least 18 children complete the race in less than 9.2 minutes. [3]



## 5 [Maximum mark: 15]

In the Voronoi diagram below, post offices are located at sites  $A(3, 1)$ ,  $B(6, 6)$ ,  $C(9, 5)$  and  $D(9, 1)$ .



- A shop is located at the point with coordinates  $(5, 4)$ . The manager wants to go to the nearest post office. Which post office should she go to? [1]
- Write down the equations of the perpendicular bisectors of  $AD$  and  $CD$ . [2]
- Find the equation of the perpendicular bisector of  $BD$ , writing your answer in the form  $ax + by = c$  where  $a$ ,  $b$  and  $c$  are integers. [4]
- Find the coordinates of the vertices  $P$  and  $Q$ . [3]
- A new post office is to be opened at one of  $P$  or  $Q$ . Which of the two locations should be chosen if the new post office is to be as far as possible from the existing post offices? Show your method clearly. [5]

## 6 [Maximum mark: 12]

Newton's law of cooling states that the difference between the temperature of a cooling object and the background temperature decreases exponentially with time. This model can be represented by the equation  $T = B + A \times 10^{-kt}$ , where  $T$  is the temperature of the object in  $^{\circ}\text{C}$ ,  $B$  is the background temperature,  $t$  is the time in minutes, and  $A$  and  $k$  are constants.

A hot cake is placed in a room whose temperature can be assumed to be constant. The difference between the temperature of the cake and the room temperature halves every 3 minutes. The initial temperature of the cake is  $93^{\circ}\text{C}$ .

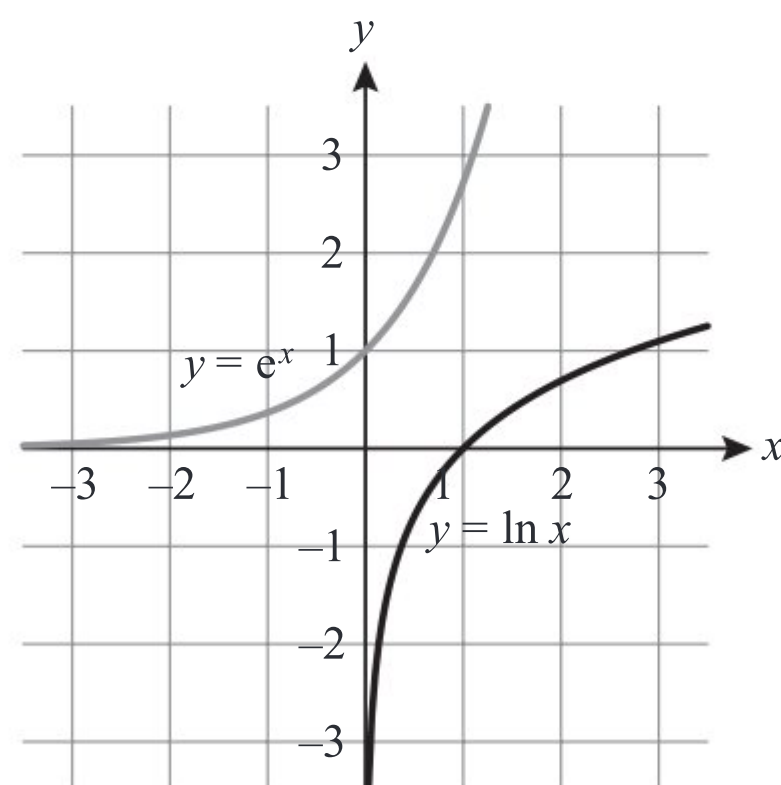
- Show that the temperature of the cake after 9 minutes is given by  $T = \frac{93 + 7B}{8}$  [4]
- Show that  $10^{3k} = 2$ . [3]

It is found that the temperature of the cake after 9 minutes is  $30^{\circ}\text{C}$ .

- How much longer will it take for the cake to cool down to  $24^{\circ}\text{C}$ ? [5]

## Practice Set A: Paper 1 Mark scheme

- 1 a**  $6.45 \times 10^6$  (m) A1  
[1 mark]
- b**  $4 \times \pi \times (6.45 \times 10^6)^2$  (M1)  
 $= 5.23 \times 10^{14}$  A1  
[2 marks]
- c**  $\frac{5.23 \times 10^{14} - 5.10 \times 10^{14}}{5.10 \times 10^{14}} \times 100$  (M1)  
 $= 2.51\%$  A1  
[2 marks]  
Total [5 marks]
- 2 a**  $V = \frac{1}{3} \times 6 \times 4^2$  (M1)  
 $32$  (cm<sup>3</sup>) A1  
[2 marks]
- b** Diagonal of square =  $\sqrt{4^2 + 4^2}$  (= 5.66) (M1)  
Length from corner to centre of square = 2.83 (A1)  
Angle is  $\tan^{-1}\left(\frac{6}{2.83}\right)$  (M1)  
 $= 64.8^\circ$  (1.13 radians) A1  
[4 marks]  
Total [6 marks]
- 3 a**  $\frac{54}{54 + 156 + 12 + 34}$  (M1)  
 $\frac{54}{256} \left(= \frac{27}{128}\right)$  A1  
[2 marks]
- b**  $\frac{156 + 34}{54 + 156 + 12 + 34}$  (M1)  
 $\frac{190}{256} \left(= \frac{95}{128}\right)$  A1  
[2 marks]
- c**  $\frac{12}{12 + 34}$  (M1)  
 $\frac{12}{46} \left(= \frac{6}{23}\right)$  A1  
[2 marks]  
Total [6 marks]
- 4 a** 1.10 A1  
[1 mark]
- b** Logarithmic graph with  $y$  axis as asymptote  
Passing through (1,0) and roughly (3,1.10) A1  
A1  
[2 marks]
- c i** Exponential graph (as shown below) passing through (0, 1) A1



ii  $y = e^x$

A1  
[2 marks]  
Total [5 marks]

5 a Ranks are

<b>P</b>	8	7	6	4.5	4.5	3	2	1
<b>D</b>	8	6	7	3	4	5	2	1

M1A1

(Or ranks could be reversed)  
So from GDC,  $r_s = 0.898$

A1  
[3 marks]

b  $0.898 > 0.643$ , therefore there is evidence of a positive association

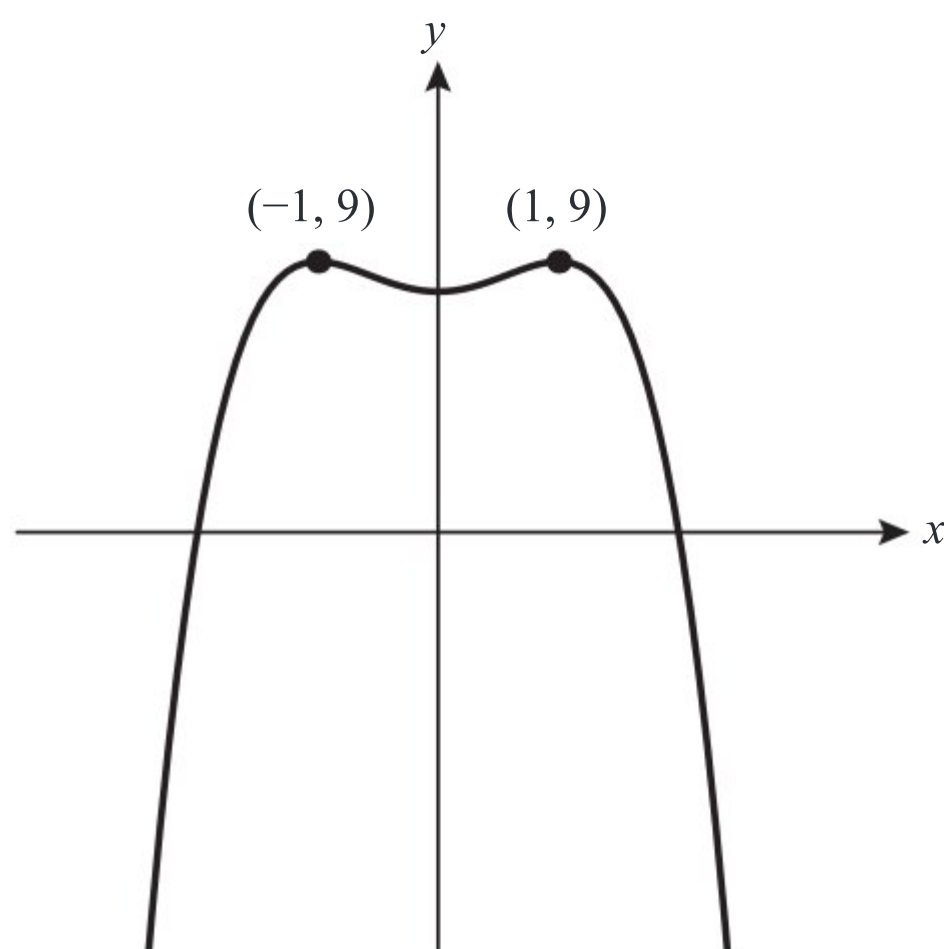
A1  
[1 mark]

c Value would not change  
Since an increase in the largest value of  $D$  would not change its rank

A1  
R1  
[2 marks]  
Total [6 marks]

6 a Sketch of graph

(M1)



From GDC, max value is 9

A1  
[2 marks]

b Solve  $8 + 2x^2 - x^4 = 0$   
 $x = \pm 2$   
 Area =  $\int_{-2}^2 8 + 2x^2 - x^4 dx$   
 $= \frac{448}{15} \approx 29.9$

(M1)  
(A1)  
(M1)  
A1  
[4 marks]  
Total [6 marks]

7 Expected frequencies are

<b>HH</b>	<b>Hh</b>	<b>hh</b>
37.5	75	37.5

2 degrees of freedom  
 $\chi^2 = 1.72$   
 p-value = 0.423  
 p-value  $> 0.05$ , therefore there is no evidence that hypothesis is incorrect

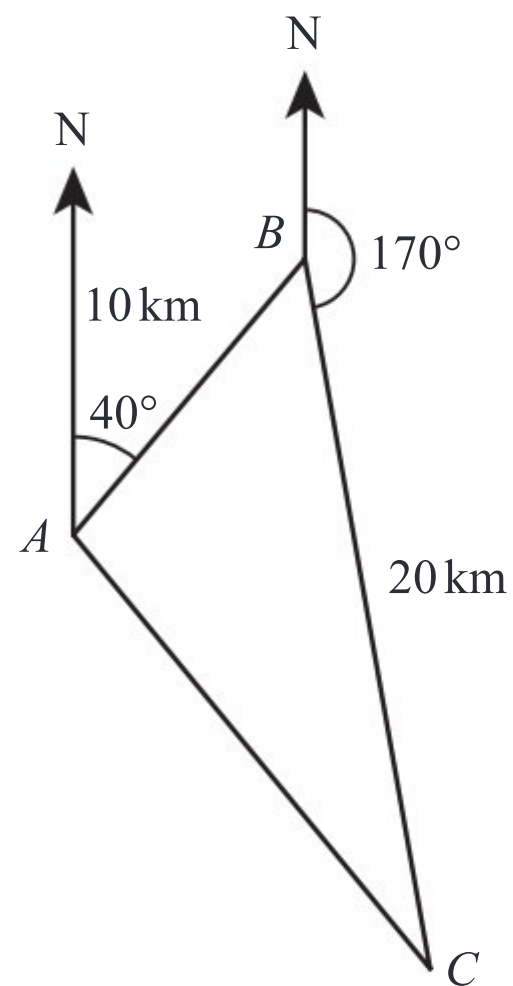
M1A1  
A1  
(M1)  
A1  
R1  
Total [6 marks]

8 a  $y = \int 3x^2 + 2 dx$   
 $= x^3 + 2x + c$   
 When  $x = 0, y = 1$  so  $y = x^3 + 2x + 1$

(M1)  
(A1)  
(M1) A1  
[4 marks]

<b>b</b> When $x = 0$ , gradient of tangent is 2	(M1)
So gradient of normal is $-\frac{1}{2}$	(A1)
$y = -\frac{1}{2}x + 1$	(M1)
$2y + x = 2$	A1
	[4 marks]
	Total [8 marks]
<b>9</b> EITHER	
$S_1 = 7$	(A1)
$S_2 = 10$	(A1)
$u_1 = 7$	A1
Note: Must be made clear that this is the first term	
$u_2 = 3$	(M1)
$d = -4$	A1
	[5 marks]
OR	
$S_n = \frac{n}{2} (2a + (n-1)d) = \frac{d}{2} n^2 + \left(a - \frac{d}{2}\right)n$	(M1)(A1)
Comparing coefficients:	
$\frac{d}{2} = -2$ and $a - \frac{d}{2} = 9$	(M1)
$d = -4$	A1
$a = 7$	A1
	[5 marks]
	Total [5 marks]
<b>10 a</b> Gradient of AB = $\frac{8-4}{2-0}$	(M1)
= 2	(A1)
So gradient of perpendicular line is $-\frac{1}{2}$	(A1)
So equation is $y - 3 = -\frac{1}{2}(x - 1)$	M1A1
( $y = -0.5x + 3.5$ )	[5 marks]
<b>b</b> Equation of AB is $y = 2x + 4$	(A1)
Solve simultaneously to find point of intersection	(M1)
(-0.2, 3.6)	A1
	[3 marks]
	Total [8 marks]

11 a



Angle between trajectories is  $50^\circ$  (A1)

Using cosine rule:

$$b^2 = 10^2 + 20^2 - 2 \times 10 \times 20 \times \cos 50 \quad \text{M1}$$

$$(\approx 242.88 \dots)$$

$$c = 15.6 \text{ km} \quad \text{A1}$$

[3 marks]

b Using sine rule

$$\frac{\sin C}{10} = \frac{\sin 50}{15.6} \quad \text{(M1)}$$

$$C = \sin^{-1}\left(\frac{10 \sin 50}{15.6}\right) = 29.4^\circ \quad \text{A1}$$

Note – could also be found using the cosine rule

$$\text{Bearing is } 360 - 10 - 29.4 = 321 \quad \text{A1}$$

[3 marks]

Total [6 marks]

12 a  $C = 8 + 0.05x$  (A1)

$$b \quad C = \begin{cases} 10 & 0 < x \leq 100 \\ 0.2x - 10 & x > 10 \end{cases} \quad \text{A1A1} \quad [1 \text{ mark}]$$

c Intersects first branch at  $x = 40$  (A1)

Intersects second branch at  $x = 120$  (A1)

So cheaper for  $40 < x < 120$  (A1)

[3 marks]

Total [6 marks]

13 The midpoint of AB is (2, 3) (A1)

The gradient of AB is 1 (A1)

Therefore, the equation of the perpendicular bisector is

$$y = 5 - x \quad \text{A1}$$

Then EITHER perpendicular bisector of BC is  $y = \frac{1}{2}x$

OR perpendicular bisector of AC is  $y = 2x - 5$  (A2)

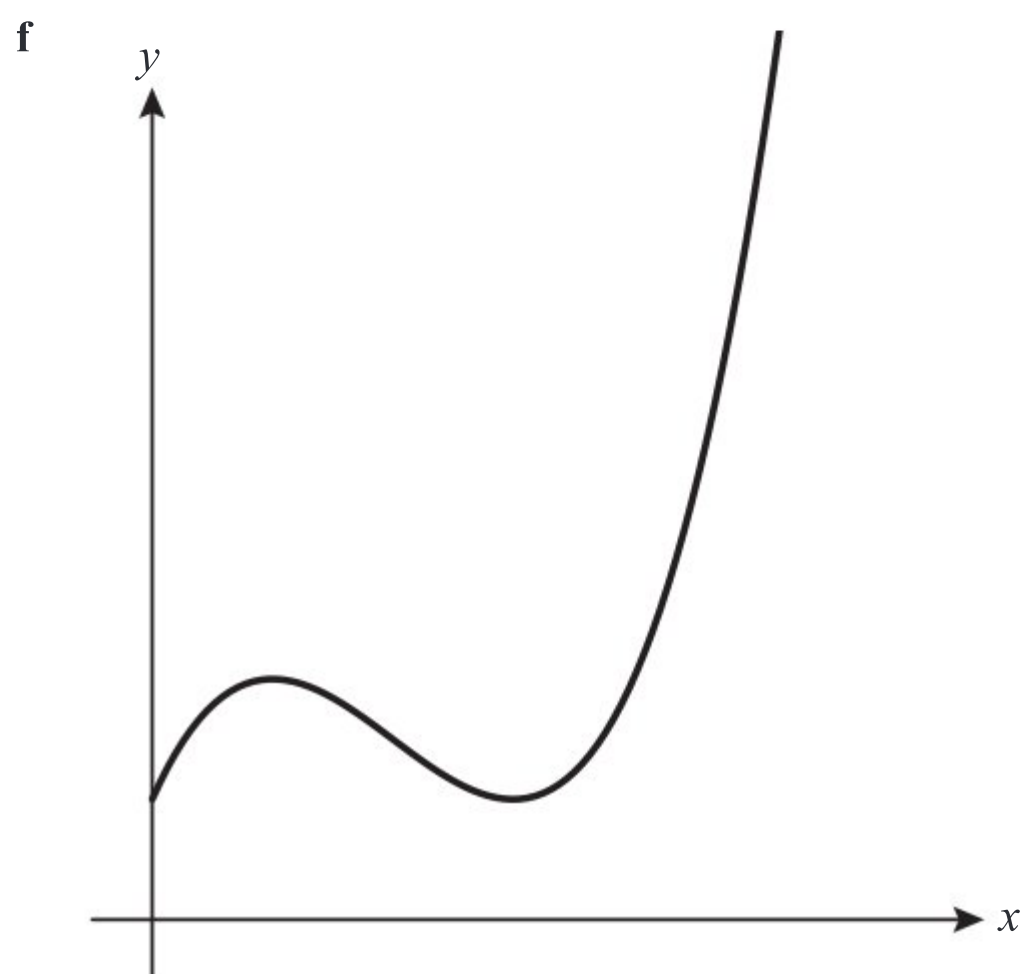
Intersecting any two perpendicular bisectors (M1)

$$\left(\frac{10}{3}, \frac{5}{3}\right) \approx (3.33, 1.67) \quad \text{A1}$$

Total [7 marks]

## Practice Set A: Paper 2 Mark scheme

- 1 a 4000 A1 [1 mark]
- b  $3x^2 - 12x + 9$  (M1)A1 [2 marks]  
Note: Award M1 for at least one correct term.
- c Rate of change of number of subscribers A1 [1 mark]
- d From GDC:  $x = 3$  or  $x = 1$  A1A1 [2 marks]
- e  $f'(x) > 0$  (M1)  
 $x > 3$  or  $x < 1$  A1 [2 marks]



- Correct shape, with no negative  $x$  values A1
- Intercept labelled at  $y = 4$  A1
- Max labelled at  $(1, 8)$ , min at  $(3, 4)$  A1 [3 marks]
- g Solving  $x^3 - 6x^2 + 9x + 4$  graphically or using polynomial solver M1  
4.20 (weeks) A1 [2 marks]
- Total [13 marks]

- 2 a Using a lattice diagram or other systematic list (M1)

$s$	2	3	4	5	6	7	8
$P(S = s)$	$\frac{1}{16}$	$\frac{2}{16}$	$\frac{3}{16}$	$\frac{4}{16}$	$\frac{3}{16}$	$\frac{2}{16}$	$\frac{1}{16}$

- A1
- b  $E(S) = 2 \times \frac{1}{16} + 3 \times \frac{2}{16} \dots$  (M1) [2 marks]  
 $= 5$  A1
- c  $P(X > 4) = \frac{10}{16}$ ;  $P(X > 6) = \frac{3}{16}$  [2 marks]  
 $P(X > 6 | X > 4) = \frac{3}{16} \div \frac{10}{16} = \frac{3}{10}$  M1A1 [3 marks]

**d** If  $W$  is the winnings then:

$w$	-1	$k$
$P(W = w)$	$\frac{6}{16}$	$\frac{10}{16}$

M1A1

$$E(W) = -\frac{6}{16} + \frac{10k}{16}$$

A1

For the game to be fair,  $E(W) = 0$  so

M1

$$\frac{10k}{16} = \frac{6}{16}$$

$$k = 0.6$$

A1

[5 marks]

Total [12 marks]

**3 a i** 16.1

A1

**ii** 1.73

A1

**iii** -0.901

A1

Strong negative correlation

A1

[4 marks]

**b i** 8

A1

**ii** 6

A1

[2 marks]

**c i**  $y = \begin{cases} -0.361x + 18.8 & x < 8 \\ -0.0686x + 15.1 & x \geq 10 \end{cases}$

M1A1A1

**ii** Both are negative so there is a trend of improving in both parts of the season

A1

The modulus of the first coefficient is larger, so there is greater improvement each week in the pre-competition training

A1

[5 marks]

**d**  $-0.361 \times 7 + 18.8 \approx 16.6$  (minutes)

M1A1

[2 marks]

**e** This is an example of extrapolation, which is not generally valid

A1

[1 mark]

Total [14 marks]

**4 a i**  $1000 + 5 \times 50 = 1250$

(M1)A1

**ii**  $1000 \times 1.04^5 = 1216.65$

(M1)A1

Note: May be done using TVM so no working shown.

[4 marks]

**b** 4.56%

(M1)A1

Note: award M1 for any evidence of using TVM package, eg stating principal value of 1000 and final value of 1250.

[2 marks]

**c** Solving  $1000 + 50n = 1000 \times 1.04^n$

(M1)

Evidence of graphical, tabular or trial and error approach

(M1)

$n \geq 12$

A1

Note: do not accept non-integer values.

[3 marks]

**d** Effective interest rate = 1.5%

(A1)

Evidence of TVM or  $1400 = 1000 \times 1.015^n$

(M1)

22.599 years

(A1)

So needs 23 years

A1

[4 marks]

Total [13 marks]

**5 a** From GDC, 0.0478

A1

[1 mark]

**b** Using inverse normal distribution  
138(.4465)

M1

A1

[2 marks]

<b>c</b>	<p>If <math>X = \text{“number of people with score } \geq 150 \text{ out of 5”}</math>  <math>X \sim B(5, 0.0478)</math>  <math>P(X \geq 2) = 1 - P(X \leq 1)</math>  <math>= 0.0207</math></p>	<p>(M1)(A1) (M1) A1</p>	<p>[4 marks]</p>
<b>d</b>	<p>We need one success in the first four, then a success          If <math>Y = \text{“number of people with score } \geq 150 \text{ out of 4”}</math>  <math>Y \sim B(4, 0.0478)</math>          Required probability is <math>P(Y = 1) \times 0.0478</math>  <math>= 0.00789</math></p>	<p>(M1) (M1) A1</p>	<p>[3 marks]</p>
<b>e</b>	<p>If A is the score of a member then we require  <math>P(A &gt; 170   A &gt; 150)</math>  <math>= \frac{P(A &gt; 170 \cap A &gt; 150)}{P(A &gt; 150)}</math>  <math>= \frac{P(A &gt; 170)}{P(A &gt; 150)}</math> (OR use a Venn diagram)  <math>= \frac{0.0107}{0.05}</math></p> <p>Note: Award M1 for evidence of using GDC to calculate any probability from a <math>N(100, \text{“their value”})</math> distribution, even outside of context of conditional probability.  <math>= 0.214</math></p>	<p>(M1) (M1) (M1)</p>	<p>[4 marks]</p>
<b>f</b>	<p>That the membership of the high intelligence society is representative of the whole population</p>	<p>R1</p>	<p>[1 mark] Total [15 marks]</p>
<b>6 a</b>	<p>1 diameter of 2 cm and 2 radii each of 1 cm</p>	<p>R1</p>	<p>[1 mark]</p>
<b>b</b>	<p>Total area of metal in each repeating unit <math>= 2 \times \pi \times 1^2 = 2\pi</math>          If side of the square is <math>x</math> then <math>x^2 + x^2 = 16</math>          So proportion of box filled is <math>\frac{2\pi}{8} = \frac{\pi}{4}</math></p>	<p>M1A1 M1 A1</p>	<p>[4 marks]</p>
<b>c</b>	<p>for example, that the extra space at the edge of the box is negligible          Note: Accept any reasonable criticism of the model.</p>	<p>R1</p>	<p>[1 mark]</p>
<b>d</b>	<p>Diagonal is 4 and width is 2          So height is <math>\sqrt{4^2 - 2^2} = \sqrt{12}</math>          Ratio is <math>\frac{2 \times \pi \times 1^2}{2\sqrt{12}} = \frac{\pi}{\sqrt{12}}</math></p>	<p>A1 M1A1 M1A1</p>	<p>[5 marks]</p>
<b>e</b>	<p><math>\sqrt{12} &lt; \sqrt{16} = 4</math>          Therefore method 2 can pack more rods          Note: Do not award R0A1</p>	<p>R1 A1</p>	<p>[2 marks] Total [13 marks]</p>



## Practice Set B: Paper 1 Mark scheme

- 1**  $\frac{1}{2}r^2\theta = 15$  (A1)  
 $2r + r\theta = 4r\theta$   
 $\theta = \frac{2}{3}$  A1  
 Substituting their  $\theta$  into their area equation: (M1)  
 $\frac{1}{2}r^2\left(\frac{2}{3}\right) = 15$   
 $r = \sqrt{45} = 6.71$  cm A1  
 Total [4 marks]
- 2 a** Median = 6.5 A1  
 [1 mark]  
**b**  $IQR = 8 - 5 = 3$  A1  
 [1 mark]  
**c**  $x$  is an outlier if  $x < Q_1 - 1.5(Q_3 - Q_1)$ , so if  $x < 5 - 1.5 \times 3 = 0.5$  A1  
 OR if  $x > Q_3 + 1.5(Q_3 - Q_1)$ , so if  $x > 8 + 1.5 \times 3 = 12.5$  A1  
 No data values smaller than 0.5 or larger than 12.5 so no outliers R1  
 [3 marks]  
 Total [5 marks]
- 3 a**  $a + (5 - 1)d = 8$   
 $a + 4d = 8$  A1  
 $\frac{8}{2}(2a + (8 - 1)d) = 58$   
 $4a + 14d = 29$  A1  
 $a = 2, d = \frac{3}{2}$  A1A1  
 Note: If  $a$  and  $d$  both incorrect then award M1A0 for attempt to solve simultaneous equations.  
 [4 marks]
- b**  $2 + (n - 1)\frac{3}{2} = 26$  (M1)  
 $3(n - 1) = 48$   
 $n = 17$  A1  
 [2 marks]  
 Total [6 marks]
- 4 a i** Upper bound =  $\frac{219.5}{18.35} = 11.96185$  M1A1  
**ii** Lower bound =  $\frac{218.5}{18.45} = 11.84281$  M1A1  
 Note: Award M1 each time for  $\frac{219.5}{18.35}$  or  $\frac{218.5}{18.45}$   
 [4 marks]
- b** Agreement between upper and lower bound to two significant figures so,  $R = 12$  (2 s.f.) R1  
 A1  
 [2 marks]  
 Total [6 marks]
- 5 a**  $m = \frac{\ln x^2 - 0}{x - 1}$  (M1)  
 $= \frac{\ln x^2}{x - 1}$  A1  
 [2 marks]
- b** Finds sequence of values of  $m$  for values of  $x$  that approach 1  
 $m$  tends towards 2 M1  
 A1  
 [2 marks]
- c** The gradient of the function  $f(x) = \ln x^2$   
 at  $x = 1$  A1  
 A1  
 [2 marks]  
 Total [6 marks]

- 6 a**  $H_0: \mu_G = \mu_N$  A1  
 $H_1: \mu_G < \mu_N$  A1  
[2 marks]
- b** 0.0986 A2  
[2 marks]
- c**  $0.0986 < 0.1$  R1  
So reject  $H_0$ . There is sufficient evidence at the 10% level that Nya Stan is warmer A1  
Note: Award R1 for correct comparison of their  $p$ -value. Must have conclusion in context for A1. Do not award R0A1.  
[2 marks]
- d** The population temperatures are normally distributed A1  
The population variances are equal A1  
[2 marks]  
Total [8 marks]
- 7**  $ar^3 = 13.5 \dots (1)$  A1  
 $a \left( \frac{1-r^3}{1-r} \right) = 74 \dots (2)$  A1  
Dividing their (1) by (2) or substituting: (M1)  

$$\frac{r^3(1-r)}{1-r^3} = \frac{13.5}{74}$$

$$74r^3 - 74r^4 = 13.5 - 13.5r^3$$

$$74r^4 - 87.5r^3 + 13.5 = 0$$
 M1  
Note: Award M1 for rearranging to a quartic equation  $p(r) = 0$   
 $r = \frac{3}{4}$  (reject  $r = 1$ ) A1  
 $a = 32$  A1  
Total [6 marks]
- 8 a**  $N = 30$   
 $I\% = 2.5$   
 $PV = 0$   
 $PMT = -6000$   
 $P/Y = C/Y = 1$  (M1)(A1)  
Note: Award M1 for attempt to use financial app; A1 for all values correct.  
 $FV = \text{£}309\,263\,416.22$  A1  
[3 marks]
- b**  $I\% = \frac{2.5}{12}$   
 $PV = 309\,736.06$   
 $PMT = 750$   
 $FV = 0$   
 $P/Y = C/Y = 1$  (M1)(A1)  
Note: Award M1 for attempt to use financial app; A1 for all values correct.  
 $N = 263.8$   
So, 264 months or 22 years A1  
[3 marks]  
Total [6 marks]
- 9 a** Attempt to solve  $-3x^2 + 5x + 2 = 0$  (M1)  
 $x = 2$  (reject  $-\frac{1}{3}$ ) (A1)  
So 200 items A1  
[3 marks]

**b**  $P(x) = \int -3x^2 + 5x + 2 \, dx$  (M1)

Note: Award M1 for attempt at integration

$= -x^3 + 2.5x^2 + 2x + c$  A1A1

Note: Award A1 for any two correct terms in  $x$ ; second A1 for all correct including constant of integration

$2 = -1^3 + 2.5 \times 1^2 + 2 \times 1 + c$  M1

$c = -1.5$

So,  $P(x) = -x^3 + 2.5x^2 + 2x - 1.5$  A1

[5 marks]

Total [8 marks]

**10 a**  $H_0$ : Waiting times follow a  $N(14, 36)$  distribution A1

$H_1$ : Waiting times do not follow a  $N(14, 36)$  distribution A1

[2 marks]

**b**

Waiting time/min	< 5	5–10	10–15	15–20	> 20
Expected frequency	5.34	14.85	25.10	22.01	12.69

A2

Note: Award A2 for all four correct; A1 for two or three correct; A0 otherwise.

[2 marks]

**c**  $\nu = 4$  (A1)

$p$ -value = 0.0871 A2

[3 marks]

**d**  $0.0871 > 0.05$  R1

So do not reject  $H_0$ . There is insufficient evidence to reject the manager's claim

A1

Note: Award R1 for correct comparison of their  $p$ -value. Must have conclusion in context for A1. Do not award R0A1

[2 marks]

Total [9 marks]

**11 a**  $30 = \frac{2\pi}{b}$  so  $b = \frac{\pi}{15}$  A1

When  $t = 0, h = 2$  so  $2 = a \cos 0 + c$  (M1)

$2 = a + c$

When  $t = 15, h = 122$  so  $122 = a \cos\left(\frac{\pi}{15} \times 15\right) + c$  (M1)

$122 = c - a$

Solving simultaneously,  $a = -60, c = 62$  A1A1

[5 marks]

**b**  $50 = -60 \cos\left(\frac{\pi}{15} t\right) + 62$  (M1)

From GDC,  $t = 6.54, 23.5$  (A1)

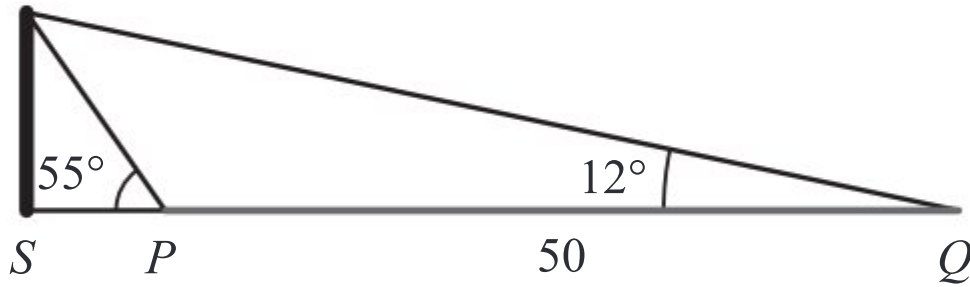
So time above 50 m is 16.9 minutes A1

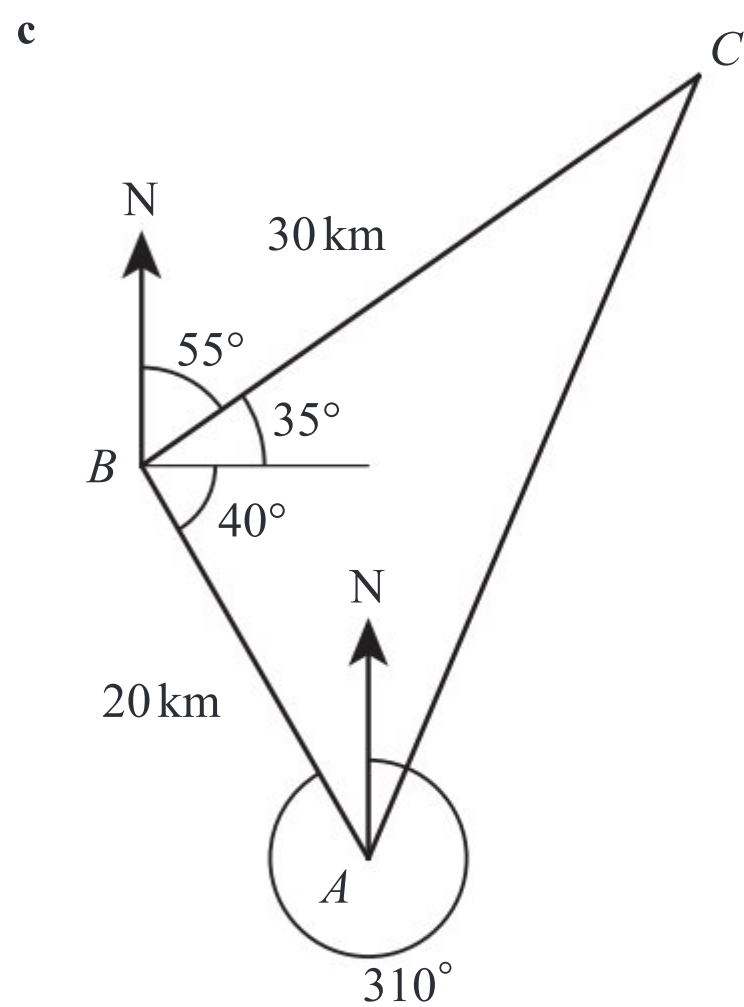
[3 marks]

Total [8 marks]

<b>12 a</b>	$0.1 + a + b + 0.2 + 0.15 = 1$ $a + b = 0.55$	M1A1 AG
		<i>[2 marks]</i>
<b>b</b>	Game fair so $E(X) = 2$ $(0 \times 0.1) + a + 2b + (3 \times 0.2) + (4 \times 0.15) = 2$ $a + 2b = 0.8$ Solving simultaneously with $a + b = 0.55$ , $a = 0.3, b = 0.25$	(M1) A1 A1
		<i>[3 marks]</i>
<b>c</b>	Will make loss if $X_1 + X_2 < 4$ (0, 0), (1,1) (0,1), (0,2), (0,3), (1,2) AND REVERSES $P(X_1 + X_2 < 4) = 0.1^2 + 0.3^2$ $+ 2(0.1 \times 0.3 + 0.1 \times 0.25 + 0.1 \times 0.2 + 0.3 \times 0.25)$ $= 0.4$	(M1) M1 A1
		<i>[3 marks]</i>
		<i>Total [8 marks]</i>

## Practice Set B: Paper 2 Mark scheme

- 1 a i** Systematic sampling A1
- ii** Not all samples are possible, eg adjacent people on the list cannot be chosen A1  
[2 marks]
- b i** Men =  $\frac{46}{46 + 63} \times 12 = 5.06$  M1  
So, 5 men A1
- ii** Simple random sampling A1
- iii** Uses opportunity sampling rather than simple random sampling to select the participants in each group A1  
[4 marks]
- c**  $r = 0.787$  A1  
Reasonable positive correlation between height and weight; as one increases, so does the other A1  
[2 marks]
- d i**  $w = 0.806h - 70.0$  (M1)  
 $w = 0.806 \times 140 - 70.0 = 42.8 \text{ kg}$  A1
- ii**  $w = 0.806 \times 170 - 70.0 = 67.0 \text{ kg}$  A1  
[3 marks]
- e** 140 cm is significantly outside the range of the given data so extrapolation of the relationship makes the prediction unreliable A1  
170 cm is within the range of the data and reasonable positive correlation so prediction reasonably reliable A1  
[2 marks]
- f** for example, take a larger sample; create separate regression lines for men and women A1A1  
[2 marks]  
Total [15 marks]
- 2 a** Midpoint of (1, 8) and (5, 2) =  $\left(\frac{1+5}{2}, \frac{8+2}{2}\right) = (3, 5)$  A1  
Gradient of line segment from (1, 8) to (5, 2) =  $\frac{2-8}{5-1} = -\frac{3}{2}$  A1  
So gradient of perpendicular bisector is  $\frac{2}{3}$  (M1)  
Note: Award M1 for gradient of perpendicular =  $-\frac{1}{\text{their } m}$   
Equation of perpendicular bisector:  $y - 5 = \frac{2}{3}(x - 3)$   
 $2x - 3y = -9$  A1  
[4 marks]
- b**
- 
- $\hat{R}PQ = 125^\circ$  so  $\hat{P}RQ = 180 - 125 - 12 = 43^\circ$  A1  
By sine rule  $\frac{PR}{\sin 12} = \frac{50}{\sin 43}$  (M1)  
 $PR = \frac{50 \sin 12}{\sin 43} = 15.24283 \dots$  A1  
 $h = PR \sin 55 = 12.5 \text{ m}$  (M1)A1  
[5 marks]



$$\begin{aligned} \hat{A}BC &= 40 + 35 \\ &= 75^\circ \end{aligned}$$

M1  
A1

[2 marks]

- d** By cosine rule,  $AC = \sqrt{20^2 + 30^2 - 2 \times 20 \times 30 \cos 75}$   
 Note: Award M1 for attempt to use cosine rule  
 $= 31.5$  km

(M1A1)

A1

[3 marks]

- e** By sine rule,  $\frac{\sin \hat{B}CA}{20} = \frac{\sin 75}{31.455}$

(M1)

Note: Award M1 for attempt to use sine rule

$$\hat{B}CA = 37.9^\circ$$

A1

So bearing =  $360 - 125 - \hat{B}CA$

(M1)

$$= 197^\circ$$

A1

[4 marks]

Total [18 marks]

- 3 a**  $A = \frac{1}{2} [2.3 + 2.3 + 2(3.5 + 4.3 + 4.7 + 4.7 + 4.3 + 3.5)]$   
 $= 27.3 \text{ m}^2$

M1A1

A1

[3 marks]

- b** Since the curve bows out, the trapezia are all under the curve...  
 ... so this gives an underestimate  
 Note: Do not award R0A1

R1

A1

[2 marks]

- c**  $h = ax^2 + bx + 2.3$

A1

Substitute in any other two pairs of data:

M1

$$3.5 = 1^2a + 1b + 2.3$$

$$4.3 = 2^2a + 2b + 2.3$$

Solve simultaneously to give  $a = -0.2$ ,  $b = 1.4$

A1A1

[4 marks]

- d** Finds max point of their quadratic from GDC  
 Max height is  $h = 4.75$  m

(M1)

A1

[2 marks]

- e**  $A = \int_0^7 -0.2x^2 + 1.4x + 2.3 \text{ dx}$   
 $= \frac{413}{15}$

(M1)

A1

- f** % error =  $\frac{\frac{413}{15} - 27.3}{\frac{413}{15}} \times 100$   
 $= 0.847\%$

(M1)

[2 marks]

A1

[2 marks]

- g** Take more strips

A1

[1 mark]

Total [16 marks]

<b>4 a</b>	$X \sim B(10, 0.04)$ $P(X = 2) = 0.0519$	(M1) A1	[2 marks]
<b>b</b>	$P(X \geq 2) = 1 - P(X \leq 1)$ $= 0.0582$	(M1) A1	[2 marks]
<b>c i</b>	$0.04n = 2$ $n = 50$	(M1) A1	
<b>ii</b>	$\text{Var}(X) = 50 \times 0.04 \times 0.96$ $= 1.92$	(M1) A1	[4 marks]
<b>d</b>	$Y \sim B(5, 0.0582)$ Note: Award M1 for use of binomial with $n = 5$ $P(Y > 1) = 1 - P(Y \leq 1)$ $= 0.0301$	(M1A1)  (M1) A1	[4 marks]
<b>e</b>	$P(X \geq 1) > 0.95$ $1 - P(X = 0) > 0.95$ $P(X = 0) < 0.05$ $0.96^n < 0.05$ $n > 73$ that is, smallest number of calls is $n = 74$	(M1)  M1 A1 A1	[4 marks]
			Total [16 marks]
<b>5 a</b>	$\pi r^2 h + \frac{2}{3} \pi r^3 = 300$ Note: Award M1 for correct volume of cylinder or hemisphere $3\pi r^2 h + 2\pi r^3 = 900$ $3\pi r^2 h = 900 - 2\pi r^3$ $h = \frac{900 - 2\pi r^3}{3\pi r^2}$	M1A1  A1 A1 AG	[4 marks]
<b>b</b>	$A = 2\pi r h + \pi r^2 + 2\pi r^2$ $= 2\pi r \left( \frac{900 - 2\pi r^3}{3\pi r^2} \right) + 3\pi r^2$ $= \frac{600}{r} - \frac{4}{3} \pi r^2 + 3\pi r^2$ $= 600r^{-1} + \frac{5}{3} \pi r^2$	(M1A1)  M1  A1A1	
			[5 marks]
<b>c i</b>	Attempt to find minimum point of $y = 600x^{-1} + \frac{5}{3} \pi x^2$ from GDC or otherwise $A = 233 \text{ cm}^2$	(M1) A1 A1	
<b>ii</b>	$r = 3.86 \text{ cm}$	A1	
<b>iii</b>	Substituting their $r$ into $h = \frac{900 - 2\pi r^3}{3\pi r^2}$ $h = 3.86 \text{ cm}$	M1 A1	[5 marks]
<b>d</b>	For example, may want taller and thinner design for aesthetic reasons, or for ergonomic reasons	A1	[1 mark]
			Total [15 marks]

## Practice Set C: Paper 1 Mark scheme

- 1 a**  $\frac{18^2 \pi}{2} \times 83$  (M1)  
 $4.22 \times 10^4 \text{cm}^3$  A1A1  
 [3 marks]
- b**  $\frac{4}{3} \pi r^3 = \text{their volume}$  M1  
 $r^3 = \frac{\text{volume} \times 3}{4\pi}$  (M1)  
 $r = 21.6 \text{cm}$  A1  
 [3 marks]  
 Total [6 marks]
- 2 a**  $9.1^2 = 6.8^2 + 4.7^2 - 2(6.8)(4.7) \cos B$  (M1)  
 $\cos B = -0.227$  (A1)  
 $B = 103^\circ$  A1  
 [3 marks]
- b**  $\frac{1}{2} (6.8)(4.7) \sin (\text{their } B)$  M1  
 $15.6 \text{cm}^2$  A1  
 [2 marks]  
 Total [5 marks]
- 3 a** (90, 88) (M1)  
 $200 - 88 = 112$  A1  
 [2 marks]
- b** 15% of 200 = 30 (M1)  
 Line at 170 on graph crosses at (104, 170) A1  
 104g A1  
 [3 marks]  
 Total [5 marks]
- 4 a** Use  $640 = \frac{20}{2} (7 + u_{20})$  or  $640 = \frac{20}{2} (14 + 19d)$  (M1)  
 57 A1  
 [2 marks]
- b**  $19d = 50$  or  $u_{39} - u_{20} = u_{20} - u_1$  (M1)  
 107 A1  
 [2 marks]  
 Total [4 marks]
- 5 a**  $\frac{\theta}{360} \times \pi \times 10^2 = 75$  M1  
 $\theta = 85.9$  A1  
 [2 marks]
- b**  $\frac{\text{their } \theta}{360} \times 2\pi \times 10$  M1  
 +20 (M1)  
 35 cm A1  
 [3 marks]  
 Total [5 marks]
- 6 a** midpoints: 10, 13.5, 17.5, 22.5, 26.5 (M1)  
 mean = 17.8 A1  
 SD = 5.40 A1  
 [3 marks]
- b** "17.8"  $\times 2.54$  (M1)  
 mean = 45.3 A1  
 variance = 188 A1  
 [3 marks]  
 Total [6 marks]



<b>7 a</b>	Attempt to find three simultaneous equations $\begin{cases} 512a + 64b + 8c = 1890 \\ 1000a + 100b + 10c = 1690 \\ 3375a + 225b + 15c = 703 \end{cases}$ All three equations correct $a = 1.31, b = -57.3, c = 610$	M1  A1 A1 <i>[3 marks]</i>
<b>b</b>	Attempt to solve $ax^3 + bx^2 + cx = 1720$ 4.6 cm, 9.7 cm or 29.4 cm	M1 A1 <i>[2 marks]</i>
<b>c</b>	Find $V(20)$ $V = -240$ ; No, model predicts negative volume	M1 A1 <i>[2 marks]</i>
		<i>Total [7 marks]</i>
<b>8 a</b>	$A(1, 0), B(4, 0)$	A1A1 <i>[2 marks]</i>
<b>b</b>	Maximum point marked on a sketch 1.14 m	(M1) A1 <i>[2 marks]</i>
<b>c</b>	$\int_1^4 0.8x(4-x) dx$ (condone lack of limits) $= 2.27 \text{ m}^2$	M1 A1 <i>[2 marks]</i>
		<i>Total [6 marks]</i>
<b>9 a</b>	Using TVM solver: $PV = 50\,000, PMT = -1000, I = 2.4, P/Y = C/Y = 12$ [to get $N = 52.73$ ] 53 months (4 years and 5 months)	M1 A1 <i>[2 marks]</i>
<b>b</b>	Change $N$ to 48 and find PMT \$1093.51	M1 A1 <i>[2 marks]</i>
<b>c</b>	In part <b>a</b> : Amount left after 52 payments of \$1000 ( $FV = 731.56$ ) Total paid = \$52 731.56 In part <b>b</b> : Total paid = $48 \times 1093.51 = \$52\,488.48$ , which is less	M1  A1 A1 <i>[3 marks]</i>
		<i>Total [7 marks]</i>
<b>10</b>	$\frac{dy}{dx} = 6x^2 - 2ax + 1$ $24 - 4a + 1 = 0$ $a = \frac{25}{4}$ $-6 = 16 - 4\left(\text{their } \frac{25}{4}\right) + 2 + 2b$ $b = 0.5$	(M1)  M1 A1 M1A1 A1 <i>Total [6 marks]</i>
<b>11 a</b>	increases: 8, 10, 7, 8, 7 average = 8	(M1) A1 <i>[2 marks]</i>
<b>b</b>	$26 + 11 \times \text{“8”}$ 114	M1 A1 <i>[2 marks]</i>
<b>c</b>	$y = 8.06x + 18.5$ 115	M1 A1 <i>[2 marks]</i>
		<i>Total [6 marks]</i>

- 12 a** 20 and 30 A1  
[1 mark]
- b** Any one of 31, 32, 33, 34 A1  
The gradient is zero somewhere between 30 and 35 R1  
[2 marks]
- c** Minimum at  $(v, 4.2)$  where  $v \in \{31, 32, 33, 34\}$  A1  
Decreases from 4.6 to 4.2, then increases A1  
[2 marks]  
Total [5 marks]

- 13 a**  $H_0: \mu_1 = \mu_2; H_1: \mu_1 \neq \mu_2$  A1  
[1 mark]

**b**

A	B	C	D	E	F	G	H
-1.1	0.7	-1.1	-3.0	2.0	-1.3	-1.5	-2.8

M1A1

- c**  $\bar{x} = -1.01, t = -1.72$  (evidence of using  $t$ -test) (M1)  
 $p = 0.130 > 0.05$  A1  
Insufficient evidence that the means are different R1  
[3 marks]  
Total [6 marks]

- 14**  $P(A \cap B) = P(A|B)P(B) \left[ = \frac{2}{3}P(A) \right]$  M1  
Use  $P(A \cup B) = P(A) + P(B) - P(A \cap B)$  M1  
 $\frac{1}{5} = P(A) + \frac{1}{6} - \frac{2}{3}P(A)$  A2  
 $P(A) = \frac{1}{10}$  (A1)  
 $P(A \cap B) = \frac{1}{15}$  A1  
Total [6 marks]

*Alternative:*

- Draw a Venn diagram with  $\frac{1}{30}, x, \frac{1}{6} - x$  M1A1  
 $\frac{x}{1/6} = 4 \left( x + \frac{1}{30} \right)$  M1A1  
 $x = \frac{1}{15}$  M1A1

## Practice Set C: Paper 2 Mark scheme

- 1 a** Means 58.9 and 45.8  
Point added on the diagram  
A1  
A1  
[2 marks]
- b** Line of best fit through the means  
A1  
[1 mark]
- c** 0.969  
A1  
[1 mark]
- d** Attempt the correct line  
 $y = 0.833x - 3.28$   
M1  
A1  
[2 marks]
- e i** Attempt to use the line to find  $y$  from  $x$   
Student J: 44 marks  
Student K: 16 marks  
M1  
A1  
A1
- ii** Student J: reliable as strong correlation  
Student K: not reliable, as extrapolation  
R1  
R1  
[5 marks]
- f** The correlation does not seem to be linear  
R1  
[1 mark]
- g i** Time ranks correct  
Paper 1 ranks correct  
A1  
A1
- | Student            | A | B | C | D | E | F | G | H |
|--------------------|---|---|---|---|---|---|---|---|
| Revision time rank | 1 | 5 | 7 | 3 | 2 | 6 | 4 | 8 |
| Paper 1 rank       | 1 | 5 | 8 | 3 | 2 | 6 | 4 | 7 |
- ii**  $r_s = 0.976$   
A1
- iii**  $H_0$ : There is no correlation between the revision time and the marks  
 $H_1$ : There is a positive correlation  
[both correct]  
A1  
 $0.976 > 0.643$ , so there is evidence of positive correlation between the revision time and the marks  
A1  
[5 marks]
- Total [17 marks]

- 2 a**  $5^2 + 5^2 + 5^2 [=75]$   
8.66 cm  
M1  
A1  
[2 marks]
- b**  $\sin^{-1}\left(\frac{5}{8.66}\right)$  or  $\tan^{-1}\left(\frac{5}{\sqrt{50}}\right)$   
35.3°  
M1  
A1  
[2 marks]
- c**  $\pi r^2 h = 125$   
 $h = \frac{125}{\pi r^2}$   
 $SA = 2\pi r h + 2\pi r^2$ , replace  $h$  by  $\frac{125}{\pi r^2}$   
Simplify  $2\pi r \times \frac{125}{\pi r^2}$  to  $\frac{250}{r}$   
M1  
A1  
M1  
A1  
[4 marks]
- d** Graph of  $y = \frac{250}{x} + 2\pi x^2$   
Minimum value is 138  
The surface area of the cylinder is smaller (138 versus 150)  
M1  
A1  
A1  
[3 marks]
- e**  $r = 2.71, h = \frac{125}{\pi r^2} = 5.42$   
 $\tan \theta = \frac{5.42}{2 \times 2.71}$   
 $\theta = 45.0^\circ$   
A1  
M1  
A1  
[3 marks]
- Total [14 marks]

<b>3 a</b>	$[4 - x^2 = 4 - x]$ or use GDC $A(0, 4), B(1, 3)$ $(0.5, 3.5)$	(M1) A1 A1	
			[3 marks]
<b>b</b>	$\frac{dy}{dx} = -2x$ $= -1$ $x = \frac{1}{2}$	A1 M1 A1	
			[3 marks]
<b>c</b>	$y = 4 - \left(\frac{1}{2}\right)^2 = \frac{15}{4}$ $k - \frac{1}{2} = \frac{15}{4}$ $k = \frac{17}{4}$	M1 (M1) A1	
			[3 marks]
<b>d</b>	(their $y_D$ ) - (their $y_C$ ) $\frac{1}{4}$	M1 A1	
			[2 marks]
			Total [11 marks]
<b>4 a</b>	0.927	A1	
			[1 mark]
<b>b</b>	$\frac{P(X < 8.3)}{\text{answer a}}$ 0.931	M1 A1	
			[2 marks]
<b>c</b>	$20 \times \text{answer a}$ 18.5	(M1) A1	
			[2 marks]
<b>d</b>	Using B(20, answer a) $1 - P(X \leq 17)$ 0.824	M1 M1 A1	
			[3 marks]
<b>e</b>	Using answer d $2 \times 0.824 \times (1 - 0.824)$ 0.290	(M1) M1 A1	
			[3 marks]
			Total [11 marks]
<b>5 a</b>	$B$	A1	
			[1 mark]
<b>b</b>	$x = 6, y = 3$	A1A1	
			[2 marks]
<b>c</b>	Gradient of $BD = -\frac{5}{3}$ Midpoint = $\left(\frac{15}{2}, \frac{7}{2}\right)$ Equation: $y - \frac{7}{2} = \frac{3}{5}\left(x - \frac{15}{2}\right)$ $3x - 5y = 5$	A1 A1 M1 A1	
			[4 marks]
<b>d</b>	Intersect $3x - 5y = 5$ with $x = 6$ and with $y = 3$ $P\left(6, \frac{13}{5}\right), Q\left(\frac{20}{3}, 3\right)$	M1 A1A1	
			[3 marks]

<b>e</b>	Attempt to find distances from $P$ and $Q$ to one of $B$ or $D$ .	M1	
	$PB = 6 - \frac{13}{5} = 3.4$	A1	
	$QB = \sqrt{\left(\frac{20}{3} - 6\right)^2 + (3 - 6)^2} = 4.01$	A1	
	The post office should be built at $Q$	A1	
	Because $QB > PB$	R1	
			[5 marks]
			Total [15 marks]
<b>6 a</b>	Using $T - B$ halves every 3 minutes		
	When $t = 0$ : $93 - B = A$	A1	
	When $t = 9$ : $T - B = \frac{1}{8}A$	M1	
	$T - B = \frac{1}{8}(93 - B)$	M1	
	Rearranges correctly to $T = \frac{93 + 7B}{8}$	A1AG	
			[4 marks]
<b>b</b>	Using $t = 9$ and $t = 0$ : $\frac{1}{8}A = A \times 10^{-9k}$	M1	
	$\frac{1}{8} = 10^{-9k}$	A1	
	$10^{9k} = 8 \Rightarrow 10^{3k} = 2$	A1AG	
			[3 marks]
<b>c</b>	When $t = 9$ : $30 = \frac{93 + 7B}{8}$		
	When $t = 0$ : $93 = B + A$	M1	
	$A = 72, B = 21$	A1	
	$10^{3k} = 2$ so $k = \frac{1}{3} \log 2$ ( $\approx 0.1003$ )	A1	
	Attempt to solve $24 = 21 + 72 \times 10^{-kt}$ with $k = \frac{1}{3} \log 2$	M1	
	$t = 13.75$ , so another 4.75 minutes	A1	
			[5 marks]
			Total [12 marks]